

Attachment #2: General Syllabus

Armenian Studies Program
Spring 1998

Proposed Course: Armenian 2A-Intermediate Armenian

Armenian 2A-Intermediate Armenian
4 units, Armenian 1A and 1B or permission of instructor.

Fall 1996
Schedule #12345

Catalog Description: Beginning course in conversational and written Armenian. Not open to students with two or more years of high school Armenian credit (General Education).

General Education: The course meets General Education requirements. For students with catalogs 1998-99 or earlier, it meets the requirement for GE Division 7. For all other students, it meets the requirement for BREADTH, Area C2

Instructor: Name

Office: Instructor's office

Office Hours: Instructor's office hours (minimum of five hours per week)

Phone/e-mail: Instructor's office phone/voice mail number; e-mail address

Armenian Studies Program office: Peters Business Building, Room 384

Program hours: M-F, 8-1200, 1300-1700.

Armenian Studies Program phone: 278-2669

Textbooks:

The book required for all sections is *A Course in Modern Western Armenian* by Thomas J. Samuelian (ANEC, 1989). The book is available for purchase in the Kennel Bookstore textbook section.

Fees: There are no fees attached to this course.

Course Description: Armenian 2A builds on the basics learned in Armenian 1A and 1B. The first part of the course is a review of the basic verb tenses, conjugations, and declensions learned during the first year of the course. Emphasis is also given to practical drills to improve conversation and to begin to write compositions in the language.

Course goals:

1. By the end of the semester students will be able to engage in more complex conversation typical of normal situations.
2. Students will be able to read and write short stories.
3. Material from the text will be supplemented by other materials and there will be an opportunity to learn about Armenian culture through the language.
4. A representative sample of Armenian literature will be introduced for reading and analysis.

Course Topics:

The topics are chapters/lessons from the textbook. Each chapter/lesson will be covered in an average time of one to two weeks. A wide spectrum of areas in Armenian culture will be covered through lectures/slides in class.

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| 1) Review of previous semester language skills | 3 weeks |
| 2) Readings from selected texts | 3 weeks |
| 3) Advanced conversation and composition | 3 weeks |
| 4) Armenian culture and art through language | 3 weeks |
| 5) Advanced readings and conversation | 3 weeks |

Method of Instruction:

The course will involve oral presentations, reading drills, question and response situations, and dictation.

Assignments:

1. Homework/classwork. It is essential that students complete homework assignments in a timely manner. Students will be called on in class to give answers to assigned homework exercises. Students will also be engaged in conversations during the class.

2. Quizzes. Quizzes/exams test memory and mastery of the material.

3. Paper(s) The University General Education policy states that each course in lower division GE must have a 2,000 word writing requirement. Accordingly students will be assigned creative essays to complete the writing requirement. The assignments will be based on class discussions on Armenian culture and language.

Final Exam. Day, date, time, place.

Course Calendar. Approximate dates for topics to be covered, reading and assignments due.

Note: The schedule and procedures for this course indicated in the course calendar are subject to change in the event of extenuating circumstances.

Criteria for evaluating student work: Each syllabus will state the criteria which will be used in grading (assigning points) and the standards for high quality work.

Eligibility for a passing grade: Each syllabus will contain a statement of the necessary conditions for passing the course.

Grades: Each syllabus will contain a grading policy, which apportions points/credit to each assignment. Also, it will contain a grading scale and an explanation of how grades will be assigned.

General Information:

1. Attendance Policy.

2. Missed quizzes, make-up work, late paper policy.

3. Cheating and plagiarism. University policy defines "cheating" as "the practice of fraudulent and deceptive acts for the purpose of improving a grade or obtaining course credit. Typically, such acts occur in relation to examinations. It is the intent of this

definition that the term 'cheating' not be limited to examination situations only but that it include any and all actions by a student which are intended to gain an unearned academic advantage by fraudulent and deceptive means." University policy defines "**plagiarism**" as "a specific form of cheating which consist of misuse of the published and/or unpublished works of another by representing the material so used as one's own work." Cheating or plagiarism will not be tolerated in this course. Depending on the seriousness of the action, the student may be penalized by an "F" on the assignment to an "F" in the course and the filing of a Cheating/Plagiarism Report to be placed in the student's permanent academic record.

4. Student with disabilities. If you are a disabled student, be sure to identify yourself to the University and the instructor so that reasonable accommodation for learning and evaluation within the course can be made. Contact Services for Students with Disabilities, Madden Library Room 1049, 278-2811.

5. Other specific policies for this course.

Attachment #3: Typical Syllabus

Armenian Studies Program
Spring 1998

Proposed Course: Armenian 2A-Intermediate Armenian

Armenian 2A-Intermediate Armenian
4 units, Armenian 1A and 1B or permission of instructor

Fall 1997
Schedule #12345

Catalog Description: Intermediate course in conversational and written Armenian. Not open to students with two or more years of high school Armenian credit (General Education).

General Education: The course meets General Education requirements. For students with catalogs 1998-99 or earlier, it meets the requirement for GE Division 7. For all other students, it meets the requirement for BREADTH, Area C2

Instructor: Barlow Der Mugrdechian

Office: Peters Business Building, Room 331

Office Hours: Tuesdays 0900-1100; Wednesdays 1400-1700

Phone/e-mail: 278-4930; barlow_dermugrdechian@csufresno.edu

Armenian Studies Program office: Peters Business Building, Room 384

Program hours: M-F, 8-1200, 1300-1700.

Armenian Studies Program phone: 278-2669

Textbooks:

The textbook required for all sections is *A Course in Modern Western Armenian* by Thomas J. Samuelian (ANEC, 1989). The book is available for purchase in the Kennel Bookstore textbook section.

Fees: There are no fees attached to this course.

Course Description: Armenian 2A builds on the basics learned in Armenian 1A and 1B. The first part of the course is a review of the basic verb tenses, conjugations, and declensions learned during the first year of the course. Emphasis is also given to practical drills to improve conversation and to begin to write compositions in the language.

Course goals:

1. By the end of the semester students will be able to engage in more complex conversation typical of normal situations.
2. Students will be able to read and write short stories.
3. Material from the text will be supplemented by other materials and there will be an opportunity to learn about Armenian culture through the language.
4. A representative sample of Armenian literature will be introduced for reading and analysis.

Course Topics:

The topics are chapters/lessons from the textbook. Each chapter/lesson will be covered in an average time of one to two weeks. A wide spectrum of areas in Armenian culture will be covered through lectures/slides in class.

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|--|---------|
| 1) Review of previous semester language skills | 3 weeks |
| 2) Readings from selected texts | 3 weeks |
| 3) Advanced conversation and composition | 3 weeks |
| 4) Armenian culture and art through language | 3 weeks |
| 5) Advanced readings and conversation | 3 weeks |

Method of Instruction:

The course will involve oral presentations, reading drills, question and response situations, and dictation.

Assignments:

1. Homework/classwork. Homework is essential in a language course. Homework will be assigned and evaluated on a daily basis.

2. Quizzes. There will be a series of quizzes on vocabulary and grammatical points.

3. Mid-term examinations. There will be midterm exams which will cover multiple chapters from the required text.

4. Paper(s): The University General Education policy states that each course in lower division GE must have a 2,000 word writing requirement. The 2,000 word writing requirement will be met by assigning short creative papers on topics of Armenian culture and language.

Final Examination: Wednesday, December 18, 1997 1:15-3:15 p.m.
No books or notes may be used.

Course Calendar:

| | | |
|---------------|----------------------|--|
| Week 1 | 25 26 27 29 | Aug. Review of previous semester Conversation Slides of Armenia |
| Week 2 | 1 2 3 5 | Sept. LABOR DAY HOLIDAY-No Class Chapter 20 Possesives in detail Quiz |
| Week 3 | 8 9 10 12 | Short stories; Chapter 21 Dative Case Quiz Review |
| Week 4 | 15 16 17 19 | Midterm Chapter 22-Ablative Case Discussion of the impact of the alphabet |
| Week 5 | 22 | Armenian language and Armenian culture |

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|----------------|----|-----------------|---|
| | 23 | | |
| | 24 | | Quiz |
| | 26 | | |
| Week 6 | 29 | | Armenian poetry; Chapter 23-Instrumental Case |
| | 30 | | |
| | 1 | October | Quiz |
| | 3 | | Chapter 24-Numbers and Their Uses |
| Week 7 | 6 | | Class presentations |
| | 7 | | |
| | 8 | | Chapter 25-Time Expressions; Quiz |
| | 10 | | Review |
| Week 8 | 13 | | Midterm |
| | 14 | | Chapter 26-Making Generalizations |
| | 15 | | |
| | 17 | | |
| Week 9 | 20 | | Chapter 27-Comparatives and Superlatives |
| | 21 | | |
| | 22 | | Quiz |
| | 24 | | |
| Week 10 | 27 | | Slides of Historic Armenia |
| | 28 | | Conversation |
| | 29 | | Quiz |
| | 31 | | |
| Week 11 | 3 | Nov | Compositions; Chapter 28-Relatives |
| | 4 | | |
| | 5 | | Quiz |
| | 7 | | |
| Week 12 | 10 | | |
| | 11 | | |
| | 12 | | Quiz |
| | 14 | | Review |
| Week 13 | 17 | | Midterm |
| | 18 | | Chapter 29-Formation of Past Participles |
| | 19 | | Contemporary Armenian culture |
| | 21 | | |
| Week 14 | 24 | | Chapter 30-Passives and Causatives |
| | 25 | | |
| | 26 | | Quiz |
| | 28 | | Thanksgiving Holiday-No Class |
| Week 15 | 1 | December | |
| | 2 | | |
| | 3 | | Quiz |
| | 5 | | |
| Week 16 | 8 | | Conversation and composition |
| | 9 | | |
| | 10 | | Last day of Instruction; Review |

Note: The schedule and procedures for this course indicated in the course calendar are subject to change in the event of extenuating circumstances.

Criteria for evaluating student work: The criteria for high quality work will be specified in detail for each assignment.

Eligibility for a passing grade: To be eligible for a passing grade in this course a student must take all examinations and quizzes.

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| Grading: | Attendance and homework | - 20% |
| | Quizzes (Oral & Written) | - 35% |
| | Midterms and final exam | - 45% |

General Information:

1. Attendance Policy. Attendance is crucial in a language course. Turning in assigned homework on time is important as well. Please make every effort to attend class.

2. Missed quizzes, make-up work, late paper policy. Missed quizzes or midterms which are missed by students may not be made up unless permission has been granted by the instructor prior to the quiz or midterm.

3. Cheating and plagiarism. University policy defines "**cheating**" as "the practice of fraudulent and deceptive acts for the purpose of improving a grade or obtaining course credit. Typically, such acts occur in relation to examinations. It is the intent of this definition that the term 'cheating' not be limited to examination situations only but that it include any and all actions by a student which are intended to gain an unearned academic advantage by fraudulent and deceptive means." University policy defines "**plagiarism**" as "a specific form of cheating which consist of misuse of the published and/or unpublished works of another by representing the material so used as one's own work." Cheating or plagiarism will not be tolerated in this course. Depending on the seriousness of the action, the student may be penalized by an "F" on the assignment to an "F" in the course and the filing of a Cheating/Plagiarism Report to be placed in the student's permanent academic record.

4. Student with disabilities. If you are a disabled student, be sure to identify yourself to the University and the instructor so that reasonable accomodation for learning and evaluation within the course can be made. Contact Services for Students with Disabilities, Madden Library Room 1049, 278-2811.