

	A	B	C	E	F	G	H	I	J	K	L	M	N	O	P	Q7/9/2012	S	
1	California State University, Fresno																	
2	Multi-Year Plan for Institutional Surveying and Testing																	
3																		
4	Type	Instrument	Objective(s)	Population	2000-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14
5	L	Graduating Seniors' Plans (online survey)	VSA measure (also provide to colleges/depts)	seniors applying for graduation								Y			Y	Y	Y	
6	N	National Survey Student Engagement (NSSE)	To what degree are students engaged in their studies?	Sample drawn from tape of all first-year students and seniors submitted to Indiana University; estimate 350 first-year students and 350 seniors	N	N		Y		Y				Y		Y?	Y?	
7	ST	Collegiate Learning Assessment	CSU accountability measure for VSA, measures critical thinking, analytical reasoning, problem solving and written communication skills	freshmen and seniors							Y	Y			Y - Fall & Spring	Y - Fall & Spring	Y	Y
8	N	HERI Faculty Survey	A triennial survey providing institutions information about workload, teaching practices, job satisfaction, & professional activities of college faculty & administrators. Administered at Fresno State Fall 1998 and Spring 2005.	In 1998 some 893 faculty were surveyed, and 309 surveys were returned directly to HERI for processing.				Y							Y			Y
9	N	College Student Experiences Questionnaire (CSEQ)	Post-test assessment of degree to which student and institutional expectations are met.	Administered toward end of the school year														
10	N	HERI Your First College Year Survey (YFCF)	Assess first-year student academic performance, adjustment, retention, and success				N	Cancel										
11	N	HERI College Senior Survey	Students' academic and campus life experiences, post-college plans immediately following graduation	Administration period is Nov.-June to facilitate surveying Fall and Spring graduates														
12																		
13	N	Student Satisfaction Inventory (SSI)	Measures how satisfied students are and what's important to them; Campus climate scale assesses degree to which campus promotes a sense of campus pride and feelings of belonging; last administered at Fresno State Fall 1998	1,000 from class sections chosen on basis of stratified random sample to include all eight colleges & schools and the three levels of instruction		N		N				Y						
14	N	Institutional Priorities Survey (IPS)	Measures campus climate from a faculty/staff perspective; confirm further the accuracy of students' perceptions; identify potential new initiatives that will be well-received	1,000 faculty and staff		N												
15		Student Needs & Priorities Survey	Ascertain Student Needs & Priorities; last administered at Fresno State Spring 1999					CSU					CSU					
16	N	Faculty Survey of Student Engagement (FSSE)	To what extent do faculty believe students are engaged in their studies? What do faculty intend students to learn?								Y							
17	N	National College Health Assessment	Assessment of student health practices and knowledge.	Administered on irregular basis. Target sample is 1,500 to 2,000 students	N		N	N	Y									
18	N	ACUHO Housing Survey	Annual probe of resident satisfaction with programs and services in dorms	Potential of 900 residents if all rooms are rented				N	Y	Y	Y	Y	Y	Y				
19	L	Alumni Survey	Helps evaluate impact Fresno State has had on its graduates	Web-based survey of alumni			L	L					Y					
20	L	General Education (Integration) Survey	See if objectives of each area of general education are being addressed	700 to 2000 students and 20 to 60 faculty dependent upon GE area surveyed				2L										
21	L	Technology Survey (Students)						Y		Y		Y						
22	L	Technology Survey (Faculty (Fall) & Staff (Spring))							Y		Y		Y		Y			
23	L	Admissions, Records and Enrollment	measure student satisfaction with services and service needs					Y	Y	Y								
24	L	Survey of Commencement Activities		Web survey sent to 3,449 degree recipients				Y										
25	L	Withdrawing students		students who formally withdraw from the university, conducted by Advising Services				Y	Y	Y	Y	Y	Y	Y	Y	Y		
26	ST	ACT CAAP Reading Test	Assess effectiveness of reading in General Education	GE Area IB				Y										
27	ST	ACT CAAP Writing Test (essay)		UDW courses					Y									
28	ST	ACT CAAP Writing Test (objective)		GE Area IC						Y								
29	ST	ACT CAAP Writing Test (objective)		Upper Division students who choose this option to satisfy the writing requirement														
30																		
31																		
32	N	National survey instrument																
33	L	Local survey instrument																
34	ST	Standardized test																
35	Updated: 7/9/2012 13:25																	
36	L:\OIE\data\documents																	