

IM CAR AY 14/15

1. Campus

Campus Name - Required

Fresno

2. 1.0 Timely Adoption

Goal 1.0: The campus has implemented a comprehensive plan to ensure the timely adoption of textbooks and other instructional materials.

1.0 Goal Status - Required

Managed

Key Accomplishments 14/15 (Please list 3 to 5)

Accomplishment 1 : - APM 237 contains policy and procedures for timely materials adoption in all courses.

Key Plans AY 15/16 (Please list 3 to 5)

Plan 1 : - Communication of current policy re: timely adoption will be enhanced by a newly formed ATI Communication Subcommittee charged with responsibility for disseminating information to the campus community.

Plan 2 : - As part of proposed revisions to address timely adoption in courses with late-hire faculty, additional guidelines are being developed for all faculty. The policy will include procedures for Kennel Bookstore to report adoption data to departments and Colleges/Schools.

Comments

1.0 Success Indicators

	Status - Required	Year Started	Worked on in AY 14/15	Will work on in AY 15/16	Comments
			Yes	Yes	
1.1 Campus has formally documented (e.g. Policy, Resolution, or Procedure) a process to ensure the timely adoption of textbooks and other instructional materials. [Commitment]	Managed		X	X	- APM 237 specifies policy and procedures to ensure timely adoption but compliance is inconsistent. Enforcement is informal. - Kennel Bookstore continues to accept Standing Orders as a means of increasing timely adoptions - Kennel Bookstore provides adoption information each semester to Academic Senate and ASI President to forward via letter to department chairs and faculty.
1.2 Campus has developed capacity (e.g. established practices, specified staff time, educational/training resources, and/or technology) to achieve compliance with timely adoption. [Ability]	Managed		X	X	- Notices of course materials adoption deadlines are distributed formally and consistently by Kennel bookstore. Informal procedures such as reminders to faculty from the Academic Senate leadership are also in place. - Re-branding of Kennel Bookstore Textbook department to new Course Materials Department, making adoptions of all course materials inclusive to the entire campus.
*1.4 NEW Campus has established a process to gather data (e.g. percentage and number) regarding adoption of IM by established campus deadline. [Measurement]	Optimizing		X	X	- Kennel Bookstore tracks course materials adoption at regular intervals. - The bookstore is piloting a new adoption program called HERO for the upcoming spring semester. This new adoption system tracks each department's progress and is available to department chairs and coordinators with their Fresno State login credentials. We currently have 7 departments on the program and have offered its use to any faculty member wanting to try it out. If successful, we will roll out to the entire campus for Fall 16.
*1.5 NEW Campus has established a process to distribute performance reports regarding timely adoptions to campus administration at least annually. [Measurement]	Defined				- Reports on the data are available upon request to the ATI Steering Committee and IM Subcommittee, ASI President, and department chairs. - The bookstore is piloting a new adoption program called HERO for the upcoming spring semester. This new adoption system tracks each department's progress and is available to department chairs and coordinators with their Fresno State login credentials. We currently have 7 departments on the program and have offered its use to any faculty member wanting to try it out. If successful, we will roll out to the entire campus for Fall 16.

Collaborating on Goal 1 - Timely Adoption

	1.0 Success Indicator Number	Assistance Requested	Assistance Offered	Comments
		Yes	Yes	
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3. 2.0 Identification of IM for Late-Hire Faculty

Goal 2.0: The campus has implemented a comprehensive plan to ensure that textbooks have been identified for courses with late-hire faculty.

2.0 Goal Status - Required

Defined

Key Accomplishments 14/15 (Please list 3 to 5)

Accomplishment 1 : - Working group of IM Subcommittee members and Chairs of relevant Academic Senate Standing Committees has been formed to review existing policy, APM 237, and identified proposed revisions.

Key Plans AY 15/16 (Please list 3 to 5)

Plan 1 : - Approval of revisions to APM 237 this academic year. Timeline for approval depends upon agenda and ability of various university offices to provide support for requirements in revised policy.

Plan 2 : - Implementation of procedures to disseminate policy

Comments

2.0 Success Indicators

	Status - Required	Year Started	Worked on in 14/15	Will work on in AY 15/16	Comments
			Yes	Yes	
2.1 All academic units have implemented specific procedures for late hire or adjunct faculty members for the timely adoption of curricular materials. [Ability]	Defined		X	X	- Current APM 237 contains policy and procedures for materials adoption in courses with late-hire faculty. Policy and procedures are standard and formal but not consistently followed by all academic units.
*2.3 NEW Campus has established a process to gather data (e.g. percentage and number) regarding adoption of IM for late-hire adoptions. [Measurement]	Defined		X	X	- Kennel Bookstore has established procedures to track adoption rates at various intervals in order to attempt to distinguish between regular and late-hire faculty. To date, it has not been possible to distinguish adoption rates between late-hire faculty and regular faculty who are simply late in submitting course material adoption information. - The bookstore is piloting a new adoption program called HERO for the upcoming spring semester. This new adoption system tracks each department's progress and is available to department chairs and coordinators with their Fresno State login credentials. We currently have 7 departments on the program and have offered its use to any faculty member wanting to try it out. If successful, we will roll out to the entire campus for Fall 16.
*2.4 NEW Campus has established a process to distribute performance reports regarding timely, late-hire adoptions to campus administration at least annually. [Measurement]	Defined				- Kennel Bookstore has established procedures to track adoption rates at various intervals in order to attempt to distinguish between regular and late-hire faculty. To date, it has not been possible to distinguish adoption rates between late-hire faculty and regular faculty who are simply late in submitting course material adoption information. - The bookstore is piloting a new adoption program called HERO for the upcoming spring semester. This new adoption system tracks each department's progress and is available to department chairs and coordinators with their Fresno State login credentials. We currently have 7 departments on the program and have offered its use to any faculty member wanting to try it out. If successful, we will roll out to the entire campus for Fall 16.

Collaborating on Goal 2 - Identification of IM for Late-Hire Faculty

	2.0 Success Indicator Number	Assistance Requested	Assistance Offered	Comments
		Yes	Yes	
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4. 3.0 Early Identification of Students with Disabilities

Goal 3.0: The campus has implemented a comprehensive plan to ensure that students with disabilities are identified and able to request alternate media materials in a timely manner.

3.0 Goal Status - Required

Optimizing

Key Accomplishments 14/15 (Please list 3 to 5)

Accomplishment 1 : SSD will actively participate in Student Affairs Strategic Plans for Outreach, Early Start, Diversity and Learning Outcomes to assure those needing alternate media and other accommodations were served.

Accomplishment 2 : Continue transition to fillable accessible forms to be available online for students to complete.

Accomplishment 3 : Collaboration was established with the DISCOVERe Tablet Initiative to help educate the importance of accessibility with materials and devices

Key Plans AY 15/16 (Please list 3 to 5)

Plan 1 : SSD will participate in similar events as noted in 14-15 on an ongoing basis.

Plan 2 : SSD will develop a new assessment process for students needed AT services and collaborate with Alt Media for application of same.

Plan 3 : SSD will continue and expand efforts to collaborate with other campus groups (ALS, TILT, ATI, Kennel Bookstore, DISCOVERe Tablet Task Force, etc..) to provide Alt media information and resources to the campus community.

Plan 4 : SSD will collaborate with other groups to facilitate the first "Universal design Day at Fresno State. October 2015

Comments

3.0 Success Indicators

	Status - Required	Year Started	Worked on in 14/15	Will work on in AY 15/16	Comments
			Yes	Yes	
3.1 Campus has implemented a system to provide early registration for alternate media-eligible students. [Ability]	Optimizing	10+ years	X	X	All Students who register with SSD office receive priority registration when alternate media is given as an accommodation. SSD accepts requests for alternate media immediately upon completion of registration. All forms for requesting such accommodation are available on the SSD website. Students established with SSD are sent several reminders through emails, social media and listserv notifications for utilizing priority registration.
3.2 Campus has implemented a system to track early registration usage by alternate media-eligible students (to allow media programs sufficient time to produce media and to document student conformance with media submissions procedures). [Measurement]	Optimizing	2008	X	X	SSD uses PeopleSoft and SAM a Student Accommodation management system in order to assist with enrollment and tracking.
3.3 Campus has implemented a system that allows alternate media requests to be submitted without appearing in-person during regular business hours (e.g. web-based forms, integration with student registration portal). [Ability]	Established	2008	X	X	Students currently can email request and on-line content for editing to the Alternate Media Coordinator. All forms for requesting such accommodation are available on the SSD website. SSD implemented new methods of delivering instructional materials by utilizing Google Drive and Fresno State Box
3.4 Campus has implemented a system to track the timeliness of alternate media requests. [Measurement]	Optimizing	2008	X	X	SSD continually uses inner office program to assist and track request for alternate media and utilizes book store report for titles to effectively work on request from students.
3.5 Campus has developed specific measures of success for early identification of students with disabilities (e.g., percentage of eligible students who utilize early registration) and implemented a system to track these measures. [Measurement]	Managed	2010	X	X	SSD program SAM and PeopleSoft are utilized to obtain reports of those using the accommodation for both early registration and alternate media. SSD will be utilizing collaboration with the Office of Institutional Effectiveness (OIE) in Spring 2015 for further assessments to help student utilize priority registration.

Collaborating on Goal 3 - Early Identification of Students with Disabilities

	3.0 Success Indicator Number	Assistance Requested	Assistance Offered	Comments
		Yes	Yes	
1	3.3	X		Request to see if other SSD offices have an online system to request for instructional materials.
2				Working with other disability offices across the CSU system would give guidance on best practices which can help benefit Fresno State students
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5. 4.0 Faculty Use of LMS (or non-LMS) Course Websites

Goal 4.0: The campus has implemented policies and procedures to promote the posting of all required curricular and instructional resources (including print-based and multimedia materials) in a central, accessible electronic location.

4.0 Goal Status - Required

Established

Key Accomplishments 14/15 (Please list 3 to 5)

- Accomplishment 1 : Adopted a formal policy requiring all course syllabi to be available within the LMS.
- Accomplishment 2 : Developed an accessible syllabus template to be used for online and face to face courses.
- Accomplishment 3 : Hosted a syllabus redesign conference that focused on creating accessible course syllabi attended by 58 faculty.
- Accomplishment 4 : Continued faculty outreach and training, including Syllabus

Key Plans AY 15/16 (Please list 3 to 5)

- Plan 1 : Continue current efforts.
- Plan 2 : Revisions to APM 237 on Faculty Responsibility for Accessible IM should contribute to these efforts.

Comments

4.0 Success Indicators

	Status - Required	Year Started	Worked on in 14/15	Will work on in AY 15/16	Comments
			Yes	Yes	
*4.1 REVISED Campus has formally documented (e.g., Policy, Resolution or Procedure) a process to promote or require the posting of instructional materials to a central, electronic location (e.g. LMS, lecture capture system, course website	Defined	2009	X	X	- Revisions to APM 237 on Faculty Responsibility for Accessible IM should contribute to these efforts but current proposed revisions do not require all IM to be posted to the LMS. Discussion have been held with Academic Senate Discussion and planning has occurred with Chief Information Officer and Provost on future implementation of the needs of

					the campus community
4.3 Campus has established specific guidelines and procedures for submitting course and curricular materials hosted in campus LMS. [Commitment]	Established	07/08			- TILT trains and assists faculty in development and posting of online instructional material. Documentation is also available on the campus BlackBoard page. - Faculty manage their own submission of course materials through their BlackBoard course pages.
4.4 Campus has implemented procedures to accelerate the delivery of alternate media materials to improve timeliness (e.g. electronic delivery via campus LMS or FTP). [Ability]	Optimizing	07/08	X	X	Textbooks and instructional materials that are formatted in digital format are emailed to students upon request, and SSD is in the works of establishing a drop box method to deliver materials. . If textbooks are requested from publishers, FTP accounts are set up to download textbooks or publishers directly email to the Alternate Media Coordinator.
*4.5 REVISED Campus has implemented a procedure that provides alternate media production staff with timely access to instructional materials within the central electronic location. [Ability]	Established				Faculty members control access to their course materials and may request a review. If a student is enrolled in SSD office and is accommodated with alternate media services, SSD staff will request materials from student or faculty member to format and make documents accessible.
*4.7 NEW Campus has established a process to review vendor documentation and/or conduct product testing to determine the accessibility support provided by the central, electronic location (e.g. LMS, le	Not Started				
*4.8 NEW Campus has established a process to periodically request and review updated vendor documentation and/or conduct updated product testing for the central, electronic location. [Measurement]	Not Started				
*4.9 NEW Campus has developed an Equally Effective Alternate Access Plan (EEAAP) that addresses how the campus will ensure equal access for individuals with disabilities to IM stored within the central	Not Started				
*4.10 NEW Campus has established a process to measure the extent to which IM are posted to the central, electronic location. [Measurement]	Defined				All courses have a shell. There is no way to determine what exactly has been uploaded without actually going into the course which requires permission from the instructor.

Collaborating on Goal 4 - Faculty Use of LMS (or non-LMS) Course Websites

	4.0 Success Indicator Number	Assistance Requested	Assistance Offered	Comments
		Yes	Yes	
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6. 5.0 Accessibility Requirements for Multimedia

Goal 5.0: The campus has implemented policies and procedures to ensure that accessibility requirements have been incorporated into the adoption process for all multimedia-based instructional resources.

5.0 Goal Status - Required

Established

Key Accomplishments 14/15 (Please list 3 to 5)

Accomplishment 1 : Continued educating faculty on the importance of accessible multimedia, while identifying alternate or innovative solutions to accomplish the task.

Key Plans AY 15/16 (Please list 3 to 5)

Plan 1 : SSD will continue to present at Faculty Learning Communities sponsored by TILT to help educate faculty on the importance of accessible documents for students.

Comments

5.0 Success Indicators

	Status - Required	Year Started	Worked on in 14/15	Will work on in AY 15/16	Comments
			Yes	Yes	
5.1 Campus has developed and implemented accessibility requirements for selecting and adopting multimedia curricular materials (e.g. requirements for captions, transcripts, audio description, accessible web players). [Commitment]	Managed		X	X	TILT currently is assisting faculty to caption material. TILT's streaming media system uses an accessible player.
5.2 Campus has established a strategic process, based on available resources, for prioritizing the remediation of inaccessible multimedia materials. [Commitment]	Initiated		X	X	
*5.3 REVISED Campus has established a process to inventory existing multimedia content including usage data. [Measurement]	Defined				A list of the most frequently used titles and formats have been provided by the library. Fewer than 14 of titles used more than 20 times per year still require captioning.
*5.6 NEW Campus has specified staff for addressing the accessibility of existing and planned multimedia content. [Ability]	Initiated		X	X	Currently, Services for Students with Disabilities only assists students with such services. Currently, discussion and planning of necessity is being established.
*5.7 NEW Campus has acquired tools for addressing the accessibility of existing and planned multimedia content. [Ability]	Initiated				The campus has scanners in order to provide digital content to LMS.
*5.8 NEW Campus has established work space for addressing the accessibility of existing and planned multimedia content. [Ability]	Not Started				Currently, Services for Students with Disabilities only assists students with such services.
*5.9 NEW Campus has specified staff to coordinate with post-production captioning/transcription vendors and/or campus personnel that provide this service. [Measurement]	Defined	2015	X	X	TILT has established closed captioning services for video uploaded to LMS. SSD established a contract with vendors for students requesting audio description on a case-by-case basis.
*5.10 NEW Campus has specified staff to coordinate with real-time captioning/transcription vendors and/or campus personnel that provide this service. [Measurement]	Defined	2015	X	X	TILT has established closed captioning services for video uploaded to LMS. The office of Services of Students with Disabilities has established online submission for requesting such services for the campus. The SSD office has a direct contact person for this service for students.

Collaborating on Goal 5 - Accessibility Requirements for Multimedia

	5.0 Success Indicator Number	Assistance Requested	Assistance Offered	Comments
		Yes	Yes	
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7. 6.0 Accessibility Requirements for Curricular Review and Approval

Goal 6.0: The campus has implemented policies and procedures to ensure that accessibility requirements have been incorporated into the curricular review process.

6.0 Goal Status - Required

Defined

Key Accomplishments 14/15 (Please list 3 to 5)

Accomplishment 1 : Review of syllabus for accessibility is part of the formal procedures for reviewing new online course proposals.

Key Plans AY 15/16 (Please list 3 to 5)

Plan 1 : - Development of process for reviewing new traditional (vs. online) course proposals

Comments

6.0 Success Indicators

	Status - Required	Year Started	Worked on in 14/15	Will work on in AY 15/16	Comments
			Yes	Yes	
*6.2 REVISED Campus has established accessibility standards or guidelines for selecting, authoring, and procuring curricular materials (e.g. documents, videos, web/mobile applications). E.g., Course Accessibility Checklist. [Commitment]	Managed		X	X	- APM 237 currently provides guidance to faculty on the need to select accessible instructional materials. Revisions to APM 237 were submitted Senate subcommittees for review in April 2014; the revisions are currently under review by the Executive Committee of the Academic Senate. The Senate is working with SSD and the newly hired CIO to develop and publish specific guidelines prior to formalizing any requirement for their implementation. - TILT website, Atomic Learning, and Lynda.com online tutorials provide detailed guidance to faculty for authoring accessible materials across multiple software programs.
*6.4 NEW Campus has established a process to allow for the review of the accessibility of online courses before posting. [Measurement]	Managed		X	X	Review of syllabus for accessibility is part of the formal procedures for reviewing new online course proposals. The new course proposal procedures do not require review of all IM before approval.
*6.5 NEW Campus has established a process for faculty and/or instructional staff to incorporate accessibility at time of course redesign. [Measurement]	Established				- Course redesign workshops through TILT and CSALT include information about accessibility.
*6.6 NEW Campus has established a process to track courses that have been reviewed/ revised for accessibility support. [Measurement]	Not Started				

Collaborating on Goal 6 - Accessibility Requirements for Curricular Review and Approval

	6.0 Success Indicator Number	Assistance Requested	Assistance Offered	Comments
		Yes	Yes	
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8. 7.0 Supporting Faculty Creation of Accessible IM

Goal 7.0: The campus has implemented policies and procedures to support faculty in selecting, authoring, and delivering accessible instructional materials.

7.0 Goal Status - Required

Defined

Key Accomplishments 14/15 (Please list 3 to 5)

Accomplishment 1 : We have procedures and staff to support faculty in selecting, authoring, and delivering accessible instructional materials.

Accomplishment 2 : IM Subcommittee and Chairs of relevant Academic Senate Standing Committees have reviewed APM 237 Policy on Faculty Responsibility for Accessible Instructional Materials and proposed revisions. ATI members established discussions with Academic Senate to bring awareness and understanding of accessibility and equal learning for all students.

Accomplishment 3 : ATI members have met with Chief Information Officer to establish assistance with guidelines and best practices for campus community.

Key Plans AY 15/16 (Please list 3 to 5)

Plan 1 : Approval of revisions to APM 237 by Academic Senate and university president.

Plan 2 : Coordinated outreach to faculty (e.g., training at dept. faculty meetings, training of a department point-person for accessibility questions), including the identification

Comments

7.0 Success Indicators

	Status - Required	Year Started	Worked on in 14/15	Will work on in AY 15/16	Comments
			Yes	Yes	
7.1 Campus has formally documented (through Policy, Resolution or Procedure) the nature of faculty responsibility for selecting and authoring accessible curricular materials. [Commitment]	Established	2008	X	X	- APM 237 currently provides guidance to faculty on the need to select accessible instructional materials but the policy is not consistently followed and lacks an enforcement mechanism. Revisions to APM 237 were submitted Senate subcommittees for review in April 2014; the revisions are currently under review by the Executive Committee of the Academic Senate. The Senate is working with SSD and the newly hired CIO to develop and publish specific guidelines prior to formalizing any requirement for their implementation.
7.3 Campus has developed and disseminated examples of accessible curricular materials and practices (e.g. accessible syllabus template, faculty exemplars). [Ability]	Optimizing		X	X	- TILT offers accessible syllabus template for online and face-to-face course - Samples of accessible materials available now in Blackboard Faculty Forum - Blackboard Student Orientation course page, in which all faculty can self-enroll, is an existing model of an accessible course. - The campus participates in the Quality Online Learning and Teaching Program (QOLT) through the CSU which provides examples of exemplar accessible materials embedded in the training program. This program is now part of the eScholars/Boot Camp training. - Affordable Learning Solutions activities provide information about ATI
*7.5 REVISED Campus has established a					

procedure and provided associated tools to allow faculty and/or instructional staff to verify the accessibility of curricular content. [Ability]	Not Started				
*7.7 NEW Campus provides access to technology to support faculty creation of accessible instructional materials (e.g. workstations, software, scanners) [Ability]	Defined				
*7.8 NEW Campus provides personnel resources (e.g. instructional designers, lab technicians, and student assistants) necessary to support faculty creation of accessible instructional materials. [Ability]	Managed				
*7.9 NEW Campus has established a process to provide digital copies of course readers to alternate media production staff upon request. [Ability]	Defined				
*7.10 NEW Campus has established a process to provide digital copies of library electronic reserves to alternate media production staff upon request. [Ability]	Managed				

Collaborating on Goal 7 - Supporting Faculty Creation of Accessible IM

	7.0 Success Indicator Number	Assistance Requested	Assistance Offered	Comments
		Yes	Yes	
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9. 8.0 Communication Process and Training Plan

Goal 8.0: The campus has implemented a broad-based ATI awareness campaign, supported by a comprehensive training infrastructure to increase technological accessibility across the campus.

8.0 Goal Status - Required

Initiated

Key Accomplishments 14/15 (Please list 3 to 5)

Accomplishment 1 : In spring 2012 a new sub-committee of ATI was formed to work with the three ATI teams in campus wide communication and ATI awareness: It has not been strongly established, but with new leadership plan to do so in 2016/

Key Plans AY 15/16 (Please list 3 to 5)

Plan 1 : Summarize efforts of sub-committees. Distill Chancellor reports to narrative form for campus distribution.

Plan 2 : Develop campus messaging on various Accessibility/ATI topics of interest to the campus community

Plan 3 : Develop information "cheat sheets" to be distributed to campus community spotlighting key elements of ATI compliance

Comments

8.0 Success Indicators

	Status - Required	Year Started	Worked on in 14/15	Will work on in AY 15/16	Comments
			Yes	Yes	
8.1 Campus has developed a formal awareness campaign to increase knowledge of accessibility issues and responsibilities. [Commitment]	Managed	2008	X	X	<ul style="list-style-type: none"> • Current work is done through the IM Committee. • University Communication finalized policies and campus main website reconstruction project. • PCD will be discussing idea for accessibility liaisons on campus.
*8.3 REVISED Campus has developed and disseminated a variety of training materials, both in content and modality (e.g. quick use guides, workshops, FAQ), for selecting, authoring, procuring, and distributing accessible instructional mater	Managed	2008	X	X	IDs have put accessibility into faculty training classes, taught usability/universal design, and the university has the accessibility training package from Atomic Learning. Fresno State now also subscribes to Lynda.com, which includes accessibility tutorials.
8.5 Campus tracks participation in and usage of training materials and activities for authoring, conversion, and delivery of accessible curricular materials (e.g. # of workshop attendees, # of users who download templates or watch videos). [Measurement]	Defined		X	X	TILT has been tracking faculty participation in TILT workshops.
*8.7 NEW Campus provides personnel necessary to support the awareness campaign. [Ability]	Not Started				
*8.8 NEW Campus provides resources necessary to support the development of awareness campaign. [Ability]	Initiated				No defined budget for ATI efforts
*8.9 NEW Campus provides personnel necessary to support the training activities. [Ability]	Not Started				Only as part of their existing job description, but specific to ATI efforts; TILT program provides services
*8.10 NEW Campus provides resources necessary to support the development and delivery of training activities. [Ability]	Defined				Only as part of TILT services
*8.11 NEW Campus has integrated accessibility into faculty orientations [Measurement]	Managed	2007	X	X	Both faculty OR and Lecturer OR

Collaborating on Goal 8 - Communication Process and Training Plan

	8.0 Success Indicator Number	Assistance Requested	Assistance Offered	Comments
		Yes	Yes	
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10. 9.0 Process Indicators

Goal 9.0: The campus IMAP committee has sufficient breadth, resources, and authority to effectively implement a comprehensive IMAP initiative.

9.0 Goal Status - Required

Defined

Key Accomplishments 14/15 (Please list 3 to 5)

Accomplishment 1 : IM Committee maintains a formal consultative and collaborative relationship with the Office of the Provost and Administrative team.

Key Plans AY 15/16 (Please list 3 to 5)

Comments

9.0 Success Indicators

	Status - Required	Year Started	Worked on in 14/15	Will work on in AY 15/16	Comments
			Yes	Yes	
*9.1 REVISED Campus IMAP committee membership consists of stakeholders from all key units (Student Affairs, Academic Senate, Curriculum Committee, Academic Technology, Library) as well as faculty, staff and students. [Commitment]	Established		X	X	The committee will identify and recruit stakeholders from all key units.
*9.3 REVISED Campus has established a process to review and revise the campus ATI Instructional Materials plan on an annual basis. [Measurement]	Defined		X	X	

Collaborating on Goal 9 - Process Indicators

	9.0 Success Indicator Number	Assistance Requested	Assistance Offered	Comments
		Yes	Yes	
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11. Contributors

Final Comments

Contributors

	First Name	Last Name	Title	Email Address	Phone Number
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4	Dusty	Guthier	Kennel Bookstore, Textbook Department	sguthier@csufresno.edu	559-278-4282
5	Vang	Vang	Librarian, User Services Division	vangv@csufresno.edu	559-278-3037

Required - Updated Campus Plan Declaration

Yes

Request for Submission Notification

Please send an email verifying submission of this report to:

Name:

Janice Brown

Email:

janicebrown@csufresno.edu

Request for PDF Copy of This Report

Please send a PDF copy of this report to:

Name:

Janice Brown

Email:

janicebrown@csufresno.edu

Required - This report has been approved by Campus Sponsor:

Dr. Dennis Nef