

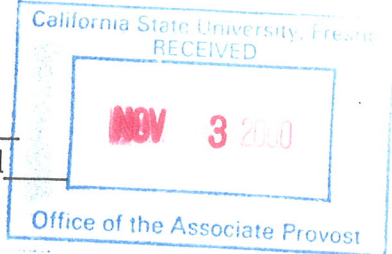
General Education Course Proposal

Proposed Course: Chin 1B Elementary Chinese Units 3
Prefix No. Title

Department: Linguistics School: Arts & Humanities

GE Category (Indicate one category only):

Foundation: A1___; A2___; A3___; B4___
 Breadth: B1___; B2___; C1___; C2 X; D___; E___
 Integration: B___; C___; D___; International/Multicultural



Existing Course ___; Revised Course X; New Course ___
 Course Included in Current GE Program X

New courses require the Undergraduate Course Proposal form in addition to this form.
 Revised courses require the Undergraduate Course Change Request in addition to this form.

Proposed catalog description: Limit course description to 40 words using succinct phrases. Include prerequisites, limitations, lecture/lab hours. Indicate former course number, e.g., (Former Biol 105)

1B Elementary Chinese. Beginning course in spoken and written Mandarin Chinese, including developing an understanding of the traditions and lifestyles of the speakers of the language.

Enrollment limit per section: _____
 Expected number of sections per year - Year 1 1/year Year 3 1/year

Attachments:

1. A statement presenting the ways in which this course meets the Specifications provided in the appropriate section of the General Education Policy as well as in the Policies for Inclusion and Evaluation of General Education Courses.
2. A statement of elements common to all sections of this course, identifying content, objectives, required student activities, grading policy, representative texts, and an approximate schedule for the course. Required student activities include such things as papers, research projects, homework, laboratory and/or studio performance, recitations, participation, attendance, and exams.
3. A typical syllabus for a particular offering of the course.
4. Any special cost factors associated with this course.

Approval for Inclusion in General Education

Barbara Buch 10/2/00
 Department Chair Date

Ruis J. Costa 10-19-00
 School Dean Date

J. Scherone 11/13/00
 Associate Provost Date

[Signature] 10/18/00
 School Curriculum Committee Date

[Signature] 11/13/00
 General Education Subcommittee Date

Forward Original and TWELVE copies to:
 Associate Provost for Academic Affairs, M/S 54

Attachment 2: Common syllabus.

This is a statement of elements common to all sections of this course, identifying content, objectives, required student activities, grading policy, representative texts, and an approximate schedule for the course. Required student activities include such things as papers, homework, participation, attendance, exams, and group presentations in Chinese.

CHINESE 1B: Elementary Chinese. Not open to students with previous training. Beginning course in spoken and written Mandarin Chinese.

Name of instructor, office location, telephone number, email address to be specified for each class each semester.

Course objectives.

This second semester course in elementary Chinese language continues to provide English speakers and speakers of Chinese regional dialects with a beginner level of communication skills in standard Chinese accompanied by the cultural information needed to use the language skills appropriately. Course content is also intended to increase students' awareness and appreciation of Chinese traditions, beliefs, and art forms. Students enrolled in this course must have successfully completed CHIN 1A or its equivalent. Students are assumed to have learned approximately 300 basic Chinese characters. Practice in this class will focus on all four language skills (speaking, listening, reading and writing), and students will need to devote about one hour daily to Chinese language practice.

Representative texts and teaching materials:

Beginning textbooks which emphasize spoken and written Mandarin Chinese with a student-centered approach will be selected. Authentic cultural materials (stories, short videos, poems, etc.) will be used.

Course content:

Chinese 1B will typically contain a subset of these topics

Continued practice with Mandarin sounds:

1. tone discrimination
2. tone sandhi

Spoken and Written Grammar:

Noun phrases:

1. More work with classifiers
2. The grammatical and discourse functions of classifiers

Indefinite pronouns

Ordinal numbers

Measure words

Possessives

Commands

1. the use of commands and politeness;
2. alternative ways of expressing wishes

Compounds:

1. Basic compound nouns
2. Verb compounds

Prepositions

Verbs and Auxiliary Verbs (future and possibility)

Sentence constructions:

1. Purpose constructions
2. Relative clauses
3. More on serial verbs
4. Directional complement
5. Topic-comment

Negation

The Chinese writing system:

1. Introduction of more characters;
2. Work with reading and writing characters;
3. Identification of the components of characters;
4. Use of a Chinese dictionary (counting strokes, and so on)

Reading:

1. Chinese short stories at the elementary level illustrating Chinese values (e.g. friendship, respect for elders, ingenuity).
2. Chinese poetry: e.g. Farming in the Field, Missing Home at Night, The Seven Steps Poem

Culture:

1. Politeness (terms of address, gratitude)
2. Bargaining in the market
3. Requests, refusing requests
4. Cultural components of names, titles, and modes of address
5. Importance of Chinese calligraphy as an art form.
6. Songs and dances.
7. Chinese place names.

Required student activities:

Students are required to attend class, participate, and complete homework assignments; take quizzes and tests, including an oral final; make a 20 minute group presentation in Chinese involving real life situations in China (for example, buying a book in a bookstore, eating in a restaurant, shopping for clothes and beating down prices etc.); complete the 700 word writing requirement in Chinese and the 2000 word English requirement in three written assignments about an aspect of Chinese tradition, culture, or art.

Grading policy:

Class attendance, participation, and homework assignments: 20%
 Unit quizzes: 20%
 Chinese Writing Assignments: 10%
 Essays in English: 10%
 Written Mid-term and Final: 10%
 Oral Final exam: 10%
 Final Group presentation : 20%
 Total: 100%

Writing Requirement:

This class will meet or surpass the required 2,000 words of writing for General Education lower division courses. In addition to quizzes, tests, homework assignments, and the like, students will write at least 700 words in Chinese characters in the form of letters, journal entries, and short poems. Students will also write three essays (totaling 2000 words) in English on different topics having to do with Chinese tradition, art, or beliefs. They will receive feedback on these papers and be given opportunities to rewrite them.

Approximate calendar:

Week One

Introduction

Review of the lessons covered in Chinese 1A.

Week Two

Unit Six (part one):

Vocabulary & Dialog 1--- Calling one's teacher

Grammar: preposition "give"

Auxiliary verb "will" and "to be going to"

Directional complement

Song in Chinese: Happy Birthday to You!

Week Three

Unit Six (part two): Vocabulary & dialog 2--- Calling a friend for help

Grammar: alternative ways for negation

Chinese Writing assignment due: Handout #1 (describe the pictures using as many phrases in the text as you can)

Week Four

Unit seven (part one)

Vocabulary & dialog 1: Asking about an examination

Reading Activity: Handout #2 (A story in Chinese: Little Goat)

Week Five

Unit seven (part two)

Vocabulary & text: Preparing for a Chinese class

Grammar points: extended use of ordinal numbers; verb complement

Skit #1: Going to a Chinese class (group activity)

Week six

Unit eight (part one)

Vocabulary & dialog 1: A typical school day

Diary writing in Chinese

Grammar points: serial verbs & double objects

Reading activity: A Chinese classical poem #1: "Farming the Land"

Week seven

Unit eight (part two)

Vocabulary & text: A letter

Letter writing in Chinese

Week eight

Review for the mid-term (all lessons covered so far)

Mid-term exam

Brainstorming topics for English papers on Chinese culture

Week nine

Unit nine (part one)

Vocabulary & dialog 1: Buying Clothing

Grammar points: measure words in Chinese

More on culturally appropriate addressing terms

Reading activity: Handout #3 "The Ball Has Floated to the Top"

First English paper due: Chinese culture

Week ten

Unit nine (part two)

Vocabulary & dialog 2: Exchanging Shoes

Grammar points: Possessives and their extended usage

Culture awareness: No tax and no tipping in China & money matters

Skit #2: Buying a pair of shoes in China

Week eleven

Unit ten (part one)

Vocabulary & dialog: The weather is getting better

Grammar points: Comparatives

Culture awareness: Reading the weather report the Chinese way

Reading activity: A Chinese classical poem #2 "Missing Home"

Week twelve

Unit ten (part two)

Vocabulary & dialog 2: Complaining about the weather

Grammar points: alternative ways of expressing possibility; “both... and”

Song/dance: “Inviting Friends” (Outdoor activity)

Second English paper due on Chinese culture

Week thirteen

Unit eleven (part one)

Vocabulary & dialog 1: Transportation

Grammar points: Topic-comment sentence

More on letter writing

Week fourteen

Unit eleven (part two)

Vocabulary & dialog 2: Thanking someone for a ride

Third English Paper due: about 3 page on a traditional Chinese custom.

Week fifteen

Recognizing places in China by looking at the map

Review for the finals

Attachment 3: Sample syllabus.

CHINESE 1B - ELEMENTARY CHINESE

TIME: 13:10-14:00 Mon-Wed-Fri, Spring 1998

CLASSROOM: Ed. 193

INSTRUCTOR: Lian, Xue-Guang

OFFICE: LS 176 #278-2351

HOME: #226-7386

OFFICE HOUR: Wed 2-4

COURSE SYLLABUS

Course Content & Objectives:

This (second semester) course in elementary Chinese language continues the focus to provide English speakers and speakers of Chinese regional dialects with a beginner level of communication skills in standard Chinese accompanied by the cultural information needed to use the language skills appropriately. Students enrolled in this course must have successfully completed CHIN 1A or its equivalent. Practice in class will focus on all four language skills (speaking, listening, reading and writing), and students will need to devote about one hour daily to Chinese language practice.

Class Requirements:

This class will feature frequent in-class activities. All class members will have the opportunity to practice and develop their Chinese skills. By the end of the semester a successful student should be able to play parts in skits and situational conversations in standard Chinese. Therefore, it is imperative that all students attend class regularly and do the assignments on time. As part of the course, students will learn aspects of culturally appropriate social behavior which will enable everyone to better function in a Chinese language environment.

Exams & Grading:

Class attendance & participation: 20%

Unit quizzes: 25%

Chinese Writing: 10%

English essays: (3 x 5%) 15%

Mid-term: 10%

Finals: 20%

Total: 100%

Required Texts:

Practical Chinese Reader 1-(1986) Beijing Foreign Languages Institute

Fun with PCR1: (simplified character edition, 1995) Peggy Wang.

Writing: 10%

This class will require 2,000 words of writing. This writing will be done in English and will consist of 3 short papers focusing on and expanding on aspects of Chinese culture brought up during the course of the class.

Plagiarism:

Plagiarism will not be tolerated. Please refer to the catalog and the Schedule of Classes for the University's policy regarding cheating and plagiarism.

Disabilities:

Students with disabilities should identify themselves to the instructor so that reasonable accommodations within the course can be made.

Week One

Introduction

Review of the lessons covered in Chinese 1A.

- (1) Greetings
- (2) Family
- (3) Dates and Time
- (4) Hobbies
- (5) Visiting Friends

Week Two

Unit Six (part one):

Vocabulary & Dialog 1--- Calling one's teacher

Grammar: preposition "give"

Auxiliary verb "will" and "to be going to"

Directional complement

Song in Chinese: Happy Birthday to You!

Week Three

Three Students report in Chinese at the beginning of each class session

Unit Six (part two):

Vocabulary & dialog 2--- Calling a friend for help

Grammar: alternative ways for negation

Quiz #1

Writing assignment due: Handout #1 (describe the pictures using as many phrases in the text as you can)

Week Four

Student report

Unit seven (part one)

Vocabulary & dialog 1: Asking about an examination

Grammar points: "too... to..." & "as soon as..."

Quiz #2

Reading Activity: Handout #2 (A story in Chinese: Little Goat)

Week Five

Book sharing activity in Chinese (3 students at a time)

Unit seven (part two)

Vocabulary & text: Preparing for a Chinese class

Grammar points: extended use of ordinal numbers; verb complement

Quiz #3

Skit #1: Going to a Chinese class (group activity)

Week six

Continued book sharing activity in Chinese

Unit eight (part one)

Vocabulary & dialog 1: A typical school day

Diary writing in Chinese

Grammar points: serial verbs & double objects

Quiz #4

Reading activity: A Chinese classical poem #1: "Farming the Land"

Homework assignments: Memorize the poem

Week seven

Unit eight (part two)

Vocabulary & text: A letter

Letter writing in Chinese

Quiz # 5

Homework assignments: write a diary in Chinese about one of your day in school.150-200 characters)

Week eight

Review for the mid-term (all lessons covered so far)

Sharing the diaries in class

Mid-term exam

Week nine

Unit nine (part one)

Vocabulary & dialog 1: Buying Clothing

Grammar points: measure words in Chinese

More on culturally appropriate addressing terms

Reading activity: Handout #3 "The Ball Has Floated to the Top"

Week ten

Unit nine (part two)

Vocabulary & dialog 2: Exchanging Shoes

Grammar points: Possessives and their extended usage

Culture awareness: No tax and no tipping in China & money matters

Quiz # 6

Skit #2: Buying a pair of shoes in China

Week eleven

Unit ten (part one)

Vocabulary & dialog: The weather is getting better

Grammar points: Comparatives

Culture awareness: Reading the weather report the Chinese way

Reading activity: A Chinese classical poem #2 “Missing Home”

Quiz #7

Week twelve

Unit ten (part two)

Vocabulary & dialog 2: Complaining about the weather

Grammar points: alternative ways of expressing possibility; “both... and”

Song/dance: “Inviting Friends” (Outdoor activity)

Quiz #8

Week thirteen

Unit eleven (part one)

Vocabulary & dialog 1: Transportation

Grammar points: Topic-comment sentence

More on letter writing

Quiz # 9

Week fourteen

Unit eleven (part two)

Vocabulary & dialog 2: Thanking someone for a ride

Paper due: about 3 page on a traditional Chinese custom.

Week fifteen

Recognizing places in China by looking at the map

Review for the finals

The final group oral presentation due on the last day of class.

Final Exam during Final exam week.