

orig 5/18

General Education Course Proposal

Proposed Course: SPAN 1B ELEMENTARY SPANISH Units 4.0
Prefix No. Title

Department: Foreign Languages and Literatures School: Arts and Humanities

GE Category (Indicate one category only):

Foundation: A1___; A2___; A3___; B4___
Breadth: B1___; B2___; C1___; C2 x; D___; E___
Integration: B___; C___; D___; International/Multicultural___

Existing Course x; Revised Course ___; New Course ___

Course Included in Current GE Program x

New courses require the Undergraduate Course Proposal form in addition to this form.
Revised courses require the Undergraduate Course Change Request in addition to this form.

Proposed catalog description: Limit course description to 40 words using succinct phrases. Include prerequisites, limitations, lecture/lab hours. Indicate former course number, e.g., (Former Biol 105)

Prerequisite: Span 1A or permission of instructor. Second semester course in conversational and written Spanish. Not open to those with two years or more of high school Spanish credit.

Enrollment limit per section: 30

Expected number of sections per semester – Year 1 10; Year 3 10

Attachments:

1. A statement presenting the ways in which this course meets the Specifications provided in the appropriate section of the General Education Policy as well as in the Policies for Inclusion and Evaluation of General Education Courses.
2. A statement of elements common to all sections of this course, identifying content, objectives, required student activities, grading policy, representative texts, and an approximate schedule for the course. Required student activities include such things as papers, research projects, homework, laboratory and/or studio performance, recitations, participation, attendance, and exams.
3. A typical syllabus for a particular offering of the course.
4. Any special cost factors associated with this course.

Approval for Inclusion in General Education

Rene Monte 4/19/98 Kim Morin 5/26/98
Department Chair Date School Curriculum Committee Date

Pat J. Costa 8/27/98 Red Ann 12/15/98
School Dean Date General Education Subcommittee Date

Brandt Kehoe 12/22/98
Associate Provost Date

G. E. Course Proposal: Spanish 1B

Attachment #2

"A syllabus, which will be binding on all sections of this course, detailing content, objectives, required student activities, grading policy, representative texts, and an approximate schedule for the course. Required student activities include such things as papers, research projects, homework, laboratory and/or studio performance, recitations, participation, attendance, and exams."

GENERAL SYLLABUS FOR SPANISH 1B

Course Description (CSU, Fresno, University Catalog)

Prerequisite: Span 1A or permission. Second semester course in conversational and written Spanish. Not open to those with two years or more of high school Spanish credit. Satisfies G.E. Breadth, Division 7.

General 1B Course Description.

This course has two primary goals: continued acquisition of speaking, listening, reading and writing skills in Spanish, and additional insight into Hispanic culture. By the end of the semester you will have studied more components of Spanish: commands, subjunctive, topical vocabulary. In addition, you will acquire great cultural information. For example, you will learn under what circumstances actual commands are used, and various kinds of "softer" structures for making requests of others. By means of periodic reading assignments, you will become more familiar with history, geography and aspects of life in many Hispanic countries.

Specific course goals and objectives:

1. Develop further your "survival" language skills
2. Develop greater sensitivity and awareness to differences and similarities in cultures.
3. By the end our the semester, you should be able to:
 - a. when shown a drawing of several actions, describe what happened , using the appropriate past tense.
 - b. discuss personal experiences, health and other themes, using the vocabulary and cultural information you have learned.
 - c. express opinions, show doubt and pleasure when speaking about social issues.
 - d. give directions to another person: how to get to a certain place, or do something.
 - e. describe hypothetical or imaginary situations.

Method of Instruction.

Every effort will be made to make the class student-centered. The instructor will model the activity, then in pairs or small groups students will practice the learning exercise. . Students should make every effort to speak only Spanish.

Text.

Currently, the text for Spanish 1B is ¡Habla español! This text is used for Spanish 1A and 1B. Spanish 1B covers the material in the last half of the book. Every 2-3 years we change textbooks, choosing from among the options the one that best fits our needs and teaching philosophy.

Grades.

Criteria for grades varies somewhat from instructor to instructor. However, in general students' final grades are based on performance in four areas: 1) homework, 2) periodic quizzes and tests, 3) classroom performance 4) written compositions amounting to 2,000 words of "connected prose," as stipulated by CSU, Fresno lower division requirements. The compositions may include a) 3-5 page research assignments, in English on aspects of Hispanic culture, b) student journals in which students must write in acceptable extended discourse, c) periodic 1-2 pages assignments, in Spanish, on a variety of historical, linguistic or cultural issues.

Students with Special Needs.

Students with special learning needs should notify the instructor of those special needs and also contact the appropriate University office (Office of Services to Students with Disabilities, 278-2811)

Plagiarism

Cheating and plagiarism are against University policy. If a student is unsure as to what constitutes plagiarism or cheating, he or she should consult the University Catalog, or ask the course instructor.

Modifications to the Syllabus

The above procedures and schedule for this course are subject to change in the event of extenuating circumstances. Every effort will be made to notify students of such needed changes in the event they become necessary.

G. E. Course Proposal: Spanish 1B

Attachment #3

"A typical syllabus for a particular offering of the course"

TYPICAL SYLLABUS FOR SPANISH 1B

Course Description (CSU, Fresno, University Catalog)

Prerequisite: Span 1A or permission. Second semester course in conversational and written Spanish. Not open to those with two years or more of high school Spanish credit. Satisfies G.E. Breadth, Division 7.

General 1B Course Description.

This course has two primary goals: continued acquisition of speaking, listening, reading and writing skills in Spanish, and additional insight into Hispanic culture. By the end of the semester you will have studied more components of Spanish: commands, subjunctive, topical vocabulary. In addition, you will acquire great cultural information. For example, you will learn under what circumstances actual commands are used, and various kinds of "softer" structures for making requests of others. By means of periodic reading assignments, you will become more familiar with history, geography and aspects of life in many Hispanic countries.

Specific course goals and objectives:

1. Develop further your "survival" language skills
2. Develop greater sensitivity and awareness to differences and similarities in cultures.
3. By the end of the semester, you should be able to:
 - a. when shown a drawing of several actions, describe what happened, using the appropriate past tense.
 - b. discuss personal experiences, health and other themes, using the vocabulary and cultural information you have learned.
 - c. express opinions, show doubt and pleasure when speaking about social issues.
 - d. give directions to another person: how to get to a certain place, or do something.
 - e. describe hypothetical or imaginary situations.

Method of Instruction.

Every effort will be made to make the class student-centered. Activities will be modeled, then done in pairs or small groups. Students should make every effort to speak only Spanish.

Text.

Currently, the text for Spanish 1B is ¡Habla español! Spanish 1B covers the material in chapters 9-16. The Laboratory manual/Workbook is not required.

Grades.

Your final grade will be based on three elements: 1) homework, 2) periodic quizzes and tests, 3) classroom performance, 4) extended prose assignments.

Homework(20%)

Homework will be assigned at the end of all class sessions. It is due the next day of class and will not be accepted late. You may miss a maximum of four homework assignments without penalty. Homework constitutes 20% of the final grade.

Periodic Quizzes and Tests.(50%)

Five major tests will be given during the semester. The tests may be written, oral or a combination of both. The final is not comprehensive; it covers the material presented during the last four weeks of the semester. The first four tests are worth 10% each, and the final exam is worth 20% of the final grade.

Classroom performance.(10%)

Class performance is an important, albeit subjective component of the grade. Since the emphasis is on development of all four language skills, you must attend class regularly. Class performance constitutes 10% of the final grade and includes, participation, quality of work while doing activities in pairs, pronunciation, and development of fluency.

2,000 Writing requirement.(20%)

In addition to the writing required as part of the daily homework, students will be required to complete 3 additional writing assignments. The first is a 4 page assignment, in English, on some aspect of Hispanic culture. The topic and focus of the assignment must be approved in advance by the instructor. Students will also be required to keep a personal journal in which they write at least on entire page, in Spanish, each week. Finally, students will be required, toward the end of the semester, to write a 2 page composition in Spanish, from a topic assigned by the instructor.

If you are really concerned about your grade, consider taking the class Credit/No Credit. You have four weeks to decide. A "Credit" means that the class counts toward graduation, but does not affect your GPA.

Students with Special Needs.

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Plagiarism

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Modifications to the Syllabus

The above procedures and schedule for this course are subject to change in the event of extenuating circumstances. Every effort will be made to notify students of such needed changes in the event they become necessary.

COURSE OUTLINE: Spring '99

Sched # _____ Spanish 1B: Elem. Spanish Place _____ 1110 MWF _____, Th _____

Semester Outline:

<p>26 jan orientation/review 28 Cultural focus day 29 Chap 9 30</p> <p>2 feb 4 5 Cultural focus day 6 TEST</p> <p>9 CHAP 10 11 12 13</p> <p>16 holiday 18 (4 page writing assignment due) 19 Cultural focus day 20 TEST</p> <p>23 CHAP 11 25 26 27</p> <p>2 Cultural focus day 4 TEST 5 6</p> <p>9 chap 12 11 12 13</p> <p>16 Cultural focus day 18 TEST 19 chap 13 20</p>	<p>23 mar 25 26 Cultural focus day 27 TEST</p> <p>Apr 2-6 SPRING BREAK</p> <p>13 apr chap 14 15 16 17</p> <p>20 cultural focus day 22 TEST 23 Chap 15 24</p> <p>27 29 30 1 may cultural focus day</p> <p>4 chap 16 6 7 8</p> <p>11 2 pg writing assign due 13</p> <p style="text-align: center;">FINAL EXAM: Weds. May 20th 10-1200</p>
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Cultural focus days will address a variety of cultural topics: language development, Hispanic literature, art, a close look at certain Hispanic countries...

Professor: _____
 Office hours: _____

Office: _____
 Telephone: _____