

CONTINUUM OF PROMOTING STUDENT SUCCESS



- Academic Checklist
- Academic Roadmaps
- Academic Success Course
- Block Scheduling
- Course Redesign (ongoing)
- Freshman Connect
- First Year Experience
- Learning Communities
- MAP Workshop (ongoing)
- Mandatory Advising before 3rd semester
- Mentoring (ongoing)
- Peer Mentoring
- SAFARI
- Supplemental Instruction (ongoing)
- SupportNet (ongoing)
- Univ 1
- 1st Year Messaging

- Early Start
- Mandatory Orientation
- Summer Bridge

- Deans Develop College/School Plans
- Orient. to Major by Chair
- Declare Major by 60 Credits
- 2nd Year Messaging

- Career Planning
- Internships
- Junior Year Academic Plan Meeting with Dept. Chair (at risk)
- Mandatory Advising by 75th credit
- 3rd Year Messaging

- Senior Year Academic Plan Meeting with Dept. Chair (at risk)
- “Crossing the Finish Line” video series
- Co-Curricular Leadership Certificate Program
- Senior Experience
- 4th Year Messaging
- Graduate Studies/Alumni Fair

- Graduation Plan
- Super Senior Review



- Core Principles
- Academic Affairs/Student Affairs collaboration
 - Intrusive interventions
 - Year to year tactical planning
 - Data driven strategies (IE)
 - Focus on achievement gap
 - Deans/Faculty/SA Directors accountability

- Complementary Programs
- C.L.A.S.E. (Title V)
 - College Assistance Migrant Program (CAMP)
 - Educational Opportunity Program (EOP)
 - Student Support Services Program (SSSP)
 - Richter Center for Community Engagement and Service
 - Lyles College of Engineering Pathways: Student Services
 - Health Careers Opportunity Program (HCOP)
 - Student-Athlete Services

Descriptions for Continuum of Promoting Student Success

- **Academic Checklist** provides critical information you need to know to graduate successfully from Fresno State: http://www.universitycourtyard.org/pdf/Academic_Checklist/academic_checklist_full.pdf
- **Academic Roadmaps**- semester by semester 'map' of courses a student should take to graduate. Available online at <http://www.csufresno.edu/degreeeroadmap/>.
- **Academic Success Course**-The Academic Success course (U20) - a one unit CR/NC class- is designed to address the educational needs of students that are experiencing difficulty in academic and personal adjustment to university requirements.
- **Block Scheduling**-two or more courses in which students' participate in a learning community with the same peer group.
- **CAMP**, providing supportive services to migrant or seasonal farm working students for over 25 years to achieve their academic and career goals.
- **Career Planning**-Through career planning, a person evaluates his or her own abilities and interests, considers alternative career opportunities, establishes career goals, and plans practical developmental activities.
- **CLASE**- a grant to work with faculty to utilize proven academic tools and best practices to engage and support student learning as well as offer targeted student services interventions to support student achievement, retention, and graduation for URMS.
- **Co-Curricular Leadership Certificate** cultivates responsible leadership by enriching student learning through educational and experiential opportunities.
- **Course Redesign** includes any effort to facilitate student learning using active learning pedagogy, and often involves the use of technology-mediated education.
- **Deans Develop College/School Plan**- Deans develop and implement a college/school plan to link students to their major programs of study
- **Early Start**- Students judged not ready for college level English and/or Math make an 'early start' by participating in summer course/workshop
- **Educational Opportunity Program (EOP)** provides services to support first-generation, low-income, and educationally disadvantaged college students to assist their success.
- **First Year Experience**-A co-horted, two-semester (27 units) freshman learning community taught by faculty who meet and structure their courses around a common theme. Students are provided increased support and contact.
- **Freshmen Connect**-A program connecting incoming freshmen with a peer freshman coach throughout their first year. Coaches send emails with upcoming deadlines, important information and resources available to them on campus, and offer peer to peer guidance through their first year.
- **Graduate Studies/Alumni Fair** is Fresno State's official "one-stop" source for graduation information, services and products, and promises "no hassle for a tassel"; graduates save time, money, and begin their commencement celebration.
- **Graduation Plan**-See Super Senior Review
- **Health Careers Opportunity Program (HCOP)** provides academic support to students committed to becoming health professionals and who will practice in the Central Valley providing to the medically underserved.
- **Internship**-A structured, career-related work experience that offers the student an opportunity to integrate and complement classroom learning independent of academic credit and financial compensation (although these may be components).
- **Junior Year Academic Plan with Department Chairs**- identified students meet with their department chairs to assess their progress and plan for the future
- **Learning Communities**-Linked courses providing for increased interaction for students and faculty. Models include: residential, freshman, and by major.
- **Lyles College of Engineering Pathways: Student Services** is a comprehensive student resource center within the College and offers a broad range of services to students - including, academic coaching, tutoring, professional speaker series, professional development workshops, field trips and leadership retreats.
- **Major Declaration**-Students must declare a major no later than the semester in which 60 units are completed.
- **Mandatory Advising**-Intrusive advising milestones are designed to help students select appropriate academic courses and programs, to establish effective mentor relationships, to use support services effectively, and to plan for the future.
- **Mandatory Advising before 3rd semester**-First-time freshman are required to have an advising session prior to registration for the third semester.
- **Mandatory Advising by 75th Credit**-Students are required to have an advising session with a major advisor before completion of 75 units to review degree and other graduation requirements.
- **Mandatory Orientation**-Transfer students are strongly encouraged and first-time freshmen are required to attend *DOG DAYS: New Student Orientation at Fresno State* prior to class registration.
- **Maximizing Academic Potential Workshop (MAP)**-An interactive workshop designed to help probationary and disqualified students identify the major factors which contributed to their academic status, evaluate past academic performance, and acquire the skills necessary to achieve academic success.
- **Mentoring**-Guidance and support provided by faculty, staff, or students (peers) to assist students as they navigate university life and develop connections on campus and/or to their major.
- **Peer Mentoring**-Upper-year students serve as role models and provide information, guidance, support and encouragement to help new students learn to navigate the campus and effectively manage their new role as a university student.
- **Richter Center** works across the university to increase the number and quality of service-learning offerings, which regularly include over 170 courses per year.
- **SAFARI** is an annual, September event that provides students information on Student Affairs programs and services to assist their success.
- **Senior Experience**-Senior Experience is an initiative focused on developing, coordinating, and facilitating resources, activities and events to celebrate undergraduate student attainment of senior status and assist undergraduate seniors with the impending change of transitioning from the college setting to the workplace or graduate/professional school; includes website (www.csufresno.edu/seniors) and themed, periodic messaging to a senior listserv.
- **Student-Athlete Services**-Program offers academic advising and support services to assist student-athletes in successfully managing their academic, athletic, personal, and social responsibilities.
- **Student Support Services**-Federal grant program to provide academic support for first generation/low income students.
- **Summer Bridge** is a three-week commuter program that supports the transition of first-time freshmen to the university and provides an opportunity for a selected group of EOP students to meet Early Start requirements.
- **Super Senior Review**-students who have completed a large number of units are required to meet with an advisor and develop/follow a graduation plan in order to register for subsequent semesters.
- **Supplemental Instruction**-Supplemental Instruction (SI) targets historically difficult courses and provides weekly facilitated peer review study sessions that offer techniques to improve student understanding of course content to improve academic performance.
- **SupportNet**-SupportNet is an early alert program that supports student in academic jeopardy with assistance on study strategies, learning styles, and acts as a liaison with additional student support programs on campus.
- **Targeted Messaging**-1st-4th year messaging sent to students regarding academic support services, deadlines, etc.
- **University 1**- first semester course that assists students acquire the knowledge and skills needed to successfully attain educational objectives and become acquainted with campus resources.