

GOAL 1 - ENHANCING ACADEMIC EXCELLENCE AND SCHOLARSHIP

I - What new degrees/programs were implemented this year?

CAH

- Implementation of Bachelor's of Fine Arts Degree with an emphasis in Graphic Design, Illustration, and Interactive Multimedia
- Completion of Middle East Minor and completion of the Title VI-A grant
- 4th year of the pilot in first year writing program

JCAST

- The Department of Agricultural Economics developed and offered a new course, Agricultural Leadership Development. The course engages students in the current issues that impact the region and the state.

CHHS

- A new Bachelor of Science Degree in Athletic Training is now being offered. (This was formerly an option area in Kinesiology.)
- A new Graduate Option in Sports Administration was approved.
- The undergraduate General Option in Kinesiology was approved. (This new option hosts four distinct emphasis areas including: Personal Training, Coaching, Biotechnology Sales, and Sports Administration.)
- Psychiatric Mental Health Nurse Practitioner Program (PMHNP) in Nursing
- Physical Therapy is moving forward to change the MPT to MS PT (to demonstrate equivalent Master degree programs between UCSF and Fresno State) in preparation of proposing a 3 year joint DPT with UCSF.

LCOE

- Two new options are in the discussion/review and approval process (Computer Engineering and Engineering Management) in the MSE (Master of Science in Engineering) program.

CGE

- CGE has launched two special session programs, Masters of Science-Criminology: (The fall 2008 cohort: Fresno County employees is schedule to graduate in summer 2010. We are currently recruiting for a fall 2010 or spring 2011 cohort.)
- Masters in Public Administration-New cohort for Tulare/Kings and Kern County city and county employees was launched in spring 2010 with completion date set for 2012. A few courses are utilizing online delivery modes. A new MOU and fee increases were agreed upon in spring 2010.
- The Executive Master's in Business Administration (EMBA) launched a new **seventh** Cohort in summer 2009 through spring 2010 for Fresno service area business professionals.

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- New Certificate of Advanced Study: Psychiatric Mental Health Nurse Practitioner was approved in spring 2009 with first cohort of students beginning classes in fall 2009.
- Offered Winter Intersession with over 600 enrollments. The 8 graduate level courses offered were from the Counseling and Special Education Department in KSOEHD.

COSS

- The new B.A. degree in Latin American Studies was approved by the Undergraduate Curriculum Subcommittee.
- Certificate in Advance Studies (Teaching American History) was approved by the Graduate Committee.

II - What new initiatives focusing on student learning were launched?

CSALT

Summary of Most Notable CSALT Achievements:

1. **Faculty Participation:** Since being established in October 2009, over the last 5 months, approximately 450 faculty (40%) have participated in some way with CSALT. Faculty engagement spans all levels, including tenured, probationary, full-time and part-time lecturers, graduate students, and teaching assistants.
2. **Comprehensive Set of New Initiatives:** CSALT spearheaded 8 (7 new) initiatives designed to assist faculty in improving student learning.
3. **Agent of Change for Student Learning:** All CSALT initiatives are focused on student learning, and all incorporate research and systematic evaluation and assessment.
4. **External Funding:** CSALT succeeded in obtaining small funds from the Chancellor's Office (i.e., FLC) and secured one-time stimulus funds to support faculty in improving student learning.

CSALT Initiatives

(1) Improving Student Writing Initiative (ISWI)

- 162 initially faculty registered to attend workshops on WAC (Writing Across the Curriculum) and ETS' online computer-based writing program called, Criterion. A total of **142 faculty in 209 courses with a total enrollment of 6,882 students.**

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- Initial reports show promise with faculty reporting that students are more likely to resubmit and rework papers after receiving feedback from Criterion (**18,000 paper/revisions** submitted thus far).
- Additional and multiple assessments of student learning (e.g., CLA test data, UDWE data, independent faculty scoring of pre- and post paper data), as well as other faculty and student survey data will be collected and analyzed.

(2) Enhancing Student Information Literacy Initiative (ESILI)

- **7 departments** (Business Law; Civil and Geomatics Engineering; Information Systems & Decision Sciences; Nursing; Public Health; Theatre Arts; Women's Studies) volunteer to receive training from the Chancellor's Office and 5 campus library faculty to infuse information literacy assignments into both a portal and capstone course within their curriculum of the major.
- Participating departments will implement, disseminate and document these assignments and student outcomes at the conclusion of the project.

(3) Active Student Learning Initiative (ASLI)

- In Spring 2010, 13 faculty presented specific active learning teaching techniques to 82 faculty who registered for the mini-conference will implement one technique this semester.
- ASLI Faculty Assessment Team will collect and analyze student learning and faculty data.

(4) Two Technology-based Faculty Learning Communities (one funded by the Chancellor's Office Institute for Teaching and Learning Grant)

- Facilitating Student Group Learning 2.0 = 11 faculty participants
- Creating Hybrid Courses and Using MERLOT = 12 faculty participants
- Both FLC teams will collect and assess their progress and student learning outcomes.

(5) Partners in Excellence (PIE) Peer Support of Teaching Program

- 30 faculty paired into 15 dyad teams participated in this program of in-depth discussion, peer observation and support of teaching since Fall 2009.
- Each team will provide assessment of their progress and student learning outcomes.

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(6) CSALT Brown Bag Series

- Organized and hosted 10 brown bags (3 in collaboration with Service Learning).

(7) 1st Faculty Technology Showcase Co-sponsored with Digital Campus

- 82 faculty attended the day-long conference showcasing faculty using technology for teaching.

(8) Initiated Scholarship of Teaching and Learning (SoTL) Scholars program

- Solicited interest among faculty to join the SoTL Scholars group which will be expanded next year.

RICHTER CENTER

- Service-learning is a research proven approach to increasing student learning and development through a combination of in and out of the classroom activities. Eight faculty members attended a semester long “Faculty Service-Learning Seminar” during fall 2009. With funding from the Chancellor’s Office, these individuals all received a \$500 mini-grant recognizing their involvement in multi-session faculty development seminar. Between them, these faculty have proposed including service-learning in 8 different classes.

CAH

- Design & Build project bringing together students from Design and Construction Management to build green emergency shelters for the homeless.
- Veterans Oral History project engaging students in collection and transcription of oral histories of Central Valley veterans
- Assessment project connecting the Writing Center with large GE courses

CSB

- Established a writing lab for students desiring help in BA 105W (our upper division writing class)
- In fall, students in BA105W took a writing diagnostic and received feedback in areas needing attention; in spring, we are using Criterion for writing assignments in this class.
- The accounting department chair is creating a 1 unit accounting course to address the major issue of poor student performance in upper division accounting courses. The course is designed to provide students a learning “bridge” from the introductory accounting course (Acct 4A) to the first intermediate accounting course (Acct 120A).

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JCAST

- The Department of Agricultural Economics will be hosting the Western Collegiate Food Marketing Competition in March 2010 and in March 2011.
- The Department of Agricultural Economics offered 3 agricultural business-related contests for local high schools participating in the Future Farmers of America (FFA) Field Day.

CHHS

Kinesiology

- The reconfiguration of the General Option to include specific emphasis areas with accompanying specific advisement regarding appropriate class selection and academic planning.
- Standardization of curriculum in core classes with multiple sections.
- Increased mentoring of Teaching Assistants teaching in activity programs and lab sections of major's classes
- Encouragement of faculty to attend CETL (now C-SALT) programs. A number of faculty took advantage of programs and some acted as facilitators and/or fellows.
- PE students enrolled in KINES 144 are providing instructional and developmentally appropriate physical education lessons to local elementary schools associated with their service-learning assignment.

Nursing

- The completion of the Nursing Simulation Center in summer 2010 will provide a critical adjunct to the students' hospital experiences as well as an excellent tool for assessing student clinical performance.

Public Health

- Seven faculty members are participating in the CRITERION pilot test.
- Department offered a writing workshop for graduate students during the fall 2009 semester.
- Department continues with the curriculum enhancement project designed to improve course offerings in the department.

Physical Therapy

- Implemented new Musculoskeletal Care Clinic (MSC) as part of the Student Health Center. Graduate PT students provide physical therapy services as part of two of courses in the graduate PT program.

Recreation Administration

- Team-based learning has been integrated in two courses this semester.

Social Work Education

- Use of revised learning agreement for each semester of internship that closely aligns with practicum assignments and concurrent practice class assignments.
- New evaluative instruments used in field.
- Introduced Group Advising.

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CSM

- Dr. Person initiated an effort to improve study methods working with Student Success Task Force.
- Established a College ‘Science and Health Careers Information Center’ to help students succeed in the sciences.
- NSF Noyce awards used to enhance the success of a select group of future science teachers.
- NSF METRO grant provided opportunities for undergraduate students to conduct research in the geosciences.

KSOEHD

Curriculum and Instruction

- Two new options for the MAT program’s culminating experience, the Thesis and the Comprehensive Examination, were added to the existing Project and were formally approved Fall 2008. The three options were first offered to the MAT’s Cohort 4 who graduated Fall 2009. Of the 42 students in Cohort 4 who graduated, 29 chose the Comprehensive Examination, 13 chose the Project, and none chose the Thesis option.
- A Linked Learning (Multiple Pathways) program was offered to a cohort of Single Subject credential candidates for the first time in Fall 2009. A Linked Learning school is a high school that combines college preparation and career/technical education. A second cohort is planned for Fall 2010.

Educational Research and Administration

- The ERA department met year-long to develop signature assignments for all courses and embedded fieldwork assignments for courses that have been designated as an embedded fieldwork course that would ensure consistency of courses regardless of the professor or cohort.
- A new course entitled “Instructional Systems and Leadership for Equity was developed and sent through university approval processes. The course will be offered for the first time in the fall 2010 semester. The course was designed to complement the curriculum course and is intended to provide candidates with the knowledge and skills to provide leadership in creating systemic and systematic responses to address the diverse levels of student need as well as to teach them how to use evidence of student learning to create a culture of continuous improvement.
- New initiatives: The program has designated three courses as embedded fieldwork courses, increased the units in those courses from 3 to 4 units, and deleted the 6-unit fieldwork requirement for the program. The rationale for these changes is that embedded fieldwork more accurately targets the skills and experiences needed by educational leaders, and further, assures that skill directly related to the curriculum are provided.

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Literacy and Early Education

- At risk, EL and social studies adjustments in syllabi at the credential level

COSS

- Participated in the Learning Communities program with a History 11 course with approximately 300 students. The History 12 and Political Science 2 were also linked to students in a dorm setting.
- Offered History 12 and Political Science 2 through the First Year Experience Program.

LCOE

- No entirely new initiatives focused on student learning were launched. However, additional resources (funding (both state and Lyles Gift), administrative support, space) were allocated to the evolving College-level initiative called Pathways: LCOE Student Services. The mission of Pathways is to provide a one-stop shop for all LCOE student needs: **future** (i.e., recruitment and outreach including support for Preview Days, Dog Days, E-week activities, etc.), **present** (e.g., tutoring, workshops, lecture series, mentoring, co-ops/internships, field trips, first-generation services, Battle of the Engineers, FE review, etc.) and **past** (e.g., alumni events such as tailgates and golf tournaments, lecture series, mentoring, community events, etc). Pathways introduced several new efforts this year: GetAhead (Formerly MESA Engineering Program) targets first generation engineering and construction management students to provide special support mechanisms, Readiness Workshops for MATH75 and PHYS4A provided focused preparation for engineering students in the semester prior to these course offerings, intervention (including advising and special tutorials) process for “At Risk” students was expanded from its introduction in Fall 2008, LCEOC (LCOE Officers Council) provides an “executive committee” for chief officers of students organizations. In addition, the College is continuing to working closely with community colleges to assure: i) as many courses as possible are articulated and included in Assist.org website; ii) inform them of roadmaps for each discipline that must be articulated to community college students such at that can transfer to Fresno State as “true” juniors in their engineering/construction management majors; iii) provide regular interactions though on-campus counselor’s forums. In addition, a high level consortium (Central California Engineering Education Coordination Council) of representatives from community college pre-engineering programs and the four-year engineering programs is being organized and led by Fresno State to provide better preparedness of transfer students from these pre-engineering programs. Additional resources were channeled to MESA Schools Programs that has been centered in the College for nearly 30 years. Increased emphasis (better supervision, more College resources, more space) was placed on student projects this year especially those that were supported by about \$238,000 in IRA funding. Finally, the LCOE Honors Program has focused on high student

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achievement since 2008 with the Husband-Boeing Honors Scholarship as a centerpiece. There are now nine undergraduate H-B Honors Scholars receiving “full-ride” support with an additional five students planned to start in Fall 2010. In addition to academic excellence, the H-B Honors Scholarship emphasizes engaged service and professional leadership, thereby setting high standards for all students in the College. These students are involved in outreach with special projects (e.g., Mobile Modules for teaching and demonstrations) and as LCOE ambassadors. AY2009-10 marks the second year of a joint effort with the College of Science and Mathematics to provide greater access for engineering students to MATH 75 Calculus 1. For engineering students, the Calculus Readiness Test is used as a diagnostic test rather than a gateway to MATH75. Engineering students are allowed to register concurrently for special sections of MATH75 (E for engineering) and a recitation section, ENGR1T, that provides engineering applications of calculus concepts. The intent is to guarantee engineering students access to MATH75 while providing a mechanism to improve success of these students in MATH75 by reinforcing concepts with applications.

HML

- Collaboration w/ Learning Center embedding Information Literacy (IL) into their curriculum
- Information Literacy workshops on a variety of topics in fall 09 and spring 2010
- Raised \$200,000 specifically earmarked for “Student Academic Excellence” Exact programs still to be determined.
- Reference librarians worked closely with Library Instruction and Outreach Services (IOS) faculty on how best to incorporate information literacy into library instruction sessions

III - What new support was given for innovative teaching, learning and engagement?

RICHTER CENTER

- Richter Center was able to provide 5 departments with “Service-Learning Curriculum Development Grants” ranging from \$2,500 - \$4,500 to support the development of up to 8 new service-learning components in core or required courses. The departments funded are Construction Management (3 courses), Management (1 course), Mass Communication and Journalism (2 courses), Political Science/Smittcamp Honors College (1 course), and Psychology (1 course).
- Two courses, one in Mass Communication and Journalism and one in Biology, have been approved to receive an “S Designation Award” for converting an existing course to an “S” (service-learning) designated course.

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CAH

- 10 RSCA awards were awarded to faculty in CAH
- 12 Assigned time award from the Provost were awarded to A&H faculty in support of their research and creative activity projects
- a limited amount of travel support for conference presentation (\$500 per faculty member)

CHHS

Kinesiology

- An activity program coordinator has been provided 1.5 WTUs of assigned time to provide quality control of the activity program. This includes the creation of a new teaching assistant/part-time faculty-training manual and coordination of pre-semester training sessions.

Nursing

- Progress on the dedicated Nursing Lecture Theatre and the Nursing Simulation Lab has continued with support from the college and University.

Public Health

- The department did not have any resources to provide in this area. but faculty participating in the CRITERION pilot test will receive financial support from the provost's office.
- Enhanced efforts by the department to offer individual and group advising academic sessions to maximize students' graduation rates.

Physical Therapy

- As part of the new partnership with the University Student Health Center, our department receives 3 WTUs assigned time each semester and \$500/year for supplies related to the services provided in the MSC.
- Three faculty members received grants this year to promote innovative teaching, learning, and engagement.

Recreation Administration

- Three faculty members, including two part-time, have participated in C-SALT programs. These have included Partners in Excellence (PIE), Improving Student Writing Initiative (ISWI), and Faculty Learning Communities (FLC) in active learning and FLC in group learning.

Social Work Education

- Increased support for student groups. Proposal for IRA funds for community engagement and international study abroad.

CSM

- (ca. \$60K) provided a research opportunity for some 60 undergraduates

KSOEHD

Counseling, Special Education and Rehabilitation

- School support to faculty for research/grant writing through an application process -CSER faculty received funding

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- Some credential classes taught in partner schools

Curriculum and Instruction

- Single Subject faculty attended a presentation on Linked Learning (formerly Multiple Pathways) This presentation described statewide efforts to develop high schools which link college preparation and career/technical education. The KSOEHD has received grant funding to develop special pre-service training program for credential candidates who will teach in such schools. A second faculty workshop on using interdisciplinary projects at the high school level is scheduled for March 24.
- Numerous technology workshops were offered to Single Subject faculty and others by the KSOEHD. For example, the most recent workshop focused on innovative uses of Google.

Literacy and Early Education

- One faculty member was e-scholar this year.

COSS

- Provided college grants some centers, institutes, and special projects across the college whose focus was to promote student/faculty research and engagement with the communities in the San Joaquin Valley.
- Continued to explore a joint Master's Degree in City and Regional Planning in the Geography Department with Cal Poly San Luis Obispo.
- Created the San Joaquin Valley Urban Planning and Environment Research Center (SUPER-Center).
- The American Humanics Certificate Program (AH) continued to enhance academic excellence and scholarship in the areas of nonprofit management, leadership, and community service activities for interested faculty and students.
- The Mock Trial Program achieved national recognition.

HML

- ELISI initiative w/ Provost's office for embed information literacy into the curriculum

LCOE

- Some new support was given for innovative teaching, learning and engagement especially to encouragement continuation those methods that have shown great success. For example, extracurricular projects (e.g., MicroMouse, Bulldog-bot, Formula SAE, HPV, SAE-Baja, UAV, Steel Bridge, Concrete Canoe, Reno Competition, etc.) all provide hands-on, "real-world" learning experiences for students in project-based, team-oriented environments. Many of these projects culminate in national competitions that further expose students to new situations

and different solutions to similar problems. Nearly all the programs include senior capstone projects as the culminating experiences to provide an environment for synthesis of their previous coursework. Many of these capstone experiences involve industry participants as sponsors, mentors and/or judges. Both types of projects were supported at some level by state and Foundation funds (e.g., Lyles Gift, ECE Clinic, etc.). A recent innovation in the College is to showcase all student projects (including masters thesis/projects) in single event called "Projects Day." This Spring event is both celebratory and "publicitory" because College students are able to engage with invitees from across campus, from community colleges and from high schools. This past year the College again co-sponsored with Clovis Unified School District the regional competition for FIRST Lego League that brought over 90 teams to a single competition. In addition, the College is partnering with Buchanan High School Energy Center and Hoover High School TEAM (Technology, Electronics, Architecture, Manufacturing) magnet school. The College is also engaged in outreach/engagement with its continued co-sponsorship of Engineering Summer Academy, Algebra Summer Academy, Fresno Science Olympiad and, continuing for a second year, Girls Summer Engineering Experience (Girls SEE). This past year the Valley Industry Partners (VIP) Internship Program became an ancillary unit with stronger University oversight and a new director (Ms Nell Papavasiliou). This program selects top student interns through an application/interview process for two six-month long internships at select industry partners. After reaching a low of seven members in Fall 2009, VIP has grown to nine members in Spring 2010 thanks to the efforts of Ms Papavasiliou.

IV - What new assessment tools were used and how did they drive improvement?

CAH

- A new assessment project was designed to assess improvement of student writing as a result of participation in the Writing Center
- Self Study and External Accreditation visit and review of the Music Department (NASM) and the Interior Design Program (CIDA).
- Self Study and Program Review of the American English Institute
- Art Education - Credential program's assessment Lower and Upper Division was revised to meet state standards.

CSB

- Implemented an assessment center for the MBA, EMBA, and MSA programs to assess soft skills; data currently being analyzed to look for areas of improvement

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CHHS

Communicative Disorders and Deaf Studies

- The CDDS SOAP program is working very well for us. We have not added or used any new assessments in the past several years.

Kinesiology

- The new Department Chair has appointed a new assessment coordinator who has been charged with the responsibility (with 1.5 WTUs of assigned time) of Department assessment duties. These duties include revising the SOAP and improving overall Department assessment. The Department's Action plan, including SOAP, was approved.
- New questionnaires are being administered to assess student learning using the Department's team teaching approach in core classes. The results will be used to drive decisions related to team-teaching in future semesters.

Public Health

- The department started implementing the undergraduate SOAP plan. The data collected during the fall and spring semester will be analyzed sometime in April.

Physical Therapy

- The department internally developed a new assessment tool to be used to receive feedback on the success of the MSC and the Gait, Balance and Mobility Clinic, as well as common clinical lab courses. This tool was submitted to the Dean during fall 2009 for approval. Implementation has not yet started and is pending approval.
- Dr. Jan Duttarer continues to work on resurrecting our PT Chapter Alumni Association and is developing an assessment tool to get more feedback and to update our listserve.

Social Work Education

- New instrumentation for alumni and employer surveys.
- New midterm and final evaluation tools for the undergraduate internship. Beneficial to the provision of meaningful outcome data.

KSOEHD

Counseling, Special Education and Rehabilitation

- All three programs have been highly complimented in the program review process.
- Assessments that include direct measures, surveys, employer surveys and assessed assignments.

Curriculum and Instruction

- The relatively new Fresno Assessment of Student Teachers (FAST) was administered to all Single Subject student teachers again this year. The results are being used to select areas of focus for program improvement, especially in regard to the Improvement and Accountability Plans required by the CSU System for teacher preparation programs.

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- The MAT introduced 2 new culminating experiences for its program and these options were approved fall 2008. The Comprehensive Examination and the Thesis were added to the Project option for the program's Cohort 4 who graduated fall 2009.

Educational Research and Administration

- Our student evaluation form has been transferred to an electronic survey and deployed to students during the last class session. In addition, an assessment form for fieldwork clients has been refined and also transferred to an electronic survey format.
- A 360 degree Administrative Disposition survey was deployed that is used to measure administrative dispositions for incoming and exiting students. The instrument is used as a "pre-post" measurement and is part of the SOAP for ERA.

Literacy and Early Education

- Reading is working hard to improve the quality of implementation for SOAP Assessments.

COSS

- All 10 departments utilized at least one assessment tool, analyzed the results and then made department/programmatic changes. A wide array of direct measures and indirect measures were utilized.

HML

- Instruction and Outreach Services created two online assessment tools for its face-to-face classes and tutorials
- Library held many student focus groups during 2009 to assess services
- Did an anthropological study of the library with two Anthropology faculty (John Mullooly and Hank Delcore. Full report submitted to dean 9/2009.

LCOE

- Although no "new" assessment tools have been implemented, a range of assessment tools are already employed by the various programs to meet national accreditation body requirements (ABET for engineering programs and ACCE for construction management program). The emphasis in both ABET and ACCE is turning to direct measures (e.g., percentages successful in completion of outcomes such as in the FE exam) as opposed to indirect measures such as surveys. All programs in the College have already introduced or are currently implementing direct assessment tools. The College has established a college-level Assessment Committee to coordinate and facilitate various assessment and evaluation methods and is providing release time to Assessment Coordinators for programs.

CGE

- The "special session" off campus programs all have a level of engagement both in and out of the classroom. Many classes are held at work sites and student self

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reporting via coordinators and faculty, students share the applicability of knowledge gained directly to their work as professionals. At the end of the course, the assessment tools used for all the off-campus programs are the same used in the on-campus programs. Instructors also have cohort debriefing sessions with students where information for improvement is always useful for the future delivery of courses.

IRAP

- Developed and implementing Provost's Award for Distinguished Achievement in Assessment of Learning. This award will go to an academic program rather than an individual in recognition of the collaborative work that is necessary for successfully assessing learning at the program level. In addition to recognizing good work, another purpose is to show that there are programs that find value in assessing learning (models among peers).
- Breakfast with the Provost, a new event to recognize and support Assessment Coordinators. This is one method we will use to try to raise the profile of the Assessment Coordinator position, increase its value and support the person who is fulfilling that responsibility.
- Expanding and continuing to develop the Learning Assessment Team to provide faculty guidance on outcomes assessment.

COSS

- Continued to offer the off-campus B.S. and M.S. programs in Criminology and the MPA through Global and Continuing Education.
- The proposed new B.A. degree in Latin American Studies was approved by the Undergraduate Curriculum Subcommittee. It is making its way through committee(s) of the Academic Senate.
- Certificate in Advance Studies (Teaching American History) was approved by the Academic Senate.
- Provided college grants some centers, institutes, and special projects across the college whose focus was to promote student/faculty research and engagement with the communities in the San Joaquin Valley.
- Participated in the Learning Communities program with a History 11 course with approximately 300 students. The History 12 and Political Science 2 were also linked to students in a dorm setting.
- Offered History 12 and Political Science 2 through the First Year Experience Program.
- Continued to explore a joint Master's Degree in City and Regional Planning in the Geography Department with Cal Poly San Luis Obispo.
- Created the San Joaquin Valley Urban Planning and Environment Research Center (SUPER-Center).

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- The Mock Trial Program achieved national recognition.
- The Anthropology Department continued its interdisciplinary course developing interdisciplinary research teams with the College of Engineering and the Craig Sc
- The American Humanics Certificate Program (AH) continued to enhance academic excellence and scholarship in the areas of nonprofit management, leadership, and community service activities for interested faculty and students.

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CONTRIBUTORS:

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College of Health and Human Services (CHHS)
College of Science and Mathematics (CSM)
College of Social Sciences (COSS)
Craig School of Business (CSB)
Jordan College of Agricultural Sciences and Technology (JCAST)
Kremen School of Education and Human Development (KSOEHD)
Lyles College of Engineering (LCOE)

Continuing and Global Education (CGE)
Center for the Scholarly Advancement of Teaching and Learning (CSALT)
Graduate Studies (GRAD)
Henry Madden Library (HML)
Institutional Research, Assessment and Planning (IRAP)
Richter Center for Community Engagement and Service Learning

MISSING:

Research and Sponsored Programs (RSP)