

Attachment 2: Common Objectives, Common Course Content and General syllabus

Common Objectives:

World history addresses the historical, political, governmental, and social developments in the world broadly defined from pre-history to the 1500s. World history thus prepares students to understand modern day political institutions, citizenship, international conflict and cooperation and the development of global trade and economic systems.

Students will learn the basic outlines of the development of world history. They will learn to recognize different historical periods, to identify changes and continuities between them, and to develop explanations for how and why events developed historically in the ways that they did.

Students should be able to reflect that knowledge through historical writing and discussion.

Students will begin to develop an understanding of the uses of primary and secondary sources in history.

Common Content:

In order to emphasize the above themes and objectives, all sections of this course will study the following issues (see general syllabus for more information):

1. The rise of organized agriculture
2. River Valley Civilizations
3. Bronze Age Civilizations
4. Assyrians
5. Phoenicians
6. Persians
7. Greeks
8. Roman Empire
9. Han China
10. Development of World Religions
11. Development of International Trade Routes
12. European Middle Ages
13. American Civilizations
14. Mayans
15. Aztecs
16. Mongols
17. Ming China
18. The Latin West, the Renaissance
19. The Maritime Revolutions
20. Origins of the Trans-Atlantic Slave Trade

Required Activities

All students are to take one or two mid-term examinations, as determined by the instructor, and a final examination. Such examinations will be either essay examinations or a combination of short-answer questions and essay questions. In addition, a short term paper, essay or book review will be required to bring the writing total to at least 2,000 words.

Attachment #2: General Syllabus
Proposed Course: World History I

Instructor:

Office Location:

Class Time:

Office Hours:

Class Location:

Office Phone:

e-mail:

Catalog Description:

The economic, political and social developments in world history from the emergence of human communities to around 1600.

Required Readings:

Individual Instructors will choose a World History textbook and accompanying reader.

Fees: There are no fees attached to this course.

Goals of the Course:

1. To expose students to the variety of civilizations, cultures, religions, and political systems that have existed in world history.
2. To learn the basic outlines of World history from the emergence of human communities to 1600, to learn to recognize different historical periods, to identify changes and continuities between them and to develop explanations for how and why events developed historically in the ways that they did.
3. To be able to reflect your knowledge through historical writing and discussion.
4. To develop a basic familiarity with the use of technology in history. Students should be able to locate, assess and read sources on the World Wide Web.
5. To develop an understanding of the uses of primary and secondary sources in history.
6. To recognize and understand the many meanings of "civilization," to understand the importance of organized agriculture in developing societies, to recognize the inter-connectedness of trade and trade-routes, and to begin to understand the various impacts (positive and negative) which societies have had upon one another.

Course Requirements:

1. Exams. Exams will test memory and mastery of the material.
2. Papers. The University General Education policy states that each course in lower division GE must have a 2,000 word writing requirement. Accordingly each student will be required to complete the writing assignments, consistent with the GE Policy.
3. Participation. Students will be expected to attend class and to discuss readings and topics.

Grading Policy:

Each syllabus will contain a grading policy, which apportions points/credit to each assignment. It will also contain a grading scale and an explanation of how grades will be assigned.

Eligibility for a passing grade: To be eligible for a passing grade in this course, the student must complete all of the writing assignments and earn 600 points or more in the course.

Eligibility for General Education Credit: To earn GE credit in this course you must receive a grade of C or better.

Attendance Policy: Each instructor will determine an attendance policy.

Academic Honesty:

The University Policy on Cheating and Plagiarism (see schedule of Courses) will be strictly enforced in this course. Plagiarism is a serious offense! Whenever you use the work of any other person and do not give them credit for it you are guilty of plagiarizing. Downloading information from the internet and presenting it as your own is plagiarism. Getting someone else to write a paper for you is also plagiarism. If you are unsure of what plagiarism means, see me!

Cheating is the actual or attempted practice of fraudulent or deceptive acts for the purpose of improving one's grade or obtaining course credit, such acts also include assisting another student to do so. Plagiarism is a specific form of cheating which consists of the misuse of the published or unpublished works of another by misrepresenting the material (i.e. their intellectual property) so used as one's own work. Penalties for cheating and plagiarism range from a 0 or F on a particular assignment, through an F for the course, to expulsion from the university.

Disruptive Classroom Behavior

The classroom is a special environment in which students and faculty come together to promote learning and growth. It is essential to this learning environment that respect for the rights of others seeking to learn, respect for the professionalism of the instructor, and the general goals of academic freedom are maintained. Differences of viewpoint or concerns should be expressed in terms which are supportive of the learning process, creating an environment in which students and faculty may learn to reason with clarity and compassion, to share of themselves without losing their identities, and to develop an understanding of the community in which they live.... Student conduct which disrupts the learning process shall not be tolerated and may lead to disciplinary action and/or removal from class. (From the University Catalog)

Computers:

In this course I will be asking you to look for sources on the internet and to work on projects which require a computer. You should regard this in much the same way as you would regard an assignment which required you to use the library, i.e. as a necessary part of your education. "At California State University, Fresno, computers and communications links to remote resources are recognized as being integral to the education and research experience. Every student is required to have his/her own computer or have other personal access to a workstation (including a modem and a printer) with all of the recommended software...In the curriculum and class assignments, students are presumed to have 24 hour access to a computer workstation and the necessary communications links to the University's information resources." (From the University Catalog)

Course Topics:

The order and emphasis in coverage of these topics may vary according to discretion of instructor and in light of specific textbook used.

The rise of organized agriculture
River Valley Civilizations
Bronze Age Civilizations
Assyrians
Phoenicians
Persians
Greeks
Roman Empire
Han China
Development of World Religions
Development of International Trade Routes
European Middle Ages
American Civilizations
Mayans
Aztecs
Mongols
Ming China
The Latin West, the Renaissance
The Maritime Revolutions
Origins of the Trans-Atlantic slave trade

Please Note:

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If you are a disabled student, be sure to identify yourself to the University and the instructor so that reasonable accommodation for learning and evaluation within

the course can be made. For more information, contact Services to Students with Disabilities in Madden Library 1049 (278-2811).



World History I
Dr. Michelle DenBeste
California State University, Fresno

Office Location: SS 118
Office Hours:
Office Phone: 278-5151
e-mail: mdenbest@csufresno.edu

Class Time:
Class Location:

Catalog Description:

The economic, political and social developments in world history from the emergence of human communities to around 1600.

Required Readings:

Bulliet, Crossley, et al., *The Earth and Its Peoples: A Global History*. Houghton Mifflin, Second Edition.

Wiesner, Wheeler, et al., *Discovering the Global Past: A Look at the Evidence (Vol. I)*. Houghton Mifflin.

Ken Wolf, ed. *Personalities and Problems: Interpretive Essays in World Civilizations, Vol. I*. McGraw Hill.

Goals of the Course:

1. To expose students to the variety of civilizations, cultures, religions, and political systems that have existed in world history.
2. To learn the basic outlines of World History, to learn to recognize different historical periods, to identify changes and continuities between them and to develop explanations for how and why events developed historically in the ways that they did.
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Course Requirements:

1. Exams (450 points total—150 pts. Each). There will be three exams during the course of the semester. These will consist of essays and identification questions. Students will always receive a review sheet prior to the exam and will always have some choice for essay questions.
2. “Thought Papers” (200 points total—33 points each). Students will write a brief (one typed page) paper on the assigned weekly readings. Readings will be due each week and students will choose to write papers in six of the fifteen weeks.
3. Group Presentations (250 points). Students working in groups will put together a lecture on world history to present to the class. Students will be expected to make use of some kind of visual materials for this presentation (maps, power point, video, slides, etc).
4. Participation (100 points).

Grading Scale:

900-1000	A
800-899	B
700-799	C
600-699	D
599 or less	F

General Information:

Eligibility for a passing grade: To be eligible for a passing grade in this course, the student must complete all of the writing assignments and earn 600 points or more in the course.

Eligibility for General Education Credit: To earn GE credit in this course you must receive a grade of C or better.

Late papers and Missed Exams: Late “thought” papers will not be accepted under any circumstances. Students should simply do the next week’s paper. Thus, it would behoove students to work on at least some papers early in the semester and not wait until the last six weeks to begin writing the “thought” papers. Exams missed for any reason may be made up at the end of the semester during final exam week.

Attendance Policy:

It is expected that students will attend their classes. Roll will be taken for each class. Absence from class, whether excused or unexcused, does not relieve the

student of the obligation to be aware of any schedule changes and/or the responsibility for any material covered in class. Though attendance per se is not counted toward your point total, participation is. Obviously it is impossible to participate in class if you are not present.

Academic Honesty:

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Course Schedule:

<u>Dates:</u>	<u>Topics:</u>	<u>Reading/Assignment:</u>	Soc. Sci. Standards
Week One	Introduction to the course Syllabus, What is world history? Pre-history The Technological Challenge of Prehistory	Bulliet, pp. 1-26 Wiesner, pp. 1-32	6.1
Week Two:	River Valley Civilizations Mesopotamia, Egypt, the Indus The Need for Water What is civilization?	Bulliet, pp. 27-53 Wiesner, pp. 34-50	6.2
Week Three:	The Late Bronze Age China, the Middle East, Nubia and The Aegean World Representing the Human Form (art And architecture).	Bulliet, pp. 54-80 Wiesner, pp. 74-98	
Week Four:	New Civilizations: the Olmecs, The Celts, the Assyrians, the Phoenicians and Israel Writing and World Views: the Rig Veda, Genesis, Yijing, Hammurabi and Moses: Law as a Mirror of Civilization Technology Assignment on Origin Stories	Bulliet, pp. 81-112 Wiesner, pp. 53-73 Wolf, Chapter 1	6.3
Week Five:	Greece and Iran The Struggle of Persia and Greece The Equine Revolution	Bulliet, pp. 113-143 Wiesner, pp. 99-124	6.4
Week Six:	Empires: Rome and Han China Asserting Imperial Authority Ashoka and Shi Huangdi	Bulliet, pp. 113-143 Wiesner, pp. 125-156 Wolf, Chapter 4	6.6 6.7
Week Seven:	India and Southeast Asia Zoroaster and Buddha	Bulliet, pp. 144-171 Wolf, Chapter 2	6.5

Mahavira and Diogenes Wolf, Chapter 3
 Group Presentation: Indian Religious Traditions

Week Eight: Communication and Exchange The Silk road, the Sahara Trade and Cross Cultural Interaction		
Week Nine: The Sassanians and the Rise of Islam International Religious Communities The Emergence of Christian Europe	Bulliet, pp. 224-248 Wiesner, pp. 159-188 Bulliet, pp. 249-274	7.1
Week Ten: Christian Europe continued Two Faces of Holy War Group Presentation: The Crusades EXAM II	Wiesner, pp. 223-251	7.2
Week Eleven: China and East Asia Irene and Wu Zhao: Two Iconoclasts	Bulliet, pp. 275-320 Wolf, Chapter 6	7.5
Week Twelve: The Americas Mayans, Toltecs, Aztecs, Andeans Regional Metropolises: Constantinople and Tenochtitlan Group Presentation: The Aztecs Group Presentation: The Mayans	Bulliet, pp. 297-320 Wiesner, pp. 191-221	7.7
Week Thirteen: The Rise of the Mongols Islamic Eurasia Ming China, Korea and Vietnam Chingiz Khan Group Presentation: Chingiz Khan	Bulliet, pp. 321-368 Wolf, Chapter 7	7.3 7.4
Week Fourteen: Tropical Africa and Asia Marco Polo and Ibn Battuta	Bulliet, pp. 369-392 Wolf, Chapter 8	7.6
Week Fifteen: The Latin West Urban Renewal, the Renaissance Medicine and Reproduction Group Presentation: Renaissance	Bulliet, pp. 393-416 Wiesner, pp. 282-310	7.8 7.9
Week Sixteen: The Maritime Revolution Trans-Asian Contacts Prince Henry and Zheng He	Bulliet, pp. 418-436 Wiesner, pp. 312-345 Wolf, Chapter 10	7.10 7.11
Finals Week: EXAM III		

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