GE Area D1 Outcome 3 Rubric

D1 outcome 3

Analyze and synthesize historical sources including primary and secondary documents and place them in their historical context.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4-advanced | 3-proficient | 2-developing | 1-incomplete |
| Synthesize AND Analyze AND explain the historical context of sources | Student has accurately provided an in-depth description of multiple points from a source(s) either primary or secondary.  Student includes in-depth analysis of multiple points. Student either critically assesses reliability/credibility of source (primary) or evaluates sources and evidence provided (secondary) clearly and in extensive detail. Student provides a detailed description of the time period, location, and important events occurring when the document or visual source was created. | Student has accurately provided a description of at least two or three key points and discusses the source clearly.  Student critically evaluates the points from the source. Student assesses the reliability/credibility of the source (primary) or evaluates the sources and evidence used. Student gives a clear and detailed description of when and why the source was written or created (visual sources). | Student has NOT provided an accurate description of key points. Student does NOT critically evaluate the points discussed. OR student does NOT critically evaluate the credibility or sources and evidence used.  Student does NOT give a clear and detailed description of when and why the document was written or created (visual sources). | Assignment is not complete or does not accurately identify points from the source. Assignment is incomplete or is just a summary of the information in the source without any analysis. Assignment is incomplete or makes no attempt to explain when and why the source was written or created (visual sources) |