

Administrative Roundtable
**National Survey of Student
Engagement (NSSE)**

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February 1, 2012



NSSE

- 671 U.S. Baccalaureate-granting colleges and universities participated (2011)
- Administered 2001, 2002, 2005, 2007 & 2011
- Freshmen and Seniors
- Asks about nature & quality of UG experiences

Academic and intellectual experiences and growth & campus environment and support

- Comparisons – CSUs (N= 12), Masters, and National
- Response Rate \approx 30%; Sampling margin of error \approx 3.1% for Freshmen and 1.6% for Seniors



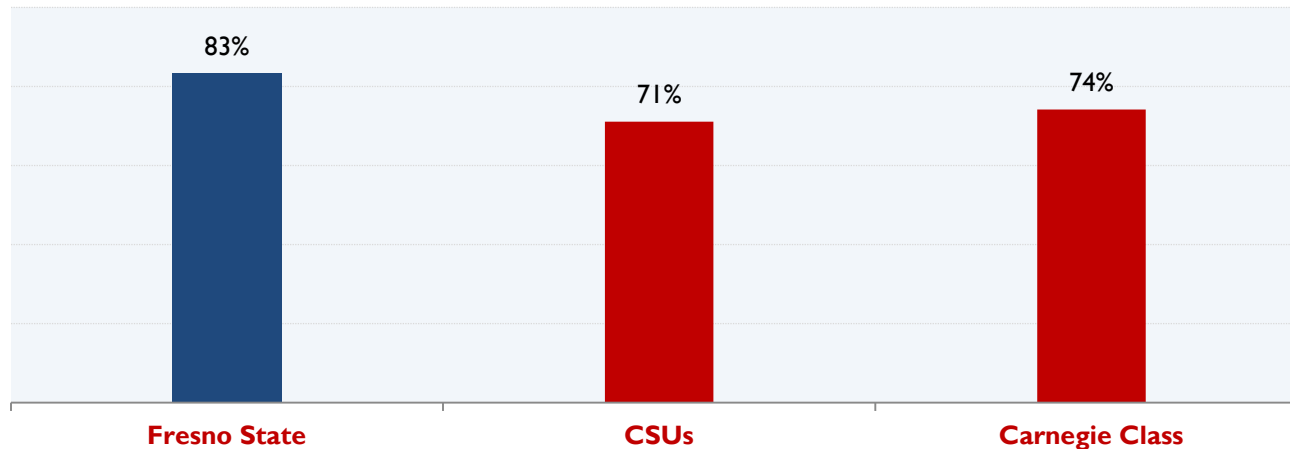
Criteria for Selecting Results Shown

- Largest differences
- Relationship to University's Strategic and Academic plans
- Focus on Seniors (N=1,782)



Seniors' Community Involvement (+)

Community service or volunteer work*



*combination of "Plan to do" and "Done"

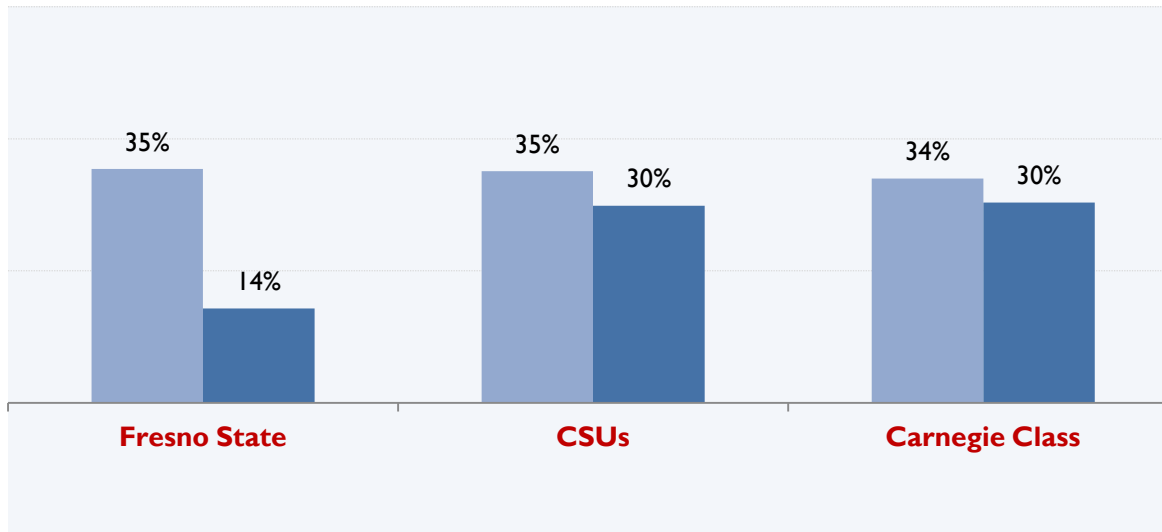
MISSION:

"California State University, Fresno powers the New California through learning, scholarship, and engagement."

- **Strategic Plan: Engagement with the Region:** "As an 'Engaged University,' we accept this responsibility and commit to engaging with our region and contributing to the transformation of Central California."
- **Academic Plan: Engagement:** "Graduate productive citizens who contribute to the intellectual, cultural and economic life of our diverse region and global society."



Culminating Senior Experience (-)



■ Plan to do ■ Have done

**Strategic Plan:
Enhance the Student Learning Environment**



Enriching Educational Experiences (-)

**Strategic Plan:
Enhance the Student Learning Environment**

Performance Indicator

- Percentage of seniors who have engaged in enriching educational experiences is higher than that of our Carnegie peer group.

EEE Benchmark:

Fresno State Mean = 36.6;

CSU Mean= 37.0;

Carnegie Mean= 38.4; *** Effect size -.10

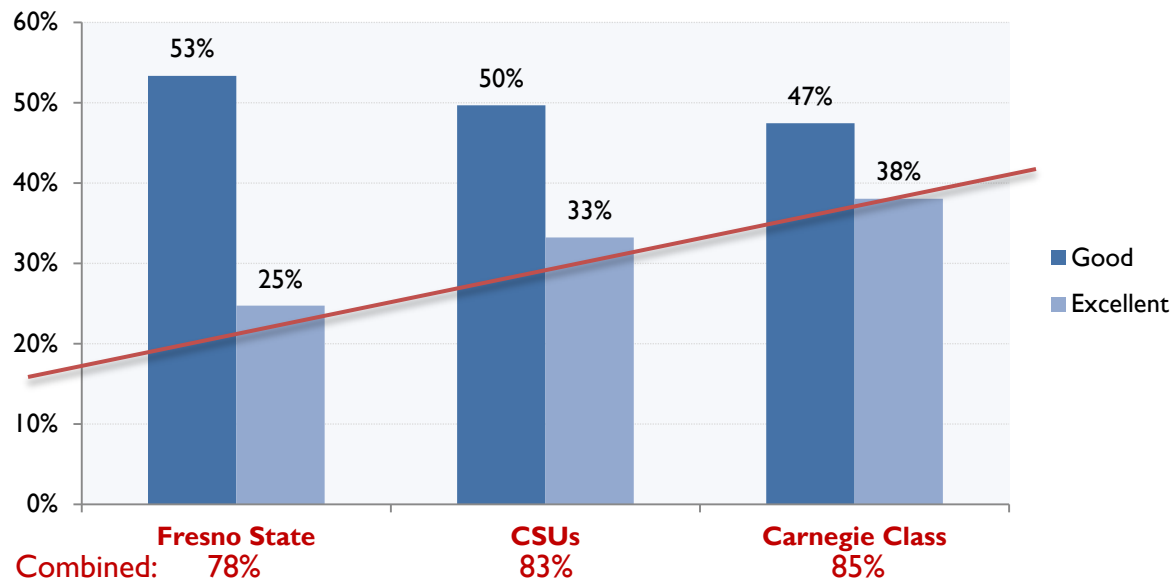


Enriching Educational Experiences

What Do We Change?

CSUs	Carnegie	EEE Items
+	+	Community service or volunteer work
+	+	Participate in a learning community or some other formal program where groups of students take two or more classes together
+	=	Hours spent participating in co-curricular activities (organizations, campus publications, student gov., social fraternity or sorority, etc.)
=	+	Serious conversations with students of a different race or ethnicity than your own
=	=	Serious conversations with students of different religious beliefs, political opinions, or personal values
=	=	Using electronic medium (e.g., listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment
=	=	Foreign language coursework
=	-	Independent study or self-designed major
=	-	Study abroad
-	-	Practicum, internship, field experience, co-op experience, or clinical assignment
-	-	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)
-	-	Campus environment encouraging contact among students from different economic, social, and racial or ethnic backgrounds

Seniors' Satisfaction with Entire Educational Experience (-)



Strategic Planning Themes:

- Enhance the Student Learning Environment
- Commitment to Student Transformation and Success



Many Small Differences Add Up (-)

- Academic and Intellectual Experiences
 - Asked questions in class or contributed to class discussions
 - Made a class presentation
 - Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments
 - Put together ideas or concepts from different courses when completing assignments or during class discussions
 - Received prompt written or oral feedback from faculty on your academic performance



Many Small Differences Add Up (-)

- Institutional Environment
 - Providing the support you need to help you succeed academically
 - Encouraging contact among students from different economic, social, and racial ethnic backgrounds
 - Helping you cope with your non-academic responsibilities (work, family, etc.)



Many Small Differences Add Up (-)

- Educational and Personal Growth
 - Writing clearly and effectively
 - Speaking clearly and effectively
 - Thinking critically and analytically
 - Working effectively with others



Findings Summary

- Community Engagement (+)

CSUs and Carnegie Class

- Enriching Educational Experiences (-)

Carnegie Class

- Satisfaction with Educational Experience (-)

CSUs and Carnegie Class



Resources

- Office of Institutional Effectiveness website
<http://www.csufresno.edu/oie>
 - OIE Research
http://www.csufresno.edu/oie/research/reports_studies.shtml
 - NSSE 2011 Survey Results
[http://www.csufresno.edu/oie/research/documents/2011/nsse2011/NSSE11%20Report%20\(Fresno%20State\).pdf](http://www.csufresno.edu/oie/research/documents/2011/nsse2011/NSSE11%20Report%20(Fresno%20State).pdf)
 - Strategic and Academic Plans
<http://www.csufresno.edu/oie/planning/index.shtml>

