

California State University, Fresno

Kremen School of Education and Human Development

Department of Counselor Education and Rehabilitation

Master of Science in Counseling

Student Outcomes Assessment Plan (SOAP)

I. Mission Statement

The Master of Science degree in Counseling is designed to provide individuals with academic preparation in counseling theories and practice of counseling skills for careers in educational settings. The Master of Science degree in Counseling has two program options: 1) School Counseling, and 2) Student Affairs and College Counseling. The option in School Counseling prepares individuals to work as a school counselor supporting students in a K-12 setting. The option in Student Affairs and College Counseling prepares individuals to work as a student affairs educator supporting students in a higher education setting.

II. Institutional Learning Outcomes, Program Learning Outcomes/Goals, and SLO's [a,b,c]

A. Institutional Learning Outcomes. Fresno State ILO's are posted on the following webpage:

<http://fresnostate.edu/academics/oie/assessment/fresno-state-assessment.html>

B. Program Learning Outcomes (Also known as Goals) and related SLO's

1. PLO (Goal): Prepare counselors with the knowledge to meet the needs of an increasingly diverse and changing student population.

- a. Identify the needs of people in a changing society related to human development over the life span
- b. Demonstrate awareness to the existence of cultural diversity and develop sensitivity to people of diverse backgrounds

2. PLO (Goal): Prepare counselors to practice effectively in collaborative and interdisciplinary educational settings.

- a. Perform consistent field practice in interdisciplinary educational settings
- b. Demonstrate effective collaboration with community partners

3. PLO (Goal): Prepare counselors with the knowledge of counseling skills through classroom instruction and supervised experiences

- a. Practice basic counseling skills through classroom instruction
- b. Apply counseling skills under direct supervision

III. Curriculum Map [d]: Courses in which SLO's are addressed and evaluated

	SLO 1.a	SLO 1.b	SLO 2.a	SLO 2.b	SLO 3.a	SLO 3.b
COUN 200					I, D	I
COUN 201	I	I				
COUN 206	I	I				
COUN 208	D	D				D
COUN 219	M	M	I, D, M	I, D, M		M
COUN 248	D	D				D
COUN 249	M	M	I, D, M	I, D, M		M

For courses in the major, using the abbreviations below, indicate which outcomes are introduced, which are developed, and which are mastered in that particular course.

I = Introduced D = Developed M=Mastered

IV. SLO's Mapped to Assessment Measures and Methods [e]

Assessment Measure	Evaluation Method	SLO 1.a	SLO 1.b	SLO 2.a	SLO 2.b	SLO 3.a	SLO 3.b
Personal Development Paper	Score	X					
Immersion Experience Paper	Score		X				
Field Practice Log	Criteria			X			
Site Supervisor Evaluation	Criteria				X		
Lab Experience and Skills Documentation	Score					X	
Practicum Log	Criteria						X

V. Assessment Measures: Description of Assignment and Method (rubric, criteria, etc.) used to evaluate the assignment [f]

- A. Direct Measures (Department/Program must use a minimum of three different direct measures)
 - 1. Personal Development Paper: Students conduct a personal case history and study their own development by using key developmental theory to describe their lifespan up until now that relates to how they think , how they came to be, and who they are today.

2. Immersion Experience Paper: Students will participate in a cultural experience and reflect on their learning.
 3. Field Practice Log: The Field Practice Log is where students track their activities, hours, and reflections from hands-on counseling experiences in the field.
 4. Lab Experience and Skills Documentation: Students will complete the self-evaluation sheet reflecting on their application of counseling techniques and overall effectiveness during the session.
 5. Practicum Log: The Practicum Log is a record where students document their counseling sessions and practicum hours.
- B. Indirect Measures (Department/Program must use a minimum of one indirect measure)
1. Site Supervisor Evaluation: Evaluation on counseling dispositions and field placement student performance

VI. Assessment Schedule/Timeline [g]

Academic Year	Measure	SLO 1.a	SLO 1.b	SLO 2.a	SLO 2.b	SLO 3.a	SLO 3.b
2025-2026	Personal Development Paper; Immersion Experience Paper	X	X				
2026-2027	Field Practice Log; Site Supervisor Evaluation			X	X		
2027-2028	Lab Experience and Skills Documentation; Practicum Log					X	X
2028-2029	Personal Development Paper; Immersion Experience Paper	X	X				
2029-2030	Field Practice Log; Site Supervisor Evaluation			X	X		
2030-2031	Lab Experience and Skills					X	X

Academic Year	Measure	SLO 1.a	SLO 1.b	SLO 2.a	SLO 2.b	SLO 3.a	SLO 3.b
	Documentation; Practicum Log						
2031-2032	Personal Development Paper; Immersion Experience Paper	X	X				

VII. Closing the Loop [h,j,k]

Fresno State Closing the Loop process is described immediately below.

A major assessment report, which focuses on assessment activities carried out the previous academic year, is submitted in September of each academic year and evaluated by the Learning Assessment Team and Director of Assessment at Fresno State.

Program/Department Closing the Loop process: The assessment coordinators for the two program options and all program faculty will contribute to the closing the loop process. The assessment coordinators will collect and analyze annual assessment data. Program faculty will support the collection of the assessment measures. The assessment coordinators will discuss the results with program faculty and share them with department faculty as appropriate. Any program or course related changes are discussed and documented in the annual assessment report.