**Major Assessment Report Template**

Please either download this document and provide a response to each question in the appropriate section or cut and paste all six questions into a word document and provide a response for each one. E-mail your assessment report(s) to the Director of Assessment, Dr. Melissa Jordine ([mjordine@csufresno.edu](mailto:mjordine@csufresno.edu)). Please complete a separate report for each B.A/B.S. and M.A/M.S. program offered by the department.

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| **Department and Degree: School of Nursing/MSN-Primary Care Nurse Practitioner option**  **Assessment Coordinator: Dr. Kammi Sayaseng**   1. **What learning outcome(s) did you assess this year?** List all program outcomes you assessed (if you assessed an outcome not listed on your department SOAP please indicate explain). Do not describe the measures or benchmarks in this section Also please only describe major assessment activities in this report. No GE assessment was required for the 2016-2017 academic year.   SLO: Manage clinical resources to enhance self-learning.  SLO: Establish a working relationship with other health care providers. |
| 1. **What assignment or survey did you use to assess the outcomes and what method (criteria or rubric) did you use to evaluate the assignment?** If the assignment (activity, survey, etc.) does not correspond to the activities indicated in the timeline on the SOAP, please indicate why. Please clearly indicate how the assignment/survey is able to measure a specific outcome. If after evaluating the assessment you concluded that the measure was not clearly aligned or did not adequately measure the outcome please discuss this in your report. Please include the benchmark or standard for student performance in your assessment report (if it is stated in your SOAP then this information can just be copied into the report). An example of an expectation or standard would be “On outcome 2.3 we expected at least 80% of students to achieve a score of 3 or above on the rubric.”   The MSN- Primary care nurse practitioner option offers primary (NURS263 and NURS264), secondary (NURS267 and NURS269), and tertiary (NURS278 and NURS280) prevention practicum classes in conjunction with the specific NP didactic classes. The NP students enrolled in each of the practicum course get hands-on experience in the clinical settings with a preceptor who supervises their training.  The School of Nursing has been consistently having the clinical preceptors evaluating the NP students of their clinical learning experiences at the end of each NP practicum course (PNP and FNP practicums).  NURS263 (Primary Practicum PNP) and NURS264 (Primary Practicum FNP)  Upon completion of this course, the student will, at a minimum, be able to:   1. Perform comprehensive histories and physical assessments of patients with health promotion and health maintenance needs. 2. Apply family, community, nursing, and other relevant theories and research to the assessment of patients and families utilizing primary, secondary, and tertiary levels of prevention with an emphasis on primary prevention. 3. Appropriately utilize and interpret investigative measures for patients and their families. 4. Formulate a plan of care, including pharmacological agents, for primary prevention in consultation with a preceptor. 5. Implement the role of the nurse practitioner in primary prevention. 6. Demonstrate appropriate communication strategies with patients, families, and other health care providers. 7. Develop intervention strategies which take into consideration transcultural and intergenerational factors. 8. Record findings and plans succinctly, clearly, completely, and accurately. 9. Develop health education materials appropriate to the clinical situation and needs of the patient. 10. Manage clinical resources to enhance self-learning. 11. Complete logging of patients and pharmacology/clinical reference notebook entries weekly (online). 12. Establish a working relationship with other health care providers. 13. Evaluate presenting stressors and coping strategies of selected families. |
| 1. **What did you discover from the data?** Discuss the student performance in relation to your standards or expectations. Be sure to clearly indicate how many students did (or did not) meet the standard for each outcome measured. Where possible, indicate the relative strengths and weaknesses in student performance on the outcome(s).   The practicum instructors have consistently obtained evaluations of the NP by the preceptors at the end of each practicum course. This ensures that the NP student is performing his/her NP student duties proficiently and sufficiently. However, the practicum instructors have not consistently seeked the evaluation of the preceptors by the NP students. This evaluation of the NP preceptor by the NP student had been instituted in the past but has not been enforced for more than a few years now.  For our NP students to establish a working relationship with other health care providers, we need to have the NP students evaluate their preceptors as well. This way, we can determine if the collaboration and communication between the preceptor and NP students are taking place efficiently or not. |
| 1. **What changes did you make as a result of the data?** Describe how the information from the assessment activity was reviewed and what action was taken based on the analysis of the assessment data.   The evaluation of the preceptor by the NP student form had not been revised or updated for a while. The form was brought back, revised and updated. The form was then presented to the Graduate Curriculum Committee for approval to be utilized in all practicum courses for both PNP and FNP tracks. All practicum instructors are to post the form in their practicum course for the students. The students are to complete this evaluation of their preceptor form towards the end of their practicum course. |
| 1. **What assessment activities will you be conducting in the 2017-2018 AY?** List the outcomes and measures or assessment activities you will use to evaluate them. These activities should be the same as those indicated on your current SOAP timeline; if they are not please explain.   At the end of each practicum course, the practicum instructors are to collect the evaluation of the preceptor by the NP students. These forms will in turn be turned in to the Graduate Program Coordinator for tracking. The Graduate Program Coordinator will then share the evaluation results with all graduate faculty at the Graduate Curriculum Committee meeting. |
| 1. **What progress have you made on items from your last program review action plan?** Please provide a brief description of progress made on each item listed in the action plan. If no progress has been made on an action item, simply state “no progress.”   Last year’s program review action plan includes achieving 100% pass rate with all students enrolled in NURS298/NURS298c. The School of Nursing did achieve this 100% pass rate with all students enrolled in NURS298/NURS298c Fall/Spring 2017-2018 academic year.  **Additional Guidelines:** If you have not fully described the assignment then please attach a copy of the questions or assignment guidelines. If you are using a rubric and did not fully describe this rubric (or the criteria being used) than please attach a copy of the rubric. If you administered a survey please consider attaching a copy of the survey so that the Learning Assessment Team (LAT) can review the questions. |