Workshop for Promotion to Full Professor

Retention, Tenure, & Promotion Policies

- ► <u>APM 322</u> Policy on the Assessment of Teaching Effectiveness <u>Departmental Policies and Forms</u>:
- ► <u>APM 323</u> Policy on Faculty Personnel Files
- ► <u>APM 324</u> Policy on Probationary Plans and Mentoring
- ► <u>APM 325</u> Policy on Retention and Tenure
- ► <u>APM 327</u> Policy on Promotion



Key Constructs

- PAF and WPAF
- Responsibility
- Burden of Proof

Working Personnel Action File (WPAF)

The probationary faculty member has the responsibility to place materials in the WPAF that provide documentation regarding individual achievement in each category to be reviewed. In addition, the probationary faculty member is responsible for providing a completed and signed application form and an updated vita.

Because the Dean is the custodian of the PAF it is the Dean's responsibility to see that the following information is placed in the candidate's WPAF:

- a. The Access Log and Check Sheet
- b. A copy of the approved Probationary Plan and a description of any non-instructional assignments
- c. The Retention and Tenure Form as prepared and completed by the department peer review committee
- d. Numerical data on student ratings including departmental and, if available, college/school norms
- e. A copy of the student ratings form used by the department or college/school
- f. All peer evaluations (in reverse chronological order)
- g. Any letters and/or other written comments which have been signed and included in the Personnel Action File from students, colleagues, or other individuals regarding a faculty member's performance in any category to be used as evidence in the review process
- h. All previous Retention and Tenure Forms including written reasons (in reverse chronological order) and
- i. The President's final decision for each probationary year review

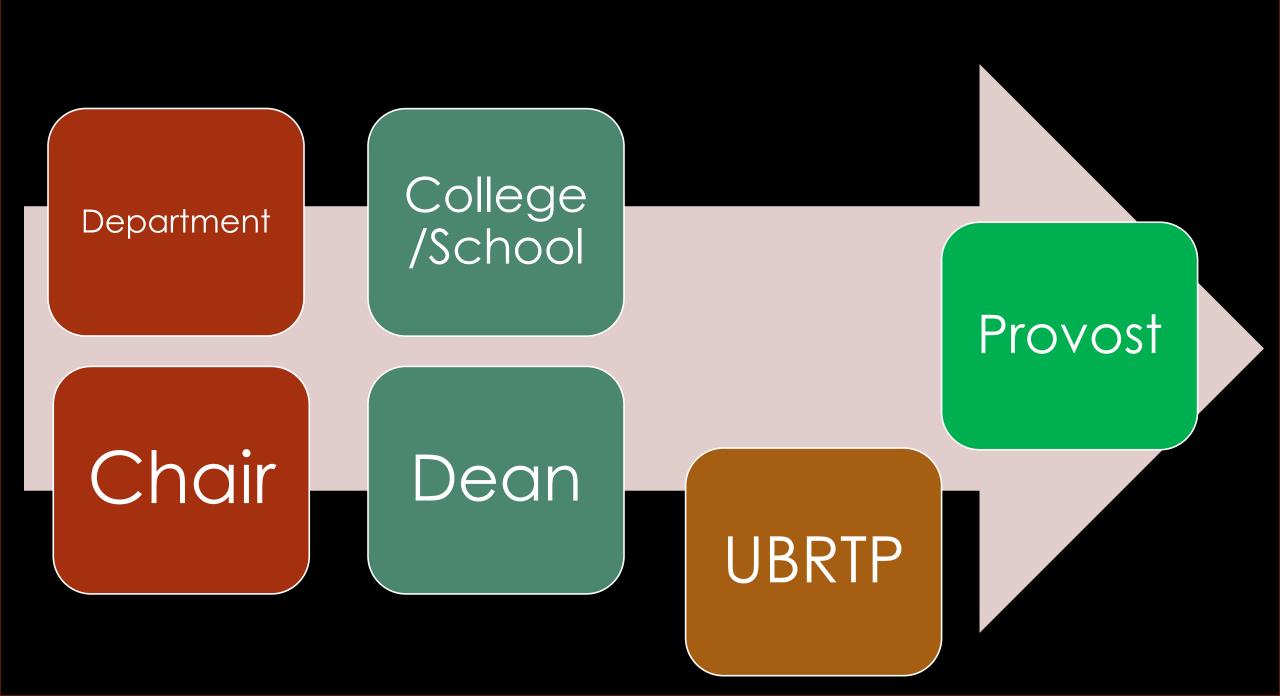
The WPAF is EVERYTHICS.

Building "The Binder"

- Required Forms
- Vitae
- The "Guts"
 - Sections 8, 9, and 10



http://www.fresnostate.edu/academics/facultyaffairs/facultyrtp/index.html



At Every Level of Review

- ► Notification of Recommendation (5 days prior to placement in the WPAF)
- Within 5 days of notification; candidate may request a meeting with the recommending person or group
 - Meeting must take place within 10 days of the request.
- Within 10 days of notification; candidate may submit a response/rebuttal to the recommendation

What about late additions to the WPAF?

- "(a) the material was not accessible prior to the deadline, and
- (b) subject to approval for insertion by the University Board on Retention, Tenure and Promotion (UBRTP). Faculty submitting additional materials must initially submit the request (at any time prior to the Provost's decision) to the Office of Faculty Affairs for routing.
- This provision does not affect requests for additional information or clarification from committees or administrators, recommendations, reasons, responses, etc., placed in the WPAF pursuant to university procedures in the normal course of the RTP process."

NARRATIVES

Tell your story.

Provide context for how you are making progress toward the standards for tenure and/or promotion.

From tenure and associate to full

Promotion Only

"Promotion is neither a faculty member's right nor solely a reward for past services and accomplishments. A decision in favor of promotion must be based upon evidence that indicates there is a high probability that the faculty member will assume the increased responsibilities and leadership inherent in the higher ranks."

Additional Criteria for Promotion to Full Professor (or Equivalent)

"Full Professors play a critical role in determining the University's intellectual quality. Therefore, it is incumbent upon those seeking the highest academic faculty rank to present a record of accomplishment commensurate with senior status in the discipline and in the University. This means, in general, that the faculty member's teaching, scholarship, and service should demonstrate broadly-recognized, well-established distinction in his/her discipline. The standards for promotion will be sustained activity and quality contributions."

"Teaching Effectiveness

Teaching is the most important responsibility faculty members have. Promotion to Professor requires that the candidate demonstrate a sustained pattern of excellent teaching, supported by peer evaluations, student ratings, and a teaching portfolio. The successful candidate for promotion will also provide evidence that his/her teaching has matured over the course of her/his academic career.

Research, Scholarship, & Creative Activity

Candidates for promotion to Professor must demonstrate achievement and substantial activity in, and contributions to, the discipline. This expectation could be met, in part, by demonstrated leadership in their professional communities— but leadership alone cannot serve as the sole substitute for the significant research, scholarship, or artistic productivity that defines distinction in the discipline."

"University & Public Service

Faculty seeking promotion to Professor should show substantial evidence of increasing leadership responsibilities at both the department and college/school levels. Significant university-wide service is also expected, though equivalent community service may be considered an acceptable alternative."

Criteria for Early Promotion

"Faculty members seeking early promotion must provide evidence of sustained excellent performance in all three areas: Scholarship of Teaching; the Scholarship of Discovery/Application/Integration; and university and public service as described above. In order to meet this standard, it is expected that the documented performance must demonstrate sustained excellence in all three categories and distinguish the faculty member from successful candidates who applied for promotion during the normal time-in-rank review cycle."