

General Education Course Proposal

Proposed Course: PL SI 001 Modern Politics Units 3
 Prefix No. Title
 Department: Political Science School: Social Sciences

GE Category (Indicate one category only):

Foundation: A1 A2 A3 B4
 Breadth: B1 B2 C1 D E
 Integration: B C D International/Multicultural:

Existing Course: X Revised Course: _____ New Course: _____
 Course Included in Current GE Program YES

New courses require the Undergraduate Course Proposal form in addition to this form.
 Revised courses require the Undergraduate Course Change Request in addition to this form.

Proposed catalog description: Limit course description to 40 words using succinct phrases. Include prerequisites, limitations, lecture/lab hours. Indicate former course number, e.g., (Former Biol 105)

Introduction to the study of democratic and authoritarian political systems; evaluation of the historical, cultural and economic contexts of modern politics around the world; institutional structures and functions; political ideologies; individual and group participation in the political process; current issues.

Enrollment limit per section: 50

Expected number of sections per semester - Year 1 1-2; Year 3 1-2

Attachments:

1. A statement presenting the ways in which this course meets the Specifications provided in the appropriate section of the General Education Policy as well as in the Policies for Inclusion and Evaluation of General Education Courses.
2. A statement of elements common to all sections of this course, identifying content, objectives, required student activities, grading policy, representative texts, and an approximate schedule for the course. Required student activities include such things as papers, research projects, homework, laboratory and/or studio performance, recitations, participation, attendance, and exams.
3. A typical syllabus for a particular offering of the course.
4. Any special cost factors associated with this course.

Approval for Inclusion in General Education

<p><u>Russell Mardon</u> <u>3-18-98</u> Department Chair Date</p>	<p><u>J. Echeverri</u> <u>3/26/98</u> School Curriculum Committee Date</p>
<p><u>Alan Grant</u> <u>3/26/98</u> School Dean Date</p>	<p><u>John ...</u> <u>12/15/98</u> General Education Subcommittee Date</p>
<p><u>Brandt Kehoe</u> <u>12/22/98</u> Associate Provost Date</p>	<p>1/14/98</p>

MAR 27 1998

ATTACHMENT 2:**ELEMENTS COMMON TO ALL SECTIONS****MODERN POLITICS**

Course Content and Objectives: See Previous Section

Required Student Activities:

1. **Examinations:** usually three, including two mid-terms and the final, to be specified in the course syllabus along with the grading requirements.
2. **Quizzes:** at the professional discretion of the instructor.
3. **Written work:** a minimum writing requirement of 2,000 words to be met through various assignments at the professional discretion of the instructor, including a term paper, essay examination questions, or other short writing assignments. (An listing of possible term paper topics for this course is attached to indicate the range of topics that could be selected as well as how the writing requirement is integrated into the course.)

Elements Common to All Sections of This Course:

The instructors assigned to teach Modern Politics would be expected to have an area specialization in comparative politics, e.g., Asia, Russia and Eastern Europe, Latin America, or Western Europe, as it is crucial to the course for the students to have this comparative perspective to facilitate frequent comparison with the United States.

Individual instructors, depending upon their expertise and professional judgment, may vary their approach to the course and the amount of course time given to a particular component of the course, e.g., the countries selected for more detailed study. This may also be influenced by the particular text chosen by the instructor. While chosen at the professional discretion of the instructor, it is expected that the text(s) covers the major areas listed below. Other assigned readings, including primary source material as noted in the previous statement, will also be made. The study of political values and ideologies is, however, a major part of this course and is expected to be covered by a separate text.

1. **The Study of Modern Politics: Normative and Empirical Approaches**
2. **Political Values and Ideologies, including Democracy, Fascism, and Communism, with focus upon Major Political Thinkers such as Plato, Aristotle, Thomas Hobbes, John Locke, John Jacques Rousseau, Karl Marx, Lenin and Mao**

3. Political Institutions within their historical and cultural context; constitutionalism; parliamentary and presidential systems; separation of powers; judicial review; bureaucracy; unitary and federal systems; authoritarian and totalitarian governments
4. Individual and Group Participation in Politics in different political systems and cultures; civil society; the role of interest groups, political parties, military, and other elites
5. Economic and political change in the developing countries and in the countries making the transition towards democracy and capitalism
6. Comparison of individual countries, such as the United Kingdom and the United States; France and Germany; Russia; Japan and China; Mexico; and government and politics in the Middle East and Sub-Saharan Africa.
7. Current issues in world politics, such as the nature of ethnic and religious tension and conflict as found in, for example, Northern Ireland, Rwanda, and Bosnia; globalization; regional economic cooperation, including the European Union and NAFTA.

Additional Funding Required: None

Additional Instructional Equipment Required: None

COURSE SYLLABUS:

The attached course syllabus is one developed for **Modern Politics** as it is currently taught by one of our instructors. The only revision made to the syllabus was to incorporate the new course description.

(generaleduc001proposal.doc)

Spring, 1998

001S98.SYL

M O D E R N P O L I T I C S

Political Science 001

T-TH 0945-1100 S143 (Schedule # 25546)

T-TH 1245-1400 MCF 204 (Schedule # 25550)

Dr. Lyman Heine

Office: Social Science 117

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Office Hours

1100-1130 T-TH

1400-1600 T-TH

1830-1900 TH

And by Appointment

COURSE DESCRIPTION: Introduction to the study of democratic and authoritarian political systems; evaluation of the historical, cultural and economic contexts of modern politics around the world; institutional structures and functions; political ideologies; individual and group participation in the political process; current issues.

TEXTS:

Roy C. Macridis and Mark L. Hulliung, Contemporary Political Ideologies: Movements and Regimes, 6th ed. New York: Harper Collins, 1996.

Thomas M. Magstadt, Nations and Governments: Comparative Politics in Regional Perspective, 3rd ed. New York: St. Martins Press, 1998.

Distributed Material, including news articles

Current Events: It is important that you become aware of what is happening in the world since we will frequently discuss current events. You can do this by reading a newspaper and/or news magazine (e.g., *Newsweek* and *Time*). The Jim Lehrer News Hour on Channel 18 (cable channel 8) at 6:00 p.m. is also highly recommend. Current event questions will appear on the exams.

COURSE REQUIREMENTS:

Examinations: There will be three examinations, including the final. Each exam will be worth 100 points and will consist of multiple-choice and/or short answer questions. Because you may substitute your extra-credit quiz scores for a lower grade on the first or second examination, no make-up examinations will be given in this course.

Extra-Credit Quizzes: Six pre-announced quizzes will be given during the semester on the assigned reading. These quizzes are voluntary. The lowest two quiz scores (each quiz will be worth 25 points) will be dropped. The value of the four highest quiz scores will be substituted for a lower grade on either the first or second examination, but not the final examination. Because the quizzes are considered extra-credit and you can drop two quiz scores, no make-up quizzes will be given.

Short Paper: Since this is a General Education course, there will be a writing requirement of approximately of approximately 8-10 pages on a current event or issue of interest to you. The topic, however, must be approved by the instructor. More detailed information on the short paper, including possible topics, will be distributed in a few weeks. The paper will have the value of an examination, that is, 100 points.

The paper will be due any time during the week of April 20. Late papers will be penalized one letter grade per week because it is not fair to the other students who completed their papers on time.

A one page discussion of your paper topic must be submitted to the instructor on or before Thursday, March 26. Provide the following information:

- 1) a paragraph describing the current event or issue you wish to write on;
- 2) a paragraph explaining why this topic is of interest to you; and
- 3) list three library sources, excluding Web sites, that could be used in researching your paper.

Attendance Policy: You will be allowed FOUR unexcused absences during the semester. (Excused absences require verification.) Each additional unexcused absence will result in a loss of 10 grade points.

GRADING: Your grade for this course will be based upon a total of 400 points (three examinations worth 100 each; plus 100 points for the paper). The point distribution for grades will be as follows: A: 400-360; B: 359-320; C: 319-280; D 279-240; and F: 239 and below.

Incomplete Grades: No incomplete grade (I) can be given for this course unless: (1) at least three-fourths of the required course work has been completed with a passing grade of "D" or above, and (2) arrangements for the incomplete grade have been made with the instructor during the last week of class.

IMPORTANT DATES AND INFORMATION REGARDING WITHDRAWALS

February 3 (Tuesday)	Last day to drop a class without a serious and compelling reason using S.T.A.R..
February 23 (Monday)	Last day to drop a class for a "serious and compelling" reason without a grade of "W"
April 17 (Friday)	Last day to drop a class for a "serious and compelling" reason. Only complete withdrawal from the university is allowed after this date.

NOTE: "A 'serious and compelling' reason is defined as a medical, emotional, or other condition acceptable to and verified by the dean of the school in which the course is offered. The condition must be stated in writing on the drop card. ...Failing or

performing poorly in a class is not an acceptable 'serious and compelling' reason...nor is dissatisfaction with the subject matter, class or instructor."

NOTE: If you seek to withdraw from the course after February 23 on the basis of a work conflict, you must present as evidence to the instructor and dean of the school a written statement on letterhead stationery by your employer giving your new work schedule and why it was necessary.

NOTE: It is "the student's responsibility to withdraw properly from any class he/she does not intend to complete. Failure to withdraw will result in the assignment or the appropriate failing grade," including "U". The "U" grade is equivalent to an F grade in terms of grade points.

You are advised to read the information on withdrawals as found in the Spring, 1998, Schedule of Courses, on pages 12 and 20.

READING ASSIGNMENTS

January

27-29

Introduction to the Course
 Magstadt, #1: Comparative Politics, 3-26
 #2: Comparative Political Systems, 27-41
 Macridis, #1: Political Ideologies, 1-20

February

3-5

The Great Issues of Politics/Political Ideologies: Democracy
 Macridis, #2: Democracy and Liberalism, 21-50
 #3: Democracy and the Economy, 51-78
 #4: Conservative Tradition, 79-94
First Quiz on Thursday over Chapter 4 only.

10-12

Political Ideologies: Marxism and Communism
 Macridis, #5: Marxism, 95-109
 #6: Leninism and Stalinism, 110-124
 #7: The Collapse of Communism, 125-144

Distribution of information on Term Papers

17 -

Note: No class on Thursday
 Political Ideologies: Fascism
 Macridis, #8: Roots of Fascism, 145-167
 #9: The Nazi Ideology, 168-194

Second Quiz on Tuesday over Chapter 9 only.

February

24-26 Review for Examination (Tuesday)
First Examination (Thursday)

Turn in on Tuesday or Thursday your one page discussion of Term Paper topic.

March

3—5 The Politics of Western Europe
Magstadt, #4: The Western Political Heritage, 65-96
#5: Parliaments and Pluralism, 97-133
#6: A Common European House, 134-161

Third Quiz on Thursday on Chapter 5 only.

10-12 Nationalism and Development
Macridis, #10: Nationalisms, 195-222
Magstadt, #3: Politics and Development, 42-64

17-19 The Politics of Russia and Slavic Europe
Magstadt, #7: Slavic Europe, 165-199
#8: Patterns of Rule, 200-227
#9: Transition or Regression?, 228-254

Fourth Quiz on Thursday on Chapter 9 only.

24-26 Review for Exam on Tuesday
Second Examination on Thursday

31-April 2 The Politics of the Middle East
Magstadt, #10: Religion and Nationalism, 259-285
#11: Monarchies, Dictatorships..., 286-299
#12: Beyond the Arab-Israeli Conflict?, 300-328

April

6—9 SPRING RECESS

14 - Note: No class on Thursday
Asian Politics (I)
Magstadt, #13: Civilization and Empire, 333-357
#14: Change and Continuity, 358-383

21-23 Asian Politics (II)
Magstadt, #15: Regional Economic Miracle...?, 384-415
PAPER DUE ANY TIME DURING THIS WEEK

April

28-30

The Politics of Sub-Saharan Africa

Magstadt, #16: The Legacy of Colonialism, 419-440

#17: Endemic Authoritarianism?, 441-464

#18: Delayed Development and Dependency

Fifth Quiz on Thursday on Chapter 18 only.May

5-7

Latin American Politics (I)

Macridis, #11: Liberation Theology ..., 223-243

Magstadt, #19: The Spanish Conquest and its Aftermath, 499-527

#20: *Caudillos*, Coups, and Constitutions, 528-544

12

Latin American Politics (II)

Magstadt, #21: The Politics of Miracles, 545-569

Sixth Quiz on Tuesday over Chapter 21 only

Review for Examination

FINAL EXAMINATION SCHEDULE

Class: 0495-1100 T-TH.....Exam: Thursday, May 21 1100-1300

1245-1400 T-TH.....Exam: Tuesday, May 19 1315-1515

Modern Politics
Political Science 001

TERM PAPER TOPICS

As this is a General Education course, there will be a writing requirement of approximately 8-10 pages on a current event or issue of interest to you that has been approved by the instructor. The paper will have the value of one examination (100 points).

In choosing a topic, several things should be kept in mind.

- The topic can not be on an event or issue in American politics unless there is comparison with another country so that similarities and differences can be analyzed.
- The topic you select should have generated sufficient discussion and analysis so that sources are readily available. It can be very frustrating to select a topic for which there few sources can be found.
- The topic you select should be neither too broadly nor narrowly defined, but one capable of being handled in 8-10 pages.
- Topics must relate to the general themes of this course, including, the great issues of politics, how government affects the lives of its citizens in different countries, how distinctive political cultures of each nation condition the nature of politics in different ways, and how historical events and issues can affect contemporary politics.

If you do not know what you want to write about, consider whether there is:

- an issue related to your major which has become “political”;
- a historical event that you wish to know more about (you will be expected to show how this historical event still affects politics in the country or countries involved);
- an issue of interest to you because of your own ethnic or national lineage (issues involving gender issues are also appropriate);
- an issue in the list given below that is of interest or one that could be modified to reflect a topic you might wish to explore; and
- an issue that you became interested in because of a lecture or your reading.

Remember: Topics evolve as you begin to gain more knowledge and understanding of the issue you are exploring in your research. If you want to change your topic, you may do so; just inform the instructor.

Remember: Pay close attention to “The Term Paper” handout as the first page details the important points on which your term paper will be graded.

Remember: A one page discussion of your paper topic is to be submitted to the instructor on or before Tuesday or Thursday, February 24 or 26. Provide the following information:

- (1) a paragraph describing the event or issue you wish to research;**
- (2) a paragraph explaining why this topic is of interest to you; and**
- (3) list three sources that could be used for the paper.**

Remember:

- **The paper will be due anytime during the week of April 20 (up to 3 p. m. on Friday).**
- **Late papers will be penalized one letter grade per week because it is not fair to the other students who completed their papers on time. Computer problems have become a frequent cause of late papers. Consequently, don't wait until the last minute to print out your paper.**
- **It is your responsibility to keep a copy of your paper.**

Possible Topics

Topics Involving African Countries?

South Africa After Apartheid
Genocide in Rwanda: Why Did it Happen?
Nigeria: Is There Still a Chance for Democracy?
Liberia: What Went Wrong?
Nelson Mandela
Zaire Becomes The Congo: Why?

Topics Involving Asian Countries:

The Asian "Tigers": What Explains their Economic Success?
Economic Turmoil in Asia: Explaining the Current Crisis
North Korea: What is Happening?
China: Human Rights v. Most Favored Nation Status
Hong Kong: Its Future under China
Cambodia and the Khmer Rouge
China: How Capitalist has it Become?
Taiwan: Independence from China?
Hindu Fundamentalism in India

Topics Involving Central and Eastern Europe

Russia: After Yeltsin, What Happens?
Russia: How Capitalist has it Become?
The Czech and Slovak Republics: The Velvet Divorce
Poland: A Successful Transition to Capitalism?
The Dayton Accords: Can They Really Work?

Topics Involving European Countries:

The IRA: What does it Want?

Sinn Fein: Why is it now Willing to Negotiate?

The Future of the British Monarchy

The EURO: What is it? When will it Happen? Will it Succeed?

NATO Expansion: An Alternative to European Union Membership?

Norway: A Socialist Utopia?

Northern Ireland: Status of Negotiations

Topics Involving Latin American Countries

The PRI: Can it Democratize?

The Zapatistas: How Successful was their Revolt?

Cuba: How Long Will Castro Survive?

NAFTA: Who Benefits and Why?

Costa Rica: Why is it Unique?

Current Issues in Mexican Politics

Topics Involving Middle East Countries

Palestine: How Far from Statehood?

Hamas: What is its Significance?

Hezbollah: What is its Significance?

Islamic Fundamentalism in Egypt

What Will Happen to Saudi Arabia?

Saddam Hussein: How He Governs His Country

If you still haven't found a topic, please see the instructor.

(001papertopics)