

**College of Health
and Human Services**

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SUBJECT: Program Review of An Accredited Program

The Master's Family Nurse Practitioner Program had an accreditation site visit in September, 2024. The reviewers did not find any compliance concerns and the program received accreditation for 10 years. The following information addresses the APM 220 expectations and where to locate the information in the Commission on Collegiate Nursing Education (CCNE) Self Student Report completed for the site visit in Sept of 2024.

1. Response to action plan/previous recommendations.

The MSN FNP program was previously reviewed in September of 2019. Accreditation was awarded for 5 years. This site visit in September of 2024 earned accreditation for 10 years.

2. Program mission and goals and their relation to the mission and strategic priorities.

Information regarding the program's mission and goals can be found in the following sections of the CCNE Self Study Report.

Standard I-A Page 10 -12

Standard I-B Page 12-14

Standard I-C Page 14

Standard I-F Page 17

3. Status of the curriculum, including changes in the discipline.

Information regarding the program's curriculum can be found in the following sections of the CCNE Self Study Report.

Standard I-C Page 14

Standard I-F Page 17

Standard III-A Page 31-33

Standard III-C Pages 33-35

Standard III-E Page 35-36

Standard III-F page 36-38

4. Level of involvement in the assessment of student learning outcomes and plans for future assessment activities, and program improvement based on assessment results.

Information regarding the program's assessment and improvements can be found in the following sections of the CCNE Self Study Report.

Standard I-E Pages 16-17

Standard III-G Pages 38-40

Standard III-H Pages 40- 42

Standard III-I Pages 42-41

Standard III-J Pages 43-44

Standard IV-A Pages 44-46

Standard IV B Pages 46-47

Standard IV-D Pages 47-48

Standard IV-E Page 49

Standard IV-F Page 50-52

5. Range and quality of research and creative activities.

Information regarding the program's research and activities can be found in the following sections of the CCNE Self Study Report.

Standard IV-G Page 50-52

Stand IV- H Page 52- 53

Self- Study Appendix GG- Graduate Faculty Clinical Practice Sites

Self -Study Appendix II - Faculty Scholarly Activities

6. Quantity, quality, and diversity of faculty and staff

Information regarding the program's faculty and staff can be found in the following sections of the CCNE Self Study Report.

Standard I-D Pages 14-16

Standard II-D Pages 27-28

Standard II-E Pages 28 - 29

Standard II-F Pages 29-30

Standard II-G Page 30 -31

Standard IV -G Pages 50- 52

Standard IV-H Pages 52-53

7. Activities related to student success including advising, retention, and graduation rates.

Information regarding the program's advising , retention, and graduation rates found in the following sections of the CCNE Self Study Report

Standard IV-B - Page 46

Standard IV-D Page 48

Standard IV-F Pages 49-50

8. Condition of physical facilities.

Information regarding the program's physical facilities be found in the following sections of the CCNE Self Study Report.

Standard II-A. Page 21

Standard II-B. Page 21-25

9. Involvement in outreach and service to the community.

Information regarding the program's outreach and service can be found in the following sections of the CCNE Self Study Report.

Standard I-H Pages 19-20

Standard IV-H Pages 52-53

Below is information regarding a five-year analysis of enrollment trends, graduation rates, and achievement gaps.

Term/Year Admit	Total Admit	Post-Master's	Total Graduated	Total In-Progress	Notes
Fall 2021	20	0	17		3 dropped
Fall 2022	11	0	8		1 dismissed, 1 dropped, 1 LOA
Fall 2023	17	1	13		3 dropped, 1 LOA
Fall 2024	18	1		16	2 dropped
Fall 2025	16	3		16	

Enrollment trends for the MSN-Primary Care/Nurse Practitioner/Family program in general are decreasing. There are many factors contributing to this declined in enrollment. CSU, Fresno, School of Nursing finds the practicum site placements for our students. In the recent years, there has been a trend of online MSN Nurse Practitioner schools. These online schools pay the practicum site preceptors for the students. With this said, our program is experiencing difficulties in finding our students practicum preceptors who would be willing to precept the students without being paid.

Attrition rate has been somewhat stable. A few students got into the program and afterwards realized that it requires more commitment to continue. Many, if not all, of our students are working Registered Nurses. A few had no choice but to continue to work full time while attending graduate school full part time because they are the only sole provider for the family.

We are capping our enrollment to 16 per every Fall in part due to the difficulties in finding placements/preceptors for our students.