



National Survey of Student Engagement

California State University, Fresno

Frequency Distributions August 2007

Interpreting the Frequency Distributions Report

Sample

The Frequency Distributions report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the Mean Comparisons report.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Response Options

Response options appear in the second column just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at

www.nsse.iub.edu/2007_Institutional_Report/NSSE_2007_Weighting.cfm

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



NSSE 2007 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Options	First-Year Students						Seniors									
		NSSEville State		Selected Peers		Carnegie Peers		NSSE 2007		NSSEville State		Selected Peers		Carnegie Peers		NSSE 2007	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions CLQUEST (ACL)	Never	7	1%	210	3%	202	2%	3,791	3%	1	0%	99	2%	89	1%	2,111	2%
	Sometimes	138	31%	2721	40%	3,083	33%	47,772	38%	58	17%	1570	27%	1,566	21%	32,172	27%
	Often	163	40%	2404	35%	3,290	38%	46,652	35%	118	37%	1958	32%	2,458	34%	42,486	33%
	Very often	94	27%	1549	22%	2,158	26%	32,486	23%	154	46%	2465	39%	3,233	44%	51,477	37%
	Total	402	100%	6884	100%	8,733	100%	130,701	100%	331	100%	6092	100%	7,346	100%	128,246	100%
b. Made a class presentation CLPRESEN (ACL)	Never	43	11%	948	14%	955	12%	17,353	16%	8	3%	261	5%	274	4%	5,026	5%
	Sometimes	244	57%	3768	54%	4,515	50%	71,227	53%	120	36%	2097	36%	2,153	31%	41,250	34%
	Often	98	25%	1739	25%	2,529	28%	32,693	24%	124	37%	2334	38%	2,856	38%	49,222	37%
	Very often	17	7%	426	7%	726	9%	9,340	7%	79	24%	1398	22%	2,061	27%	32,693	24%
	Total	402	100%	6884	100%	8,725	100%	130,613	100%	331	100%	6090	100%	7,344	100%	128,191	100%
c. Prepared two or more drafts of a paper or assignment before turning it in REWROPAP	Never	35	10%	988	14%	884	11%	17,251	13%	62	19%	982	17%	1,065	14%	20,747	16%
	Sometimes	101	23%	2170	32%	2,494	29%	41,938	31%	123	36%	2387	40%	2,702	36%	49,272	38%
	Often	150	38%	2195	32%	2,998	34%	42,107	32%	81	26%	1620	26%	2,024	28%	34,025	27%
	Very often	115	29%	1525	22%	2,349	27%	29,281	23%	65	19%	1101	17%	1,556	22%	24,132	19%
	Total	401	100%	6878	100%	8,725	100%	130,577	100%	331	100%	6090	100%	7,347	100%	128,176	100%
d. Worked on a paper or project that required integrating ideas or information from various sources INTEGRAT	Never	10	3%	157	2%	179	3%	2,737	3%	2	1%	52	1%	78	1%	1,210	1%
	Sometimes	76	16%	1536	22%	1,758	21%	28,128	22%	50	15%	716	13%	869	12%	15,432	13%
	Often	186	46%	3174	46%	3,963	45%	58,796	44%	134	41%	2389	40%	2,913	40%	49,980	40%
	Very often	130	35%	2007	29%	2,826	31%	40,907	31%	145	43%	2934	46%	3,485	47%	61,533	46%
	Total	402	100%	6874	100%	8,726	100%	130,568	100%	331	100%	6091	100%	7,345	100%	128,155	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments DIVCLASS	Never	25	6%	422	6%	598	8%	7,741	7%	16	5%	348	6%	507	7%	8,164	8%
	Sometimes	134	33%	2343	34%	3,107	34%	42,685	33%	100	30%	1926	32%	2,470	33%	40,724	33%
	Often	172	39%	2613	38%	3,246	38%	49,846	38%	117	35%	2129	35%	2,489	34%	44,705	34%
	Very often	71	22%	1497	22%	1,771	21%	30,252	22%	97	29%	1683	27%	1,870	25%	34,484	26%
	Total	402	100%	6875	100%	8,722	100%	130,524	100%	330	100%	6086	100%	7,336	100%	128,077	100%

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



NSSE 2007 Engagement Item Frequency Distributions ^a California State University, Fresno

			First-Year Students								Seniors							
			Fresno State		Selected Peers		Carnegie Peers		NSSE 2007		Fresno State		Selected Peers		Carnegie Peers		NSSE 2007	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL) Never	24	4%	419	5%	1,230	3%	4,826	4%	16	2%	280	3%	637	2%	2,701	2%
		Sometimes	254	44%	3738	46%	15,296	38%	55,595	39%	234	38%	2883	34%	10,743	26%	38,375	28%
		Often	203	37%	2651	33%	15,154	36%	52,663	35%	197	32%	2652	31%	14,567	33%	49,064	33%
		Very often	81	15%	1369	17%	9,571	23%	34,858	22%	178	28%	2825	32%	17,447	39%	57,658	36%
		Total	562	100%	8177	100%	41,251	100%	147,942	100%	625	100%	8640	100%	43,394	100%	147,798	100%
b.	Made a class presentation	CLPRESEN (ACL) Never	25	4%	1422	17%	4,944	14%	20,363	16%	32	5%	536	6%	1,824	5%	6,679	6%
		Sometimes	234	40%	4305	53%	22,286	52%	80,760	54%	201	33%	3166	37%	13,062	31%	48,923	35%
		Often	241	44%	1945	24%	10,865	26%	36,185	23%	242	39%	3047	35%	16,736	38%	55,523	36%
		Very often	62	12%	505	6%	3,145	8%	10,600	7%	149	23%	1887	22%	11,762	26%	36,635	23%
		Total	562	100%	8177	100%	41,240	100%	147,908	100%	624	100%	8636	100%	43,384	100%	147,760	100%
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP Never	55	10%	1121	14%	4,882	12%	19,496	14%	106	17%	1250	15%	6,655	15%	24,452	17%
		Sometimes	121	21%	2467	31%	12,539	30%	46,803	31%	240	38%	3081	36%	16,066	36%	56,834	38%
		Often	164	29%	2586	32%	13,590	33%	47,435	32%	152	25%	2458	28%	12,010	29%	39,265	27%
		Very often	222	40%	1998	23%	10,216	25%	34,120	23%	127	20%	1848	21%	8,641	20%	27,173	18%
		Total	562	100%	8172	100%	41,227	100%	147,854	100%	625	100%	8637	100%	43,372	100%	147,724	100%
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT Never	6	1%	236	3%	733	2%	2,949	3%	7	1%	94	1%	434	1%	1,470	1%
		Sometimes	78	14%	2042	25%	8,611	21%	31,651	23%	83	14%	1170	14%	5,120	12%	18,217	14%
		Often	230	40%	3535	44%	18,752	45%	66,361	44%	215	34%	3296	38%	17,015	39%	57,580	40%
		Very often	248	45%	2361	28%	13,134	32%	46,856	31%	319	51%	4073	47%	20,812	47%	70,448	46%
		Total	562	100%	8174	100%	41,230	100%	147,817	100%	624	100%	8633	100%	43,381	100%	147,715	100%
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS Never	18	3%	488	6%	2,317	6%	8,974	7%	38	6%	573	7%	2,506	6%	9,431	7%
		Sometimes	145	26%	2383	29%	13,504	32%	48,584	33%	188	31%	2475	28%	13,165	30%	46,490	32%
		Often	221	39%	3083	38%	16,035	38%	56,652	38%	232	37%	2903	33%	15,242	35%	51,254	34%
		Very often	176	32%	2215	26%	9,341	23%	33,522	22%	167	26%	2678	31%	12,437	29%	40,424	27%
		Total	560	100%	8169	100%	41,197	100%	147,732	100%	625	100%	8629	100%	43,350	100%	147,599	100%
f.	Come to class without completing readings or assignments	CLUNPREP Never	107	19%	1527	19%	10,109	24%	34,715	22%	89	14%	1515	17%	9,252	21%	28,886	19%
		Sometimes	348	62%	4845	59%	24,157	58%	87,307	58%	388	62%	5137	60%	25,602	59%	87,379	58%
		Often	72	12%	1292	16%	4,848	12%	18,207	13%	104	18%	1382	16%	5,863	14%	21,726	16%
		Very often	33	6%	507	6%	2,082	5%	7,502	6%	44	7%	596	7%	2,635	6%	9,656	7%
		Total	560	100%	8171	100%	41,196	100%	147,731	100%	625	100%	8630	100%	43,352	100%	147,647	100%
g.	Worked with other students on projects during class	CLASSGRP (ACL) Never	34	6%	862	11%	4,284	11%	17,774	12%	64	11%	928	10%	3,730	9%	15,375	11%
		Sometimes	236	42%	3500	44%	18,911	45%	68,782	45%	248	39%	3541	41%	17,714	41%	63,849	43%
		Often	202	36%	2819	34%	13,682	33%	46,462	32%	206	33%	2784	32%	14,338	33%	45,596	31%
		Very often	88	17%	991	12%	4,339	11%	14,773	10%	106	17%	1378	16%	7,583	17%	22,861	16%
		Total	560	100%	8172	100%	41,216	100%	147,791	100%	624	100%	8631	100%	43,365	100%	147,681	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2007 Engagement Item Frequency Distributions^a
California State University, Fresno**

			First-Year Students								Seniors							
			Fresno State		Selected Peers		Carnegie Peers		NSSE 2007		Fresno State		Selected Peers		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	92	16%	1158	15%	5,931	17%	18,549	15%	47	7%	664	7%	3,151	8%	9,931	7%
		Sometimes	251	46%	3904	48%	18,806	45%	66,048	45%	276	44%	3151	38%	15,041	36%	50,578	35%
		Often	164	29%	2286	27%	12,107	28%	45,380	29%	187	29%	2861	33%	14,859	33%	50,928	34%
		Very often	53	9%	824	10%	4,383	10%	17,855	12%	115	19%	1956	22%	10,321	22%	36,278	24%
	Total		560	100%	8172	100%	41,227	100%	147,832	100%	625	100%	8632	100%	43,372	100%	147,715	100%
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	36	6%	561	7%	2,485	7%	8,734	7%	30	5%	282	4%	1,335	4%	4,079	3%
		Sometimes	241	45%	3271	43%	16,500	43%	59,108	42%	188	32%	2426	29%	11,754	29%	39,783	28%
		Often	190	36%	2887	37%	14,829	37%	53,511	37%	270	44%	3545	42%	18,297	43%	62,566	43%
		Very often	67	13%	1014	13%	5,227	13%	19,119	13%	116	19%	2134	25%	10,797	25%	37,122	25%
	Total		534	100%	7733	100%	39,041	100%	140,472	100%	604	100%	8387	100%	42,183	100%	143,550	100%
j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	293	54%	4087	53%	21,052	55%	71,269	51%	269	44%	3693	45%	18,805	46%	59,794	43%
		Sometimes	170	33%	2556	33%	12,571	31%	48,034	34%	225	37%	2879	34%	14,375	33%	51,341	36%
		Often	51	9%	728	9%	3,804	10%	14,877	11%	62	11%	1087	13%	5,100	12%	18,404	13%
		Very often	21	4%	360	4%	1,620	4%	6,336	5%	48	8%	732	9%	3,915	9%	14,039	9%
	Total		535	100%	7731	100%	39,047	100%	140,516	100%	604	100%	8391	100%	42,195	100%	143,578	100%
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	301	56%	5356	70%	24,187	65%	85,771	64%	238	41%	4600	55%	21,070	53%	73,175	54%
		Sometimes	130	25%	1662	21%	10,139	24%	36,553	24%	235	38%	2431	29%	13,074	29%	44,273	29%
		Often	76	14%	512	6%	3,329	8%	12,764	8%	89	15%	861	10%	5,100	11%	16,522	11%
		Very often	27	5%	199	3%	1,370	3%	5,361	4%	42	6%	492	6%	2,933	6%	9,554	6%
	Total		534	100%	7729	100%	39,025	100%	140,449	100%	604	100%	8384	100%	42,177	100%	143,524	100%
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	124	23%	1318	16%	6,493	17%	23,059	16%	58	10%	1017	12%	4,636	12%	16,509	11%
		Sometimes	158	30%	2428	31%	12,430	31%	44,392	31%	160	26%	2449	30%	11,952	29%	40,648	28%
		Often	135	25%	2108	27%	10,793	27%	38,568	27%	160	27%	2178	26%	11,193	26%	38,264	27%
		Very often	116	22%	1876	25%	9,324	24%	34,462	25%	225	36%	2744	32%	14,405	34%	48,153	34%
	Total		533	100%	7730	100%	39,040	100%	140,481	100%	603	100%	8388	100%	42,186	100%	143,574	100%
m. Used e-mail to communicate with an instructor	EMAIL	Never	10	2%	189	3%	632	2%	2,171	2%	2	0%	65	1%	260	1%	865	1%
		Sometimes	163	32%	2250	30%	8,934	26%	31,629	25%	115	20%	1528	20%	5,968	17%	19,897	16%
		Often	181	34%	2753	35%	14,735	37%	52,474	37%	209	36%	2799	33%	13,363	33%	45,470	32%
		Very often	180	33%	2540	32%	14,743	35%	54,208	36%	278	44%	3999	46%	22,603	50%	77,346	51%
	Total		534	100%	7732	100%	39,044	100%	140,482	100%	604	100%	8391	100%	42,194	100%	143,578	100%
n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	56	11%	886	11%	2,945	8%	10,521	8%	38	7%	524	7%	1,711	5%	5,984	5%
		Sometimes	248	47%	3674	48%	16,678	43%	60,374	44%	238	39%	3477	43%	14,590	36%	50,865	37%
		Often	161	29%	2122	27%	12,502	31%	44,548	31%	187	31%	2613	31%	14,137	33%	47,960	33%
		Very often	70	13%	1047	13%	6,915	18%	25,035	17%	141	23%	1776	20%	11,755	26%	38,750	25%
	Total		535	100%	7729	100%	39,040	100%	140,478	100%	604	100%	8390	100%	42,193	100%	143,559	100%

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**NSSE 2007 Engagement Item Frequency Distributions^a
California State University, Fresno**

			First-Year Students								Seniors								
		Variable	Fresno State		Selected Peers		Carnegie Peers		NSSE 2007		Fresno State		Selected Peers		Carnegie Peers		NSSE 2007		
		Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
o.	Talked about career plans with a faculty member or advisor	FACPLANS	Never	189	35%	2609	34%	8,803	25%	31,678	24%	110	19%	1764	23%	6,678	18%	21,659	17%
		(SFI)	Sometimes	206	39%	3319	43%	18,335	45%	66,829	47%	259	43%	3802	46%	17,036	41%	58,492	42%
			Often	94	17%	1277	16%	8,204	21%	29,037	20%	148	24%	1792	20%	10,730	24%	37,272	24%
			Very often	46	9%	525	6%	3,695	9%	12,931	9%	87	14%	1032	11%	7,749	16%	26,146	16%
			Total		535	100%	7730	100%	39,037	100%	140,475	100%	604	100%	8390	100%	42,193	100%	143,569
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	243	44%	3547	45%	16,052	42%	56,598	42%	204	33%	2695	33%	11,597	29%	38,450	29%
		(SFI)	Sometimes	199	38%	2815	37%	15,225	38%	56,089	39%	260	43%	3665	44%	18,493	43%	64,006	44%
			Often	69	13%	989	13%	5,414	14%	19,409	14%	100	16%	1323	15%	7,677	18%	26,215	18%
			Very often	24	5%	377	5%	2,340	6%	8,364	6%	40	7%	702	8%	4,418	10%	14,882	10%
			Total		535	100%	7728	100%	39,031	100%	140,460	100%	604	100%	8385	100%	42,185	100%	143,553
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	Never	40	8%	738	10%	2,725	8%	9,522	8%	41	7%	579	8%	1,844	5%	5,946	5%
		(SFI)	Sometimes	185	35%	2997	40%	14,375	38%	51,502	39%	234	40%	2957	37%	12,515	31%	43,262	32%
			Often	202	39%	2862	38%	15,493	39%	56,093	39%	238	39%	3498	41%	18,941	44%	64,601	44%
			Very often	99	18%	972	12%	5,695	15%	20,895	14%	83	14%	1266	14%	8,485	19%	28,303	18%
			Total		526	100%	7569	100%	38,288	100%	138,012	100%	596	100%	8300	100%	41,785	100%	142,112
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	41	8%	773	11%	2,618	8%	10,139	8%	38	7%	620	8%	2,182	6%	8,497	7%
		(LAC)	Sometimes	199	37%	3133	41%	14,886	39%	53,551	39%	238	40%	3110	38%	14,389	35%	50,747	37%
			Often	220	42%	2636	35%	14,709	38%	52,435	37%	224	38%	3030	36%	16,327	39%	54,003	37%
			Very often	66	12%	1024	13%	6,071	16%	21,872	15%	96	15%	1535	18%	8,864	21%	28,815	19%
			Total		526	100%	7566	100%	38,284	100%	137,997	100%	596	100%	8295	100%	41,762	100%	142,062
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	353	67%	5011	67%	21,944	60%	77,844	59%	319	53%	4568	57%	19,398	50%	62,510	48%
		(SFI)	Sometimes	114	22%	1695	22%	10,681	26%	39,795	27%	165	28%	2309	27%	13,020	30%	45,973	31%
			Often	48	9%	642	8%	4,015	10%	14,538	10%	83	14%	904	10%	5,834	13%	20,975	13%
			Very often	11	2%	220	3%	1,627	4%	5,791	4%	28	5%	514	6%	3,514	7%	12,593	8%
			Total		526	100%	7568	100%	38,267	100%	137,968	100%	595	100%	8295	100%	41,766	100%	142,051
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	Never	42	9%	543	7%	2,828	9%	9,105	8%	31	6%	338	4%	1,774	5%	5,695	5%
		(ACL)	Sometimes	198	38%	2782	36%	14,866	38%	52,405	38%	222	38%	2638	32%	13,852	33%	46,355	33%
			Often	189	35%	2641	35%	13,234	34%	48,814	35%	192	32%	3111	37%	15,514	37%	53,398	37%
			Very often	97	18%	1598	21%	7,333	19%	27,621	19%	151	25%	2212	26%	10,625	25%	36,606	25%
			Total		526	100%	7564	100%	38,261	100%	137,945	100%	596	100%	8299	100%	41,765	100%	142,054
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	68	13%	975	13%	6,567	18%	21,849	16%	67	11%	900	11%	5,563	14%	18,019	12%
		(EEE)	Sometimes	178	33%	2369	31%	13,281	34%	47,760	34%	184	31%	2568	30%	15,094	34%	51,111	35%
			Often	173	34%	2106	28%	9,982	26%	36,369	27%	172	29%	2374	29%	11,165	27%	38,041	28%
			Very often	106	20%	2115	28%	8,436	22%	31,965	23%	171	29%	2447	30%	9,918	25%	34,796	25%
			Total		525	100%	7565	100%	38,266	100%	137,943	100%	594	100%	8289	100%	41,740	100%	141,967

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**NSSE 2007 Engagement Item Frequency Distributions^a
California State University, Fresno**

			First-Year Students								Seniors							
			Fresno State		Selected Peers		Carnegie Peers		NSSE 2007		Fresno State		Selected Peers		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	81	15%	839	11%	4,495	13%	14,990	12%	77	13%	822	10%	4,246	11%	13,195	10%
		Sometimes	168	32%	2517	34%	13,097	34%	46,551	34%	208	35%	2761	34%	14,861	35%	50,008	35%
		Often	172	34%	2150	28%	11,221	28%	40,795	29%	160	27%	2426	29%	12,225	29%	42,087	30%
		Very often	103	19%	2058	27%	9,445	24%	35,598	25%	150	25%	2277	27%	10,408	25%	36,697	26%
	Total		524	100%	7564	100%	38,258	100%	137,934	100%	595	100%	8286	100%	41,740	100%	141,987	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	39	7%	530	7%	1,999	5%	7,815	6%	38	7%	834	10%	3,503	8%	12,782	9%
		Some	147	28%	2108	28%	10,347	28%	37,695	27%	157	27%	2604	33%	12,959	31%	44,712	31%
		Quite a bit	213	41%	3048	41%	15,599	41%	55,763	41%	233	39%	2906	35%	15,401	37%	51,462	37%
		Very much	119	23%	1815	24%	10,007	26%	35,604	26%	165	28%	1896	22%	9,623	23%	32,203	23%
Total		518	100%	7501	100%	37,952	100%	136,877	100%	593	100%	8240	100%	41,486	100%	141,159	100%	
b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	11	2%	168	2%	839	2%	2,781	2%	12	2%	147	2%	649	2%	1,993	2%
		Some	116	22%	1499	20%	7,954	22%	26,414	20%	104	18%	1183	15%	6,127	15%	19,796	15%
		Quite a bit	243	48%	3374	45%	17,358	45%	62,206	45%	259	43%	3488	41%	18,049	43%	61,395	43%
		Very much	148	28%	2456	32%	11,778	30%	45,409	32%	218	37%	3421	42%	16,650	40%	57,937	41%
Total		518	100%	7497	100%	37,929	100%	136,810	100%	593	100%	8239	100%	41,475	100%	141,121	100%	
c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHEZ (LAC)	Very little	24	5%	340	5%	1,740	5%	5,933	5%	28	5%	294	4%	1,348	4%	4,546	4%
		Some	142	28%	2125	28%	11,279	31%	38,922	30%	149	25%	1825	22%	9,198	22%	30,746	23%
		Quite a bit	233	45%	3140	42%	16,027	42%	57,897	42%	241	40%	3232	39%	17,171	41%	58,054	41%
		Very much	119	23%	1890	25%	8,870	23%	34,027	24%	174	29%	2883	35%	13,730	33%	47,716	33%
Total		518	100%	7495	100%	37,916	100%	136,779	100%	592	100%	8234	100%	41,447	100%	141,062	100%	
d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	21	4%	439	6%	1,910	5%	7,123	6%	32	6%	488	6%	1,925	5%	6,792	5%
		Some	153	30%	2122	28%	10,705	28%	38,332	29%	150	25%	2046	25%	9,498	23%	33,054	24%
		Quite a bit	213	41%	3101	42%	15,936	41%	57,334	41%	227	38%	3250	39%	16,726	40%	56,275	40%
		Very much	131	26%	1830	24%	9,364	25%	33,989	24%	184	31%	2447	30%	13,309	32%	44,966	31%
Total		518	100%	7492	100%	37,915	100%	136,778	100%	593	100%	8231	100%	41,458	100%	141,087	100%	
e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	21	4%	334	4%	1,435	4%	4,925	4%	23	4%	300	4%	1,113	3%	3,778	3%
		Some	155	30%	1885	25%	9,075	25%	31,365	23%	130	22%	1590	20%	6,831	17%	23,607	18%
		Quite a bit	207	39%	3082	41%	15,739	41%	55,886	40%	229	38%	3092	37%	15,720	38%	53,123	38%
		Very much	135	26%	2195	29%	11,680	30%	44,626	32%	211	35%	3254	39%	17,808	42%	60,606	42%
Total		518	100%	7496	100%	37,929	100%	136,802	100%	593	100%	8236	100%	41,472	100%	141,114	100%	
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	1	0%	54	1%	292	1%	956	1%	7	1%	86	1%	554	1%	1,759	1%
		1-4	121	25%	1519	21%	7,810	23%	26,181	22%	198	34%	1944	24%	11,505	29%	37,042	28%
		5-10	264	51%	3373	45%	16,681	44%	58,284	44%	243	42%	3165	38%	16,187	39%	54,346	39%
		11-20	98	18%	1817	24%	9,226	22%	35,777	24%	86	14%	1877	23%	8,082	19%	29,340	20%
		More than 20	33	6%	711	9%	3,826	9%	15,221	10%	56	9%	1135	14%	5,008	12%	18,159	12%
Total		517	100%	7474	100%	37,835	100%	136,419	100%	590	100%	8207	100%	41,336	100%	140,646	100%	

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**NSSE 2007 Engagement Item Frequency Distributions^a
California State University, Fresno**

			First-Year Students								Seniors							
			Fresno State		Selected Peers		Carnegie Peers		NSSE 2007		Fresno State		Selected Peers		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	131	25%	1836	25%	10,166	27%	35,333	27%	140	24%	1744	20%	9,122	22%	29,733	21%
		1-4	296	58%	4184	56%	20,869	54%	75,492	55%	328	55%	4422	54%	22,311	54%	76,411	54%
		5-10	41	8%	951	13%	4,367	12%	16,676	12%	86	15%	1208	15%	6,031	15%	21,345	15%
		11-20	17	3%	249	3%	1,215	3%	4,715	3%	13	2%	439	5%	1,921	5%	6,846	5%
		More than 20	30	5%	252	3%	1,218	3%	4,206	3%	23	4%	397	5%	1,962	5%	6,346	5%
	Total	515	100%	7472	100%	37,835	100%	136,422	100%	590	100%	8210	100%	41,347	100%	140,681	100%	
c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	403	78%	6212	84%	31,768	82%	114,705	83%	309	51%	4163	51%	20,578	50%	68,990	51%
		1-4	74	14%	918	12%	4,523	13%	16,440	13%	236	40%	3247	39%	17,330	41%	60,335	41%
		5-10	24	5%	199	3%	887	3%	2,954	3%	27	5%	551	7%	2,326	6%	7,896	6%
		11-20	6	1%	72	1%	342	1%	1,271	1%	6	1%	130	2%	604	2%	1,892	2%
		More than 20	10	2%	72	1%	312	1%	1,041	1%	12	2%	114	1%	496	1%	1,533	1%
Total	517	100%	7473	100%	37,832	100%	136,411	100%	590	100%	8205	100%	41,334	100%	140,646	100%		
d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	39	8%	1131	15%	4,939	15%	17,212	15%	40	7%	659	8%	3,558	9%	11,800	9%
		1-4	244	47%	4245	57%	20,290	54%	72,586	53%	272	46%	3625	44%	18,302	45%	61,230	45%
		5-10	190	37%	1649	22%	9,657	24%	35,570	24%	198	34%	2673	33%	13,073	31%	45,232	31%
		11-20	37	7%	366	5%	2,417	6%	9,160	6%	57	9%	913	11%	4,724	11%	16,467	11%
		More than 20	6	1%	79	1%	524	1%	1,875	1%	23	4%	331	4%	1,678	4%	5,921	4%
Total	516	100%	7470	100%	37,827	100%	136,403	100%	590	100%	8201	100%	41,335	100%	140,650	100%		
e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	23	4%	211	3%	910	3%	3,433	3%	34	6%	540	7%	2,604	8%	8,374	7%
		1-4	220	43%	2629	35%	11,223	33%	39,814	32%	222	37%	2839	36%	14,076	36%	46,532	35%
		5-10	146	29%	2516	34%	13,137	34%	46,909	34%	163	28%	2201	27%	11,496	27%	39,484	28%
		11-20	76	14%	1390	19%	8,199	20%	29,957	20%	91	15%	1451	17%	7,261	16%	25,683	17%
		More than 20	52	10%	730	10%	4,374	10%	16,343	11%	80	13%	1179	14%	5,906	13%	20,614	14%
Total	517	100%	7476	100%	37,843	100%	136,456	100%	590	100%	8210	100%	41,343	100%	140,687	100%		
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	62	12%	866	11%	4,880	13%	17,689	13%	90	15%	1421	17%	7,866	18%	28,657	20%
		1-2	164	32%	2636	35%	14,123	37%	49,462	37%	205	35%	2446	30%	13,441	33%	45,172	33%
		3-4	186	35%	2494	34%	12,073	32%	43,625	31%	165	28%	2535	31%	11,932	29%	39,487	28%
		5-6	57	11%	715	10%	3,761	10%	13,846	10%	66	11%	827	10%	3,912	10%	13,023	9%
		More than 6	45	9%	735	10%	2,906	8%	11,457	9%	62	11%	927	11%	4,020	10%	13,771	10%
Total	514	100%	7446	100%	37,743	100%	136,079	100%	588	100%	8156	100%	41,171	100%	140,110	100%		
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	51	10%	1298	18%	4,290	12%	18,258	14%	149	25%	2640	33%	10,414	26%	38,766	28%
		1-2	191	38%	2769	37%	13,459	36%	48,827	36%	207	35%	2929	36%	14,911	36%	50,127	36%
		3-4	132	25%	1824	25%	10,703	28%	37,030	27%	137	24%	1430	17%	8,816	21%	28,827	20%
		5-6	69	13%	758	10%	4,714	12%	16,207	11%	42	7%	503	6%	3,442	8%	11,007	8%
		More than 6	71	14%	787	10%	4,558	12%	15,673	12%	53	9%	647	7%	3,569	9%	11,319	8%
Total	514	100%	7436	100%	37,724	100%	135,995	100%	588	100%	8149	100%	41,152	100%	140,046	100%		

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**NSSE 2007 Engagement Item Frequency Distributions^a
California State University, Fresno**

			First-Year Students								Seniors							
			Fresno State		Selected Peers		Carnegie Peers		NSSE 2007		Fresno State		Selected Peers		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	0	0%	51	1%	230	1%	780	1%	4	1%	115	1%	451	1%	1,542	1%
		2	9	2%	107	1%	463	1%	1,555	1%	14	2%	156	2%	680	2%	2,469	2%
		3	22	4%	350	5%	1,414	4%	4,527	4%	27	5%	388	5%	1,627	4%	5,790	4%
		4	97	19%	1074	14%	5,184	14%	16,614	13%	71	12%	1051	13%	5,000	12%	16,646	12%
		5	182	35%	2461	33%	12,676	33%	42,925	31%	149	26%	2404	30%	12,148	29%	41,427	30%
		6	133	27%	2165	29%	11,861	30%	45,412	32%	183	30%	2351	29%	12,825	30%	44,691	31%
		7 Very much	71	14%	1243	16%	5,935	16%	24,390	18%	140	24%	1712	21%	8,518	21%	27,748	20%
		Total	514	100%	7451	100%	37,763	100%	136,203	100%	588	100%	8177	100%	41,249	100%	140,313	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	172	34%	1961	27%	7,826	24%	26,561	23%	196	34%	2395	29%	12,048	31%	36,699	28%
		Sometimes	223	43%	3576	48%	17,769	46%	63,764	47%	274	47%	3845	47%	19,124	46%	65,604	47%
		Often	81	15%	1208	17%	7,419	19%	27,999	19%	66	11%	1185	15%	5,948	14%	22,574	15%
		Very often	38	8%	635	9%	4,421	11%	16,840	11%	44	7%	713	9%	3,876	9%	14,777	10%
		Total	514	100%	7380	100%	37,435	100%	135,164	100%	580	100%	8138	100%	40,996	100%	139,654	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	91	17%	1308	18%	5,316	17%	15,710	13%	72	12%	1323	17%	6,730	19%	19,115	15%
		Sometimes	160	29%	2223	29%	10,929	29%	38,949	29%	228	39%	2832	36%	13,944	34%	45,914	33%
		Often	136	27%	1808	24%	9,240	24%	34,167	25%	141	24%	1855	22%	9,266	22%	32,654	23%
		Very often	127	27%	2039	28%	11,947	30%	46,329	32%	139	25%	2131	25%	11,056	25%	41,969	29%
		Total	514	100%	7378	100%	37,432	100%	135,155	100%	580	100%	8141	100%	40,996	100%	139,652	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	243	46%	3952	54%	16,255	45%	52,751	41%	247	43%	3769	48%	15,861	40%	50,740	38%
		Sometimes	138	28%	1731	23%	10,607	28%	38,584	28%	160	28%	2170	26%	12,135	29%	40,709	28%
		Often	59	11%	801	11%	5,114	13%	19,907	14%	67	11%	950	11%	5,741	14%	20,624	14%
		Very often	74	15%	892	12%	5,455	14%	23,895	17%	106	18%	1245	15%	7,248	17%	27,542	19%
		Total	514	100%	7376	100%	37,431	100%	135,137	100%	580	100%	8134	100%	40,985	100%	139,615	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	59	11%	862	12%	4,123	12%	12,885	10%	63	11%	701	9%	3,478	9%	10,514	8%
		Sometimes	225	43%	2938	40%	15,488	41%	53,929	40%	218	38%	2845	34%	15,032	37%	50,139	36%
		Often	177	35%	2293	31%	12,059	32%	45,552	33%	197	34%	2935	36%	14,473	35%	50,277	36%
		Very often	52	10%	1285	18%	5,749	16%	22,739	16%	102	17%	1657	20%	8,002	19%	28,700	20%
		Total	513	100%	7378	100%	37,419	100%	135,105	100%	580	100%	8138	100%	40,985	100%	139,630	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	29	6%	477	7%	2,435	7%	7,971	7%	35	6%	387	5%	2,019	6%	6,272	5%
		Sometimes	186	36%	2439	33%	13,428	36%	47,759	36%	185	32%	2402	30%	13,195	32%	44,719	32%
		Often	202	40%	2764	37%	14,045	37%	51,273	37%	212	37%	3199	40%	16,101	39%	54,819	39%
		Very often	96	18%	1697	23%	7,517	21%	28,123	21%	148	25%	2150	26%	9,677	23%	33,830	24%
		Total	513	100%	7377	100%	37,425	100%	135,126	100%	580	100%	8138	100%	40,992	100%	139,640	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	16	3%	309	4%	1,612	5%	5,226	4%	13	2%	249	3%	1,243	3%	3,890	3%
		Sometimes	176	35%	2392	33%	12,824	34%	45,382	34%	214	37%	2519	32%	12,942	32%	43,752	32%
		Often	219	42%	2892	39%	14,657	39%	53,118	39%	202	35%	3177	39%	16,580	40%	56,391	40%
		Very often	100	20%	1785	23%	8,334	22%	31,396	23%	151	25%	2192	26%	10,227	24%	35,596	25%
		Total	511	100%	7378	100%	37,427	100%	135,122	100%	580	100%	8137	100%	40,992	100%	139,629	100%

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NSSE 2007 Engagement Item Frequency Distributions^a California State University, Fresno

			First-Year Students								Seniors							
Item	Variable	Response Options	Fresno State		Selected Peers		Carnegie Peers		NSSE 2007		Fresno State		Selected Peers		Carnegie Peers		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	70	14%	1207	17%	4,894	15%	16,862	14%	65	12%	812	11%	3,256	10%	9,911	8%
		Do not plan to do	19	3%	346	5%	1,443	5%	5,057	4%	82	14%	1281	17%	6,047	16%	21,828	16%
		Plan to do	392	77%	5173	71%	27,953	73%	101,436	75%	153	26%	2345	29%	9,767	27%	28,541	23%
		Done	23	5%	525	7%	2,533	7%	9,879	7%	271	48%	3609	43%	21,509	48%	78,123	53%
		Total	504	100%	7251	100%	36,823	100%	133,234	100%	571	100%	8047	100%	40,579	100%	138,403	100%
b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	64	14%	1191	17%	5,659	17%	18,020	15%	49	9%	940	12%	4,226	12%	12,426	10%
		Do not plan to do	15	4%	549	8%	2,473	8%	8,271	8%	82	16%	1454	19%	6,643	18%	21,663	17%
		Plan to do	215	41%	3204	43%	15,405	41%	53,293	40%	86	14%	1377	18%	5,976	16%	17,705	14%
		Done	210	41%	2308	32%	13,268	34%	53,617	38%	355	62%	4274	51%	23,730	54%	86,584	59%
		Total	504	100%	7252	100%	36,805	100%	133,201	100%	572	100%	8045	100%	40,575	100%	138,378	100%
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	141	28%	2505	33%	12,620	35%	46,547	34%	104	19%	1407	18%	6,255	17%	19,132	15%
		Do not plan to do	102	20%	1937	27%	9,129	25%	35,302	27%	267	47%	3964	49%	20,083	49%	72,492	52%
		Plan to do	124	24%	1729	23%	8,769	24%	29,643	22%	56	10%	775	10%	3,431	10%	9,966	8%
		Done	136	27%	1077	17%	6,283	16%	21,663	17%	143	25%	1895	23%	10,780	24%	36,713	25%
		Total	503	100%	7248	100%	36,801	100%	133,155	100%	570	100%	8041	100%	40,549	100%	138,303	100%
d. Worked on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	203	41%	2955	41%	15,335	41%	54,277	40%	131	22%	1617	20%	7,148	19%	21,425	17%
		Do not plan to do	131	25%	1679	24%	9,483	26%	32,083	25%	276	49%	3742	46%	21,903	53%	73,831	52%
		Plan to do	147	29%	2302	31%	10,275	28%	40,548	30%	79	14%	1236	16%	4,711	13%	15,182	12%
		Done	22	4%	311	4%	1,703	5%	6,238	5%	84	15%	1446	18%	6,799	16%	27,891	19%
		Total	503	100%	7247	100%	36,796	100%	133,146	100%	570	100%	8041	100%	40,561	100%	138,329	100%
e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	121	24%	1369	18%	7,232	20%	23,849	19%	82	15%	930	12%	3,796	11%	10,698	8%
		Do not plan to do	110	22%	1558	22%	10,276	29%	34,152	27%	264	46%	3321	39%	18,694	46%	58,253	42%
		Plan to do	194	39%	2738	38%	11,813	33%	42,384	32%	53	9%	938	12%	3,590	10%	10,677	9%
		Done	79	15%	1584	22%	7,481	18%	32,792	22%	173	29%	2855	37%	14,486	33%	58,725	41%
		Total	504	100%	7249	100%	36,802	100%	133,177	100%	572	100%	8044	100%	40,566	100%	138,353	100%
f. Study abroad	STDABR04 (EEE)	Have not decided	178	36%	2133	30%	11,267	31%	38,305	30%	110	19%	1345	17%	5,539	15%	16,232	13%
		Do not plan to do	158	32%	1684	25%	10,147	30%	33,490	27%	370	65%	4911	61%	27,006	66%	88,947	64%
		Plan to do	160	31%	3231	43%	14,594	37%	58,288	41%	59	11%	838	11%	3,166	9%	10,357	9%
		Done	8	2%	202	3%	794	3%	3,077	3%	33	5%	950	12%	4,843	10%	22,781	14%
		Total	504	100%	7250	100%	36,802	100%	133,160	100%	572	100%	8044	100%	40,554	100%	138,317	100%
g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	161	32%	2516	34%	12,876	35%	45,891	34%	104	19%	1243	16%	5,322	15%	15,736	13%
		Do not plan to do	270	53%	3507	49%	17,390	46%	62,848	47%	349	60%	4704	59%	24,940	59%	85,261	61%
		Plan to do	59	12%	991	13%	5,515	16%	20,596	16%	39	8%	768	10%	3,508	10%	10,787	9%
		Done	14	3%	234	3%	1,020	4%	3,815	3%	79	14%	1330	15%	6,785	16%	26,532	17%
		Total	504	100%	7248	100%	36,801	100%	133,150	100%	571	100%	8045	100%	40,555	100%	138,316	100%

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**NSSE 2007 Engagement Item Frequency Distributions^a
California State University, Fresno**

			First-Year Students								Seniors							
			Fresno State		Selected Peers		Carnegie Peers		NSSE 2007		Fresno State		Selected Peers		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	221	43%	3016	39%	15,018	41%	52,152	40%	100	17%	1075	13%	4,720	13%	13,964	11%
		Do not plan to do	56	12%	767	10%	4,108	12%	14,135	12%	163	29%	2143	25%	10,195	25%	34,937	27%
		Plan to do	222	44%	3368	49%	17,153	46%	65,030	47%	158	28%	2610	33%	12,373	31%	40,056	29%
		Done	4	1%	95	2%	517	2%	1,833	2%	150	27%	2217	29%	13,262	30%	49,359	32%
	Total		503	100%	7246	100%	36,796	100%	133,150	100%	571	100%	8045	100%	40,550	100%	138,316	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of Alienation	3	1%	99	1%	411	1%	1,356	1%	6	1%	97	1%	320	1%	1,141	1%
		2	16	3%	216	3%	990	3%	3,190	3%	12	2%	207	3%	871	2%	2,852	2%
		3	26	5%	434	6%	1,914	5%	6,383	5%	25	4%	418	6%	1,705	5%	5,835	5%
		4	80	15%	948	13%	4,393	13%	14,847	12%	73	12%	976	13%	4,183	11%	13,640	10%
		5	118	24%	1737	24%	7,651	21%	26,974	21%	131	23%	1817	23%	8,103	20%	27,207	20%
		6	147	30%	2085	29%	10,870	29%	40,343	30%	158	28%	2398	29%	12,031	29%	41,798	30%
		7 Friendly, Supportive, Sense of Belonging	112	22%	1700	23%	10,457	28%	39,757	28%	166	29%	2116	25%	13,259	32%	45,601	31%
		Total		502	100%	7219	100%	36,686	100%	132,850	100%	571	100%	8029	100%	40,472	100%	138,074
b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	3	1%	74	1%	269	1%	975	1%	8	1%	100	1%	368	1%	1,163	1%
		2	20	3%	223	3%	751	2%	2,868	3%	18	3%	271	4%	841	2%	2,967	3%
		3	37	7%	580	8%	2,038	6%	7,606	7%	33	6%	552	7%	1,838	5%	6,326	5%
		4	103	21%	1482	21%	6,258	18%	21,815	18%	99	17%	1268	16%	4,837	13%	16,496	13%
		5	151	30%	2096	29%	10,325	28%	36,314	27%	146	26%	1990	25%	9,338	23%	32,160	24%
		6	115	23%	1729	24%	10,556	28%	38,770	27%	145	25%	2221	27%	12,621	30%	43,258	30%
		7 Available, Helpful, Sympathetic	72	14%	1032	14%	6,486	18%	24,511	17%	122	21%	1630	19%	10,644	25%	35,737	24%
		Total		501	100%	7216	100%	36,683	100%	132,859	100%	571	100%	8032	100%	40,487	100%	138,107
c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	19	3%	288	4%	1,083	3%	3,797	3%	43	8%	444	6%	1,952	5%	6,739	5%
		2	38	7%	589	8%	2,308	7%	7,922	7%	54	10%	782	10%	3,190	8%	11,207	9%
		3	73	15%	955	13%	4,005	11%	14,438	12%	86	15%	1066	14%	4,455	11%	15,663	12%
		4	134	27%	1887	27%	8,584	24%	30,624	24%	130	22%	1780	23%	8,536	21%	28,880	21%
		5	108	22%	1655	23%	8,973	23%	32,169	23%	108	19%	1610	20%	8,717	21%	29,868	21%
		6	76	15%	1109	15%	6,952	18%	26,013	19%	89	16%	1294	16%	7,532	18%	25,588	18%
		7 Helpful, Considerate, Flexible	54	11%	715	10%	4,767	13%	17,823	13%	60	11%	1051	12%	6,081	15%	20,088	14%
		Total		502	100%	7198	100%	36,672	100%	132,786	100%	570	100%	8027	100%	40,463	100%	138,033

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NSSE 2007 Engagement Item Frequency Distributions^a California State University, Fresno

			First-Year Students								Seniors								
			Fresno State		Selected Peers		Carnegie Peers		NSSE 2007		Fresno State		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	0 hr/wk	4	1%	20	0%	132	0%	382	0%	3	1%	37	1%	152	0%	459	0%
		(LAC)	1-5 hr/wk	97	20%	1185	17%	6,770	21%	20,305	17%	120	21%	1194	16%	7,800	20%	23,766	18%
			6-10 hr/wk	166	32%	1913	27%	10,423	29%	34,289	27%	161	29%	1981	25%	11,089	28%	35,809	26%
			11-15 hr/wk	87	18%	1528	22%	7,948	21%	29,422	22%	104	18%	1558	19%	7,808	19%	27,116	19%
			16-20 hr/wk	66	14%	1138	16%	5,519	14%	22,180	16%	81	14%	1320	16%	5,885	14%	21,279	15%
			21-25 hr/wk	40	8%	676	9%	2,978	7%	12,967	9%	42	8%	788	9%	3,287	8%	12,572	9%
			26-30 hr/wk	19	4%	368	5%	1,503	4%	6,681	5%	27	5%	474	6%	2,038	5%	7,555	5%
			30+ hr/wk	16	3%	331	5%	1,169	3%	5,848	4%	28	5%	653	8%	2,249	6%	8,984	6%
			Total		495	100%	7159	100%	36,442	100%	132,074	100%	566	100%	8005	100%	40,308	100%	137,540
b.	Working for pay on campus	WORKON01	0 hr/wk	419	85%	5924	83%	28,374	81%	99,881	79%	485	86%	5998	77%	30,458	79%	95,783	73%
			1-5 hr/wk	7	1%	158	2%	1,459	3%	6,322	4%	16	3%	251	3%	1,553	3%	7,218	4%
			6-10 hr/wk	14	3%	335	4%	3,069	6%	12,450	7%	5	1%	444	5%	2,859	5%	12,664	7%
			11-15 hr/wk	17	3%	316	4%	1,885	5%	7,504	5%	19	3%	439	5%	2,122	5%	9,083	6%
			16-20 hr/wk	30	6%	327	5%	1,153	4%	4,033	3%	27	5%	620	7%	2,073	5%	7,745	6%
			21-25 hr/wk	5	1%	42	1%	223	1%	852	1%	3	1%	84	1%	514	1%	2,094	2%
			26-30 hr/wk	3	1%	22	0%	90	0%	325	0%	2	0%	49	1%	214	1%	926	1%
			30+ hr/wk	0	0%	36	1%	193	1%	705	1%	8	1%	118	1%	514	1%	2,021	2%
			Total		495	100%	7160	100%	36,446	100%	132,072	100%	565	100%	8003	100%	40,307	100%	137,534
c.	Working for pay off campus	WORKOF01	0 hr/wk	244	50%	4700	64%	22,811	58%	90,037	65%	157	28%	3256	38%	14,274	33%	58,963	41%
			1-5 hr/wk	27	6%	296	4%	1,849	5%	6,307	4%	23	4%	352	4%	1,924	4%	7,242	5%
			6-10 hr/wk	30	6%	362	5%	1,970	5%	6,640	5%	30	5%	519	7%	2,609	6%	9,015	6%
			11-15 hr/wk	38	8%	385	5%	2,142	6%	6,572	5%	32	6%	496	6%	2,838	6%	9,360	7%
			16-20 hr/wk	61	12%	526	8%	2,553	8%	7,390	6%	77	13%	768	10%	4,301	10%	12,858	10%
			21-25 hr/wk	43	8%	396	6%	1,823	6%	5,185	5%	67	12%	630	8%	3,566	9%	10,108	8%
			26-30 hr/wk	29	6%	207	3%	1,163	4%	3,158	3%	58	10%	495	7%	2,547	7%	6,963	5%
			30+ hr/wk	23	5%	288	5%	2,124	8%	6,766	7%	122	23%	1487	20%	8,244	25%	23,011	19%
			Total		495	100%	7160	100%	36,435	100%	132,055	100%	566	100%	8003	100%	40,303	100%	137,520
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	0 hr/wk	290	58%	3574	51%	15,032	46%	46,666	39%	328	57%	4533	59%	20,358	55%	59,625	47%
		(EEE)	1-5 hr/wk	113	22%	1900	26%	11,685	29%	44,583	32%	148	27%	1917	23%	11,073	25%	41,317	29%
			6-10 hr/wk	47	10%	825	11%	4,439	11%	18,652	13%	37	7%	739	9%	3,962	9%	16,371	11%
			11-15 hr/wk	16	4%	388	5%	2,304	6%	9,761	7%	26	4%	333	4%	1,875	4%	8,134	5%
			16-20 hr/wk	14	3%	206	3%	1,372	4%	5,855	4%	10	2%	221	3%	1,278	3%	5,269	3%
			21-25 hr/wk	6	1%	113	2%	710	2%	2,920	2%	4	1%	93	1%	679	1%	2,728	2%
			26-30 hr/wk	0	0%	55	1%	312	1%	1,317	1%	6	1%	47	1%	360	1%	1,362	1%
			30+ hr/wk	9	2%	96	1%	594	2%	2,335	2%	7	1%	115	2%	719	2%	2,736	2%
			Total		495	100%	7157	100%	36,448	100%	132,089	100%	566	100%	7998	100%	40,304	100%	137,542

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**NSSE 2007 Engagement Item Frequency Distributions^a
California State University, Fresno**

			First-Year Students								Seniors							
			Fresno State		Selected Peers		Carnegie Peers		NSSE 2007		Fresno State		Selected Peers		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	3	1%	89	1%	358	1%	1,353	1%	4	1%	135	2%	561	2%	1,679	1%
		1-5 hr/wk	144	28%	1713	23%	8,557	24%	30,417	23%	183	32%	2,455	31%	12,622	32%	39,712	29%
		6-10 hr/wk	127	26%	2018	28%	10,389	28%	38,924	29%	168	29%	2,518	32%	12,481	31%	42,777	31%
		11-15 hr/wk	106	22%	1402	20%	7,288	20%	26,547	20%	92	16%	1,398	17%	6,868	17%	25,091	18%
		16-20 hr/wk	43	9%	834	12%	4,483	12%	16,254	13%	65	13%	735	9%	3,907	9%	14,372	10%
		21-25 hr/wk	24	5%	419	6%	2,231	6%	7,853	6%	19	4%	331	4%	1,643	4%	5,966	4%
		26-30 hr/wk	15	3%	215	3%	1,023	3%	3,625	3%	12	2%	165	2%	815	2%	2,791	2%
		30+ hr/wk	31	6%	449	6%	2,056	6%	6,860	6%	20	4%	252	3%	1,351	4%	4,959	4%
		Total	493	100%	7139	100%	36,385	100%	131,833	100%	563	100%	7989	100%	40,248	100%	137,347	100%
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	263	54%	4786	65%	25,672	65%	99,958	73%	246	45%	4,307	54%	22,683	52%	86,831	61%
		1-5 hr/wk	118	24%	1163	17%	5,284	16%	15,704	13%	98	17%	1,185	15%	5,565	15%	16,512	12%
		6-10 hr/wk	59	11%	507	8%	2,060	7%	5,885	5%	50	9%	702	9%	2,812	8%	8,169	7%
		11-15 hr/wk	22	4%	241	3%	1,024	4%	3,004	3%	43	8%	395	5%	1,659	5%	4,675	4%
		16-20 hr/wk	10	2%	157	2%	638	2%	1,770	2%	25	4%	290	4%	1,247	4%	3,656	3%
		21-25 hr/wk	3	1%	63	1%	269	1%	799	1%	13	3%	144	2%	675	2%	1,839	1%
		26-30 hr/wk	6	1%	35	0%	162	1%	534	0%	14	3%	121	1%	511	1%	1,425	1%
		30+ hr/wk	12	3%	184	3%	1,248	5%	4,142	4%	74	12%	841	10%	5,090	14%	14,217	11%
		Total	493	100%	7136	100%	36,357	100%	131,796	100%	563	100%	7985	100%	40,242	100%	137,324	100%
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	22	4%	607	8%	5,769	13%	22,395	13%	22	4%	459	4%	3,281	7%	14,083	8%
		1-5 hr/wk	322	65%	4526	63%	23,017	62%	85,078	64%	348	62%	4,801	57%	25,105	60%	89,085	64%
		6-10 hr/wk	95	20%	1274	19%	4,830	15%	15,733	14%	124	22%	1,794	25%	7,812	21%	22,986	19%
		11-15 hr/wk	25	5%	411	6%	1,499	5%	4,671	4%	44	8%	573	8%	2,373	7%	6,546	5%
		16-20 hr/wk	9	2%	155	2%	592	2%	1,914	2%	13	2%	212	3%	826	2%	2,241	2%
		21-25 hr/wk	9	2%	67	1%	250	1%	773	1%	2	0%	57	1%	266	1%	768	1%
		26-30 hr/wk	4	1%	27	0%	110	0%	360	0%	5	1%	32	1%	135	0%	400	0%
		30+ hr/wk	7	1%	75	1%	317	1%	938	1%	5	1%	62	1%	461	1%	1,264	1%
		Total	493	100%	7142	100%	36,384	100%	131,862	100%	563	100%	7990	100%	40,259	100%	137,373	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	13	3%	188	3%	723	2%	2,228	2%	11	2%	217	3%	933	3%	3,006	3%
		Some	102	21%	1439	20%	6,747	20%	22,225	19%	117	21%	1,542	20%	7,558	20%	24,315	19%
		Quite a bit	222	46%	3273	47%	17,634	48%	61,976	48%	251	44%	3,535	44%	18,694	47%	62,920	46%
		Very much	147	30%	2158	30%	10,873	29%	44,140	32%	178	32%	2,641	33%	12,781	31%	46,209	32%
		Total	484	100%	7058	100%	35,977	100%	130,569	100%	557	100%	7935	100%	39,966	100%	136,450	100%
b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	16	3%	292	4%	1,042	3%	3,502	3%	37	7%	566	8%	1,931	6%	6,503	6%
		Some	133	27%	1889	27%	7,414	22%	25,571	22%	172	31%	2,418	31%	9,774	26%	33,024	26%
		Quite a bit	220	45%	3112	44%	16,410	45%	58,845	45%	239	43%	3,306	41%	17,579	44%	60,105	44%
		Very much	114	24%	1770	25%	11,099	29%	42,634	30%	109	19%	1,647	20%	10,687	25%	36,818	24%
		Total	483	100%	7063	100%	35,965	100%	130,552	100%	557	100%	7937	100%	39,971	100%	136,450	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2007 Engagement Item Frequency Distributions^a
California State University, Fresno**

			First-Year Students								Seniors								
			Fresno State		Selected Peers		Carnegie Peers		NSSE 2007		Fresno State		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	62	13%	825	12%	4,533	14%	16,182	13%	102	19%	1,498	19%	7,078	18%	25,055	19%
Some			179	37%	2,236	32%	11,417	32%	41,732	33%	212	38%	2,635	33%	14,117	35%	48,469	35%	
Quite a bit			150	30%	2,335	33%	12,073	33%	42,890	32%	152	28%	2,292	29%	11,645	29%	38,850	28%	
Very much			91	20%	1,660	23%	7,927	21%	29,683	22%	88	15%	1,500	19%	7,097	18%	23,959	17%	
Total		482	100%	7,056	100%	35,950	100%	130,487	100%	554	100%	7,925	100%	39,937	100%	136,333	100%		
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	129	27%	2,162	32%	9,068	27%	32,374	27%	265	48%	3,384	44%	14,905	39%	50,499	40%
Some			189	40%	2,740	39%	14,036	38%	52,190	40%	173	31%	2,831	35%	14,773	36%	51,701	37%	
Quite a bit			125	25%	1,515	21%	8,998	24%	32,145	23%	86	15%	1,179	15%	7,159	17%	23,940	17%	
Very much			39	8%	635	9%	3,836	10%	13,745	10%	31	5%	537	7%	3,092	8%	10,176	7%	
Total		482	100%	7,052	100%	35,938	100%	130,454	100%	555	100%	7,931	100%	39,929	100%	136,316	100%		
e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	96	20%	1,415	20%	5,837	18%	20,551	17%	178	33%	2,429	32%	10,085	27%	33,231	26%
Some			191	38%	2,828	40%	13,461	38%	48,771	38%	233	41%	3,255	41%	16,154	40%	55,046	40%	
Quite a bit			146	31%	2,008	28%	11,712	31%	43,033	32%	112	20%	1,667	20%	10,007	24%	35,072	25%	
Very much			48	10%	800	11%	4,923	13%	18,086	13%	31	5%	564	7%	3,656	9%	12,902	9%	
Total		481	100%	7,051	100%	35,933	100%	130,441	100%	554	100%	7,915	100%	39,902	100%	136,251	100%		
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	80	16%	925	14%	3,420	12%	10,379	10%	96	18%	1,522	20%	6,292	18%	18,095	14%
Some			178	37%	2,223	32%	9,604	28%	32,497	27%	217	38%	2,855	37%	13,088	34%	42,010	32%	
Quite a bit			149	31%	2,548	35%	13,768	36%	51,462	38%	163	30%	2,471	30%	13,512	32%	48,895	35%	
Very much			76	16%	1,359	19%	9,158	23%	36,161	25%	80	14%	1,069	13%	7,027	16%	27,310	19%	
Total		483	100%	7,055	100%	35,950	100%	130,499	100%	556	100%	7,917	100%	39,919	100%	136,310	100%		
g.	Using computers in academic work	ENVCOMPT	Very little	13	2%	157	2%	776	2%	2,602	2%	12	2%	171	2%	701	2%	2,310	2%
Some			70	15%	1,031	14%	4,987	14%	17,306	13%	49	9%	790	11%	3,864	10%	12,800	10%	
Quite a bit			154	32%	2,499	36%	12,798	35%	45,866	35%	147	26%	2,216	28%	11,753	30%	40,027	29%	
Very much			247	51%	3,374	48%	17,403	48%	64,765	50%	348	62%	4,764	59%	23,650	58%	81,301	59%	
Total		484	100%	7,061	100%	35,964	100%	130,539	100%	556	100%	7,941	100%	39,968	100%	136,438	100%		
11a.	Acquiring a broad general education	NGGENLED	Very little	11	3%	191	3%	827	3%	2,902	3%	15	3%	274	4%	1,051	3%	3,327	3%
Some			78	16%	1,309	19%	5,817	18%	20,661	17%	79	15%	1,371	18%	5,517	15%	18,380	15%	
Quite a bit			234	50%	3,196	46%	16,173	46%	57,452	45%	215	38%	3,017	38%	15,375	39%	51,540	39%	
Very much			151	32%	2,244	32%	12,599	34%	47,737	35%	239	43%	3,189	40%	17,641	43%	61,942	44%	
Total		474	100%	6,940	100%	35,416	100%	128,752	100%	548	100%	7,851	100%	39,584	100%	135,189	100%		
b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	58	13%	1,006	15%	3,479	11%	12,257	10%	43	8%	730	10%	2,380	7%	8,610	7%
Some			169	36%	2,446	36%	10,586	31%	37,784	30%	115	21%	1,910	25%	7,619	20%	27,776	21%	
Quite a bit			161	34%	2,231	32%	12,930	35%	46,564	36%	191	35%	2,591	32%	13,719	34%	45,914	34%	
Very much			87	18%	1,249	18%	8,411	23%	32,095	24%	199	36%	2,618	33%	15,851	38%	52,861	38%	
Total		475	100%	6,932	100%	35,406	100%	128,700	100%	548	100%	7,849	100%	39,569	100%	135,161	100%		

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**NSSE 2007 Engagement Item Frequency Distributions^a
California State University, Fresno**

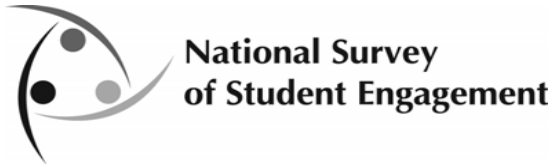
			First-Year Students								Seniors							
Variable	Response Options	Fresno State		Selected Peers		Carnegie Peers		NSSE 2007		Fresno State		Selected Peers		Carnegie Peers		NSSE 2007		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
c. Writing clearly and effectively	GNWRITE	Very little	21	4%	422	6%	1,505	5%	6,139	5%	23	4%	380	5%	1,639	4%	5,537	5%
		Some	105	22%	1730	25%	7,585	22%	28,527	24%	120	22%	1689	22%	7,592	20%	26,748	21%
		Quite a bit	209	44%	2849	41%	15,083	42%	53,178	41%	198	36%	3050	38%	15,495	39%	51,683	38%
		Very much	140	29%	1936	27%	11,240	31%	40,886	30%	207	37%	2733	35%	14,854	37%	51,208	36%
	Total	475	100%	6937	100%	35,413	100%	128,730	100%	548	100%	7852	100%	39,580	100%	135,176	100%	
d. Speaking clearly and effectively	GNSPEAK	Very little	21	5%	736	11%	2,640	8%	11,048	10%	37	7%	608	8%	2,186	6%	7,911	7%
		Some	112	23%	2055	30%	9,635	27%	36,751	29%	136	25%	2058	27%	8,613	22%	30,721	24%
		Quite a bit	209	45%	2587	37%	13,922	39%	48,678	37%	202	37%	2872	36%	15,218	38%	50,908	37%
		Very much	133	28%	1557	22%	9,215	26%	32,239	24%	173	31%	2310	29%	13,559	33%	45,624	32%
	Total	475	100%	6935	100%	35,412	100%	128,716	100%	548	100%	7848	100%	39,576	100%	135,164	100%	
e. Thinking critically and analytically	GNANALY	Very little	12	3%	183	3%	844	3%	2,917	3%	15	3%	192	3%	817	2%	2,510	2%
		Some	89	18%	1214	17%	5,817	17%	19,935	16%	76	14%	1000	13%	4,608	12%	15,033	12%
		Quite a bit	191	41%	2927	43%	15,355	43%	54,020	42%	216	40%	2954	37%	14,935	38%	49,211	37%
		Very much	183	38%	2614	37%	13,400	37%	51,859	39%	241	44%	3706	48%	19,226	47%	68,421	49%
	Total	475	100%	6938	100%	35,416	100%	128,731	100%	548	100%	7852	100%	39,586	100%	135,175	100%	
f. Analyzing quantitative problems	GNQUANT	Very little	25	5%	424	6%	2,160	6%	7,791	6%	34	6%	468	6%	2,056	5%	7,007	5%
		Some	135	28%	1830	26%	9,360	27%	33,217	26%	131	24%	1811	23%	8,931	23%	30,126	22%
		Quite a bit	185	40%	2781	41%	14,681	41%	51,927	41%	207	37%	2854	36%	14,790	37%	49,378	36%
		Very much	130	27%	1898	27%	9,195	26%	35,710	28%	176	32%	2711	35%	13,786	35%	48,587	36%
	Total	475	100%	6933	100%	35,396	100%	128,645	100%	548	100%	7844	100%	39,563	100%	135,098	100%	
g. Using computing and information technology	GNCMPTS	Very little	36	7%	506	7%	2,007	6%	7,456	6%	29	6%	366	5%	1,547	4%	5,366	4%
		Some	125	27%	1710	25%	7,958	22%	29,144	22%	91	17%	1448	19%	6,595	17%	23,503	17%
		Quite a bit	175	37%	2635	38%	13,651	38%	48,523	38%	186	34%	2650	33%	13,852	35%	46,799	34%
		Very much	139	29%	2085	30%	11,797	34%	43,597	35%	242	44%	3386	43%	17,586	44%	59,499	45%
	Total	475	100%	6936	100%	35,413	100%	128,720	100%	548	100%	7850	100%	39,580	100%	135,167	100%	
h. Working effectively with others	GNOTHERS	Very little	26	6%	434	7%	1,777	6%	6,508	6%	28	6%	414	5%	1,403	4%	4,827	4%
		Some	110	24%	1905	28%	8,411	25%	31,192	25%	117	22%	1701	22%	6,772	18%	24,148	19%
		Quite a bit	198	42%	2699	39%	14,139	39%	50,800	39%	192	34%	2814	36%	14,558	37%	49,392	36%
		Very much	141	29%	1897	26%	11,081	30%	40,213	30%	211	38%	2919	36%	16,840	41%	56,774	40%
	Total	475	100%	6935	100%	35,408	100%	128,713	100%	548	100%	7848	100%	39,573	100%	135,141	100%	
i. Voting in local, state, or national elections	GNCITIZN	Very little	167	37%	2289	34%	12,658	36%	47,750	37%	205	38%	2863	37%	14,514	38%	49,507	37%
		Some	162	35%	2086	31%	11,389	32%	41,521	32%	184	34%	2415	31%	12,553	31%	43,281	32%
		Quite a bit	96	19%	1525	22%	7,092	21%	24,528	20%	100	17%	1496	19%	7,255	19%	24,955	19%
		Very much	44	9%	937	13%	3,856	12%	13,527	11%	54	10%	1007	13%	4,949	13%	16,468	12%
	Total	469	100%	6837	100%	34,995	100%	127,326	100%	543	100%	7781	100%	39,271	100%	134,211	100%	

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**NSSE 2007 Engagement Item Frequency Distributions^a
California State University, Fresno**

			First-Year Students								Seniors								
			Fresno State		Selected Peers		Carnegie Peers		NSSE 2007		Fresno State		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
j.	Learning effectively on your own	GNINQ	Very little	27	6%	429	7%	1,932	6%	6,772	6%	45	9%	613	8%	2,421	7%	7,549	6%
			Some	132	28%	1731	26%	9,001	26%	31,955	25%	124	23%	1709	22%	8,002	21%	27,014	20%
			Quite a bit	204	44%	2940	43%	15,686	44%	56,317	43%	217	40%	2979	39%	16,053	40%	54,499	40%
			Very much	106	22%	1741	25%	8,388	24%	32,323	25%	156	28%	2488	31%	12,813	33%	45,207	33%
			Total	469	100%	6841	100%	35,007	100%	127,367	100%	542	100%	7789	100%	39,289	100%	134,269	100%
k.	Understanding yourself	GNSSELF	Very little	55	12%	849	13%	3,843	12%	13,984	12%	85	16%	1150	15%	4,596	13%	15,200	13%
			Some	124	27%	1898	28%	9,418	27%	34,608	27%	151	28%	2058	26%	9,860	25%	33,325	26%
			Quite a bit	174	37%	2411	35%	13,043	36%	46,543	36%	166	29%	2452	31%	13,119	33%	45,145	33%
			Very much	116	24%	1682	24%	8,697	25%	32,206	25%	141	26%	2125	27%	11,706	29%	40,574	29%
			Total	469	100%	6840	100%	35,001	100%	127,341	100%	543	100%	7785	100%	39,281	100%	134,244	100%
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	46	10%	682	11%	4,515	13%	17,171	14%	80	16%	1065	13%	5,654	14%	20,095	15%
			Some	143	32%	2019	30%	11,117	31%	41,610	32%	147	27%	2310	29%	12,460	31%	43,981	33%
			Quite a bit	179	37%	2442	36%	11,966	34%	42,467	33%	172	31%	2390	31%	12,231	31%	41,231	31%
			Very much	100	21%	1694	24%	7,404	21%	26,075	21%	142	25%	2018	26%	8,936	24%	28,899	22%
			Total	468	100%	6837	100%	35,002	100%	127,323	100%	541	100%	7783	100%	39,281	100%	134,206	100%
m.	Solving complex real-world problems	GNPROBSV	Very little	52	11%	807	12%	4,004	12%	14,223	12%	71	13%	960	13%	4,290	12%	13,957	11%
			Some	171	37%	2308	34%	11,921	34%	43,072	34%	177	33%	2306	29%	11,196	29%	38,961	29%
			Quite a bit	176	37%	2448	36%	12,614	35%	45,740	35%	183	34%	2635	34%	14,152	35%	48,083	35%
			Very much	70	15%	1276	18%	6,458	19%	24,291	19%	112	21%	1884	24%	9,649	24%	33,248	25%
			Total	469	100%	6839	100%	34,997	100%	127,326	100%	543	100%	7785	100%	39,287	100%	134,249	100%
n.	Developing a personal code of values and ethics	GNETHICS	Very little	72	15%	1078	16%	4,692	15%	17,181	15%	97	19%	1473	19%	5,808	16%	19,466	16%
			Some	136	30%	2123	32%	10,536	30%	37,621	30%	149	27%	2364	30%	10,591	27%	36,282	28%
			Quite a bit	177	37%	2307	33%	11,968	34%	42,636	33%	187	34%	2225	29%	12,176	30%	41,325	30%
			Very much	84	18%	1331	19%	7,801	21%	29,898	22%	110	19%	1721	22%	10,706	26%	37,165	26%
			Total	469	100%	6839	100%	34,997	100%	127,336	100%	543	100%	7783	100%	39,281	100%	134,238	100%
o.	Contributing to the welfare of your community	GNCOMMUN	Very little	109	23%	1444	22%	6,756	22%	23,012	20%	119	23%	1814	24%	7,851	22%	25,396	21%
			Some	171	37%	2613	38%	12,373	36%	44,489	36%	191	35%	2671	34%	12,873	33%	44,156	34%
			Quite a bit	131	28%	1894	27%	10,295	28%	38,247	29%	156	28%	1977	25%	10,818	26%	37,753	27%
			Very much	57	12%	886	13%	5,570	14%	21,558	15%	77	13%	1320	17%	7,736	18%	26,918	19%
			Total	468	100%	6837	100%	34,994	100%	127,306	100%	543	100%	7782	100%	39,278	100%	134,223	100%
p.	Developing a deepened sense of spirituality	GNSPIRIT	Very little	189	40%	3129	47%	12,548	38%	46,022	39%	309	57%	4374	57%	17,826	48%	60,234	49%
			Some	128	28%	1863	27%	10,104	29%	35,310	28%	125	23%	1737	22%	10,033	25%	33,647	24%
			Quite a bit	100	21%	1175	16%	7,359	20%	25,928	19%	66	12%	900	11%	6,104	15%	20,679	14%
			Very much	51	11%	667	9%	4,977	13%	20,038	14%	41	7%	770	10%	5,310	13%	19,636	13%
			Total	468	100%	6834	100%	34,988	100%	127,298	100%	541	100%	7781	100%	39,273	100%	134,196	100%

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NSSE 2007 Engagement Item Frequency Distributions ^a California State University, Fresno

First-Year Students

Seniors

	Variable	Response Options	Fresno State		Selected Peers		Carnegie Peers		NSSE 2007		Fresno State		Selected Peers		Carnegie Peers		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	26	6%	479	7%	1,976	6%	6,955	6%	59	12%	917	12%	4,034	11%	13,270	11%
		Fair	91	20%	1589	23%	6,362	19%	22,611	19%	125	24%	1898	25%	8,138	22%	27,813	22%
		Good	248	54%	3251	47%	16,471	47%	59,205	46%	221	39%	3094	39%	15,737	40%	53,336	40%
		Excellent	100	21%	1527	23%	10,245	28%	38,792	29%	139	25%	1894	23%	11,429	27%	40,012	28%
	Total		465	100%	6846	100%	35,054	100%	127,563	100%	544	100%	7803	100%	39,338	100%	134,431	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	8	2%	144	2%	665	2%	2,267	2%	19	4%	230	3%	876	3%	2,833	2%
		Fair	59	13%	1036	15%	4,095	13%	13,910	12%	82	17%	1146	16%	4,630	13%	15,093	12%
		Good	281	60%	3738	54%	18,700	54%	64,648	52%	298	53%	3967	50%	19,439	50%	63,792	48%
		Excellent	119	25%	1936	29%	11,606	31%	46,768	34%	145	26%	2459	31%	14,404	34%	52,728	37%
	Total		467	100%	6854	100%	35,066	100%	127,593	100%	544	100%	7802	100%	39,349	100%	134,446	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	15	3%	258	4%	1,609	5%	5,384	4%	44	9%	403	5%	2,197	6%	7,085	5%
		Probably no	60	13%	941	14%	4,495	13%	15,176	12%	81	15%	1031	14%	5,168	14%	17,265	13%
		Probably yes	205	45%	3090	45%	14,678	43%	50,808	40%	237	42%	3259	42%	15,776	41%	51,478	39%
		Definitely yes	187	39%	2566	38%	14,279	39%	56,204	43%	182	34%	3107	39%	16,193	40%	58,578	43%
	Total		467	100%	6855	100%	35,061	100%	127,572	100%	544	100%	7800	100%	39,334	100%	134,406	100%

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^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2007 Background Item Frequency Distributions ^a
California State University, Fresno**

			First-Year Students								Seniors							
Item	Variable	Response Options	Fresno State		Selected Peers		Carnegie Peers		NSSE 2007		Fresno State		Selected Peers		Carnegie Peers		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	464	99%	6099	87%	30,734	83%	112,669	85%	0	0%	44	1%	88	0%	418	0%
		20-23	4	1%	516	8%	2,327	8%	8,004	8%	240	44%	3756	47%	23,916	54%	90,818	63%
		24-29	0	0%	123	2%	787	3%	2,537	3%	177	34%	2009	28%	6,834	22%	19,186	18%
		30-39	0	0%	65	1%	664	3%	2,342	2%	61	12%	1014	14%	4,155	13%	11,665	10%
		40-55	0	0%	41	1%	460	2%	1,642	2%	41	8%	754	9%	3,421	10%	9,574	8%
		Over 55	0	0%	9	0%	40	0%	130	0%	8	2%	87	1%	247	1%	764	1%
		Total	468	100%	6853	100%	35,012	100%	127,324	100%	527	100%	7664	100%	38,661	100%	132,425	100%
16. Sex	SEX	Male	130	40%	2359	43%	11,215	42%	44,330	45%	173	42%	2840	43%	12,409	39%	46,457	43%
		Female	338	60%	4501	57%	23,892	58%	83,383	55%	370	58%	4951	57%	26,901	61%	87,943	57%
		Total	468	100%	6860	100%	35,107	100%	127,713	100%	543	100%	7791	100%	39,310	100%	134,400	100%
17. Are you an international student or foreign national?	INTERNAT	No	451	96%	6435	94%	33,535	95%	121,447	95%	523	96%	7224	92%	37,597	94%	128,505	95%
		Yes	17	4%	423	6%	1,527	5%	6,115	5%	21	4%	561	8%	1,694	6%	5,841	5%
		Total	468	100%	6858	100%	35,062	100%	127,562	100%	544	100%	7785	100%	39,291	100%	134,346	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	2	0%	71	1%	239	1%	946	1%	4	1%	107	1%	270	1%	1,031	1%
		Asian, Asian American, or Pacific Islander	94	20%	1744	25%	1,853	6%	7,375	7%	72	14%	1466	20%	1,690	6%	6,236	6%
		Black or African American	12	3%	194	3%	2,133	9%	7,799	7%	12	2%	253	4%	2,501	8%	7,902	6%
		White (non-Hispanic)	156	33%	2786	41%	24,520	63%	91,514	68%	221	41%	3705	44%	27,892	63%	98,147	69%
		Mexican or Mexican American	123	26%	664	10%	1,398	5%	3,345	3%	112	20%	563	8%	1,484	6%	3,410	4%
		Puerto Rican	2	0%	14	0%	489	2%	1,064	1%	0	0%	29	0%	412	1%	941	1%
		Other Hispanic or Latino	10	2%	346	5%	1,054	4%	3,093	3%	23	4%	302	4%	1,018	4%	3,056	3%
		Multiracial	20	4%	372	5%	853	3%	3,084	3%	22	4%	370	5%	784	2%	2,711	2%
		Other	13	3%	196	3%	553	2%	1,965	2%	24	5%	267	4%	646	2%	1,961	2%
		I prefer not to respond	36	8%	469	7%	1,977	6%	7,379	6%	54	10%	717	9%	2,581	7%	8,909	7%
		Total	468	100%	6856	100%	35,069	100%	127,564	100%	544	100%	7779	100%	39,278	100%	134,304	100%
19. What is your current classification in college?	CLASS	Freshman/first year	458	98%	5385	75%	29,966	81%	109,794	82%	0	0%	8	0%	47	0%	126	0%
		Sophomore	10	2%	1236	21%	3,997	14%	14,436	15%	1	0%	31	0%	152	0%	509	0%
		Junior	0	0%	144	2%	639	2%	1,783	2%	24	4%	482	6%	1,810	5%	6,100	5%
		Senior	0	0%	45	1%	174	1%	575	1%	486	90%	6997	90%	36,087	90%	124,411	92%
		Unclassified	0	0%	41	1%	282	1%	969	1%	31	6%	254	4%	1,158	4%	3,079	3%
		Total	468	100%	6851	100%	35,058	100%	127,557	100%	542	100%	7772	100%	39,254	100%	134,225	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	461	99%	6337	92%	31,675	88%	116,408	90%	206	37%	2896	36%	19,972	45%	79,995	55%
		Started elsewhere	7	1%	509	8%	3,387	12%	11,159	10%	337	63%	4892	64%	19,343	55%	54,376	45%
		Total	468	100%	6846	100%	35,062	100%	127,567	100%	543	100%	7788	100%	39,315	100%	134,371	100%

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**NSSE 2007 Background Item Frequency Distributions ^a
California State University, Fresno**

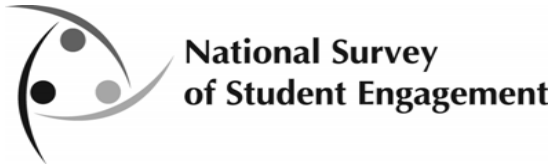
			First-Year Students								Seniors							
Item	Variable	Response Options	Fresno State		Selected Peers		Carnegie Peers		NSSE 2007		Fresno State		Selected Peers		Carnegie Peers		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school	6	1%	126	2%	1,174	4%	3,870	3%	33	6%	709	8%	3,415	8%	9,634	7%
	COMCOL05	Community or junior college	31	5%	825	10%	3,131	9%	10,436	8%	365	59%	4,955	59%	16,695	44%	47,927	36%
	FOURYR05	4-year college other than this one	21	4%	431	5%	2,604	7%	9,045	7%	93	15%	1,977	22%	10,666	26%	33,701	24%
	NONE05	None	413	74%	5,546	67%	28,467	66%	105,228	68%	152	24%	1,974	22%	15,373	30%	62,308	38%
	OCOL1_05	Other	5	1%	188	2%	1,035	3%	3,509	3%	12	2%	345	4%	1,678	4%	5,575	4%
22. Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT	Less than full-time	10	2%	207	4%	1,367	6%	4,446	5%	92	18%	1,375	19%	6,208	20%	17,810	16%
		Full-time	457	98%	6,636	96%	33,682	94%	123,077	95%	450	82%	6,400	81%	33,055	80%	116,439	84%
	Total	467	100%	6,843	100%	35,049	100%	127,523	100%	542	100%	7,775	100%	39,263	100%	134,249	100%	
23. Are you member of a fraternity or sorority?	FRATSORO	No	441	94%	6,437	94%	32,831	94%	114,772	90%	487	89%	7,284	93%	35,964	92%	118,348	89%
		Yes	24	6%	399	6%	2,210	6%	12,682	10%	55	11%	494	7%	3,314	8%	15,913	11%
	Total	465	100%	6,836	100%	35,041	100%	127,454	100%	542	100%	7,778	100%	39,278	100%	134,261	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	456	98%	6,522	96%	31,835	92%	113,400	92%	530	98%	7,629	98%	37,460	96%	126,139	96%
		Yes	9	2%	313	4%	3,193	8%	14,025	8%	12	2%	149	2%	1,810	4%	8,097	4%
	Total	465	100%	6,835	100%	35,028	100%	127,425	100%	542	100%	7,778	100%	39,270	100%	134,236	100%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	25	6%	137	2%	692	2%	2,347	2%	1	0%	25	0%	72	0%	275	0%
		C	26	6%	331	5%	1,494	5%	5,358	5%	29	5%	225	3%	758	2%	2,688	2%
		C+	22	5%	463	7%	2,099	7%	7,617	7%	35	7%	405	5%	1,618	5%	5,385	5%
		B-	24	5%	650	10%	2,963	9%	10,881	9%	58	11%	672	8%	2,848	8%	9,760	8%
		B	110	24%	1,494	22%	7,665	22%	26,763	21%	156	30%	1,648	21%	7,992	21%	26,669	20%
		B+	73	15%	1,244	18%	7,034	20%	24,891	19%	91	17%	1,568	21%	8,067	20%	27,770	21%
		A-	61	12%	1,197	17%	5,979	16%	22,572	17%	66	12%	1,508	20%	7,386	18%	26,405	19%
		A	122	26%	1,285	19%	7,028	19%	26,483	21%	103	18%	1,690	21%	10,403	25%	34,787	25%
Total	463	100%	6,801	100%	34,954	100%	126,912	100%	539	100%	7,741	100%	39,144	100%	133,739	100%		
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	105	23%	3,354	45%	22,530	55%	88,896	63%	13	2%	378	5%	4,928	10%	23,453	13%
		Residence, walking distance	61	13%	712	10%	2,075	7%	7,148	7%	78	15%	1,969	23%	7,368	17%	30,221	23%
		Residence, driving distance	294	63%	2,578	42%	9,926	37%	28,396	29%	428	82%	5,041	71%	25,329	73%	73,663	62%
		Fraternity or sorority house	5	1%	124	2%	89	0%	1,078	1%	2	0%	87	1%	222	1%	2,234	2%
		Total	465	100%	6,768	100%	34,620	100%	125,518	100%	521	100%	7,475	100%	37,847	100%	129,571	100%

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**NSSE 2007 Background Item Frequency Distributions ^a
California State University, Fresno**

			First-Year Students								Seniors							
Item	Variable	Response Options	Fresno State		Selected Peers		Carnegie Peers		NSSE 2007		Fresno State		Selected Peers		Carnegie Peers		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
27a. Father's educational attainment	FATHREDU	Did not finish HS	135	29%	963	14%	3,027	11%	8,470	8%	153	28%	1170	16%	4,592	14%	12,123	10%
		Graduated from HS	80	17%	1315	19%	9,534	28%	30,584	24%	97	17%	1646	20%	10,661	27%	31,902	23%
		Attended, no degree	72	16%	1048	15%	5,291	16%	18,111	14%	77	14%	1224	15%	5,787	15%	19,077	14%
		Completed Associate's	37	8%	526	9%	3,181	9%	10,202	8%	48	9%	673	9%	3,673	9%	10,734	8%
		Completed Bachelor's	81	18%	1594	24%	8,209	22%	32,915	26%	96	18%	1704	22%	8,551	21%	32,839	25%
		Completed Master's	40	8%	813	12%	3,931	10%	17,437	13%	46	9%	847	11%	4,020	10%	17,558	13%
		Completed Doctorate	14	3%	492	7%	1,472	4%	8,464	6%	20	4%	442	6%	1,669	4%	9,082	7%
		Total			459	100%	6751	100%	34,645	100%	126,183	100%	537	100%	7706	100%	38,953	100%
27b. Mother's educational attainment	MOTHREDU	Did not finish HS	122	27%	860	13%	2,329	8%	6,386	6%	157	28%	1081	15%	3,669	12%	9,499	8%
		Graduated from HS	81	17%	1271	19%	8,476	25%	27,180	22%	91	17%	1728	22%	10,838	28%	33,182	25%
		Attended, no degree	84	18%	1151	17%	5,809	17%	20,291	16%	97	18%	1342	17%	6,291	16%	20,706	16%
		Completed Associate's	42	9%	727	11%	4,626	13%	15,591	12%	59	11%	904	11%	5,277	13%	16,251	12%
		Completed Bachelor's	81	19%	1761	26%	8,918	24%	36,837	28%	92	17%	1723	23%	8,276	20%	33,690	25%
		Completed Master's	42	9%	827	12%	4,079	11%	17,237	13%	39	8%	785	10%	4,193	10%	17,601	13%
		Completed Doctorate	6	1%	185	3%	563	2%	3,113	2%	3	0%	167	2%	523	1%	2,778	2%
		Total			458	100%	6782	100%	34,800	100%	126,635	100%	538	100%	7730	100%	39,067	100%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	81	16%	1078	16%	4,564	12%	17,799	12%	128	22%	1372	18%	5,496	14%	19,802	14%
		Biological science	32	7%	732	10%	2,308	6%	10,305	8%	26	5%	600	8%	2,047	5%	8,882	7%
		Business	55	13%	961	15%	5,524	17%	18,574	16%	101	20%	1224	16%	7,077	19%	22,556	17%
		Education	10	2%	246	4%	3,780	10%	11,667	8%	17	3%	385	4%	4,762	11%	13,743	9%
		Engineering	21	6%	507	8%	1,107	4%	7,209	7%	25	6%	562	8%	1,006	3%	7,199	7%
		Physical science	22	5%	214	3%	1,004	3%	4,251	3%	14	3%	247	3%	1,126	3%	4,316	3%
		Professional	82	16%	676	10%	4,775	14%	14,774	12%	52	9%	529	7%	4,077	9%	12,046	9%
		Social science	60	12%	899	13%	3,800	11%	15,164	11%	87	16%	1259	18%	5,619	15%	19,918	15%
		Other	61	14%	953	15%	5,722	18%	19,286	17%	88	17%	1497	19%	7,684	21%	24,615	20%
		Undecided	33	8%	422	6%	1,984	5%	6,589	5%	0	0%	9	0%	23	0%	58	0%
Total			457	100%	6688	100%	34,568	100%	125,618	100%	538	100%	7684	100%	38,917	100%	133,135	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	22	16%	492	24%	2,049	22%	9,108	24%	16	19%	358	20%	1,725	20%	7,038	21%
		Biological science	1	1%	106	5%	349	4%	1,417	4%	2	3%	98	5%	291	3%	1,154	4%
		Business	16	14%	265	14%	1,288	16%	4,747	15%	14	18%	257	16%	1,405	17%	4,931	17%
		Education	6	4%	113	5%	892	9%	2,615	7%	2	2%	146	6%	1,104	12%	2,899	8%
		Engineering	2	2%	51	3%	111	2%	653	3%	1	2%	42	2%	60	1%	425	2%
		Physical science	9	7%	100	5%	422	5%	1,930	6%	6	7%	109	8%	416	5%	1,676	6%
		Professional	26	22%	150	7%	672	8%	2,499	8%	4	4%	99	5%	372	4%	1,446	5%
		Social science	14	12%	394	20%	1,316	14%	5,564	15%	13	16%	413	23%	1,550	18%	5,806	19%
		Other	16	14%	267	14%	1,325	16%	4,678	15%	21	27%	295	14%	1,413	17%	4,645	16%
		Undecided	9	8%	70	4%	296	4%	1,044	3%	2	3%	31	1%	125	2%	399	2%
Total			121	100%	2008	100%	8,720	100%	34,255	100%	81	100%	1848	100%	8,461	100%	30,419	100%
Institution reported gender	GENDER	Male	160	41%	2827	43%	13,436	42%	52,095	45%	209	44%	3202	43%	13,990	40%	51,931	43%

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NSSE 2007 Background Item Frequency Distributions ^a California State University, Fresno

First-Year Students

Seniors

Variable	Response Options	Fresno State		Selected Peers		Carnegie Peers		NSSE 2007		Fresno State		Selected Peers		Carnegie Peers		NSSE 2007		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
	Female	402	59%	5356	57%	27,848	58%	95,958	55%	416	56%	5442	57%	29,426	60%	95,957	57%	
	Total	562	100%	8183	100%	41,284	100%	148,053	100%	625	100%	8644	100%	43,416	100%	147,888	100%	
Institution reported race or ethnicity	ETHNICIT	African American/Black	25	4%	319	4%	2,877	10%	10,010	9%	13	2%	327	5%	2,953	8%	9,267	7%
		Am. Indian/Native Amer.	3	1%	100	1%	248	1%	899	1%	7	1%	147	1%	249	1%	1,009	1%
		Asian/Pacific Islander	123	22%	2039	25%	2,011	6%	7,550	6%	84	13%	1662	20%	1,760	6%	6,346	6%
		Caucasian/White	192	34%	3440	42%	27,540	64%	100,398	69%	252	40%	4230	44%	29,853	64%	105,481	71%
		Hispanic/Latino	184	33%	1376	17%	3,367	10%	8,554	8%	174	27%	1077	14%	3,210	11%	8,223	8%
		Other	0	0%	261	3%	465	2%	1,338	1%	0	0%	270	3%	556	2%	1,341	1%
		Foreign	3	1%	231	3%	715	2%	2,775	2%	14	3%	220	3%	682	2%	2,468	2%
		Multi-racial	0	0%	41	0%	96	0%	436	0%	0	0%	54	0%	58	0%	315	0%
		Unknown	32	6%	374	5%	1,627	5%	6,550	5%	81	13%	653	9%	2,111	6%	6,520	5%
	Total		562	100%	8181	100%	38,946	100%	138,510	100%	625	100%	8640	100%	41,432	100%	140,970	100%
Institution reported enrollment	ENROLLMT	Part-time	0	0%	340	6%	1,928	8%	6,197	6%	17	4%	1755	22%	7,594	23%	21,421	20%
		Full-time	562	100%	7843	94%	39,356	92%	141,856	94%	608	96%	6889	78%	35,822	77%	126,467	80%
	Total		562	100%	8183	100%	41,284	100%	148,053	100%	625	100%	8644	100%	43,416	100%	147,888	100%
Mode of completion	MODECOMP	Paper	0	0%	92	1%	1,180	6%	5,414	6%	0	0%	304	3%	1,525	8%	6,112	7%
		Web	562	100%	8091	99%	40,104	94%	142,639	94%	625	100%	8340	97%	41,891	92%	141,776	93%
	Total		562	100%	8183	100%	41,284	100%	148,053	100%	625	100%	8644	100%	43,416	100%	147,888	100%
Thinking about this current academic term, are you taking all courses entirely online? (item asked with the online version only)	DISTED	No	466	100%	6686	99%	33,497	98%	120,352	98%	523	96%	7199	98%	36,431	96%	123,818	97%
		Yes	0	0%	62	1%	374	2%	1,769	2%	19	4%	279	2%	1,344	4%	4,403	3%
	Total		466	100%	6748	100%	33,871	100%	122,121	100%	542	100%	7478	100%	37,775	100%	128,221	100%

IPEDS: 110556

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