

orig -  
revised 3/27

# General Education Course Proposal

Proposed Course: GERM 1B ELEMENTARY GERMAN Units 4.0  
Prefix No. Title

Department: Foreign Languages and Literatures School: Arts and Humanities

### GE Category (Indicate one category only):

Foundation: A1\_\_\_; A2\_\_\_; A3\_\_\_; B4\_\_\_  
Breadth: B1\_\_\_; B2\_\_\_; C1\_\_\_; C2\_x; D\_\_\_; E\_\_\_  
Integration: B\_\_\_; C\_\_\_; D\_\_\_; International/Multicultural\_\_\_

Existing Course\_\_\_; Revised Course\_x; New Course\_\_\_

Course Included in Current GE Program\_x

New courses require the Undergraduate Course Proposal form in addition to this form.  
Revised courses require the Undergraduate Course Change Request in addition to this form.

Proposed catalog description: Limit course description to 40 words using succinct phrases. Include prerequisites, limitations, lecture/lab hours. Indicate former course number, e.g., (Former Biol 105)

Prerequisite: Germ 1A or permission of instructor. Second semester course, develops speaking, listening, reading, and writing abilities, broadens knowledge of German, Swiss and Austrian cultures. Not open to students with two years or more of high school German.

Enrollment limit per section: 30

Expected number of sections per semester - Year 1 1; Year 3 1

### Attachments:

1. A statement presenting the ways in which this course meets the Specifications provided in the appropriate section of the General Education Policy as well as in the Policies for Inclusion and Evaluation of General Education Courses.
2. A statement of elements common to all sections of this course, identifying content, objectives, required student activities, grading policy, representative texts, and an approximate schedule for the course. Required student activities include such things as papers, research projects, homework, laboratory and/or studio performance, recitations, participation, attendance, and exams.
3. A typical syllabus for a particular offering of the course.
4. Any special cost factors associated with this course.

### Approval for Inclusion in General Education

Bruce Dvornton 2-13-98 Kim Morin 4/22/98  
Department Chair Date School Curriculum Committee Date

Kevin J. Corley 4/23/98 Paul [unclear] 12/15/98  
School Dean Date General Education Subcommittee Date

Brandt Kehoe 12/22/98  
Associate Provost Date

**Dr. David G. Engle**

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and Literatures**  
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## German 1B

3 units,  
counts in GE Division 7 / Area C2

**Spring, 1998**  
sched no. 13904

M WF 9:10-10:00 in PHS 252  
Tu FFS 315

German web site: <http://www.csufresno.edu/forlang/german>

### Prerequisites:

German 1A, one year of high school German, or the consent of the instructor.

### Course Description and Goals:

- 1) Be able to "survive" courteously everyday situations in German, actively create effective sentences, questions and answers, understand the responses, read plain prose, and write clear short expository pieces.
- 2) Pronounce, understand, and use correctly mildly complicated German in reading, speaking, comprehension, and writing. Main structural concepts will be introduced and practiced.
- 3) Gain an appreciation for some of the communalities and differences between German and American culture and between the German and English languages. Since language is essentially culture, "cultural fluency" is as much a goal of this course as is linguistic fluency. Ultimately, then, this course cultivates intercultural sensitivity generally by introducing the students to another culture "from the inside."
- 4) The mode of instruction is basically intense, guided practice with the language and culture.

### Grading:

Oral and written work  
in class and from home, tasks,  
lab, class participation: 40%

Tests: 40%

Final Examination: 20%

### Office Hours:

Mon. 11-13  
Tue. 8-9  
Fri. 11-13  
*and by appointment*

(Fine print: Failure to attend class and participate in an informed fashion will lower your grade significantly. Late work will be docked. Attendance at the scheduled final examination is mandatory. Refer to University policies on conduct, especially cheating and plagiarism, in the current Catalogue and the Schedule of Classes.)

### Final Examination:

Monday, May 18 from 8:45-10:45  
in PHS 252

### Textbooks:

- 1) Moeller, Jack, Helmut Liedloff, et al. *Deutsch Heute: Grundstufe*. Boston, Toronto: Houghton Mifflin, 1996.
- 2) Moeller, Jack, Helmut Liedloff, et al. *Deutsch Heute: Grundstufe. Arbeitsheft: Workbook/Lab Manual/Video Workbook*. Boston, Toronto: Houghton Mifflin, 1996.
- 3) Moeller, Jack, Helmut Liedloff, et al. *Deutsch Heute: Grundstufe*. Audio Cassettes, Part II: Pronunciation Guide and Kapitel 8-14. Boston, Toronto: Houghton Mifflin, 1996.

## Laboratory Component

The Laboratory for the Department of Foreign Languages and Literatures is located in FFS 314. It is expected that each student will spend some time (amount to be determined) there working with the video programs. Not only is this a good idea, it is both required and fun. The assigned selections from the language laboratory are meant to supplement our textbook and class work and will count towards your class grade. This includes the selections from the audio tapes, which you are expected to complete at home.

## Course Structure

As we review facets of German 1A, the class will begin with Unit 8 in *Deutsch Heute* and proceed to finish the book, spending about two weeks on each unit and taking a chapter test before going on to the next unit. There will be several writing assignments in English as well as in German; much of the writing (well in excess of the GE requirement of 2000 words of connected discourse) will consist of projects related to the various weekly topics. Attendance is mandatory as well as prudent. The pace will be fast, and you will learn a lot of German!

Note: If you have special needs as addressed by the Americans with Disabilities Act (ADA) and need course materials in alternative formats, notify me immediately. I will be pleased to make reasonable efforts to accommodate your special needs.

Finally, as Rabby Burns has said, "the best laid schemes o' mice an' men gang aft a-gley" (go oft awry), so I reserve the right to change the syllabus according to the demands and exigencies of the semester.

## German 1B

### Tentative Class Schedule:

- | week | topic  |
|------|--|
| 1    | Review: narrating vacation in past tense; case structure<br>Deutsch Heute: Kapitel 8.<br>hin/her; two-way prepositions<br>verb phrases; special meanings of prepositions<br>Da- and Wo-compounds; indirect questions   |
| 2    | Reading: Andere Länder, andere Sitten<br>Cultural comparison; pedestrian zones; "friendly" and "unfriendly" customs<br>Homes and apartments in German-speaking countries<br>Germans in the USA<br>Task: describe your home/apartment (German); how do these differ from the "typisch Deutsch" (in English)<br>Deutsch Heute Arbeitsheft (work book), Kapitel 8<br>Chapter Test |
| 3    | Deutsch Heute: Kapitel 9.<br>Genitive case; adjectives; ordinal numbers  |
| 4    | Reading: Zwei Frauenporträts<br>Women in Germany; Female Film Directors;<br>Famous German women: Annette v. Droste-Hülshoff; Clara Schumann;<br>Bettina v. Arnim<br>Task: Review a German film<br>Deutsch Heute Arbeitsheft (work book), Kapitel 9<br>Chapter Test   |
| 5    | Deutsch Heute: Kapitel 10.<br>reflexive; infinitive constructions<br>comparison of adjectives and adverbs  |
| 6    | Reading: Ein Brief aus der Schweiz<br>Switzerland (incl. language, history, culture)<br>Task: report on a Swiss canton; or contrast with Germany/USA<br>Deutsch Heute Arbeitsheft (work book), Kapitel 10<br>Chapter Test  |
| 7    | Deutsch Heute: Kapitel 11.<br>Simple past tense<br>Past Perfect tense<br>conjunctions of time: als, wenn, wann<br>Task: narrate a longer story.  |

- 8 Reading: Deutschland, ein Teil Europas  
Two German states (BRD - DDR): recent history and Unification; political system  
Bertolt Brecht  
Deutsch Heute Arbeitsheft (work book), Kapitel 11  
Chapter Test
- 9 Deutsch Heute: Kapitel 12.  
subjunctive and conditional  
Task: tell an unreal story
- 10 Reading: Probleme mit der Wirtschaft  
Social legislation in German; codetermination  
European Union; apprenticeship system  
Task: report on a German social institution  
Deutsch Heute Arbeitsheft (work book), Kapitel 12  
Chapter Test
- 11 Deutsch Heute: Kapitel 13.  
future time: present tense  
future time: future tense (supposition)  
relative pronouns and relative clauses
- 12 Reading: Die multikulturelle Gesellschaft  
Multicultural society in Germany; "foreigners"  
Task: report on how German and American multicultural societies differ  
Deutsch Heute Arbeitsheft (work book), Kapitel 13  
Chapter Test
- 13 Deutsch Heute: Kapitel 14.  
passive voice and alternatives  
use of werden.
- 14 Reading: Die Umwelt  
Environmental issues; the Greens;  
Task: Apply the story "Der Verkäufer und der Elch" to our own everyday situation.  
Deutsch Heute Arbeitsheft (work book), Kapitel 14  
Chapter Test
- 15 Review
- 16 Final