

California State University, Fresno
Committee for the Protection of Human Subjects (CPHS)

What Type of Review Does Your Research Need?

No Review Needed

- Data collected in Fresno State college classes or elsewhere by Fresno State students, faculty, or staff for programmatic/educational/evaluative purposes only
- Studies involving Fresno State students, faculty, or staff as research subjects conducted by researchers not associated with Fresno State

No Risk/Less Than Minimal Risk – Department or IRB Chair Review Only (Exempt)

- Studies involving no possible physical or psychological risk to participants (e.g., studies of walking speeds in grocery store, obituaries in the *Fresno Bee*, anonymous computerized datasets, interviews or surveys with adults about non-sensitive topics)

Minimal Risk – Department IRB Committee Review Only (Expedited Review)

- Studies with risk of physical or psychological harm equivalent to “daily life” (e.g., adults performing routine exercises)
- Studies including participants who are younger than age 18 participating in routine school activities on school grounds (e.g., observations of behavior with no intervention, administration of published standardized instruments commonly used by school psychologists or other school personnel [*see list attached*])

At Risk – Department IRB Committee and University CPHS Review (Full Review)

- Studies with genuine possibility of significant physical or psychological harm (e.g., interviewing victims of trauma)
- Studies involving deception (e.g., assigning impossible-to-solve mathematics problems to invoke frustration)
- Studies collecting confidential (not anonymous) reports of illegal or otherwise very sensitive behaviors or attitudes (e.g., studies of underage drinking, drunk driving, criminal acts performed)
- Studies including participants who are:
 - Younger than age 18 (see exceptions above)
 - Incarcerated
 - Physically, cognitively, and/or psychologically disabled

Studies involving federal, state, or any external funding other than money given by Fresno State require review by the University CPHS, regardless of the risk level of the proposed study, after department IRB review. With the exception of externally funded projects, proposals are reviewed during the academic year only.

<https://www.fresnostate.edu/academics/humansubjects/>

For questions contact: cphs@mail.fresnostate.edu or

559-278-4468

Tools	Brief Description
<i>Cognitive Scales:</i>	
Columbia Mental Maturity Scale	Untimed test of reasoning ability
C-TONI	Non-verbal measure of intelligence
Kaufman Assessment Battery for Children	A measure of intelligence and achievement
Leiter International Performance Scale	Non-verbal measure of intelligence
Raven's Progressive Matrices	Non-verbal test of reasoning ability
UNIT	Non-verbal measure of intelligence
Wechsler Scales	Norm-referenced tests of individual intelligence
<i>Perceptual Tests:</i>	
ADD Evaluation Scale	Assesses students for attention deficit disorder
Beery Visual Motor Integration	Assesses fine motor coordination
Test of Auditory Perceptual Skills	Assesses auditory abilities
<i>Academic/Pre-academic Achievement:</i>	
Curriculum Based Measurement	Assesses students' abilities in the current educational curriculum used by the school district
DIBELS	Assesses preacademic skills of young children
Kaufman Test of Educational Achievement	Norm-referenced test of academic achievement
Peabody Individual Achievement Test	Norm-referenced test of academic achievement
Wechsler Individual Achievement Test	Norm-referenced test of academic achievement
Woodcock Johnson Psychoeducational Battery	Norm-referenced test of ability and achievement
<i>Communicative Development:</i>	
Expressive One-Word Picture Vocabulary Test	Assesses a student's knowledge of vocabulary
Peabody Picture Vocabulary Test	Assesses receptive vocabulary
Receptive One-Word Picture Vocabulary Test	Assesses receptive vocabulary
<i>Personal, Social, & Emotional Development:</i>	
BASC	Assesses social and emotional problems
Burks Behavior Rating Scales	Assesses social and emotional problems
Child Behavior Checklist	Assesses social and emotional problems
Conners	Assesses social and emotional problems
Coopersmith	Assesses self-esteem
Functional Behavior Analysis	Assesses social and emotional issues in the natural environment through observation
Harter Self-Perception Scales	Assesses self-perception
Scales of Independent Behavior	Assesses adaptive behavior
Social Skills Rating System	Assesses social skills
Vineland Adaptive Behavior Scales	Assesses adaptive behavior