

## General Education Course Proposal

Proposed Course: Arm 1B Elementary Armenian Units 4  
Prefix No Title

Department: Armenian Studies Program School: Arts & Humanities

**GE Category (Indicate one category only):**

Foundation: A1\_\_\_; A2\_\_\_; A3\_\_\_; B4\_\_\_  
Breadth: B1\_\_\_; B2\_\_\_; C1\_\_\_; C2 X; D\_\_\_; E\_\_\_  
Integration: B\_\_\_; C\_\_\_; D\_\_\_; International/Multicultural\_\_\_

Existing Course X; Revised Course \_\_\_; New Course \_\_\_  
Course Included in Current GE Program X

New courses require the Undergraduate Course Proposal form in addition to this form.  
Revised courses require the Undergraduate Course Change Request in addition to this form.

**Proposed catalog description:** Limit course description to 40 words using succinct phrases. Include prerequisite, limitations, lecture/lab hours. Indicate former course number, e.g., (Former Biol 105)

Prerequisite: Arm 1A or permission of instructor. Second semester course in conversational and written Armenian. Not open to those with two or more years of high school Armenian credit. (General Education)

Enrollment limit per section: 25

Expected number of sections per semester - Year 1 1; Year 3 1

**Attachments:**

1. A Statement presenting the ways in which this course meets the Specifications provided in the appropriate section of the General Education Policy as well as in the Policies for Inclusion and Evaluation of General Education Courses.
2. A statement of elements common to all sections of this course, identifying content, objectives, required student activities, grading policy, representative texts, and an approximate schedule for the course. Required student activities include such things as papers, research projects, homework, laboratory and/or studio performance, recitations, participation, attendance, and exams.
3. A typical syllabus for a particular offering of the course.
4. Any special cost factors associated with this course.

**Approval for Inclusion in General Education**

Dikran Kouymjian 3.26.98  
Department Chair Date

Luis F Costa 4.23.98  
School Dean Date

Brandt Kehoe 12/22/98  
Associate Provost Date

Kim Marie 4.22.98  
School Curriculum Committee Date  
Pedro Amador  
General Education Subcommittee Date  
12/15/98

## Attachment #2: General Syllabus

Armenian Studies Program  
Spring 1998

### Proposed Course: Armenian 1B-Elementary Armenian

**Armenian 1B-Elementary Armenian**  
4 units, Armenian 1A

**Spring 1998**  
Schedule # 12345

**Catalog Description:** Beginning course in conversational and written Armenian. Not open to students with one or more years of high school Armenian credit (General Education).

**General Education:** The course meets General Education requirements. For students with catalogs 1998-99 or earlier, it meets the requirement for GE Division 7. For all other students, it meets the requirement for BREADTH, Area C2

**Instructor:** Name

**Office:** Instructor's office

**Office Hours:** Instructor's office hours (minimum of five hours per week)

**Phone/e-mail:** Instructor's office phone/voice mail number; e-mail address

**Armenian Studies Program office:** Peters Business Building, Room 384

**Program hours:** M-F, 8-1200, 1300-1700.

**Armenian Studies Program phone:** 278-2669

**Textbooks:**

The book required for all sections is *A Course in Modern Western Armenian* by Thomas J. Samuelian (ANEC, 1989). The book is available for purchase in the Kennel Bookstore textbook section.

**Fees:** There are no fees attached to this course.

**Course Goals:** At the successful completion of this course, the students should be able

- 1) to conduct basic and simple conversation in Armenian
- 2) to have learned the Armenian alphabet and read simple sentences
- 3) to write simple sentences in Armenian
- 4) to have a deeper understanding of Armenian culture and language
- 5) to have an understanding of the way Armenian culture has influenced contemporary culture

**Course Topics:**

The topics are chapters/lessons from the textbook. Each chapter/lesson will be covered in an average time of one to two weeks. A wide spectrum of areas in Armenian culture will be covered through lectures/slides in class.

- |  |         |
|--|---------|
| 1) Introduction to Armenian alphabet and language          | 3 weeks |
| 2) Mastery of Armenian alphabet and beginning conversation | 3 weeks |
| 3) Advanced conversation and simple sentences              | 3 weeks |

- 4) Armenian culture and art through language 3 weeks
- 5) More complex conversation and writing 3 weeks

### **Assignments:**

**1. Homework/classwork.** It is essential that students complete homework assignments in a timely manner. Students will be called on in class to give answers to assigned homework exercises. Students will also be engaged in conversations during the class.

**2. Quizzes.** Quizzes/exams test memory and mastery of the material.

**3. Paper(s)** The University General Education policy states that each course in lower division GE must have a 2,000 word writing requirement. Accordingly students will be assigned creative essays to complete the writing requirement. The assignments will be based on class discussions on Armenian culture and language.

**Final Exam.** Day, date, time, place.

**Course Calendar.** Approximate dates for topics to be covered, reading and assignments due.

**Note:** The schedule and procedures for this course indicated in the course calendar are subject to change in the event of extenuating circumstances.

**Criteria for evaluating student work:** Each syllabus will state the criteria which will be used in grading (assigning points) and the standards for high quality work.

**Eligibility for a passing grade:** Each syllabus will contain a statement of the necessary conditions for passing the course.

**Grades:** Each syllabus will contain a grading policy, which apportions points/credit to each assignment. Also, it will contain a grading scale and an explanation of how grades will be assigned.

### **General Information:**

**1. Attendance Policy.**

**2. Missed quizzes, make-up work, late paper policy.**

**3. Cheating and plagiarism.** University policy defines "cheating" as "the practice of fraudulent and deceptive acts for the purpose of improving a grade or obtaining course credit. Typically, such acts occur in relation to examinations. It is the intent of this definition that the term 'cheating' not be limited to examination situations only but that it include any and all actions by a student which are intended to gain an unearned academic advantage by fraudulent and deceptive means." University policy defines "plagiarism" as "a specific form of cheating which consists of misuse of the published and/or unpublished works of another by representing the material so used as one's own work." Cheating or plagiarism will not be tolerated in this course. Depending on the seriousness of the action, the student may be penalized by an "F" on the assignment to an "F" in the course and the

filing of a Cheating/Plagiarism Report to be placed in the student's permanent academic record.

**4. Student with disabilities.** If you are a disabled student, be sure to identify yourself to the University and the instructor so that reasonable accommodation for learning and evaluation within the course can be made. Contact Services for Students with Disabilities, Madden Library Room 1049, 278-2811.

**5. Other specific policies for this course.**

## Attachment #3: Typical Syllabus

Armenian Studies Program  
Spring 1998

### Proposed Course: Armenian 1B-Elementary Armenian

**Armenian 1B-Elementary Armenian**  
4 units, Arm 1A or permission of instructor

**Spring 1998**  
Schedule #12345

**Catalog Description:** Beginning course in conversational and written Armenian. Not open to students with two or more years of high school Armenian credit (General Education).

**General Education:** The course meets General Education requirements. For students with catalogs 1998-99 or earlier, it meets the requirement for GE Division 7. For all other students, it meets the requirement for BREADTH, Area C2

**Instructor:** Barlow Der Mugerdechian

**Office:** Peters Business Building, Room 331

**Office Hours:** Tuesdays 0900-1100; Wednesdays 1400-1700

**Phone/e-mail:** 278-4930; barlow\_dermugerdechian@csufresno.edu

**Armenian Studies Program office:** Peters Business Building, Room 384

**Program hours:** M-F, 8-1200, 1300-1700.

**Armenian Studies Program phone:** 278-2669

**Textbooks:**

The textbook required for all sections is *A Course in Modern Western Armenian* by Thomas J. Samuelian (ANEC, 1989). The book is available for purchase in the Kennel Bookstore textbook section.

**Fees:** There are no fees attached to this course.

**Course Goals:** At the successful completion of this course, the students should be able

- 1) to conduct basic and simple conversation in Armenian
- 2) to have learned the Armenian alphabet and read simple sentences
- 3) to write simple sentences in Armenian
- 4) to have a deeper understanding of Armenian culture and language
- 5) to have an understanding of the way Armenian culture has influenced contemporary culture

**Course Topics:**

The topics are chapters/lessons from the textbook. Each chapter/lesson will be covered in an average time of one to two weeks. A wide spectrum of areas in Armenian culture will be covered through lectures/slides in class.

- |  |         |
|--|---------|
| 1) Introduction to Armenian alphabet and language          | 3 weeks |
| 2) Mastery of Armenian alphabet and beginning conversation | 3 weeks |
| 3) Advanced conversation and simple sentences              | 3 weeks |
| 4) Armenian culture and art through language               | 3 weeks |
| 5) More complex conversation and writing                   | 3 weeks |

## Assignments:

- 1. Homework/classwork.** Homework is essential in a language course. Homework will be assigned and evaluated on a daily basis.
- 2. Quizzes.** There will be a series of quizzes on vocabulary and grammatical points.
- 3. Mid-term examinations.** There will be midterm exams which will cover multiple chapters from the required text.
- 4. Paper(s):** The University General Education policy states that each course in lower division GE must have a 2,000 word writing requirement. The 2,000 word writing requirement will be met by assigning short creative papers on topics of Armenian culture and language.

**Final Examination: Wednesday, December 17, 1997, 11:00 am-1:00 pm**  
No books or notes may be used.

## Course Calendar:

- Week 1- Chapter 10- Relative pronouns; Review of Chapters 9-10-13
- Week 2- Chapter 11- Conversation• Imperatives
- Week 3- Chapter 12-Numbers
- Week 4- **Monday, Feb. 16- President's Day -No Class**
- Week 5- Chapter 14- Perfect and Pluperfect; Short Stories
- Week 6- Chapter 15 - Comparatives and Superlatives
- Week 7- Armenian Art and Christianity
- Week 8- Review

## Spring Recess- April 6-10

- Week 9- Advanced conversation drills; Chapter 16- Aorist tense
- Week 10- Chapter 17- Use of participles-Oral presentations
- Week 11- Selected readings from primary sources; Chapter 18- Reciprocal pronoun
- Week 12- Conversation; impact of Armenian culture on contemporary culture
- Week 13- Review
- Week 14- Conversations; Chapter 19- Aorists (cont.)
- Week 15- Chapter 20- Adverbs  
Review

**Criteria for evaluating student work:** Each syllabus will state the criteria which will be used in grading (assigning points) and the standards for high quality work.

**Eligibility for a passing grade:** To be eligible for a passing grade in this course a student must take all examinations and quizzes.

<b>Grading:</b>	Attendance and homework	- 20%
	Quizzes (Oral & Written)	- 35%
	Midterms and final exam	- 45%

### **General Information:**

**1. Attendance Policy.** Attendance is crucial in a language course. Turning in assigned homework on time is important as well. Please make every effort to attend class.

**2. Missed quizzes, make-up work, late paper policy.** Quizzes or midterms which are missed by students may not be made up unless permission has been granted by the instructor prior to the quiz or midterm.

**3. Cheating and plagiarism.** University policy defines "**cheating**" as "the practice of fraudulent and deceptive acts for the purpose of improving a grade or obtaining course credit. Typically, such acts occur in relation to examinations. It is the intent of this definition that the term 'cheating' not be limited to examination situations only but that it include any and all actions by a student which are intended to gain an unearned academic advantage by fraudulent and deceptive means." University policy defines "**plagiarism**" as "a specific form of cheating which consist of misuse of the published and/or unpublished works of another by representing the material so used as one's own work." Cheating or plagiarism will not be tolerated in this course. Depending on the seriousness of the action, the student may be penalized by an "F" on the assignment to an "F" in the course and the filing of a Cheating/Plagiarism Report to be placed in the student's permanent academic record.

**4. Student with disabilities.** If you are a disabled student, be sure to identify yourself to the University and the instructor so that reasonable accommodation for learning and evaluation within the course can be made. Contact Services for Students with Disabilities, Madden Library Room 1049, 278-2811.