

IRA Scoring Rubric									
IRA Project Name:	Weight	College:	Application Number:						
Criteria		4 - Exceeds Criteria	3 - Meets Criteria	2 - Adequate / Developing	1 - Needs Improvement	0 - Does Not Meet Criteria	Score	Score	Comments / Feedback
Student Impact & Engagement (Q4.21)	30%	Demonstrates deep, active student involvement across planning, presenting, and attending; opens development opportunities students could not otherwise access; strong numbers of students actively engaged, not just attending.	Shows meaningful, active student involvement in most phases (planning, presenting, or attending); offers real, if more limited, development opportunities.	Student involvement is present but largely passive (mostly attending); development opportunities are modest or not clearly explained.	Student involvement is vague, minimal, or unclear; little evidence of planning or presenting roles; development opportunity is not well justified.	No meaningful student involvement described, or the application does not address this criterion / insufficient information provided.			#DIV/0!
Learning Outcomes (Q4.22)	25%	Outcomes are specific, well-articulated, and clearly tied to educational or professional growth; proposal explains how outcomes will be achieved.	Outcomes are identified and reasonably explained, though may lack full detail on how they will be achieved or demonstrated.	Outcomes are mentioned but generic or loosely connected to the activity; unclear how the activity produces them.	Outcomes are vague, unsupported, or largely absent; hard to tell what students will gain from participating.	No educational or professional outcomes identified, or insufficient information provided.			#DIV/0!
Instructional Integration & Relevance (Q4.23)	20%	Clear, well-documented connection to a specific course, discipline, or program; directly enhances instruction or advances stated learning objectives.	Reasonable connection to a discipline or academic program; supports instruction, though the tie to specific learning objectives could be stronger.	Connection to a course or discipline is implied but not clearly explained; relevance to instruction is thin.	Little clear tie to coursework, a discipline, or instructional objectives.	No discernible instructional connection, or the activity falls outside IRA-eligible instructional purposes.			#DIV/0!
Broader Benefit & Feasibility (Q4.24)	15%	Clear, well-reasoned benefit to the broader campus community; implementation plan is detailed, realistic, and shows strong planning and follow-through.	Identifiable benefit beyond the immediate group; implementation plan is reasonable and appears workable.	Broader benefit is asserted but not well explained; feasibility of the plan is uncertain or under-detailed.	Little evidence of broader campus benefit; implementation plan is vague or raises feasibility concerns.	No broader benefit identified, or plan is not feasible as described / insufficient information provided.			#DIV/0!
Proposal Clarity, Budget & Funding Avenues (Q4.26)	10%	Proposal and budget are clear, thorough, and fully itemized; costs are reasonable and allowable; strong evidence of leveraging other campus/external funding.	Proposal is organized and budget is reasonably detailed and allowable; some effort to leverage outside resources is evident.	Proposal or budget is missing some detail or justification; little or no evidence of leveraging outside resources.	Proposal is disorganized or budget lacks sufficient detail to assess allowability or reasonableness.	Budget is missing, unrealistic, includes non-allowable costs, or the proposal is incomplete.			#DIV/0!
Weighted Total (out of 4.0)									
Overall Percentage							0.00	0.00	0.00
Reviewer Recommendation							0.0%	0.0%	0.0%
0 of 3 reviewers recommend funding									
Additional Comments:									
Committee Final Recommendation:									
No									