

General Education Course Proposal

Proposed Course: Arm 2B Intermediate Armenian Units 4
Prefix No. Title

Department: Armenian Studies Program School: Arts & Humanities

GE Category (Indicate one category only):

Foundation: A1___; A2___; A3___; B4___
Breadth: B1___; B2___; C1___; C2 X; D___; E___
Integration: B___; C___; D___; International/Multicultural___

Existing Course X; Revised Course___; New Course___

Course Included in Current GE Program X

New courses require the Undergraduate Course Proposal form in addition to this form.

Revised courses require the Undergraduate Course Change Request in addition to this form.

Proposed catalog description: Limit course description to 40 words using succinct phrases. Include prerequisite, limitations, lecture/lab hours. Indicate former course number, e.g., (Former Biol 105)

Prerequisite: Arm 2A or permission of instructor. Advanced conversation, composition, and reading. (General Education)

Enrollment limit per section: 25

Expected number of sections per semester - Year 1 1; Year 3 1

Attachments:

1. A Statement presenting the ways in which this course meets the Specifications provided in the appropriate section of the General Education Policy as well as in the Policies for Inclusion and Evaluation of General Education Courses.
2. A statement of elements common to all sections of this course, identifying content, objectives, required student activities, grading policy, representative texts, and an approximate schedule for the course. Required student activities include such things as papers, research projects, homework, laboratory and/or studio performance, recitations, participation, attendance, and exams.
3. A typical syllabus for a particular offering of the course.
4. Any special cost factors associated with this course.

Approval for Inclusion in General Education

Dikran Kouymjian 3.26.98
Department Chair Date

Kim Morin 4.22.98
School Curriculum Committee Date

Luis F. Costa 4.23.98
School Dean Date

Paul Annal 12/15/98
General Education Subcommittee Date

Brandt Kehoe 12/22/98
Associate Provost Date

Attachment #2: General Syllabus

Armenian Studies Program
Spring 1998

Proposed Course: Armenian 2B-Intermediate Armenian

Armenian 2B-Intermediate Armenian
4 units, Armenian 2A or permission of instructor.

Spring 1996
Schedule #12345

Catalog Description: Beginning course in conversational and written Armenian. Not open to students with two or more years of high school Armenian credit (General Education).

General Education: The course meets General Education requirements. For students with catalogs 1998-99 or earlier, it meets the requirement for GE Division 7. For all other students, it meets the requirement for BREADTH, Area C2

Instructor: Name

Office: Instructor's office

Office Hours: Instructor's office hours (minimum of five hours per week)

Phone/e-mail: Instructor's office phone/voice mail number; e-mail address

Armenian Studies Program office: Peters Business Building, Room 384

Program hours: M-F, 8-1200, 1300-1700.

Armenian Studies Program phone: 278-2669

Textbooks:

The book required for all sections is *A Course in Modern Western Armenian* by Thomas J. Samuelian (ANEC, 1989). The book is available for purchase in the Kennel Bookstore textbook section.

Fees: There are no fees attached to this course.

Course Goals: At the successful completion of this course, the students should be able

- 1) to conduct an advanced conversation in Armenian
- 2) to have learned the Armenian alphabet and read more complex sentences
- 3) to write simple sentences and compositions in Armenian
- 4) to have a deeper understanding of Armenian culture and language
- 5) to have an understanding of the way Armenian culture has influenced contemporary culture

Course Topics:

The topics are chapters/lessons from the textbook. Each chapter/lesson will be covered in an average time of one to two weeks. A wide spectrum of areas in Armenian culture will be covered through lectures/slides in class.

- | | |
|--|---------|
| 1) Review of previous semester language skills | 3 weeks |
| 2) Readings from selected texts | 3 weeks |
| 3) Advanced conversation and composition | 3 weeks |

- | | |
|--|---------|
| 4) Armenian culture and art through language | 3 weeks |
| 5) Advanced readings and conversation | 3 weeks |

Assignments:

1. Homework/classwork. It is essential that students complete homework assignments in a timely manner. Students will be called on in class to give answers to assigned homework exercises. Students will also be engaged in conversations during the class.

2. Quizzes. Quizzes/exams test memory and mastery of the material.

3. Paper(s) The University General Education policy states that each course in lower division GE must have a 2,000 word writing requirement. Accordingly students will be assigned creative essays to complete the writing requirement. The assignments will be based on class discussions on Armenian culture and language.

Final Exam. Day, date, time, place.

Course Calendar. Approximate dates for topics to be covered, reading and assignments due.

Note: The schedule and procedures for this course indicated in the course calendar are subject to change in the event of extenuating circumstances.

Criteria for evaluating student work: Each syllabus will state the criteria which will be used in grading (assigning points) and the standards for high quality work.

Eligibility for a passing grade: Each syllabus will contain a statement of the necessary conditions for passing the course.

Grades: Each syllabus will contain a grading policy, which apportions points/credit to each assignment. Also, it will contain a grading scale and an explanation of how grades will be assigned.

General Information:

1. Attendance Policy.

2. Missed quizzes, make-up work, late paper policy.

3. Cheating and plagiarism. University policy defines "**cheating**" as "the practice of fraudulent and deceptive acts for the purpose of improving a grade or obtaining course credit. Typically, such acts occur in relation to examinations. It is the intent of this definition that the term 'cheating' not be limited to examination situations only but that it include any and all actions by a student which are intended to gain an unearned academic advantage by fraudulent and deceptive means." University policy defines "**plagiarism**" as "a specific form of cheating which consists of misuse of the published and/or unpublished works of another by representing the material so used as one's own work." Cheating or plagiarism will not be tolerated in this course. Depending on the seriousness of the action, the student may be penalized by an "F" on the assignment to an "F" in the course and the filing of a Cheating/Plagiarism Report to be placed in the student's permanent academic record.

4. Student with disabilities. If you are a disabled student, be sure to identify yourself to the University and the instructor so that reasonable accommodation for learning and evaluation within the course can be made. Contact Services for Students with Disabilities, Madden Library Room 1049, 278-2811.

5. Other specific policies for this course.

Attachment #3: Typical Syllabus

Armenian Studies Program
Spring 1998

Proposed Course: Armenian 2B-Intermediate Armenian

Armenian 2B-Intermediate Armenian
4 units, Armenian 2A or permission of instructor

Spring 1997
Schedule #12345

Catalog Description: Intermediate course in conversational and written Armenian. Not open to students with two or more years of high school Armenian credit (General Education).

General Education: The course meets General Education requirements. For students with catalogs 1998-99 or earlier, it meets the requirement for GE Division 7. For all other students, it meets the requirement for BREADTH, Area C2

Instructor: Barlow Der Mugrdechian

Office: Peters Business Building, Room 331

Office Hours: Tuesdays 0900-1100; Wednesdays 1400-1700

Phone/e-mail: 278-4930; barlow_dermgrdechian@csufresno.edu

Armenian Studies Program office: Peters Business Building, Room 384

Program hours: M-F, 8-1200, 1300-1700.

Armenian Studies Program phone: 278-2669

Textbooks:

The textbook required for all sections is *A Course in Modern Western Armenian* by Thomas J. Samuelian (ANEC, 1989). The book is available for purchase in the Kennel Bookstore textbook section.

Fees: There are no fees attached to this course.

Course Description: Armenian 2B builds on the basics learned in Armenian 2A. The first part of the course is a review of the basic verb tenses, conjugations, and declensions learned during the previous semester of the course. Emphasis is also given to practical drills to improve conversation and to begin to write compositions in the language.

Course goals:

1. By the end of the semester students will be able to engage in more complex conversation typical of normal situations.
2. Students will be able to read and write short stories.
3. Material from the text will be supplemented by other materials and there will be an opportunity to learn about Armenian culture through the language.
4. A representative sample of Armenian literature will be introduced for reading and analysis.

Course Topics:

The topics are chapters/lessons from the textbook. Each chapter/lesson will be covered in an average time of one to two weeks. A wide spectrum of areas in Armenian culture will be covered through lectures/slides in class.

- | | |
|--|---------|
| 1) Review of previous semester language skills | 3 weeks |
| 2) Readings from selected texts | 3 weeks |
| 3) Advanced conversation and composition | 3 weeks |
| 4) Armenian culture and art through language | 3 weeks |
| 5) Advanced readings and conversation | 3 weeks |

Method of Instruction:

The course will involve oral presentations, reading drills, question and response situations, and dictation.

Assignments:

1. **Homework/classwork.** Homework is essential in a language course. Homework will be assigned and evaluated on a daily basis.
2. **Quizzes.** There will be a series of quizzes on vocabulary and grammatical points.
3. **Mid-term examinations.** There will be midterm exams which will cover multiple chapters from the required text.
4. **Paper(s):** The University General Education policy states that each course in lower division GE must have a 2,000 word writing requirement. The 2,000 word writing requirement will be met by assigning short creative papers on topics of Armenian culture and language.

Final Examination: Wednesday, May 18, 1997 1:15-3:15 p.m.
No books or notes may be used.

Course Calendar:

- | | |
|-----------------------|---|
| Week 1- | Movie-Armenian today; Chapter 30- Passives and Causatives |
| Week 2- | Advanced composition; Chapter 31- Compound Tenses; Quiz |
| Week 3- | Chapter 32-Subjunctive |
| Week 4- | Monday, Feb. 16- President's Day -No Class
Readings from selected texts |
| Week 5- | Chapter 33-If-then; Armenian culture/slides |
| Week 6- | Chapter 34-Past Participles; Quiz |
| Week 7- | Quiz |
| Week 8- | Review; Midterm Exam |
| Spring Recess- | April 6-10 |
| Week 9- | Chapter 35- Present Participles; Quiz |

Week 10-	Advanced conversation Chapter 36-Infinitives and Instrumental Infinitives
Week 11-	Chapter 37-Adjectives to Nouns; Quiz
Week 12-	Conversation; Current events in Armenia Culture and art
Week 13-	Review; Midterm Exam
Week 14-	Chapter 38-Nouns to Adjectives
Week 15-	Chapter 39-Every, soever Review

Note: The schedule and procedures for this course indicated in the course calendar are subject to change in the event of extenuating circumstances.

Criteria for evaluating student work: The criteria for high quality work will be specified in detail for each assignment.

Eligibility for a passing grade: To be eligible for a passing grade in this course a student must take all examinations and quizzes.

Grading:	Attendance and homework	- 20%
	Quizzes (Oral & Written)	- 35%
	Midterms and final exam	- 45%

General Information:

1. Attendance Policy. Attendance is crucial in a language course. Turning in assigned homework on time is important as well. Please make every effort to attend class.

2. Missed quizzes, make-up work, late paper policy. Missed quizzes or midterms which are missed by students may not be made up unless permission has been granted by the instructor prior to the quiz or midterm.

3. Cheating and plagiarism. University policy defines "**cheating**" as "the practice of fraudulent and deceptive acts for the purpose of improving a grade or obtaining course credit. Typically, such acts occur in relation to examinations. It is the intent of this definition that the term 'cheating' not be limited to examination situations only but that it include any and all actions by a student which are intended to gain an unearned academic advantage by fraudulent and deceptive means." University policy defines "**plagiarism**" as "a specific form of cheating which consist of misuse of the published and/or unpublished works of another by representing the material so used as one's own work." Cheating or plagiarism will not be tolerated in this course. Depending on the seriousness of the action, the student may be penalized by an "F" on the assignment to an "F" in the course and the filing of a Cheating/Plagiarism Report to be placed in the student's permanent academic record.

4. Student with disabilities. If you are a disabled student, be sure to identify yourself to the University and the instructor so that reasonable accomodation for learning and evaluation within the course can be made. Contact Services for Students with Disabilities, Madden Library Room 1049, 278-2811.