GE Area D1 Outcome 1 Rubric

D1 outcome 1

Trace the historical development of American documents, institutions, and ideals, including the Constitution of the United States and the operation of representative democratic government.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4-advanced | 3-proficient | 2-developing | 1-incomplete |
| Historical development of U.S. documents, including the Constitution, institutions including some aspect of representative government, and ideals. | Student clearly explains one specific aspect of the Constitution and one aspect of one other document. Student very clearly explains one democratic institution and how it contributes to representative government. Student very clearly identifies and discusses one U.S. ideal. In order to be deemed advanced, the student must give four or more detailed examples and clearly differentiate between earlier and later time periods. | Student clearly explains one specific aspect of the Constitution. Student identifies one U.S. institution and clearly explains the connection to representative government. In order to be deemed proficient the student must give a minimum of three specific examples that relate to U.S. documents and institutions described and must refer and clearly differentiate between an earlier and later time periods. | Student does NOT clearly explain one specific aspect of the Constitution. OR student does NOT clearly explain one institution and one aspect of democratic government. OR student does NOT clearly identify and explain one U.S. Ideal. OR student does not give specific and accurate examples and discuss at least two different time periods.  The different time periods might only be a few years apart but must be clearly identified. | Assignment is incomplete or does not demonstrate an accurate understanding of U.S. documents, including the Constitution, U.S.institutions and U.S. ideals. |