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| **California State University, Fresno**  **Enter College**  **Enter Department/Program**  **Department/Program Assessment Coordinator [i]:** |
| **Student Outcomes Assessment Plan (SOAP)** |
| Mission Statement |
| The mission statement articulates the essential nature of the program, its values and its purpose. This serves as a guide for teaching and learning in the program. The mission statement for a program should be in keeping with the mission of the university while addressing the needs of the program. |

## Institutional Learning Outcomes, Program Learning Outcomes/Goals, and SLO’s [a,b,c]

* 1. Institutional Learning Outcomes. Fresno State ILO’s are posted on the following webpage: <http://fresnostate.edu/academics/oie/assessment/fresno-state-assessment.html>

1.

2.

* 1. Program Learning Outcomes (Also known as Goals) and related SLO’s

Program Learning Outcomes or GOALS are the specific knowledge and skills that the department/program will develop or strengthen in students. These PLO’s or Goals may be broader than SLO’s but must be measureable and each PLO must have at least one SLO to which is directly linked/aligned.

* + 1. PLO (Goal)
       1. SLO
       2. SLO
    2. PLO (Goal)
       1. SLO
       2. SLO

## Curriculum Map [d]: Courses in which SLO’s are addressed and evaluated

|  | PLO/SLO | PLO/SLO | PLO/SLO | PLO/SLO | PLO/SLO | PLO/SLO | PLO/SLO |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course | I, or D or M |  |  |  |  |  |  |  |  |
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For courses in the major, using the abbreviations below, indicate which outcomes are introduced, which are developed, and which are mastered in that particular course.

| **I = Introduced** | **D = Developed** | **M=Mastered** |  |
| --- | --- | --- | --- |

## SLO’s Mapped to Assessment Measures and Methods [e]

| Assessment Measure | Evaluation  Method | PLO/SLO | PLO/SLO | PLO/SLO | PLO/SLO | PLO/SLO | PLO/SLO |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| (Assignment or survey) | Criteria,  Rubric,  Score |  |  |  |  |  |  |  |  |
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## Assessment Measures: Description of Assignment and Method (rubric, criteria, etc.) used to evaluate the assignment [f]

* 1. Direct Measures (Department/Program must use a minimum of three different direct measures)

1.

2.

3.

* 1. Indirect Measures (Department/Program must use a minimum of one indirect measure)

1.

## Assessment Schedule/Timeline [g]

| Academic  Year | Measure | SLO | SLO |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 2017-2018 | Paper  Quizzes |  |  |  |  |  |  |  |  |  |
| 2018-2019 | Exam |  |  |  |  |  |  |  |  |  |
| 2019-2020 | Project |  |  |  |  |  |  |  |  |  |
| 2020-2021 |  |  |  |  |  |  |  |  |  |  |
| 2021-2022 |  |  |  |  |  |  |  |  |  |  |
| 2022-2023 |  |  |  |  |  |  |  |  |  |  |
| 2023-2024 |  |  |  |  |  |  |  |  |  |  |
| 2024-2025 |  |  |  |  |  |  |  |  |  |  |

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| Closing the Loop [h,j,k] |
| **Fresno State Closing the Loop process is described immediately below.** |
| A major assessment report, which focuses on assessment activities carried out the previous academic year, is submitted in September of each academic year and evaluated by the Learning Assessment Team and Director of Assessment at Fresno State. |
| Program/Department Closing the Loop process: |