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| **California State University, Fresno****College of Social Sciences****City and Regional Planning/B.S.** **Department of Geography and City and Regional Planning: Segun Ogunjemiyo** |
| **Student Outcomes Assessment Plan (SOAP)** |
| Mission Statement |
| The Department of Geography and City and Regional Planning is committed to provide effective teaching, advising and research opportunities. We prepare and motivate students to apply a variety of analytical tools to the study of urban and regional, and environmental problems that range in scale from local concerns to global issues. We feel this is in keeping with the commitment of the larger university community by embracing a culture of diversity and internationalization, producing transformative scholarly research and creative works that address urban problems and global changes to promote economic development, environmental sustainability, and social equality. |

## Institutional Learning Outcomes, Program Learning Outcomes/Goals, and SLO’s

* 1. **Institutional Learning Outcomes**. Fresno State ILO’s are posted on the following webpage: <http://fresnostate.edu/academics/oie/assessment/fresno-state-assessment.html>
	2. **Department Goals and Related SLO’s**
		1. **The Department’s graduates will understand fundamental knowledge of urban planning**.
			1. They will explain the evolution of urban planning theories.
			2. They will explain and interpret the distribution, processes and linkages between land-uses, transportation, public infrastructure, and other sectors in a city.
		2. **The Department’s graduates will understand, analyze, and address urban and environmental problems.**
			1. They will explain and critically evaluate urban problems in design, environment, transportation, and economy.
			2. They will be able to perform planning analysis and interpret the results.
		3. **The Department’s graduates will be able to use planning tools and analytical techniques and apply them in a real-world setting.**
			1. They will know how to implement urban plans by law.
			2. They will know how to practice planning with local agencies.

## Curriculum Map [d]: Courses in which SLO’s are addressed and evaluated

| Core Courses | PLO 1 SLO a | PLO 1 SLO b | PLO 2 SLO a | PLO 2 SLO b | PLO 3 SLO a | PLO 3 SLO b |
| --- | --- | --- | --- | --- | --- | --- |
| Lower Division |  |  |  |  |  |  |
| CRP 80 | I | I | I | I | I | I |
| Upper Division |  |  |  |  |  |  |
| CRP 110 | D | D | D |  |  |  |
| CRP 115 | D |  | D |  |  |  |
| CRP 120 | D | D | D |  |  |  |
| CRP 125 |  | D | D |  |  | D |
| CRP 130 |  | D | D | D |  |  |
| CRP 135 |  |  | D |  | D | D |
| CRP 140 |  | D | D | D |  |  |
| CRP 150A |  |  | D |  | D | D |
| CRP 150B |  |  | D |  | D | D |
| GEOG 140 |  |  | D | D |  |  |
| GEOG 141 |  |  | D | D |  |  |

For courses in the major, using the abbreviations below, indicate which outcomes are introduced, which are developed, and which are mastered in that particular course.

| **I = Introduced** | **D = Developed** | **M=Mastered** |  |
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## SLO’s Mapped to Assessment Measures and Methods [e]

| Assessment Measure | EvaluationMethod | PLO 1 SLO a | PLO 1 SLO b | PLO 2 SLO a | PLO 2 SLO b | PLO 3 SLO a | PLO 3 SLO b |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Direct** |  |  |  |  |  |  |  |
| Assessment Exams | Score | X | X | X | X | X | X |
| Papers and projects  | Rubric | X | X | X | X |  |  |
| Post test  | Rubric | X | X | X | X | X | X |
| Class exercises  | Score | X | X | X |  |  |  |
| **Indirect Measures** |  |  |  |  |  |  |  |
| Internship analysis  | Score |  |  |  |  | X | X |
| Alumni survey  | Criteria |  | X | X |  | X | X |
| Senior survey  | Criteria |  | X | X |  | X | X |

## Assessment Measures: Description of Assignment and Method (rubric, criteria, etc.) used to evaluate the assignment [f]

* 1. Direct Measures

1. Assessment Exams

2. Papers and Projects

3. Post Test

4. Class Exercises

* 1. Indirect Measures

1. Internship Analysis

2. Senior Survey

3. Alumni Survey

## Assessment Schedule/Timeline [g]

| AcademicYear | Measure | SLO | SLO | SLO | SLO | SLO | SLO | SLO |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 2023-2024 | Project | 1b | 2b |  |  |  |  |  |
| 2024-2025 | Class Exercises | 3a | 3b |  |  |  |  |  |
| 2025-2026 | Post Test  | 1a | 1b | 2a | 2b | 3a | 3b |  |
| 2026-2027 | Assessment Exams | 1a | 1b | 2a | 2b | 3a | 3b |  |
| 2027-2028 | Senior survey | 1a |  | 2a |  | 3a |  |  |
| 2028-2029 | Alumni Survey | 1a |  |  |  |  |  |  |
| 2029-2030 | Internship Analysis | 1a |  |  |  |  |  |  |
| 2030-2031 | Project | 1a | 1b | 2a | 2b |  |  |  |

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| Closing the Loop  |
| **Fresno State Closing the Loop process is described immediately below.** |
| A major assessment report, which focuses on assessment activities carried out the previous academic year, is submitted in September of each academic year and evaluated by the Learning Assessment Team and Director of Assessment at Fresno State. |
| **Department Closing the Loop process**: The assessment process is a structured and collaborative effort led by the Assessment Committee, which consists of the department's assessment coordinator and full-time faculty members, with active contributions from the broader faculty as needed. The committee designs assessment activities with a clear focus on aligning them with departmental goals and priorities, ensuring the process is both purposeful and impactful. The assessment coordinator monitors progress, and updates are regularly reviewed during departmental meetings to maintain transparency and alignment with shared objectives. The department’s first meeting of each academic year serves as a pivotal moment to reflect on the findings from the previous year’s assessments. During this session, lead faculty members present comprehensive results, facilitating thoughtful discussions on potential program enhancements. These discussions foster faculty-wide collaboration to evaluate recommendations, prioritize adjustments, and build consensus on necessary changes to curricula, course content, or scheduling. Once decisions are finalized, the department crafts a detailed action plan to guide the implementation of these changes |