

FRESNO STATE

CENTERS AND INSTITUTES



PROPERTY BUSINESS CENTER

SCHOOL OF BUSINESS



A MESSAGE FROM THE DEAN

Fresno State is home to nearly 50 centers and institutes focused on issues of importance to the Central Valley. The organizations listed in

this directory represent particular research or service-area expertise, which provide both discipline-specific and cross-disciplinary approaches to addressing clients' needs.

Graduate and undergraduate students are often involved in the enterprise, learning under skilled faculty and gaining important real-world experience, thus making them valuable to future employers in many applied fields.

In an effort to share with you Fresno State's varied research and training capabilities, we have provided here brief descriptions and contact information for our official recognized centers and institutes. We are certain you will find this directory useful.

Dr. Joy J. Goto
Interim Dean of Research and Graduate Studies

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COMMUNITY PARTNERSHIPS

AGRICULTURE



COMMUNITY PARTNERSHIPS

AGRICULTURE

Viticulture and Enology Research Center (VERC)

In 1984, the Viticulture and Enology Research Center (VERC) was officially established through the California Agricultural Technology Institute on the Fresno State campus. Professor Vincent E. Petrucci served as VERC's first director, and an advisory board comprised of industry leaders was created.

VERC continues to be recognized today as an applied research and education center for the grape and wine industries. Through applied research and partnerships with the industry, faculty and research scientists address real world problems that have the potential for improving overall quality, as well as increasing the profitability of the grower or winemaker.

In 1994, the VERC Building Campaign was a success, resulting in the renovation and expansion of the Viticulture and Enology Research Center facilities, originally built in the 1970s. The building project was entirely funded by grape and wine industry partners, alumni and friends.

Many faculty in the Department of Viticulture and Enology conduct research on topics pertinent to the grape and wine industry through the Viticulture and Enology Research Center. Throughout the year, the department and research center host educational events, as well as scientists and students from across the nation and around the world.

Anil Shrestha Ph.D., Interim Director

ashrestha@csufresno.edu

559.278.2089

jcast.fresnostate.edu/ve/research/index.html

The Institute for Food and Agriculture (IFA)

The Institute for Food and Agriculture (IFA) supports the continued growth and development of California agriculture. The IFA offers resources, economic information and expertise to help address the issues facing production agriculture and related agribusiness industries, with a focus on three major areas:

- Conducting economic studies and assembling information which will benefit growers, processors, exporters and others in agriculture production and trade.
- Providing continuing education programs and training in labor and human resource management.
- Promoting application of electronic technology through partnership with the Advanced Technology Information Network (ATI-Net), a computer-based information system for agriculture users.

Areas of Expertise

IFA activities address all major components of agriculture and agribusiness, including production agriculture, processing, distributing, marketing, management and policymaking. Research and training efforts focus on these specific issues:

- International trade and export marketing
- Water and energy management
- Farm labor and personnel management
- Agricultural safety education and training
- Farm labor research
- Farm management and accounting methods
- Computer applications in agribusiness
- New agribusiness opportunities

Susan Pheasant, Ph.D., Director

spheasant@csufresno.edu

559.278.2929

fresnostate.edu/jcast/cab



COMMUNITY PARTNERSHIPS

AGRICULTURE

CSU WATER

The California State University is helping change the way California manages water. Founded in 2008 and composed of more than 250 water experts from throughout its 23 campuses, Water Advocacy Towards Education and Research (CSU WATER) is developing water management solutions through research, partnerships, education and training that provide students with hands-on learning.

Key Goals

- To develop academic and community partnerships that create public awareness and broad support to address water issues
- To increase and support CSU research and external funding through multi-campus collaborations
- To promote CSU awareness of resources to support student water-related career opportunities

Steve Blumenshine, Ph.D., Director

sblumens@mail.fresnostate.edu

559.278.8770

calstate.edu/impact-of-the-csu/research/water/pages/about-us.aspx



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AGRICULTURE

Jordan Agricultural Research Center (JARC)

JARC is made possible by a \$29.5 million gift to the Ag One Foundation from Hanabul “Bud” Jordan, his wife, Dee, and his brother, Lowell. Their vision was to build an agricultural research center and their generosity translated that vision to reality. In recognition, the Jordan College of Agriculture Sciences and Technology (JCAST) was named in their honor.

Emeritus professor of agricultural economics Bob Glim and his wife, Dorothy, introduced the Jordan family to the work of the college at a motorhome rally. As a result, the Jordans established a scholarship endowment in 1995 without ever setting foot on the campus. Over the next 20 years they continued supporting the endowment and ultimately made the transformational donation to endow the Jordan Agricultural Research Center.

Rolston St. Hilaire, Ph.D., Dean

rsthilaire@csufresno.edu

559.278.2061

fresnostate.edu/jordanresearchcenter



California Water Institute (CWI)

The California Water Institute (CWI) was created to provide education, research and analysis of policy issues involving water resources including water quality issues and integrated regional water management planning. In October 2000, a diverse-group representing government, public organizations and private industry – all with a vested interest in water use for agriculture, urban needs and the environment – met to outline and create a shared vision for the future of the California Water Institute.

Scope of Activities:

- To carry out concise, comprehensive studies that will provide the direction for better future uses and conservation of the state’s waters.
- To promote practices that will enhance and preserve the state’s water resources and their quality.
- To serve as a center for research, education, planning, policy evaluation, and information transfer.
- To communicate the results of its research and studies with the residents of California.
- To collaborate with agencies and institutions in California to seek a positive resolution to the state’s complex water problems.

Charles Hillyer, Ph.D., Director

hillyer@csufresno.edu

559.278.2066

californiawater.org

COMMUNITY PARTNERSHIPS

AGRICULTURE

Center for Irrigation Technology (CIT)

The Center for Irrigation Technology (CIT) supports developing and deploying technologies that will bring the world the most innovative products and resource management tools. Built on a foundation of innovation and technology transfer, CIT's activities are focused on testing, applied research, and entrepreneurship. Since 1980, CIT staff have worked with the public and private sectors to advance irrigation, water and energy technologies, and management practices. The center is a division of the California Water Institute.

The Center for Irrigation Technology has laboratory and field-testing facilities that provide third-party, independent testing data to the public and private sectors. CIT laboratories are in compliance with ISO/IEC 17025:2017 as recognized by IAPMO Research and Testing Inc. CIT is certified to test to EPA WaterSense® specifications including for Spray Sprinkler Bodies, Weather-Based and Soil Moisture-Based Irrigation Controllers. CIT's testing laboratory capabilities and field-testing facilities make it possible to test to a wide range of standards and protocols.

CIT faculty and staff collaborate on applied research studies in ag and landscape/turf to evaluate product performance and to identify strategies and best management practices (BMPs) for irrigation, energy, and water use efficiency.

CIT staff conduct educational programs for growers, irrigation professionals and agency personnel covering a wide variety of topics, including pump efficiency, irrigation technology, and water and energy resource management. CIT also developed and manages the Advanced Pumping Efficiency Program (APEP) for Pacific Gas and Electric Company.

Charles Hillyer, Ph.D., Director

hillyer@csufresno.edu
559.278.2066
californiawater.org

Water, Energy and Technology Center (WET)

The WET Center's mission is to support water, energy and ag-tech innovators and entrepreneurs on their path to commercialization through training, coaching, and networking. The Water, Energy and Technology (WET) Center, located on the California State University, Fresno campus, provides an entryway for entrepreneurs, innovators, established and startup businesses to launch and/or facilitate the development of practical applications of new technologies.

Focusing on bringing water, energy or ag technology innovations to market, the WET Center staff can assist entrepreneurs and innovators on every step of the journey. The WET Center provides working space, access to robust industry networking, acceleration programming and a collaborative environment for water, energy, and ag technology companies in various stages of development.

Helle Petersen, Director

hellep@csufresno.edu
559.278.4541
wetcenter.org



COMMUNITY PARTNERSHIPS

BUSINESS AND TECHNICAL SERVICES



COMMUNITY PARTNERSHIPS

BUSINESS AND TECHNICAL SERVICES

Community and Regional Planning Center (CRPC)

The Community and Regional Planning Center (CRPC) is a joint venue at Fresno State between the College of Social Sciences, Department of Geography and the Office of Community and Economic Development. It serves as the administrator of the San Joaquin Valley Regional Blueprint Toolkit – an online repository of resources and tools for Valley planners – as well as resource hub between the regional initiatives of its participating organizations.

Through collaboration with numerous partners, CRPC links technical assistance providers to Valley communities and serves as an information hub and resource for planning-related knowledge and research, peer learning networks, and expertise.

Jenna Chilingirian, Program Coordinator

jennac@csufresno.edu
559.278.0721
fresnostate.edu/crpc

Valley Industry Partnership (VIP)

The Valley Industry Partnership for Cooperative Education is a partnership between Fresno State and the region's employers of technicians and engineers. The purpose of the program is to provide high quality internships to augment their education with real-world experience at the region's premiere employers.

Students receive mentorship and supervision while on their internships and gain valuable career guidance to enhance their marketability and provide important professional development skills. An important aspect of the organization is to develop and increase the quality and quantity of graduates who will remain in the area seeking permanent employment.

Walter Mizuno, Director

walterm@mail.fresnostate.edu
559.278.5597
fresnostate.edu/geography
fresnostate.edu/engineering

Gazarian Real Estate Center

The Gazarian Real Estate Center is funded through generous support of Dr. Arnold and Mrs. Dianne Gazarian and designed to promote communication and provide information on real estate markets and the Craig School of Business Real Estate program to the real estate community, students and faculty of the Craig School of Business and California State University, Fresno.

The Center provides a conduit between students, faculty, public leaders and the real estate community in Central California to facilitate curriculum development, student outreach, industry research and the study and education of professional ethics.

Andres Jauregui, Ph.D., Director

gazarian@csufresno.edu
559.278.8328
craig.fresnostate.edu/gazarian/index.html

Lyles Center for Innovation and Entrepreneurship

Launched in 2003, the Lyles Center for Innovation and Entrepreneurship is a nationally ranked entrepreneurship center with a successful track record of inspiring students, faculty, alumni and community leaders to act on ideas that build a prosperous future.

The Lyles Center uses its strategic position to leverage resources from the entire University to assist innovators and entrepreneurs to develop their ideas into businesses. The Lyles Center acts as a bridge for the campus and community, linking resources of both to achieve success in the marketplace.

Emil Milevoj, Director

emilevoj@csufresno.edu
559.278.3735
craig.fresnostate.edu/centers-institutes/lyles.html

COMMUNITY PARTNERSHIPS

BUSINESS AND TECHNICAL SERVICES

Institute for Family Business

The Institute for Family Business is a unique cooperative between a group of concerned community members, the Craig School of Business and support from the Greater Area Chamber of Commerce.

The mission of the Institute for Family Business is to provide a forum for education, resources, and community network directed to the unique needs of the family-owned and closely held partnerships in the Central California area with intent of improving and helping in the success of families and their businesses. The available resources include:

- Annual seminars and affinity meetings
- Quarterly newsletters
- Craig School of Business resources
- Reference library
- Network and advisory services

Fernando Parra, Director

parra@mail.fresnostate.edu

559.278.5662

craig.fresnostate.edu/ifb/index.html

University Business Center (UBC)

The University Business Center (UBC) serves as the outreach arm for the Craig School of Business by offering professional development programs and state-of-the-art meeting facilities.

The UBC focuses on providing businesses and professionals with services and resources to foster growth, create jobs and develop a prosperous economy. The UBC's present facilities were built in 1987 with donations from private businesses. The UBC has an impressive history of serving private enterprises and public organizations throughout California's Central Valley.

The UBC also offers professional development opportunities including business development services, customized corporate training programs and business education.

Sal Rana, Director

srana@csufresno.edu

559.278.2352

craig.fresnostate.edu/ubc/index.html

Office of Community and Economic Development (OCED)

The Office of Community and Economic Development (OCED) was established in 2000 and connects the University to the community throughout the eight counties of the San Joaquin Valley. OCED bridges the community to the resources of Fresno State through data, research, industry insights and connections to collaborators, investors, researchers, affiliates and new markets.

OCED also administers the California Partnership for the San Joaquin Valley, San Joaquin Valley Rural Development Center, San Joaquin Valley Housing Collaborative, San Joaquin Valley Regional Broadband Consortium, and the Community and Regional Planning Center located on the Fresno State campus.

The office has a history of collaboration with numerous partners in Fresno, its surrounding communities, and across the San Joaquin Valley. Each partner is committed to this region and contributes to the effort for aligning economic development strategies and maximizing regional impact.

Eduardo Gonzalez, Interim Executive Director

edgonzalez@csufresno.edu

559.278.5662

fresnostate.edu/oced

COMMUNITY PARTNERSHIPS

COMMUNITY LIFE



COMMUNITY PARTNERSHIPS

COMMUNITY LIFE

Center for Creativity and the Arts (CCA)

As a hub for an interdisciplinary endeavor on the arts, the Center for Creativity and the Arts (CAA) links theory to practice and inspires innovation, inquiry, collaboration, and dialog across disciplines, cultures, industries, and global perspectives.

CCA believes that by creating programming that focuses on topics associated with the Central Valley and everyday life, the arts can stimulate public engagement through inquiry, discussion and understanding.

The Center strives to advance the capacity of creativity and inspire intellectual debate and engagement. Each year, CCA explores a common theme that addresses a complex issue facing our society. Though art exhibitions, and theatrical performances, the theme is approached from a cross-disciplinary perspective, garnering expertise and stimulating examination from faculty and students across a variety of academic and professional disciplines at Fresno State.

Recognizing that artists contribute to transforming the intellectual life of the University and the Central Valley, CCA serves as a catalyst for open, dynamic discussions of community-relevant topics that are illuminated by artistic programming.

Cindy Urrutia, Ph.D., Director

currutia@csufresno.edu
559.278.2516
fresnostate.edu/cca

LEAD California

LEAD California works to build the collective commitment and capacity of colleges, universities and communities throughout California to advance civic and community engagement for a healthy, just and democratic society.

Through innovative programs and initiatives, grant funding, training and technical assistance, professional development and powerful research studies and publications, LEAD California each year invests in and champions more than 500,000 students, faculty members, administrators and community members involved in diverse and ground-breaking activities that support and expand civic and community engagement throughout California.

As the only coalition that brings together the diverse collection of California colleges and universities together around a common commitment to higher education's civic purposes, LEAD California is a powerful ally in making the case for civic engagement, public service and student involvement in campus-community partnerships – and for sustaining the momentum for higher education's public service role in California. LEAD California is honored to be hosted at Fresno State.

Elaine K. Ikeda, Ph.D., Executive Director

elaine@leadcalifornia.org
650.242.5940
leadcalifornia.org

Fresno State Transportation Institute

The Fresno State Transportation Institute (FSTI) offers a dynamic interdisciplinary experience that explores development and implementation of advanced multimodal and transit projects in Fresno County and beyond. The Institute is a unique collaboration between Fresno State's Lyles College of Engineering, Craig School of Business, College of Social Sciences and Fresno Council of Governments. Building a diverse set of activities, its mission includes education, research, technical service and public outreach.

Aly Tawfik, Ph.D, Director

tawfik@csufresno.edu
559.278.8791
fresnostate.edu/fsti

COMMUNITY PARTNERSHIPS

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Central California Children's Institute (CCCI)

The Central California Children's Institute (CCCI) was established in 2000 by the College of Health and Human Services to promote research, policies and practices that support the well-being of children and families, using a regional children's agenda as the guiding framework.

The Institute's core functions are:

- Regional planning and mobilization
- Applied research
- Interdisciplinary seminary and training
- Community education and outreach

Funding support has been provided by The California Endowment, First 5 Fresno, First Five Merced, First 5 Tulare, the Mental Health Services Administration (MHSA), The Lucille Packard Foundation for Children's Health, The Central Valley Regional Center, WestCare, and Kaiser Permanente, among others.

The institute's programmatic and research priorities include early psychosocial and emotional development in children, youth social behavior (gang, violence, teen pregnancy, substance use, high school dropout), and parent engagement.

Nicole Smith, Ph.D., Faculty Fellow

njsmith@csufresno.edu

559.278.2150

fresnostate.edu/chhs/ccci/index.html

Central California Center for Health and Human Services (CCCHHS)

The Central California Center for Health and Human Services (CCCHHS) houses five institutes and various programs and initiatives that provide research, data and leadership on important issues focusing on Central California.

The CCCHHS brings together university resources (faculty, staff, graduate and undergraduate students) and community professionals, agencies and organizations to improve the health and welfare of communities located within Central California. Since 1996, CCCHHS programs have attracted over \$30 million in external funding.

Programs within the center address challenges such as health policy, health access, regional public health, health personnel and faculty shortages, health professional research training, asthma, obesity prevention, substance abuse, and issues of children and families, persons with disabilities and our aging population. The center provides services to support interdisciplinary research, training, evaluation, and technical assistance in response to regional needs.

Donna DeRoo, Assistant Director

dderoo@csufresno.edu

ccchhs@csufresno.edu

559.278.2150

fresnostate.edu/chhs/ccci/index.html



COMMUNITY PARTNERSHIPS

COMMUNITY LIFE

Community Based Learning Program (CBL)

The Community Based Learning Program (CBL) exists to connect the energy and talent of University students with opportunities to meet educational needs within local schools and communities, especially with youth from backgrounds of poverty or from high-need schools or communities.

The mission of CBL is to assist youth, primarily from underserved communities, to thrive personally and academically, as they move from early childhood through elementary, middle, and high school, and to emerge prepared for meaningful and productive post-secondary involvement. A primary objective is to involve Fresno State's undergraduates, in interactive cultural, educational, and work experiences, which are problem-based and incorporate experiential learning. The program provides paid, and volunteer early fields experience for undergraduate students who plan to teach or work with youth.

Program opportunities are developed through partnerships with the Fresno State office of civic engagement and service learning, Fresno County Office of Education, local school districts and community-based organizations. The pool of university student talent is derived from those planning careers, such as teaching, that call for training and experience working with youth. Program services include the following:

- After School Leadership
- Mentoring
- Academic Tutoring
- CAHSEE Preparation
- Youth Leadership Development
- Career and Job Preparation/Coaching
- College Access

Steve Price, Ed.D., Advisor

jooseph@csufresno.edu
559.278.0293
fresnostate.edu/teach

Institute for Leadership and Public Policy

Our mission is to conduct policy-relevant research specific to improving the political and economic conditions of the San Joaquin Valley, train future leaders for public service, and facilitate public forums on important issues facing the region.

Jeff Cummins, Ph.D, Co-Director

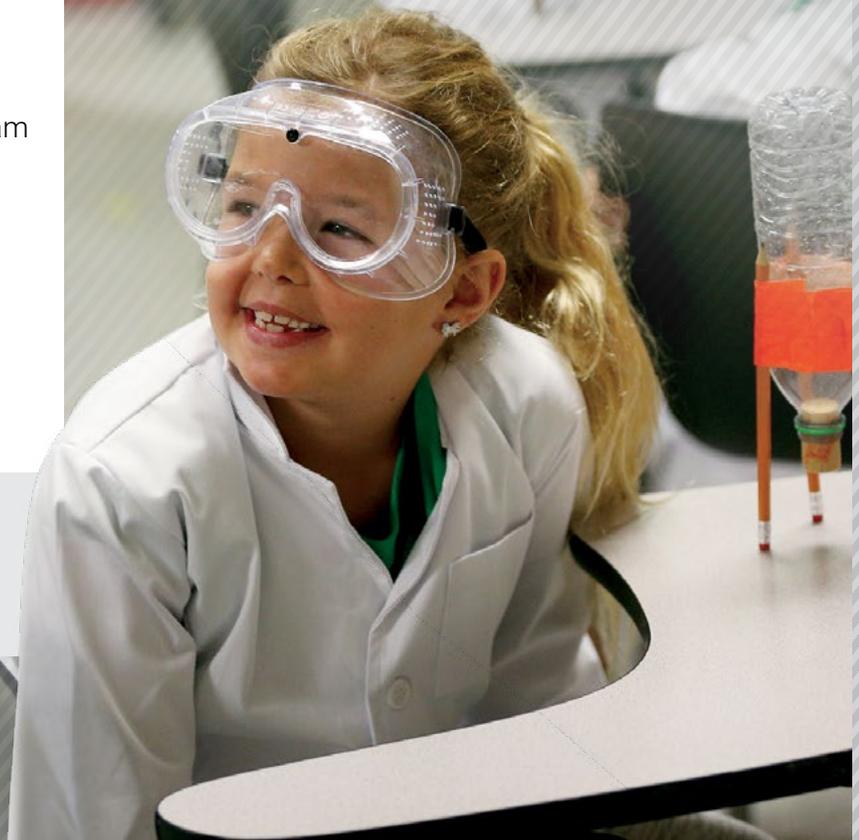
jcummins@csufresno.edu

Annabela Espana-Najera, Ph.D., Co-Director

aespanajera@csufresno.edu

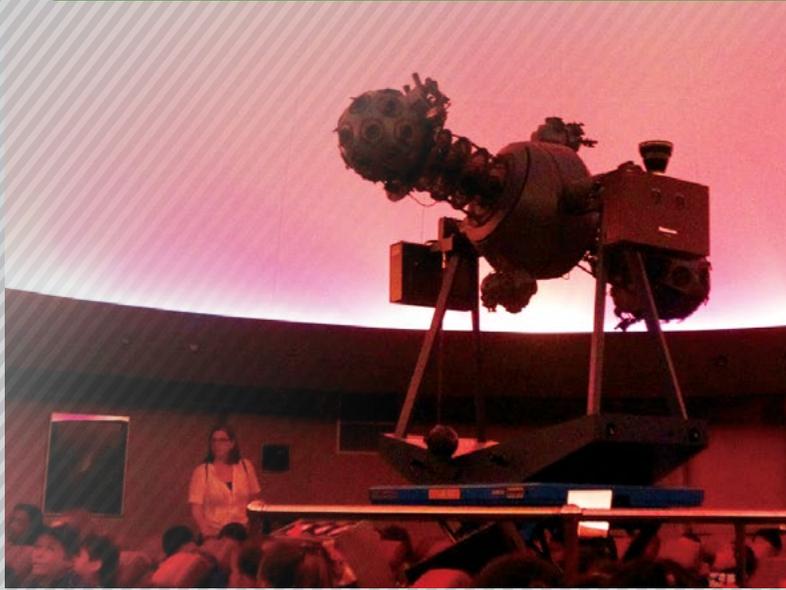
559.278.3013

socialsciences.fresnostate.edu/departments/add-programs/leadershippublicpolicy/index.html



COMMUNITY PARTNERSHIPS

COMMUNITY LIFE



Central Valley Health Policy Institute (CVHPI)

The Central Valley Health Institute (CVHPI) was established in 2002 to facilitate regional research, leadership training and graduate education programs to address emerging health policy issues that influence the health status of people living in Central California.

Community involvement is vital to the work of the institute. Educational forums are planned to keep the community informed on emerging and persistent health issues affecting the region. Other opportunities are provided for community members and consumers to provide input and feedback on the planning process through such vehicles as community dialogues or forums, focus groups, questionnaires and surveys to identify issues for study, satisfaction with services, and potential avenues for advocacy and education.

A Regional Advisory Council comprised of leaders of representative organizations provides input and feedback on issues, studies and community involvement.

John Capitman, Ph.D., Executive Director
jcapitman@csufresno.edu

Tania Pacheco-Werner, Ph.D., Co-Director
tpacheco@csufresno.edu
559.278.2152
fresnostate.edu/chhs/cvhpi/index.html

Downing Planetarium

The Downing Planetarium was made possible by the generous donations and support of the late Dr. Harold Downing and his family, Tom and Cynthia Downing. More than 20,000 children from Central Valley schools enjoy the educational shows in the Planetarium and the learning activities in the Downing Museum every year.

The Planetarium has a 74-seat star theater with a 30-foot dome. The planetarium shows are run with a Minolta MS-10-star projector and a full dome hemispherical mirror projection system which covers the entire dome with a movie. The full dome system was installed in the summer of 2013. In addition, more than 30 programs are run in the traditional format show library. The traditional format uses 36 slide projectors and a video projector controlled by a single computer running the JHE automation system.

Steve White, Ph.D., Director

stevenwh@csufresno.edu

559.278.4071

fresnostate.edu/csm/downing-planetarium/index.html

Ethics Center

The mission of the Ethics Center is to understand and promote ethical leadership across the curriculum and within communities. The center is committed to the preparation of students for personal and professional integrity, citizenship and ethical leadership. It is a mission committed to excellence, engagement, innovation and responsiveness.

The Ethics Center serves as the University's hub of research, evaluation and practice for the ethical behaviors and thinking skills that students need as they enter their chosen professions. The university-wide center provides a forum for the promotion of ethics education and character development on the Fresno State campus and beyond.

Andrew Fiala, Ph.D., Director

afiala@csufresno.edu

559.278.2621

fresnostate.edu/ethicscenter

COMMUNITY PARTNERSHIPS

COMMUNITY LIFE

Fresno Family Counseling Center

The Fresno Family Counseling Center is uniquely poised to address the mental health issues in the region. The nationally recognized center provides low-cost counseling services in excess of 10,000 hours a year, for people of all ages.

For more than 29 years, the Fresno Family Counseling Center has been committed to its mission of addressing the mental health needs of the Fresno area. These services are provided by advanced graduate students enrolled in the Marriage and Family Therapy (MFT) Program at Fresno State and post-graduate MFT interns who are licensed professionals.

The center provides a full range of counseling services to assist individuals and families in addressing issues related to social, material and family adjustment.

Kyle Weir, Ph.D., Director

kyle_weir@csufresno.edu

Mandy Greaves, Ph.D., Associate Director

Jeff Crane, Ph.D., Associate Director

559.278.3085

fresnostate.edu/ffcc



Maddy Institute

The Maddy Institute was established in 1999 with a mission to elevate citizen participation and government performance at all levels through leadership education for public services.

- **Citizen Participation:** To engage citizens of all ages to become active citizens, the Maddy Institute encourages citizen participation through informed political dialogues.
- **Policy Research:** The Maddy Institute, through its public affairs programming and seminars, strives to present thoughtful, non-partisan, discussions that rely on a fact-based, objective analysis of the important public policy issues facing the San Joaquin Valley, California and the nation.
- **Leadership Training:** The Maddy Institute strives to both improve the efficiency and effectiveness of the government, as well as preparing the next generation of public, private and community leaders.

The institute was funded by a \$1 million endowment from the state and named to the honor Kenneth L. Maddy, a Fresno State graduate and respected public servant who represented the Valley in the state legislature for nearly three decades.

The Maddy Institute selects five to 10 Fresno State upper division students each year as Maddy Scholar-Interns. They are placed on assignment in government offices in Washington, Sacramento, or Fresno.

Mark Keppler, Executive Director

mkeppler@csufresno.edu

559.278.1133

maddyinstitute.com



COMMUNITY PARTNERSHIPS

COMMUNITY LIFE

Social Welfare Evaluation, Research and Training (SWERT)

The Social Welfare Evaluation, Research and Training (SWERT) Center partners within human service providers and other stakeholders to support knowledge and learning about the human condition, social issues, and service delivery systems in the Central California region. The SWERT accomplishes this by serving as a regional university resource for evaluation, research and training.

The purpose of the SWERT is to support knowledge and learning about the human condition, social issues and delivery systems in the Central California region. The SWERT seeks to advance inquiry, theory, education, policy, and practice that promote social welfare and social justice. The Central California region is largely defined by the San Joaquin Valley but may include other approximate regions as well (I.E. Central Coast).

SWERT serves as a university resource for human services organizations, providers and stakeholders in the identification and study of social welfare issues and policies impacting the region. Through the acquisition of external resources and support, SWERT engages in research, training and evaluation activities consistent with the University's mission of scholarship and community engagement.

Iran Barrera, MSW, Ph.D., Director

irbarrera@csufresno.edu

559.278.4080

fresnostate.edu/chhs/swert

Jan and Bud Richter Center

The Jan and Bud Richter Center for Community Engagement and Service-Learning operates under the knowledge that students realize unique personal, professional, and academic benefits when involved in service to others. This knowledge is consistently supported by research on student learning and development. The Richter Center seeks to expand the culture of service at the university, ensuring that all Fresno State students take advantage of the opportunities afforded them through service.

It would not be possible to nurture a culture of service without the involvement of faculty and staff members. Our community partners are also vital. However, we recognize that students are first and foremost in this endeavor.

In line with the mission and vision of the California State University System, California State University, Fresno, strives to be an institution fully engaged with our community. Leading that effort, the Jan and Bud Richter Center for Community Engagement and Service-Learning works towards becoming one of the premier community service-learning programs in the nation.

The Director of the Richter Center reports directly to the Vice Provost and Vice President for Academic Affairs. This reporting structure reflects the academic nature of Richter Center programs and the fact that the Center's programs serve the entire campus.

The Richter Center works closely with other programs and departments at Fresno State that are also involved in community engagement and service efforts.

Chris Fiorentino, Director

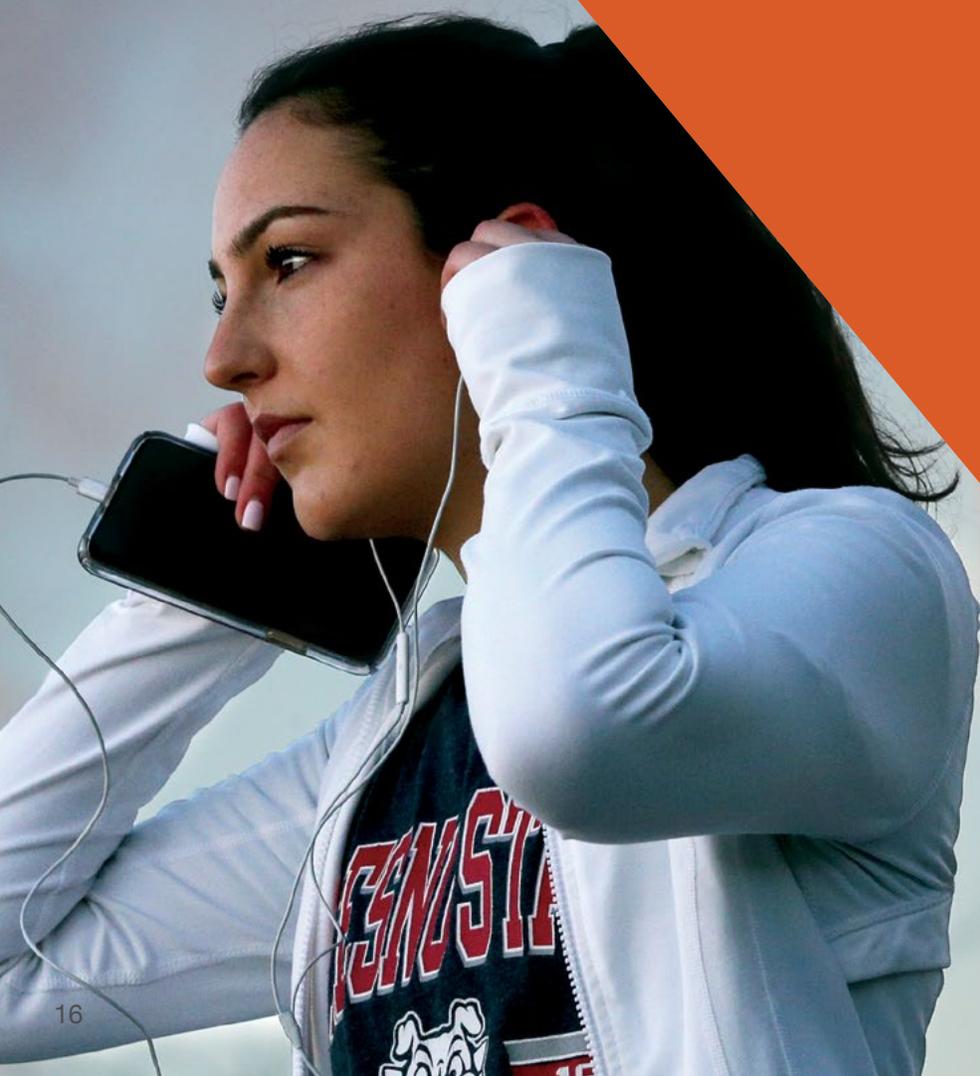
chrisf@csufresno.edu

(559) 278-8848

academics.fresnostate.edu/cesl/index.html

TEACHING AND LEARNING

SPECIALIZED LEARNING OPPORTUNITIES



TEACHING AND LEARNING

SPECIALIZED LEARNING OPPORTUNITIES

American English Institute (AEI)

The American English Institute (AEI) has offered a non-credit intensive English program for informational students since 1972.

AEI courses are designed to prepare students for academic study at a U.S. college or university. Additionally, the courses prepare students for the Test of English as a Foreign Language (TOFEL), which is required for admission to most colleges and universities in the United States. The courses also help students improve their communication skills for everyday life in an English-speaking country.

The AEI has two primary missions:

- To offer intensive English instructions for informational students preparing for studies at California State University, Fresno, or at another college or university in the United States.
- To provide teacher training for students in the Linguistics Department at California State University, Fresno, who are preparing for a career in teaching English as a second language.

Cheryl Chan, Director
aeilink@csufresno.edu
559.278.2097
cge.fresnostate.edu/aei

Central California Center for Excellence in Nursing (CCEN)

The Central California Center for Excellence in Nursing (CCEN) is committed in addressing the critical nursing shortage on a permanent basis with a detailed action plan.

The center is taking a regionally and comprehensively focused approach, working in partnership with healthcare providers to develop the kinds of nursing specialists, leaders and educators needed to serve our diverse region.

The CCEN is positioned to provide strong, innovative, well-focused leadership that joins research, education and the broadest range of health care resources to train and retain quality nurses to create a healthier Valley.

Inherent within the mission is the application of new knowledge to the practice of nursing in the community through sharing innovations in nursing care and delivering expert care to underserved and vulnerable populations.

Marie Gilbert, DNP, RN, CHSE-A, Director
mgilbert@mail.fresnostate.edu
559.278.2130
fresnostate.edu/chhs/cccen/index.html

Central California World Language Project (CCWLP)

The primary mission of Central California World Language Project (CCWLP) is to collaboratively develop and implement best practices for teaching languages and cultures that enable California students to contribute to and successfully interact within our diverse society. It is sponsored by the Every Student Succeeds Act (ESSA) and the California Subject Matter Project (CSMP).

Under the CWLP's statewide umbrella, CCWLP is one of 8 projects offering year-round professional learning programs across the Central Valley. CCWLP collaboratively provides research-based, high quality, and content-rich strategies to world languages, bilingual, and multilingual educators. Established July 1, 2014, CCWLP proudly serves K-12 educators from Merced to Kern County.

Nancy Perez, Site Director
ccwlp2016@csufresno.edu
559.278.3735
sites.google.com/site/ccwlp2016/home

TEACHING AND LEARNING

SPECIALIZED LEARNING OPPORTUNITIES

Hub for Language Teaching and Learning

The Hub for Language Teaching and Learning fosters language teaching and learning opportunities especially for those critical languages spoken in the Central Valley, and promotes the use of best practices by language teachers. The Hub draws on the rich language resources of the Central Valley, both within the community and the University.

Jaydene Elvin, Ph.D., Coordinator

jaydene@csufresno.edu

559.278.2349

cah.fresnostate.edu/linguistics/research/hub.html



Mediator Mentors Project

Mediator Mentors is a university-public school; partnership in which future teachers, counsellors, social workers, and school psychologists support the development of conflict resolution skills in school children.

Teachers and students in the public school receive 12 hours of communication and conflict resolution training and university students coach and mentor at lunch periods. More than 7,000 children and teachers have participated in the program.

The Mediator Mentors project offers an opportunity for future helping professionals (teachers, counsellors, social workers, school psychologists, etc.) to support the development of respectful conflict resolution skills among school children in our community.

Training in mediation is provided, and all service learners have opportunity to spend lunch periods or after school time helping young peer mediators develop as skillful problem-solvers.

Negin Tahvildary, Ph.D., Project Director

negin@csufresno.edu

559.278.2621

cah.fresnostate.edu/philosophy/centers/mediatormentors/index.html



TEACHING AND LEARNING

SPECIALIZED LEARNING OPPORTUNITIES

Osher Lifelong Learning Institute (OLLI)

The Osher Lifelong Learning Institute (OLLI) is a program created for adults age 50-plus who wish to continue learning and exploring for the sheer joy of it. Participants are invited to renew their enthusiasm for learning in a relaxed atmosphere, without entrance requirements, grades or exams.

Supported by the Bernard Osher Foundation, the OLLI is a vibrant learning community offering a rich array of workshops, short courses, and field trips of particular interest to retired or semi-retired adults.

Fresno State's OLLI has a variety of choices for member participation, including general memberships, as well as short courses and field trips. Participants choose their own involvement level, depending on availability and interest.

Scott D. Moore, Ph.D., Dean

Rikki Alvarez, Program Manager

559.278.0008

fresnostate.edu/olli

STEM Education Center

The Science Technology, Engineering and Math (STEM) Education Center, formerly known as the Science and Mathematics Education Center (SMEC), is a collaborative group of faculty, graduate students, and undergraduates doing research, teaching, and service to support outcomes driving K-16+ STEAM literacy. This collaborative serves as an umbrella under which educational researchers from different departments work together: biology, chemistry, mathematics and liberal studies. We work together as a research group to advance our scholarship and knowledge of the field and enhance STEM education in the Central Valley and beyond. Our group supports the Central Valley community, Fresno State, the California State University System, and the wider education community through our three-point mission:

Mission Point 1. Research and Grant Incubation

Faculty and students in the center are engaged in multiple grant-funded research projects and grant incubation activities.

Mission Point 2. Community Outreach/Engagement

Faculty and students in the center are engaged in community outreach to advocate for STEM literacy and teacher professional development. This includes standing events like our science explorer workshop and on-demand STEM education events for local schools, troops and community groups.

Mission Point 3. Outcomes Driven PK-16+ STEM Literacy

Faculty and students in the center are engaged in activities to support outcomes driving STEM literacy (and therefore student success) for learners. This includes supporting students in our own STEM classroom at Fresno State, and designing initiatives to support the continued development of best practices for PK-12 teachers and higher education professors.

Emily Walter, Ph.D., Director

ewalter@csufresno.edu

559.278.1345

fresnostate.edu/smec

TEACHING AND LEARNING

SPECIALIZED LEARNING OPPORTUNITIES

Wayfinders at Fresno State

Wayfinders at Fresno State is an inclusive, postsecondary, independent living program for students with intellectual and developmental abilities.

Students in the Wayfinders program increase their independence by experiencing university life in an age-appropriate setting along with their university peers through facilitated and non-facilitated interactions.

Students take classes that are focused on preparing them for transition into an independent living arrangement of their choice after graduation. The Wayfinders program curriculum is based on the best practices of exciting inclusive postsecondary programs.

Shail Lopez-Ortiz, Director

wayfinders@csufresno.edu

559.278.0390

fresnostate.edu/kremen/wayfinders



Center for Access to Science for All (CASA)

The Center for Access to Science for All (CASA) provides a supportive environment and resources for students interested in science, technology, engineering, mathematics and/or targeted health professions.

The center is home to multiple university and grant funded programs including the Health Careers Opportunity Program/Health Professions Pathways, Louis Stokes Alliance for Minority Participation, NIH Bridge to Doctorate, and NIH Research Training Initiative for Scientific Enhancement.

Lilia De La Cerda, MPH, Director

liliad@csufresno.edu

(559) 278-4748



TEACHING AND LEARNING

TEACHERS AND FUTURE TEACHERS



TEACHING AND LEARNING

TEACHERS AND FUTURE TEACHERS

Bonner Center for Character Education and Citizenship

The Bonner Center for Character Education and Citizenship was formed in 1997 to promote character education in the Central Valley through nationally recognized speakers, forums on character education and professional ethics, materials and other professional resources, and a variety of character award programs.

Jessica Hannigan, Ph.D., Director

*jhannigan@csufresno.edu
559.278.0456
fresnostate.edu/bonnercenter*

California Reading and Literature Projects (CRLP)

The California Reading and Literature Project (CRLP) is a collaborative, statewide network of classroom teachers and university scholars that provides quality, standards-based professional development in language and literacy instruction to ensure that every student is academically prepared to finish high school ready for college and a career.

Leaders from across the state work collaboratively to develop, implement, and evaluate professional development programs designed to help district support and sustain continuous improvement in academic literacy and language development for all students. CRLP focuses on student achievement and grounds all professional development activities in student work and outcome, in order to inform teacher practice and assess teacher leadership.

Patricia M. Lopez, Ed.D., Regional Director

*pslopez@mail.fresnostate.edu
559.278.0265
crlpfresnostate.org*

John D. Welty Center for Educational Policy and Leadership

The Central Valley Educational Leadership Institute has become the John D. Welty Center for Educational Policy and Leadership. The Center was established in 2002 under Welty's leadership to elevate educational leadership and eliminate the achievement gap for students in the Central Valley.

The institute has become a national model for policy, leadership training and professional development and works with nationally recognized educational leaders to develop policies and training that help realize the American dream for all children.

Mabel Franks, Ed.D., Director

*mafranks@mail.fresnostate.edu
559.278.0265
fresnostate.edu/kremen/weltycenter*

California Mini Corps

The California Mini Corps recruits university students knowledgeable about the migrant lifestyle and prepares them to assist classroom teachers in providing instructional services to migrant children who have a priority for services. The program provides training, mentoring, advising and financial support for University students interested in becoming teachers.

Natalie Valdez, Coordinator

*nvaldez@bcoe.org
559.278.0360
kremen.fresnostate.edu/centers-projects/mini-corps.html*



TEACHING AND LEARNING

TEACHERS AND FUTURE TEACHERS

Joyce M. Huggins Early Education Center (Huggins Center)

The Joyce M. Huggins Early Education Center (Huggins Center) is a regional model for best practices in early childhood education (ECE).

The Huggins Center includes the Marlene M. Fansler Infant and Toddler Program, the D. Paul Fansler Preschool and D. Paul Fansler Institute for Leadership in ECE. The center provides training, demonstration and research opportunities for undergraduate and graduate students in education; child development; marriage, child and family therapy; and other related areas as well as for professionals in the field.

The Huggins Center is one of the three centers operated by the Fresno State Programs for Children and is located in the Kremen School of Education and Human Development.

The centers provide services for children between the ages of 3 months and 12 years. The program works in partnership with Fresno State and the larger community to provide opportunities for learning and for developing partnerships that will benefit young children and families.

Brittney S. Randolph, Director

brandolph@mail.fresnostate.edu
559.229.0450
kremen.fresnostate.edu/centers-projects/huggins/index.html

San Joaquin Valley Writing Project (SJVWP)

The San Joaquin Valley Writing Project (SJVWP), a professional community for educators, provides intellectual challenges, offers professional development opportunities, and supports educators in career-long growth and achievement.

Successful teachers and administrators in all fields are identified and brought together yearly in an expanding pool of teacher leaders/consultants. This process created an energy and enthusiasm among teachers that has made it possible, as never before, for teachers to be recognized as leaders and expert professionals. It is a self-perpetuating process that can change and improve teaching and learning in our classrooms in the Central Valley of California and across the counties we serve.

SJVWP is a branch of the National Writing Project and the California Writing Project, professional development networks that serve writing teachers at all grade levels and in all subjects.

Juliet Wahleithner, Ph.D., Director

jwahleithner@csufresno.edu
559.278.0219
sanjoaquinvalleywp.com

San Joaquin Valley Mathematics Project (SJVMP)

Since its inception in 1989, the San Joaquin Valley Mathematics Project (SJVMP) has provided a stimulation and supportive professional home for K-12 mathematics teachers residing in the Central Valley of California. Each year, the SJVMP offers summer leadership development institutes designed to help K-12 teachers become more knowledgeable, effective instructors of mathematics. Other SJVMP activities include Saturday workshops, leadership development retreats and district partnerships.

Carol Fry Bohlin, Ph.D., Director

carolb@csufresno.edu
559.278.0240
fresnostate.edu/sjvmp



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