

California State University: Fresno [Switch institution \(/\)](#)

Welcome (true)

CDS Question

College Profile Question

Profile Update (true)

CDS

CDS (true)

General

Contacts (CDS A)

Modified on Apr 19, 2023

Information
(true)

Persistence
(true)

*= required field

Enrollment
(true)

Contact Information (CDS A0)

Name of person completing survey (Not for Publication) Name Information

Admissions
(true)

Prefix

Academics
(true)

First

Student Life
(true)

Middle

Annual Expenses (true)

Last

Financial Aid (true)

Faculty & Class

Size (true)

Suffix

Degrees (true)

AP Credit Policy (true)

Title

AP General Info (true)

Office

Address Information

Saved on Apr 19, 2023



Submit

 Street/PO Box 

5241 N. Maple Ave

 City 

Fresno

 State 


California 

 Country 

United States 

 Country Region 

Americas 

 Postal Code 

93740

 Area Code City Code 

559

 Number 

2783334



 Extension 

 Email Address 

chhernandez@csufresno.edu

Fax Number

CDS



 Are your responses to the CDS posted for reference on your institution's Web site? 


No 


 If yes, please provide the URL of the corresponding Web page 


General Address Information (CDS A1)


Admissions Office Information (CDS A1)

 E-mail 
admissions@csufresno.edu


 Admissions Phone Number (Area Code, Number, Extension)
5592782261


 Street Address 1
5150 North Maple Avenue, M/S JA 57



 Street Address 2



 City
Fresno



 State
California 

 Province



 Country 
United States 



 Region
 


 Zip Code 
93740

 If you have a mailing address other than the above to which applications should be sent, please provide: 



Director of Admission




 Admissions Contact Name 
Phong Yang



 Phone Number Area Code Number Extension 
5592782261

 Admissions Email Address
admissions@csufresno.edu

  Homepage address
www.csufresno.edu

 Admissions webpage address 
<https://www.fresnostate.edu/home/admissions/index.html>




  Please provide the URL for your school's application 
www.csumentor.edu/AdmissionApp/




 If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding web page 
<https://studentaffairs.fresnostate.edu/ccgc/index.html>



Institutional Characteristics (CDS A)

Modified on Mar 21, 2023



*= required field

  Source of Institutional Control (CDS A2)
Public 



  Classify your undergraduate institution (CDS A3)
Coeducational 

  Institutional Location (by city size)

Large city or metropolitan area (over 500,000) ▼

  Campus environment

Urban ▼

  Academic Year Calendar (CDS A4)

Semester ▼

  Degrees Offered By Your Institution (CDS A5)

Bachelor's ✕ Postbachelor's certificate ✕ Master's ✕ Clear

Post-master's certificate ✕ Doctoral degree - research/scholarship ✕

Select Values ▼


Degrees (CDS B) 🔒

Modified on Mar 29, 2023

*= required field

Number of degrees awarded by your institution from July 1, 2021 to June 30, 2022: (CDS B3)

  Certificate/diploma

  Associate degrees



  Bachelor's degrees 🔒



5118

  Postbachelor's certificates


  Master's degrees 🔒


794

  Post-master's certificates

 Doctoral degrees - research/scholarship 

73

 Doctoral degrees - professional practice

 Doctoral degrees - other

Graduation Rates (CDS B)

Modified on Apr 19, 2023

*= required field

Four-year Institutions

Initial cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students

 Initial 2016 cohort (Total) 



3208



 Initial 2015 cohort (Total) 

3537

 Initial 2016 cohort (Recipients of a Federal Pell Grant) 

 Initial 2015 cohort (Recipients of a Federal Pell Grant) 

 Initial 2016 cohort (Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant) 

 Initial 2015 cohort (Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant) 



Initial 2016 cohort (Students who did not receive either a Pell Grant or a subsidized Stafford Loan)



Initial 2015 cohort (Students who did not receive either a Pell Grant or a subsidized Stafford Loan)



**Of the initial cohort, how many did not persist and did not graduate for the following reasons:
• Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions**

Initial 2016 cohort (Total)



Initial 2015 cohort (Total)



Initial 2016 cohort (Recipients of a Federal Pell Grant)



Initial 2015 cohort (Recipients of a Federal Pell Grant)



Initial 2016 cohort (Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)



Initial 2015 cohort (Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)



Initial 2016 cohort (Students who did not receive either a Pell Grant or a subsidized Stafford Loan)



Initial 2015 cohort (Students who did not receive either a Pell Grant or a subsidized Stafford Loan)



Final cohort, after adjusting for allowable exclusions

Final 2016 cohort (Total)



Final 2015 cohort (Total)



3537

Final 2016 cohort (Recipients of a Federal Pell Grant)



Final 2015 cohort (Recipients of a Federal Pell Grant)



Final 2016 cohort (Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)



Final 2015 cohort (Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)



Final 2016 cohort (Students who did not receive either a Pell Grant or a subsidized Stafford Loan)



Final 2015 cohort (Students who did not receive either a Pell Grant or a subsidized Stafford Loan)



Of the initial cohort, how many completed the program in four years or less?

Initial 2016 cohort (Total)



687

Initial 2015 cohort (Total)



630

Initial 2016 cohort (Recipients of a Federal Pell Grant)





Initial 2015 cohort (Recipients of a Federal Pell Grant)




Initial 2016 cohort (Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)



Initial 2015 cohort (Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant) 

Initial 2016 cohort (Students who did not receive either a Pell Grant or a subsidized Stafford Loan) 

Initial 2015 cohort (Students who did not receive either a Pell Grant or a subsidized Stafford Loan) 


Of the initial cohort, how many completed the program in more than four years but in five years or less?


Initial 2016 cohort (Total) 


Initial 2015 cohort (Total) 


Initial 2016 cohort (Recipients of a Federal Pell Grant) 

Initial 2015 cohort (Recipients of a Federal Pell Grant) 

Initial 2016 cohort (Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant) 

Initial 2015 cohort (Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant) 

Initial 2016 cohort (Students who did not receive either a Pell Grant or a subsidized Stafford Loan) 

Initial 2015 cohort (Students who did not receive either a Pell Grant or a subsidized Stafford Loan) 

Of the initial cohort, how many completed the program in more than five years but in six years or less?

Initial 2016 cohort (Total)



298

Initial 2015 cohort (Total)



407

Initial 2016 cohort (Recipients of a Federal Pell Grant)



Initial 2015 cohort (Recipients of a Federal Pell Grant)



Initial 2016 cohort (Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)



Initial 2015 cohort (Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)



Initial 2016 cohort (Students who did not receive either a Pell Grant or a subsidized Stafford Loan)



Initial 2015 cohort (Students who did not receive either a Pell Grant or a subsidized Stafford Loan)



Total graduating within six years

Initial 2016 cohort (Total)



1803

Initial 2015 cohort (Total)



2002

Initial 2016 cohort (Recipients of a Federal Pell Grant)



Initial 2015 cohort (Recipients of a Federal Pell Grant)



Initial 2016 cohort (Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant) ∞

Initial 2015 cohort (Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant) ∞

Initial 2016 cohort (Students who did not receive either a Pell Grant or a subsidized Stafford Loan) ∞

Initial 2015 cohort (Students who did not receive either a Pell Grant or a subsidized Stafford Loan) ∞

Six-year graduation rate (Total)

🗑️ Initial Six-year graduation rate for the 2016 cohort ∞

🗑️ Initial Six-year graduation rate for the 2015 cohort ∞

Six-year graduation rate for recipients of a Federal Pell Grant

Initial Six-year graduation rate for the 2016 cohort ∞

Initial Six-year graduation rate for the 2015 cohort

Six-year graduation rate for recipients of a subsidized Stafford Loan who did not receive a Pell Grant (CDS B12)

Initial Six-year graduation rate for the 2016 cohort

Initial Six-year graduation rate for the 2015 cohort

Six-year graduation rate for students who did not receive either a Pell Grant or a subsidized Stafford Loan (CDS B13)

📄 Six-year graduation rate for the 2016 cohort:

📄 Six-year graduation rate for the 2015 cohort:

Two-year Institutions

Initial cohort, total of first-time, full-time degree/certificate-seeking students::

📄 Initial 2019 cohort

∞

📄 Initial 2018 cohort

∞

**Of the initial cohort, how many did not persist and did not graduate for the following reasons:
• Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions**

📄 Initial 2019 cohort

∞

📄 Initial 2018 cohort

∞

Final cohort, after adjusting for allowable exclusions:

📄 Final 2019 cohort

∞

📄 Final 2018 cohort

∞

Completers of programs of less than two years duration (total):

📄 Initial 2019 cohort

∞

📄 Initial 2018 cohort

∞

Completers of programs of less than two years within 150 percent of normal time:

 Initial 2019 cohort



 Initial 2018 cohort



Completers of programs of at least two but less than four years

 Initial 2019 cohort



 Initial 2018 cohort



Completers of programs of at least two but less than four-years within 150 percent of normal time:

 Initial 2019 cohort




 Initial 2018 cohort



Total transfers-out (within three years) to other institutions:

 Initial 2019 cohort



 Final 2018 cohort



Total transfers to two-year institutions:

 Initial 2019 cohort



 Initial 2018 cohort



Total transfers to four-year institutions:

 Initial 2019 cohort





 Initial 2018 cohort





Undergraduate Persistence (CDS B)

Modified on Apr 17, 2023

*= required field

 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022 ? (CDS B22) 

 What percentage of first-year students who enrolled in Fall 2021 completed the academic year in good standing? ("Good standing" is defined by individual institutions according to their own standards.) 

First-Year Application Statistics (CDS C)


Modified on Apr 17, 2023

*= required field

Total first-time, first-year students who applied in Fall 2022 (CDS C1)

 Male 

 Female 

 Other Gender 

Total first-time, first-year students admitted in Fall 2022 (CDS C1)

Male

7286

Female

10340

Other Gender

77

Total first-time, first-year students enrolled in Fall 2022 (CDS C1)

Full-Time Male

1212

Part-Time Male

85

Full-Time Female

1745

Part-Time Female

121

Full-Time Other Gender

14

Part-Time Other Gender

1

Total first-time, first-year students (degree-seeking) in Fall 2022 (CDS C1)

Applied

18680



Admitted

17703



Enrolled

3178



**Percent of first-time, first-year students who enrolled in Fall 2022 who submitted test score.
(CDS C9) Whole numbers only, please.**

 Percent submitting SAT scores 



8

 Number submitting SAT scores 

262




 Percent submitting ACT scores 

1




 Number submitting ACT scores 

45



**Score that represents the 25th and 75th percentile score for students who enrolled in Fall
2022 (CDS C9) Whole numbers only, please.**

  25th % - SAT Composite 



880

  75th % - SAT Composite 



1020

 25th % - SAT Evidence-Based Reading and Writing 



450

 75th % - SAT Evidence-Based Reading and Writing 

580

 25th % - SAT Math 

430

 75th % - SAT Math 

560

  25th % - ACT Composite 

16

🗑️ 📄 75th % - ACT Composite



24

🗑️ 📄 25th % - ACT Math



16

🗑️ 📄 75th % - ACT Math



23

🗑️ 📄 25th % - ACT English



14

🗑️ 📄 75th % - ACT English



22

🗑️ 📄 25th % - ACT Reading



17

🗑️ 📄 75th % - ACT Reading



26

🗑️ 📄 25th % - ACT Science



15

🗑️ 📄 75th % - ACT Science



25

🗑️ 📄 25th % - ACT Writing

🗑️ 📄 75th % - ACT Writing

Percent of first-time, first-year students who enrolled in Fall 2022 with SAT scores in each range. (CDS C9) Whole numbers only, please.

🗑️ 📄 Reading and Writing: 700-800



5

🗑️ 📄 Math: 700-800



5

📖 Reading and Writing: 600-699



14

📖 Math: 600-699



12

📖 Reading and Writing: 500-599



35

📖 Math: 500-599



37

📖 Reading and Writing: 400-499



40

📖 Math: 400-499



34

📖 Reading and Writing: 300-399



6

📖 Math: 300-399



11

📖 Reading and Writing: 200-299



📖 Math: 200-299



1

Percent of first-time, first-year students who enrolled in Fall 2022 with SAT composite scores in each range. (CDS C9) Whole numbers only, please.

📖 SAT Composite: 1400-1600



4

📖 SAT Composite: 1200-1399



13

📖 SAT Composite: 1000-1199



36

📄 SAT Composite: 800-999



38

📄 SAT Composite: 600-799



9

📄 SAT Composite: 400-599



Percent of first-time, first-year students who enrolled in Fall 2022 with ACT composite scores in each range. (CDS C9) Whole numbers only, please.

📄 ACT Composite: 30-36



11

📄 ACT Composite: 24-29



16

📄 ACT Composite: 18-23



36

📄 ACT Composite: 12-17



35

📄 ACT Composite: 6-11



2

📄 ACT Composite: Below 6



Percent of first-time, first-year students who enrolled in Fall 2022 with ACT English scores in each range. (CDS C9) Whole numbers only, please.

📄 ACT English: 30-36



13

📄 ACT English: 24-29



9

📄 ACT English: 18-23



31

ACT English: 12-17



36

ACT English: 6-11



11

ACT English: Below 6



Percent of first-time, first-year students who enrolled in Fall 2022 with ACT Math scores in each range. (CDS C9) Whole numbers only, please.

ACT Math: 30-36



ACT Math: 24-29



ACT Math: 18-23



ACT Math: 12-17



ACT Math: 6-11



ACT Math: Below 6



Percent of first-time, first-year students who enrolled in Fall 2022 with ACT Reading scores in each range. (CDS C9) Whole numbers only, please.

ACT Reading: 30-36



11

ACT Reading: 24-29



22

 ACT Reading: 18-23 

 ACT Reading: 12-17 

 ACT Reading: 6-11 

 ACT Reading: Below 6 

Percent of first-time, first-year students who enrolled in Fall 2022 with ACT Science scores in each range. (CDS C9) Whole numbers only, please.

 ACT Science: 30-36 

 ACT Science: 24-29 



 ACT Science: 18-23 



 ACT Science: 12-17 


 ACT Science: 6-11 


 ACT Science: Below 6 


Percent of all degree-seeking, first-time, first-year enrolled students who had high school class rank (CDS C10) Whole numbers only, please.


 Percent in top tenth of high school graduating class 

 Percent in top quarter of high school graduating class 

 Percent in top half of high school graduating class 



 Percent in bottom half of high school graduating class


 Percent in bottom quarter of high school graduating class



 Percent of total first-time, first-year students who submitted high school class rank 

Percent of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages (CDS C11) Whole numbers only, please.


 Percent who had GPA of 4.0 



 Percent who had GPA between 3.75 and 3.99 



 Percent who had GPA between 3.50 and 3.74 

 Percent who had GPA between 3.25 and 3.49 

 Percent who had GPA between 3.00 and 3.24 

 Percent who had GPA between 2.50 and 2.99 

 Percent who had GPA between 2.0 and 2.49 

 Percent who had GPA between 1.0 and 1.99 

 Percent who had GPA below 1.0 

Early decision applications received for the Fall 2022 entering class (CDS C21)

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Undergraduate Enrollment Statistics (CDS B) 

Modified on Apr 17, 2023

*= required field

Degree-seeking, first-time students as of the official fall reporting date or October 15, 2022 (CDS B1)


Full-Time Male 

Part-Time Male 

Full-Time Female 

Part-Time Female 

Full-Time Other Gender 

Part-Time Other Gender 

Other first-year students, degree-seeking as of the official fall reporting date or October 15, 2022 (CDS B1)

Full-Time Male 

396

Part-Time Male



62

Full-Time Female



501

Part-Time Female



60

Full-Time Other Gender



1

Part-Time Other Gender



All other degree-seeking students as of the official fall reporting date or October 15, 2022 (CDS B1)

Full-Time Male



5378

Part-Time Male



1358

Full-Time Female



8274

Part-Time Female



1716

Full-Time Other Gender



9

Part-Time Other Gender



3

Total degree-seeking students as of the official fall reporting date or October 15, 2022 (CDS B1)

📄 Full-Time Male 🔗

6986

📄 Part-Time Male 🔗

1505

📄 Full-Time Female 🔗

10520

📄 Part-Time Female 🔗

1897

📄 Full-Time Other Gender 🔗

24

📄 Part-Time Other Gender 🔗

4

All other undergraduate students enrolled in credit courses as of the official fall reporting date or October 15, 2022 (CDS B1)

📄 Full-Time Male 🔗

4

📄 Part-Time Male 🔗

167

📄 Full-Time Female 🔗

2

📄 Part-Time Female 🔗

195

📄 Full-Time Other Gender 🔗

📄 Part-Time Other Gender 🔗

1

Total undergraduates students as of the official fall reporting date or October 15, 2022 (CDS B1)

📄 Full-Time Male 🔗

6990

📄 Part-Time Male 🔗

1672

📄 Full-Time Female 🔗

10522

📄 Part-Time Female 🔗

2092

📄 Full-Time Other Gender 🔗

24

📄 Part-Time Other Gender 🔗

5

Total undergraduate institutional enrollment as of the official fall reporting date or October 15, 2022 (CDS B1)

📄 📄 Total of all undergraduate students enrolled 🔗

21305

📄 Total full-time undergraduate degree-seeking students 🔗

17530

📄 Total of all undergraduate degree-seeking students 🔗

20936

Total degree-seeking, first-time, first-year students enrolled by racial/ethnic category as of the official fall reporting date or October 15, 2022 (CDS B2)

📄 International Student (Nonresidents) 🔗

133

📄 Hispanic/Latino 🔗

2002

📄 Black or African American 🔗

128
☞ White, non-Hispanic
356
☞ American Indian or Alaska Native
6
☞ Asian, non-Hispanic
420
☞ Native Hawaiian or other Pacific Islander
1
☞ Two or more races
77
☞ Race and/or ethnicity Unknown
55
☞ Total
3178

Total degree-seeking undergraduate students enrolled by racial/ethnic category as of the official fall reporting date or October 15, 2022 (CDS B2)

☞ International Students (non-residents)
959
☞ Hispanic/Latino
12382
☞ Black or African American
604
☞ White, non-Hispanic
3328
☞ American Indian or Alaska Native
58

📄 Asian, non-Hispanic 🔗

2569

📄 Native Hawaiian or other Pacific Islander 🔗

28

📄 Two or more races 🔗

490

📄 Race and/or ethnicity Unknown 🔗

518

📄 Total 🔗

20936

Total undergraduate students enrolled (both degree- and non-degree seeking) by racial/ethnic category as of the official fall reporting date or October 15, 2022 (CDS B2)

📄 International Students (non-residents) 🔗

966

📄 Hispanic/Latino 🔗

12393

📄 Black or African American 🔗

608

📄 White, non-Hispanic 🔗

3414

📄 American Indian or Alaska Native 🔗

60

📄 Asian, non-Hispanic 🔗


2623

📄 Native Hawaiian or other Pacific Islander 🔗

29

📄 Two or more races 🔗

500

 Race and/or ethnicity Unknown 

712

 Total 

21305

Graduate Statistics (CDS B)

Modified on Apr 17, 2023

*= required field

First time degree-seeking graduate students as of the institution's official fall reporting date or as of October 15, 2022 (CDS B1)

 Full-Time Male 

205

 Part-Time Male 



43


 Full-Time Female 

423

 Part-Time Female 

96

 Full-Time Other Gender 

 Part-Time Other Gender 

All other degree-seeking graduate students as of the institution's official fall reporting date or as of October 15, 2022 (CDS B1)

 Full-Time Male 

381

📄 Part-Time Male



241

📄 Full-Time Female



835

📄 Part-Time Female



391

📄 Full-Time Other Gender



1

📄 Part-Time Other Gender



All other graduate students enrolled in credit courses as of the institution's official fall reporting date or as of October 15, 2022 (CDS B1)

📄 Full-Time Male



1

📄 Part-Time Male



4

📄 Full-Time Female



3

📄 Part-Time Female



📄 Full-Time Other Gender



📄 Part-Time Other Gender



Total graduate students as of the institution's official fall reporting date or as of October 15, 2022 (CDS B1)

 Full-Time Male 


587

 Part-Time Male 



288

 Full-Time Female 


1261

 Part-Time Female 

487

 Full-Time Other Gender 

1

 Part-Time Other Gender 

Total all graduate students enrolled as of the institution's official fall reporting date or as of October 15, 2022 (CDS B1)

 Total all graduate students enrolled 

2624

Transfer Statistics (CDS D)

Modified on Mar 29, 2023

*= required field

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2022 (CDS D2)

 Applicants 

7243

 Admitted applicants 

4943

2421

General Admission Policies (CDS C)

Unmodified

*= required field

Reply policy for admitted applicants (CDS C17)

Reply date requirement (if applicable)

Deadline for housing deposit (MM/DD/YYYY)

mm/dd/yyyy

Amount of housing deposit \$

150

Housing deposit is refundable if student does not enroll?

Yes, in part



Deferred admission: Does your institution allow students to postpone enrollment after admission? (CDS C18)

No



Early Admission of high school students: Does your institution allow high school students to enroll as full-time, first year students one year or more before high school graduation? (CDS C19)

No



Early Decision (CDS C21)

Does your institution offer an early decision plan for first-time, first-year applicants for fall enrollment?

No



If "yes," please complete the following:

📅 First or only early decision plan closing date (MM/DD/YYYY):

mm/dd/yyyy

📅 First or only early decision plan notification date (MM/DD/YYYY):

mm/dd/yyyy

📅 Other early decision plan closing date (MM/DD/YYYY):

mm/dd/yyyy

📅 Other early decision plan notification date (MM/DD/YYYY):

mm/dd/yyyy

📅 Please provide significant details about your early decision plan:

Early Action (CDS C22)

📅 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification data but do not have to commit to attending your college?

▼

If yes, please complete the following:

📅 Early action closing date (MM/DD/YYYY)

mm/dd/yyyy

📅 Early action notification date (MM/DD/YYYY)


mm/dd/yyyy


📅 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

▼

Early action applications for Fall 2022

 Number of early action applications received by your institution

 Number of applicants admitted under early action plan

 Number of applicants enrolled under early action plan

First-Year Admission Policies (CDS C)


Modified on Apr 17, 2023


*= required field

Wait list policy (CDS C2)

 Do you have a policy of placing students on a waiting list?


If yes, please answer the questions below for Fall 2022 admissions:


 Number of qualified applicants offered a place on waiting list

 Number accepting a place on the waiting list


 Number of wait-listed students admitted

 Is your waiting list ranked?

 If yes, do you release that information to students?


 If yes, do you release that information to school counselors?


 High school completion requirement for degree-seeking entering students. (CDS C3) 

 Does your institution require or recommend a general college preparatory program for degree-seeking students? (CDS C4)

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert. (CDS C5)

 Total academic units required 


 Total academic units recommended

 English units required

 English units recommended

 Math units required

 Math units recommended

 Science units required

 Science units recommended

☞ Of these, science units that must be lab

☞ Of these, science units that must be lab

☞ Foreign Language units required

☞ Foreign Language units recommended

☞ Social Studies units required

☞ Social Studies units recommended

☞ History units required

☞ History units recommended

☞ Computer Science units required

☞ Computer Science units recommended

☞ Visual/Performing Arts units required


☞ Visual/Performing Arts units recommended

☞ Academic Elective units required

 Academic Elective units recommended


 Other Elective units required (specify)




 Other Elective units recommended (specify)



Open Admission Policy (CDS C6)

 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, select which applies:

 If "Other" was selected above, please explain


 Does your institution enroll transfer students?




Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking admission decisions: (CDS C7)

Academic


 Rigor of secondary school record

 Class rank

 Academic GPA / Grade

Very important



 Recommendations

Not considered



 Standardized test scores

Very important



 Application essay

Not considered



Non-academic

 Interview


Not considered



 Talent/ability

Not considered



 Extracurricular activities

Not considered



 Character/personal qualities

Not considered



 First generation

Not considered



 Alumni/ae relation

Not considered



 Geographical residence

Not considered



 State/Province residency

Considered



 Religious affiliation or commitment

Not considered




 Racial/ethnic status

Not considered



 Volunteer work

Not considered 



 Work experience

Not considered 

 Level of applicant's interest

Not considered 

SAT and ACT Policies (CDS C8)

 Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first year, degree-seeking applicants? 

No 

 SAT or ACT 




 ACT only




 SAT only




 Does your institution use applicants' test scores for academic advising?


No 



 Latest date by which SAT or ACT scores must be received for fall-term admission:
(MM/DD/YYYY)

mm/dd/yyyy

 Latest date by which SAT Subject Test scores must be received for fall-term admission:
(MM/DD/YYYY)

mm/dd/yyyy


 If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

 Please indicate which tests your institution uses for placement (e.g., state tests): 


Select Values ▼

 If state exam is selected above, please specify

Application fee for Fall 2023 (CDS C13)

 Does your institution have an application fee?


Yes ▼

 Amount of application fee \$

70

 Can it be waived for applicants with financial need?

Yes ▼


 If you have an application fee and an online application option, indicate policy for students who apply online

Same fee ▼



 Can online application fee be waived for applicants with financial need?

Yes ▼


Admissions application closing date Fall 2024 - 2025 term (CDS C14)

 Does your institution have an application closing date?

Yes ▼

 Admissions application closing date (fall) (MM/DD/YYYY) 

12/15/2023


 Priority date (MM/DD/YYYY)

mm/dd/yyyy

 Are first-time, first-year students accepted for terms other than the fall? (CDS C15) 

No 

Notification to applicants of admissions decisions (CDS C16)

 Notification to applicants of admission decision sent on a rolling basis

Yes 



 Rolling notification beginning date (MM/DD/YYYY) 


02/01/2023


 Notification to applicants of admission decision sent by date (MM/DD/YYYY)



mm/dd/yyyy

Reply policy for admitted applicants (CDS C17)


 Reply policy for admitted applicants 

Must reply by set date 

 If "Must reply by May 1st (or within set number of weeks if notified thereafter)" was selected above, provide the number of weeks

 If "Must reply by set date" was selected, provide the reply by date (MM/DD/YYYY) 

03/15/2023

 Provide admitted applicant policy, if none of the above policies apply to your institution

Military Policies (CDS D)

Unmodified

*= required field

 Indicate which military/veteran transfer credits your institution accepts (CDS D18)

Select Values 

Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE): (CDS D19)

 Number

 Unit Type

Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)): (CDS D20)

 Number

 Unit Type

Military/Veteran Credit Transfer Policies Published (CDS D21)

 Are the military/veteran credit transfer policies published on your website?

 If yes, please provide the URL where the policy can be located:




 Describe other military/veteran transfer credit policies unique to your institution: (CDS D22)

Transfer Policies (CDS D)

Modified on Apr 17, 2023

*= required field


 Indicate terms for which transfers may enroll: (CDS D3)

Fall Spring Summer 

[Clear](#)

Select Values ▼

Minimum credits for transfer applicants (CDS D4)

 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?

Yes▼

 If yes, what is the minimum number of credits?

60

Select all items required of transfer students to apply for admission. (CDS D5)

 High School Transcript

Required of Some▼

 College Transcript(s)


Required of All▼

 Essay or Personal Statement

Not Required▼


 Interview


Not Required▼



 Standardized Test Scores

Required of Some 



 Statement of Good Standing from Prior Institution(s)

Required of Some 

 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): (CDS D6)

 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): (CDS D7) 

3

 List any other application requirements specific to transfer applicants (CDS D8): 

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a checkmark in the Rolling admission column (CDS D9)

 Fall Priority Date (MM/DD/YYYY)

mm/dd/yyyy

 Winter Priority Date (MM/DD/YYYY) 

mm/dd/yyyy

 Fall Closing Date (MM/DD/YYYY)



mm/dd/yyyy


 Winter Closing Date (MM/DD/YYYY) 



mm/dd/yyyy




 Fall Notification Date (MM/DD/YYYY)

mm/dd/yyyy

 Winter Notification Date (MM/DD/YYYY) 



 Fall Reply Date (MM/DD/YYYY)

 Winter Reply Date (MM/DD/YYYY) 



-  Fall
- Rolling Admission
 -  Winter 
 - Rolling Admission



 Spring Priority Date (MM/DD/YYYY) 



 Summer Priority Date (MM/DD/YYYY) 


 Spring Closing Date (MM/DD/YYYY) 





 Summer Closing Date (MM/DD/YYYY) 

 Spring Notification Date (MM/DD/YYYY) 

 Summer Notification Date (MM/DD/YYYY) 

 Spring Reply Date (MM/DD/YYYY) 

 Summer Reply Date (MM/DD/YYYY) 


-  Spring 
- Rolling Admission
 -  Summer 

Rolling Admission


 Does an open admission policy, if reported, apply to transfer students? (CDS D10)

Yes



 Describe additional requirements for transfer admission, if applicable (CDS D11)

Upper-division applicants must have 60 transferable units, including 30 units general education courses with 2.0 GPA. Courses include written communications, oral communications, critical thinking, and mathematics (quantitative reasoning).

 Report the lowest grade earned for any course that may be transferred for credit: (CDS D12)

1

Maximum number of credits or courses that may be transferred from a two-year institution: (CDS D13)

 Number


70

 Unit Type

Maximum number of credits or courses that may be transferred from a four-year institution: (CDS D14)

 Number

 Unit Type

 Minimum number of credits that transfers must complete at your institution to earn an associate degree: (CDS D15)

📄 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: (CDS D16)

30

📄 Describe other transfer credit policies: (CDS D17)

Academic Offerings (CDS E) 8

Unmodified

*= required field

Special Study Options (CDS E1)

📄 Identify special study option programs available at your institution.

Accelerated program Cooperative education program

Clear

Cross-registration Distance learning Double major

Dual enrollment English as a Second Language

Exchange student program (domestic) Honors program

Independent study Internships Student-designed major

Study abroad Teacher certification program

Select Values ▼



📄 If "Other" selected above, please specify 8


Required Coursework (CDS E)


Unmodified


*= required field

Required Coursework (CDS E3)


 Areas in which all or most students are required to complete some course work prior to graduation: 


Arts/fine arts 


English (including composition) 

History 


Clear

Humanities 


Mathematics 

Sciences (biological or physical) 

Clear

Social science 

Clear

Select Values



 If "Other" was selected above, please specify



Undergraduate Student Life (CDS F)

Modified on Apr 17, 2023

*= required field

Percentages of first-time, first-year degree-seeking students enrolled in Fall 2022 who fit the following categories: (CDS F1)

 Percent who are from out of state (exclude international/nonresidents from the numerator and denominator) 

 Percent of men who join fraternities 

3

 Percent of women who join sororities 

4

Percent who live in college-owned, -operated, or -affiliated housing



17

Percent who live off campus or commute



83

Percent of students age 25 and older



Average age of full-time students



18

Average age of all students (full- and part-time)



18

Percentages of degree-seeking undergraduates enrolled in Fall 2022 who fit the following categories: (CDS F1)

Percent who are from out of state (exclude international students/nonresidents from the numerator and denominator)



1

Percent of men who join fraternities



5

Percent of women who join sororities



4

Percent who live in college-owned, -operated, or -affiliated housing



5

Percent who live off campus or commute



95

Percent of students age 25 and older





13

Average age of full-time students



21

 Average age of all students (full- and part-time) 



24

Housing (CDS F)

Unmodified

*= required field



Housing (CDS F4)

 Select all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution. 

Coed residence halls Men's residence halls

Women's residence halls Fraternity/sorority housing

Select Values

 If "Other" selected above, please specify 

Student Activities (CDS F)

Unmodified

*= required field

 Identify those programs available at your institution (CDS F2)

Campus ministries Choral groups Concert band

Dance Drama/Theater International student organization

Jazz band Literary magazine Marching band

Music ensembles Musical theater Opera

Select Values ▼

ROTC (CDS F3)

Army ROTC is offered

Select Values ▼

Naval ROTC is offered

Select Values ▼

Air Force ROTC is offered

Select Values ▼

Expenses (CDS G)

Unmodified

*= required field

Provide costs of attendance for academic year 2023 - 2024 for the following categories that are applicable to your institution (CDS G1)

Tuition and fees provided are: ⓘ



▼


First-year: Private institution tuition:

Undergraduate Private institution tuition: ⓘ

First-year Public institution tuition, in-district: ⓘ

5742

 Undergraduate Public institution tuition, in-district: 

 First-year In-state, out-of-district tuition:



 Undergraduate In-state, out-of-district tuition: 


 First-year Out-of-state tuition: 

17622

 Undergraduate Out-of-state tuition: 



 First-year Tuition/international students (non-residents):

 Undergraduate Tuition/international students (non-residents): 

 First-year Required fees: 


911

 Undergraduate Required fees: 



  First-year Room and board fee (on-campus): 



15402


  Undergraduate Room and board (on-campus): 

 First-year Room only on-campus (provide only if room AND board not available):

 Undergraduate Room only on-campus (provide only if room AND board not available): 

 First-year Board Only (on-campus meal plan): 


 Undergraduate Board Only (on-campus meal plan): 

 Comprehensive tuition and room/board fee (provide only if school cannot separate tuition from room/board fees):


 Other cost information:

Provide the estimated expenses for a typical full-time undergraduate student: (CDS G5)


Residents(on-campus)

 Books and Supplies:

 Transportation:


 Other expenses:

Commuters (living at home)


 Books and Supplies:


 Board only:


 Transportation:

 Other expenses:

Commuters (not living at home)


 Books and Supplies:

 Room only:

 Board only:

 Room and board total


 Transportation:

 Other expenses:

Undergraduate per-credit-hour charges (tuition only) (CDS G6)

 Private institution tuition:

 Public institution tuition, in-district:

 Public In-state, out-of-district tuition:

 Public Out-of-state tuition:



 International Students (non-residents):

Tuition Policies (CDS G)

Unmodified


*= required field

 Please provide the URL of your institution's net price calculator: (CDS G0)

Number of credits per term a student can take for the stated full-time tuition. (CDS G2)

 Minimum 

 Maximum 

 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? (CDS G3)

 Do tuition and fees vary by undergraduate instructional program? (CDS G4) 

Enrolled Undergraduates Aid (CDS H)

Unmodified

*= required field

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. If the data being reported are final figures for the 2021 - 2022 academic year (see the next item below), use the 2021 - 2022 academic year's CDS Question B1 cohort. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic. (CDS H1)

 Indicate academic year for which data are reported in this question

☞ Which needs-analysis methodology does your institution use in awarding institutional aid?

Scholarships/grants: Federal

☞ Need-Based Aid

☞ Non-Need-Based Aid

Scholarships/grants: State

☞ Need-Based Aid

☞ Non-Need-Based Aid

Scholarships/grants: Institutional

☞ Need-Based Aid

☞ Non-Need-Based Aid

Scholarships/grants: External Sources (e.g., Kiwanis, National Merit) not awarded by the college

☞ Need-Based Aid

☞ Non-Need-Based Aid

Total scholarships/grants

☞ Need-Based Aid

☞ Non-Need-Based Aid

Self-help: Student loans from all sources (excluding parent loans)

 Need-Based Aid

 Non-Need-Based Aid

Self-help: Federal work-study

 Need-Based Aid

Self-help: State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)

 Need-Based Aid

 Non-Need-Based Aid

Total self-help

 Need-Based Aid

 Non-Need-Based Aid

Parent loans

 Need-Based Aid

 Non-Need-Based Aid

Tuition waivers

 Need-Based Aid

 Non-Need-Based Aid

Athletic awards

Need-Based Aid

Non-Need-Based Aid

Provide the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the questions below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates. (CDS H2)

A) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2022 cohort)

First-time, full-time first-year students

Full-time Undergrad (Incl. Fresh)

Less Than Full-time Undergrad

B) Number of students in line a who applied for need-based financial aid

First-time, full-time first-year students

Full-time Undergrad (Incl. Fresh)

Less Than Full-time Undergrad


C) Number of students in line b who were determined to have financial need



First-time, full-time first-year students

 Full-time Undergrad (Incl. Fresh)

 Less Than Full-time Undergrad

D) Number of students in line c who were awarded any financial aid

 First-time, full-time first-year students

  Number of full-time undergrad (incl. first-year) students awarded any financial aid

 Less Than Full-time Undergrad

E) Number of students in line d who were awarded any need-based scholarship or grant aid

 First-time, full-time first-year students

 Full-time Undergrad (Incl. Fresh)

 Less Than Full-time Undergrad


F) Number of students in line d who were awarded any need-based self-help aid

 First-time, full-time first-year students

 Full-time Undergrad (Incl. Fresh)

 Less Than Full-time Undergrad

G) Number of students in line d who were awarded any non-need-based scholarship or grant aid

 First-time, full-time first-year students

 Full-time Undergrad (Incl. Fresh)

 Less Than Full-time Undergrad

H) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)

 First-time, full-time first-year students


 Full-time Undergrad (Incl. Fresh)

 Less Than Full-time Undergrad

I) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)

 First-time, full-time first-year students

 Full-time Undergrad (Incl. Fresh)

 Less Than Full-time Undergrad

J) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)

  Average financial aid package for first-time, full-time students

 Full-time Undergrad (Incl. Fresh)

Less Than Full-time Undergrad

K) Average need-based scholarship or grant award of those in line e

First-time, full-time first-year students

Full-time Undergrad (Incl. Fresh)

Less Than Full-time Undergrad

L) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f

First-time, full-time first-year students

Full-time Undergrad (Incl. Fresh)

Less Than Full-time Undergrad

M) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan

First-time, full-time first-year students

Full-time Undergrad (Incl. Fresh)

Less Than Full-time Undergrad

Provide the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in CDS H1. In the questions below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates. Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic. (CDS H2A)

N) Number of students in line a in the question above who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)

First-time, full-time first-year students

Full-time Undergrad (Incl. Fresh)

Less Than Full-time Undergrad

O) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n

First-time, full-time first-year students

Full-time Undergrad (Incl. Fresh)

Less Than Full-time Undergrad

P) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant

First-time, full-time first-year students

Full-time Undergrad (Incl. Fresh)


Less Than Full-time Undergrad

Q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p

 First-time, full-time first-year students


 Full-time Undergrad (Incl. Fresh)


 Less Than Full-time Undergrad


 Provide the number of students in the 2022 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022. Exclude students who transferred into your institution. (CDS H4)

(CDS H5) Number and percent of students in class (defined in H4 above) borrowing from Federal, non-Federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.


a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans


 Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column


 Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)

 Average per undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first question (nearest \$1)


b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.


 Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column


 Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)

 Average per undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first question (nearest \$1)


c) Institutional loan programs.


 Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column


 Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)

 Average per undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first question (nearest \$1)

d) State loan programs.

 Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column


 Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)


 Average per undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first question (nearest \$1)

e) Private student loans made by a bank or lender.



Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column


 Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)

 Average per undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first question (nearest \$1)

International Aid (CDS H)


Unmodified


*= required field


 Indicate your institution's policy regarding institutional grant or scholarship aid for undergraduate, degree-seeking international students (nonresidents). (CDS H6)


Select Values



 If institutional financial aid is available for undergraduate degree-seeking international students (nonresidents), provide the number of undergraduate degree-seeking international students (nonresidents) who were awarded institutional need-based or non-need-based aid: (CDS H6)

 Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking international students (nonresidents): (CDS H6)

 Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking international students (nonresidents): (CDS H6)

 Select all financial aid forms international student (nonresident) first-year financial aid applicants must submit: (CDS H7)

Select Values



 If "Other" selected above, please specify (CDS H7)

Financial Aid Policies (CDS H)

Unmodified

*= required field

Financial aid forms for domestic first-year students (CDS H8)

Select all financial aid forms domestic first-year financial aid applicants must submit:

FAFSA ✕

Clear

Select Values ▼

If "Other" selected above, please specify, or if If CSS PROFILE is required of some students, please outline policy:

Financial aid filing dates for first-year (freshman) students (CDS H9)


Does your institution have a deadline for filing required financial aid forms for first-year students?

Yes▼

Priority Date (MM/DD/YYYY)

Financial aid filing deadline (MM/DD/YYYY)


Financial aid notification dates for first-year (freshman) students (CDS H10)

 Students notified on or about (MM/DD/YYYY)

mm/dd/yyyy

 Students notified on a rolling basis

Yes

 If students are notified on a rolling basis, what is the starting date (MM/DD/YYYY)



mm/dd/yyyy

First-year student reply by date (CDS H11)



 Students must reply by (MM/DD/YYYY) 

mm/dd/yyyy

 or within the following number of weeks of notification 



 Loans (CDS H12) 

Select Values


 Other (specify) 

 Need Based Scholarships and Grants (CDS H13) 

Select Values

 Other (specify) 

Criteria for awarding financial aid (CDS H14)


 Criteria used in awarding need-based financial aid. Select all that apply.


Select Values 

 Criteria used in awarding non-need-based institutional aid. Select all that apply.

Select Values 

Recent Financial Aid Policy Changes

 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below: (CDS H15)

 Are these policies related to the COVID-19 pandemic?





Class Sections (CDS I)

Modified on Mar 29, 2023

*= required field

Number of class sections and sub-sections with Undergraduates Enrolled (by class size) for Fall 2022 (CDS I3)

Class Sections

 2-9 



112

 10-19 

564

 20-29 

928

 30-39 

767

📅 40-49

∞

344

📅 50-99

∞

128

📅 100+

∞

44

📅 Total

∞

2887

Class Sub-sections

📅 2-9

∞

143

📅 10-19

∞

412

📅 20-29

∞

418

📅 30-39

∞

73

📅 40-49

∞

12

📅 50-99

∞

3

📅 100+

∞

4

📅 Total

∞



1065

Faculty (CDS I)

Modified on Mar 29, 2023



*= required field

Total number of instructional faculty for Fall 2022 (CDS I1)

 Full-Time 



 Part-Time 

Total number who are members of minority groups

 Full-Time 



 Part-Time 

Total number who are women

 Full-Time 

 Part-Time 

Total number who are men

 Full-Time 

 Part-Time 

Total number who are nonresidents (international)

 Full-time 

Part-Time



Total number with doctorate or other terminal degree

Full-Time

Part-Time

Total number whose highest degree is a master's but not a terminal master's

Full-time



Part-time



Total number whose highest degree is a bachelor's

Full-time



Part-time



Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)

Full-time



Part-time



Full-time



Part-time




  Ratio



23

to 1

Based on:

 Students



20900

 Faculty



920

Diplomas/Certificates Conferred (CDS J)

Unmodified

*= required field


For each of the following discipline areas, provide the percentage of diplomas/certificates awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). (CDS J)

Diploma/Certificates conferred between July 1, 2021 - June 30, 2022

 Agriculture


 Natural resources and conservation


 Architecture


 Area, ethnic, and gender studies

 Communication/journalism


 Communication technologies


 Computer and information sciences

 Personal and culinary services

 Education


 Engineering

 Engineering technologies


 Foreign languages, literatures, and linguistics

 Family and consumer sciences


 Law/legal studies


 English


 Liberal arts/general studies

 Library sciences

 Biological/life studies


 Mathematics and statistics

 Military science and military technologies


 Interdisciplinary studies


 Parks and recreation


 Philosophy and religious studies

 Theology and religious vocations


 Physical sciences


 Science technologies


 Psychology


 Homeland Security, law enforcement, firefighting, and protective services


 Public administration and social services

 Social sciences

 Construction trades

 Mechanic and repair technologies

 Precision production

 Transportation and materials moving

Visual and performing arts

Health professions and related programs



Business/marketing



History

Other

Total 100%

Associate Degrees Conferred (CDS J)

Unmodified

*= required field

For each of the following discipline areas, provide the percentage of associate degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). (CDS J)


Degrees conferred between July 1, 2021 - June 30, 2022.

Agriculture


Natural resources and conservation


Architecture

Area, ethnic, and gender studies


 Communication/journalism

 Communication technologies


 Computer and information sciences

 Personal and culinary services

 Education

 Engineering

 Engineering Technologies


 Foreign languages, literatures, and linguistics

 Family and consumer sciences

 Law/legal studies


 English

 Liberal arts/general studies

 Library sciences

 Biological/life studies


 Mathematics and statistics

 Military science and military technologies


 Interdisciplinary studies


 Parks and recreation


 Philosophy and religious studies

 Theology and religious vocations


 Physical sciences

 Science technologies


 Psychology

 Homeland security, law enforcement, firefighting, and protective services

 Public administration and social services

 Social sciences

 Construction trades

 Mechanic and repair technologies

Precision production

Transportation and materials moving

Visual and performing arts

Health professions and related programs

Business/marketing

History

Other

Total 100%

Bachelor's Degrees Conferred (CDS J)

Modified on Mar 29, 2023

*= required field

For each of the following discipline areas, provide the percentage of bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). (CDS J)

Degrees conferred between July 1, 2021 - June 30, 2022.

Agriculture 

Natural resources and conservation 

📖 Architecture ∞

.2

📖 Area, ethnic, and gender studies ∞

.5

📖 Communication/journalism ∞

3.6

📖 Communication technologies ∞

0

📖 Computer and information sciences ∞

1.6

📖 Personal and culinary services ∞

0

📖 Education ∞

4

📖 Engineering ∞

4.1

📖 Engineering Technologies ∞

1.5

📖 Foreign languages, literatures, and linguistics ∞

1.3

📖 Family and consumer sciences ∞

.4

📖 Law/legal studies ∞

0

📖 English ∞

1.7

📖 Liberal arts/general studies ∞

10.3

Library sciences

Biological/life studies

Mathematics and statistics

Military science and military technologies

Interdisciplinary studies

Parks and recreation

Philosophy and religious studies

Theology and religious vocations

Physical sciences

Science technologies


Psychology


Homeland security, law enforcement, firefighting, and protective services


Public administration and social services



Social sciences

 Construction trades



 Mechanic and repair technologies

 Precision production

 Transportation and materials moving

 Visual and performing arts 



2.9

 Health professions and related programs 

9.1

 Business/marketing 

12.1

 History 

1.8

 Other

Total 100%