

# General Education Course Proposal

Proposed Course: Hist 012 Amer Hist Fr 1865 Units 03  
Prefix No. Title

Department: History School: Social Sciences

### GE Category (Indicate one category only):

Foundation: A1\_\_\_; A2\_\_\_; A3\_\_\_; B4\_\_\_  
Breadth: B1\_\_\_; B2\_\_\_; C1\_\_\_; C2\_\_\_; D X; E\_\_\_  
Integration: B\_\_\_; C\_\_\_; D\_\_\_; International/Multicultural\_\_\_

Existing Course XX; Revised Course \_\_\_; New Course \_\_\_

Course Included in Current GE Program Yes

New courses require the Undergraduate Course Proposal form in addition to this form.

Revised courses require the Undergraduate Course Change Request in addition to this form.

**Proposed catalog description:** Limit course description to 40 words using succinct phrases. Include prerequisites, limitations, lecture/lab hours. Indicate former course number, e.g., (Former Biol 105)

Examines the history of the United States from 1865, looking at the significant events from the Civil War, including a role of major ethnic and social groups in the formation of the American nation.

Enrollment limit per section: 50

Expected number of sections per semester – Year 1 10-15; Year 3       

### Attachments:

1. A statement presenting the ways in which this course meets the Specifications provided in the appropriate section of the General Education Policy as well as in the Policies for Inclusion and Evaluation of General Education Courses.
2. A statement of elements common to all sections of this course, identifying content, objectives, required student activities, grading policy, representative texts, and an approximate schedule for the course. Required student activities include such things as papers, research projects, homework, laboratory and/or studio performance, recitations, participation, attendance, and exams.
3. A typical syllabus for a particular offering of the course.
4. Any special cost factors associated with this course.

### Approval for Inclusion in General Education

W. Gadd 3/23/98  
Department Chair Date

J. Scherer 3/26/98  
School Curriculum Committee Date

Ellen Gruenbaum  
School Dean Date

Peter Ann 12/15/98  
General Education Subcommittee Date

Brandt Kehoe 12/22/98  
Associate Provost Date

1/14/98

**HISTORY 12: THE UNITED STATES FROM RECONSTRUCTION TO THE  
PRESENT  
SYLLABUS  
SPRING 1998**

Instructor: Dr. Wendy Costa  
Phone: 278-5414 or leave message in history department  
Class Time: 2:10 to 3:25 Tuesdays and Thursdays  
Room: SS 204  
Office Hours: Mondays and Wednesdays, 11:00 am to 1:00 pm and by appointment

**Course Description:**

History 12 is a broad general education course that attempts to cover more and more each year as "the present" changes. We will try to make it to the 1980's.

**Objectives:**

Upon successful completion of this course, students will be able to speak, read, and write thoughtfully about the major themes of the last 120 years and understand the connections between the past and the present.

**Texts:**

The American Promise, vol.2 has been ordered at Kennel Bookstore. Meanwhile, my personal copy is on reserve in the library.

Also, a 6-8 page critical analysis of a book from the attached list is required. All titles are in the library or can be ordered at local bookstores. The paper is due **Thursday, April 30**.

Additional required reading will be handed out occasionally in class.

It is expected that each student will read a newspaper every day and a major news magazine weekly.

**Grades, Exams, and Course Requirements:**

There will be nine 20-minute quizzes, of which seven will be counted (30% of final grade); a 6-8 page paper (30% of final grade); and Internet search and a 2-page report about World War II (6% of final grade); and a final exam. The remaining 4% of the final grade will be based on class attendance and thoughtful participation. From time to time there will be campus or community events that complement the course. Students can earn extra credit for attending such events and writing a 1-2 page report. Review sheets will be given for each chapter and quiz and test questions will be based on class lectures and the terms on these review sheets. There will be no make-up quizzes.

**Reading Assignments are due on the following Thursdays:**

Feb. 5	Chapters 16 and 17
Feb. 12	Chapter 18 (first quiz)
Feb. 19	Chapter 19

Feb. 26	Chapter 20 (second quiz)
March 5	Chapter 21 (third quiz)
March 12	Chapter 22
March 19	Chapter 23 (fourth quiz)
March 26	Chapter 24 (fifth quiz)
April 2	Chapter 25 (sixth quiz)
April 9	Spring Break
April 16	Chapter 26 (seventh quiz)
April 23	Chapter 27
April 30	Chapter 28 (eighth quiz) BOOK REVIEW DUE
May 7	Chapters 29, 30
FINAL EXAM	date to be announced

**Odds and Ends:**

Please do not hesitate to contact me about any matter that concerns you. I am on campus every day and my schedule is flexible.

Plagiarism and other forms of cheating will not be tolerated and will result in a failing grade.

Please note that February 23 is the last day to drop a class for a serious and compelling reason without a grade of "W" on your transcript.

## LIST OF BOOKS FOR BOOK REVIEW

### DIRECTIONS:

Please choose one book from the following list and write a 6-8 page critical analysis. Due April 30. Titles are in the library or can be ordered at local bookstores.

Eric Foner, Reconstruction: America's Unfinished Revolution, 1863-1877.  
William Cronin, Nature's Metropolis: Chicago and the Great West  
O.E. Rolvaag, Giants in the Earth  
Abraham Cahan, The Rise of David Levinsky  
Stephen Ambrose, Crazy Horse and Custer: The Parallel Lives of Two American Warriors  
Lewis Atherton, The Cattle Kings  
Moses Rischin, The Promised City  
George Sanchez, Becoming Mexican-American: Ethnicity, Culture, and Identity in Chicano Los Angeles, 1900-1945  
Sam Bass Warner, The Urban Wilderness  
Gilbert Osofsky, The Making of a Ghetto  
Justin Kaplan, Mr. Clemens and Mark Twain  
Peter Collier and David Horowitz, The Rockefellers: An American Dynasty  
Ray Ginger, Altgeld's America  
Richard White, It's Your Misfortune and None of My Own  
Edward Bellamy, Looking Backward  
Richard Rice, et al, The Elusive Eden: A New History of California  
Daniel Boorstin, The Americans: The National Experience  
Ellen DuBois, Feminism and Suffrage: The Emergence of an Independent Women's Movement in America  
C. Vann Woodward, Tom Watson, Agrarian Rebel  
Michael Katz, In the Shadow of the Poorhouse: A Social History of Welfare in America  
Richard Hofstadter, The Age of Reform  
Jane Addams, Twenty Years at Hull House  
Ellen Chesler, Woman of Valor: Margaret Sanger and the Birth Control Movement  
David Kennedy, Over Here: The First World War and American Society  
William Leuchtenburg, The Perils of Prosperity  
William Leuchtenburg, FDR and the New Deal  
Joseph Lash, Eleanor and Franklin  
Studs Terkel, The Good War: An Oral History of World War II  
Michael Adams, The Best War Ever  
David Halberstam, The Fifties  
Doris Kearns Goodwin, LBJ and the American Dream  
Ellen Schrecker, The Age of McCarthyism  
David McCullough, Truman  
Betty Friedan, The Feminine Mystique

## HISTORY 12: First Review Sheet

### Chapter 16

Reconstruction  
Lincoln's plan for Reconstruction  
Wade-Davis Bill  
Freedmen's Bureau  
black codes  
Johnson's Plan of Reconstruction  
Congressional Reconstruction  
Radical Republicans  
13th, 14th, and 15th Amendments  
Johnson's impeachment  
Susan B. Anthony  
Ku Klux Klan  
Reconstruction state constitutions  
segregation and white supremacy  
sharecroppers  
U.S. Grant  
"Redeemers"  
Compromise of 1877

### Chapter 17

Homestead Act  
Railroads  
the "New South"  
changes in farming, 1865-1900  
Gold Rush  
Mormons  
mining, cattle, & farming frontiers  
Indian relocation unto reservations  
the West of the imagination  
Plessy v. Ferguson  
urbanization  
new immigration patterns  
immigration restriction  
"boss" city government  
mass transit and skyscrapers

### Chapter 18

Gilded Age  
rise of industrialism  
railroad building  
Andrew Carnegie and vertical integration  
mass marketing  
Rockefeller, Standard Oil, and the Trust  
telephone and telegraph  
elevators  
J.P. Morgan and finance capitalism  
Social Darwinism & Gospel of Wealth  
laissez-faire capitalism  
party politics  
civil service reform  
role of tariffs  
free silver  
Mark Twain

California State University, Fresno  
History 12-- U.S. History from 1865  
Spring 1998 (MWF)

Professor Jesus Luna  
Office - SS-125  
Ph: 278-7846

## COURSE SYLLABUS

### I. Course Description

U.S. History from 1865 to the present is a three (3) unit, general education course which examines the post-Civil War Period called Reconstruction up to the present time. I have divided the course of study into three time periods. The first period will cover from post-Civil War Reconstruction up to the beginning of the 20th century (1865-1900).

The second section of study will begin around 1900 with the emergence of Teddy Roosevelt and the Progressive period, through Woodrow Wilson, World War I, the Roaring Twenties, the Great Depression and the New Deal and our entry into World War II (1900-1941).

In the final unit of study we will examine our involvement in World War II, the beginning of the Cold War, the Korean conflict and our early involvement in Vietnam during the Eisenhower Administration. From here we will cover the stormy sixties and the years of John F. Kennedy and Lyndon B. Johnson, including the Civil Rights movement and the Vietnam War. After the decade of the 1960s we will examine Nixon, Watergate and the decade of the 1970s. The course concludes with a critical examination of the decade of the 1980s, Ronald Reagan, George Bush, and the emergence of the new right (1941-1992).

A major examination is given after each period covered. Each examination covers about seven chapters from your main textbook.

This satisfies the General Education History requirement in Core.

### II. Course Objectives:

The primary objectives of this course are:

1. To develop an understanding and appreciation of the history of the United States, and the unique events and leaders which have shaped our country from 1865 to the present.
2. To understand the root and nature of where we are and the pace and changes that have occurred in United States Society, and
3. To distinguish what is new and what is not new and understand and appreciate major historical events, laws and people who have made a difference and paved the way for us.

The course combines lectures, discussions, readings and films. Some of the objectives of this course will be met by your participation and involvement in the learning process. It is my belief that by taking part in the class, you will develop a better understanding of the main issues, major personalities and the primary events in American History. Your attendance and class participation is required and it will be assumed that you have done your readings prior to attending class.

### COURSE CALENDAR

Week 1 - Jan. 26	<u>Introduction to the Course, Course Requirements and Different Views of the Period of Reconstruction</u> Readings: Ch. 24.
Week 2 - Feb. 2	<u>Politics in the Gilded Age</u> Readings: Ch. 25.
Week 3 - Feb. 9	<u>Industrial Growth and the Labor Movement and Immigration</u> Readings: Ch. 26 & 27.
Week 4 - Feb. 16	<u>The Conquest of the West, The Agricultural Revolution and the Revolt of the Debtor Class</u> Readings: Chs. 28 & 29
Week 5 - Feb. 23	<u>American Imperialism: The Spanish American War and the Panama Canal</u> Readings: Chs. 30 & 31
Week 6 - Mar. 2	<b>***<u>First Major Exam</u></b>
Mar. 4	<u>The Progressive Era: Roosevelt and Taft--1900-1912</u> Readings: Ch. 32.
Week 7 - Mar. 9	<u>Woodrow Wilson and U.S. Entry into World War I 1912-1920</u> Readings: Chs. 33 & 34.
Week 8 - Mar. 16	<u>Life in the Roaring 1920's and Politics of the Period--1920-1932</u> Readings: Chs. 35 & 36.
Week 9 - Mar. 23	<u>The Great Depression and the New Deal</u> Readings: Ch. 37.
Week 10 -Mar.30	<u>Franklin D. Roosevelt and the Prelude to War--1933-1941</u> Readings: Ch. 38.



the class. In the event that you are absent from class, it is your responsibility to check with a classmate or the instructor, before you attend the next class, regarding the work you missed.

- B. If you fail to show up for an exam a "0" will be recorded unless you have checked with the instructor. **All make up Exams are Essay Exams** and will be administered on Friday, May 1, 1998 at a place and time selected by the Professor. **You can only make up one (1) exam.**

- IV. Cheating and Plagiarism (On page 36 in your schedule of courses.) Read it. Cheating is the practice of fraudulent and deceptive acts for the purpose of improving a grade or obtaining course credit. Plagiarism is a specific form of cheating which consists of the misuse of the published and/or unpublished works of another by representing the material so used as one's own work.

In either case, both practices constitute an illegal act and will lead to a failing grade and possible dismissal from the University.

- V. Office Hours

My office is located in the Social Science Building, Room #125. My office hours are: MWF 10:00 to 11:00 a.m.  
Tu./Th. 8:30 to 9:30 a.m.

- VI. Phone Messages - (209)278-7846

If you wish to leave me a message, please call me at (209) 278-7846. **When calling please speak slowly, identify yourself and leave your message.** If you want me to return your call, please say so and leave your number. Repeat the number twice and let me know when would be the best time to reach you.

- VII. Adjustment for Students with Disabilities

"Note: If you have special needs as addressed by the Americans with Disabilities Act (ADA) and need course materials in alternative formats, notify your course instructor immediately. Reasonable efforts will be made to accommodate your special needs."

- VIII. Course Syllabus

Dr. Luna normally follows his syllabus and he will adhere to it unless some unforeseen circumstance arises. He reserves the right to change his syllabus.

- IX. Finally! When in doubt, ASK. We learn by making mistakes so don't be afraid to make mistakes.

**A few words of advice.** To do well in this class you must keep up with your readings, take good notes, donot miss class and study. Failure to prepare for an exam is preparation for failure on the examinations. If you have a question, ask -either in class or see me during my office hours. Never be afraid to ask questions. I also expect you to read a daily newspaper and listen to the world news each day!

Photo Assignment  
All History Classes  
Dr. Jesus Luna

## FIRST ASSIGNMENT

1. This assignment is to help me know who you are. It has a value of five (5) bonus points and is due at the beginning of the class period of the third week of classes.

**ALL OF THE INFORMATION ON THE CARD MUST BE TYPED.**

2. On a 5 x 8 card, I want a recent photograph of yourself. Staple the photo on the top left-hand side of the card. On the top right-hand side, type your **Last Name**, then your first name. Below your name type your month, date and year of birth. Below your (D.O.B.) type your phone number where you can be reached.

3. Then I want you to write something about yourself which will help me remember you. You may start out where you were born, attended school whether you are a twin or if you won a beauty contest. You may also include your favorite pastime or hobby and what you goal or goals are.

4. In another paragraph or two I want to know the reason(s) why you are taking this class, what you expect to learn from it and what you expect from the professor.

5. Finally, you can add **anything else you would like to share with me about yourself**. This material is strictly confidential and is only between you and your professor. I want all of this information typed on the 5 x 8 card. You may use the back. Organize your thoughts, write out your first draft, then type it. Before you submit it, make sure you proofread it or have someone proofread it for you for any mistakes in grammar, spelling or sentence structure.

6. If you have any questions on this assignment please see me after class or clarify your question during the class. Remember if it is unclear to you, it is probably unclear to various other students.

7. No assignment will be accepted after the due date.

## SYLLABUS: HISTORY 12-FALL, 1997

Class: History of the U.S. from 1865 to the Present

Instructor: Professor Steine/Office: SS118/Ext. 5151/Off. Hrs. MWF 1:00-2:00 PM or  
By Appointment With Instructor

Location:

Time: 12:45-2:00 PM on TTH

TEXT: (OPTIONAL) AMERICAN HISTORY, A SURVEY: VOL. 11: SINCE 1865  
Ninth (or Tenth if avail.) Edition: Brinkley

\*\*\*\*Lectures may vary in content, perspective and presentation. It is vital that students attend class!

**COURSE DESCRIPTION AND OBJECTIVES:** This course will trace the evolution of our modern society from the era of Reconstruction up to the Present. Major topics of discussion include the Rise of Industrial America, World War I and World War II. History affects us every day and this class will illustrate the impact on our lives the above events (and others) have had.

**COURSE ASSIGNMENTS AND TESTS:** This course requires that the following be completed by each student:

1. Midterm Exams: There will be TWO (2) Midterm Exams. The first will TENTATIVELY be given on **September 30 and will cover chapters 16 through 23 ONLY**. The second will TENTATIVELY be given on **November 13 and will cover chapters 24 through 28 ONLY**. The Midterms will be either multiple choice/true or false/matching/essay or some combination of the choices. **The Midterms are not open book exams.**
2. Class Quiz: There will be a class quiz on material covered in History 12. It will TENTATIVELY be given on **September 18 and will be an open book exam.**
3. Writing Assignment: Each student will be required to turn in a BRIEF Term Paper. It will TENTATIVELY be due on **December 2**. This is NOT a difficult assignment and a separate handout will be given detailing this assignment. It is NOT hard and should not be too time consuming if properly done.
4. Final Exam: The Final Exam is **non-cumulative and will cover Chapters 29-34 ONLY**. The Final will either be multiple choice/true or false/matching/essay or some combination of the four choices. The Final will be given at the time designated by CSUF. The Final Exam is NOT---repeat---NOT open book!

\*\*\*\*Blue Books may be required for Exam purposes---no scantrons needed.

**GRADING SYSTEM:** Your course grade will be based on a TOTAL of 700 POINTS. For students who are interested the percentage breakdown is included BUT---your grade is based on how many POINTS you earn.

Midterm #1-----100 (14%)  
Midterm #2-----100 (14%)  
Quiz-----150 (21%)  
Term Paper-----150 (21%)  
Final Exam-----200 (30%)

TOTAL POSSIBLE-----700 (100%)

Based on 700 Points:

630-700=90-100%=A  
629-560=80-89%=B  
559-490=70-79%=C  
489-420=60-69%=D  
419 and below=F

This is an objective standard but subjective concerns may also be taken into account when assessing a semester grade. Diligence, tardiness and absences may affect your grade. Thus, it is to each student's advantage to make every attempt to ATTEND CLASS!

**ATTENDANCE:** The instructor feels attendance is very important. History 12 is a lecture oriented course and failure to attend class is a major mistake. Test information will come mainly from instructor lectures. If, due to an emergency, a student cannot attend class once or twice during the semester---make sure a fellow classmate takes the notes and gives them to you. Role may be taken periodically during the semester and undue absences will be noted.

**MAKE-UP POLICY:** There are NO make-up exams. Only in the case of an EXTREME emergency (such as a death in the family) will a make-up exam be considered and then, it will be given only at the discretion of the instructor.

**EXTRA CREDIT/BONUS POINTS:** There will be no extra credit or bonus points given. It would have to be an extraordinary circumstance that would merit such action by the Instructor.

**CLASS POLICY:** I welcome all interested students to History 12. We will be dealing with important issues. Some opinions expressed may differ from any individual student's own---therefore, the instructor demands that differing opinions are respected. Any irresponsible behavior will not be tolerated.

**NOTE:** The Syllabus and Schedule may be modified depending on comprehension level and/or the discretion of the instructor. Therefore, the instructor reserves the right to alter the Syllabus and/or the Schedule as necessity may dictate. THE

**SYLLABUS PROCEDURES AND SCHEDULE ARE SUBJECT TO CHANGE IN THE EVENT OF EXTENUATING CIRCUMSTANCES.**

**CLASS SCHEDULE**

Aug.

26 First Day Of Instruction. Ch. 16

28 Ch. 16/Ch. 17

Sept.

2 Ch. 17/Ch. 18

4 Ch. 18/Ch. 19

9 Ch. 19/Ch. 20

11 Ch. 20/Ch. 21

16 Ch. 21/Ch. 22

18 CLASS QUIZ/Ch. 23

23 Ch. 23

25 Ch. 23

30. FIRST MIDTERM EXAM (CHTRS. 16-23 ONLY)

Oct.

2 Ch. 24

7 Ch. 24/Ch. 25

14 Ch. 25/Ch. 26

16 Ch. 26

21 Ch. 26/Ch. 27

23 Ch. 27

28 Ch. 27/Ch. 28

30 Ch. 28

Nov.

4 Ch. 28

6 Ch. 28

11 VETERAN'S DAY---NO CLASS

13 SECOND MIDTERM EXAM ( CHTRS. 24-28 ONLY)

18 Ch. 29

20 Ch. 29-30

25 Ch. 30

27 THANKSGIVING BREAK--NO CLASS

Dec.

2 TERM PAPER DUE/Ch. 31

4 Ch. 31

9 Ch. 32/ Ch. 33

11 LAST DAY OF INSTRUCTION

12 FACULTY CONSULTATION (MAKE APPT. IF NECESSARY)

16-19 FINAL EXAM (TO BE ANNOUNCED )

California State University, Fresno  
History 12-- U.S. History from 1865  
Spring 1998 (MWF)

Professor Jesus Luna  
Office - SS-125  
Ph: 278-7846

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All History Classes  
Dr. Jesus Luna

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Class: History of the U.S. from 1865 to the Present

Instructor: Professor Steine/Office: SS118/Ext. 5151/Off. Hrs. MWF 1:00-2:00 PM or  
By Appointment With Instructor

Location:

Time: 12:45-2:00 PM on TTH

TEXT: (OPTIONAL) AMERICAN HISTORY, A SURVEY: VOL. 11: SINCE 1865  
Ninth (or Tenth if avail.) Edition: Brinkley

\*\*\*\*Lectures may vary in content, perspective and presentation. It is vital that students attend class!

**COURSE DESCRIPTION AND OBJECTIVES:** This course will trace the evolution of our modern society from the era of Reconstruction up to the Present. Major topics of discussion include the Rise of Industrial America, World War I and World War II. History affects us every day and this class will illustrate the impact on our lives the above events (and others) have had.

**COURSE ASSIGNMENTS AND TESTS:** This course requires that the following be completed by each student:

1. Midterm Exams: There will be TWO (2) Midterm Exams. The first will TENTATIVELY be given on **September 30 and will cover chapters 16 through 23 ONLY**. The second will TENTATIVELY be given on **November 13 and will cover chapters 24 through 28 ONLY**. The Midterms will be either multiple choice/true or false/matching/essay or some combination of the choices. **The Midterms are not open book exams.**
2. Class Quiz: There will be a class quiz on material covered in History 12. It will TENTATIVELY be given on **September 18 and will be an open book exam.**
3. Writing Assignment: Each student will be required to turn in a BRIEF Term Paper. It will TENTATIVELY be due on **December 2**. This is NOT a difficult assignment and a separate handout will be given detailing this assignment. It is NOT hard and should not be too time consuming if properly done.
4. Final Exam: The Final Exam is **non-cumulative and will cover Chapters 29-34 ONLY**. The Final will either be multiple choice/true or false/matching/essay or some combination of the four choices. The Final will be given at the time designated by CSUF. The Final Exam is NOT---repeat---NOT open book!

\*\*\*\*Blue Books may be required for Exam purposes---no scantrons needed.

**GRADING SYSTEM:** Your course grade will be based on a TOTAL of 700 POINTS. For students who are interested the percentage breakdown is included BUT---your grade is based on how many POINTS you earn.

Midterm #1-----100 (14%)  
Midterm #2-----100 (14%)  
Quiz-----150 (21%)  
Term Paper-----150 (21%)  
Final Exam-----200 (30%)

TOTAL POSSIBLE-----700 (100%)

Based on 700 Points:

630-700=90-100%=A

629-560=80-89%=B

559-490=70-79%=C

489-420=60-69%=D

419 and below=F

This is an objective standard but subjective concerns may also be taken into account when assessing a semester grade. Diligence, tardiness and absences may affect your grade. Thus, it is to each student's advantage to make every attempt to ATTEND CLASS!

**ATTENDANCE:** The instructor feels attendance is very important. History 12 is a lecture oriented course and failure to attend class is a major mistake. Test information will come mainly from instructor lectures. If, due to an emergency, a student cannot attend class once or twice during the semester---make sure a fellow classmate takes the notes and gives them to you. Role may be taken periodically during the semester and undue absences will be noted.

**MAKE-UP POLICY:** There are NO make-up exams. Only in the case of an EXTREME emergency (such as a death in the family) will a make-up exam be considered and then, it will be given only at the discretion of the instructor.

**EXTRA CREDIT/BONUS POINTS:** There will be no extra credit or bonus points given. It would have to be an extraordinary circumstance that would merit such action by the Instructor.

**CLASS POLICY:** I welcome all interested students to History 12. We will be dealing with important issues. Some opinions expressed may differ from any individual student's own---therefore, the instructor demands that differing opinions are respected. Any irresponsible behavior will not be tolerated.

**NOTE:** The Syllabus and Schedule may be modified depending on comprehension level and/or the discretion of the instructor. Therefore, the instructor reserves the right to alter the Syllabus and/or the Schedule as necessity may dictate. THE

**SYLLABUS PROCEDURES AND SCHEDULE ARE SUBJECT TO CHANGE IN THE EVENT OF EXTENUATING CIRCUMSTANCES.**

**CLASS SCHEDULE**

Aug.	
26	First Day Of Instruction. Ch. 16
28	Ch. 16/Ch. 17
Sept.	
2	Ch. 17/Ch. 18
4	Ch. 18/Ch. 19
9	Ch. 19/Ch. 20
11	Ch. 20/Ch. 21
16	Ch. 21/Ch. 22
18	CLASS QUIZ/Ch. 23
23	Ch. 23
25	Ch. 23
30.	FIRST MIDTERM EXAM (CHTRS. 16-23 ONLY)
Oct.	
2	Ch. 24
7	Ch. 24/Ch. 25
14	Ch. 25/Ch. 26
16	Ch. 26
21	Ch. 26/Ch. 27
23	Ch. 27
28	Ch. 27/Ch. 28
30	Ch. 28
Nov.	
4	Ch. 28
6	Ch. 28
11	VETERAN'S DAY---NO CLASS
13	SECOND MIDTERM EXAM ( CHTRS. 24-28 ONLY)
18	Ch. 29
20	Ch. 29-30
25	Ch. 30
27	THANKSGIVING BREAK--NO CLASS
Dec.	
2	TERM PAPER DUE/Ch. 31
4	Ch. 31
9	Ch. 32/ Ch. 33
11	LAST DAY OF INSTRUCTION
12	FACULTY CONSULTATION (MAKE APPT. IF NECESSARY)
16-19	FINAL EXAM (TO BE ANNOUNCED )