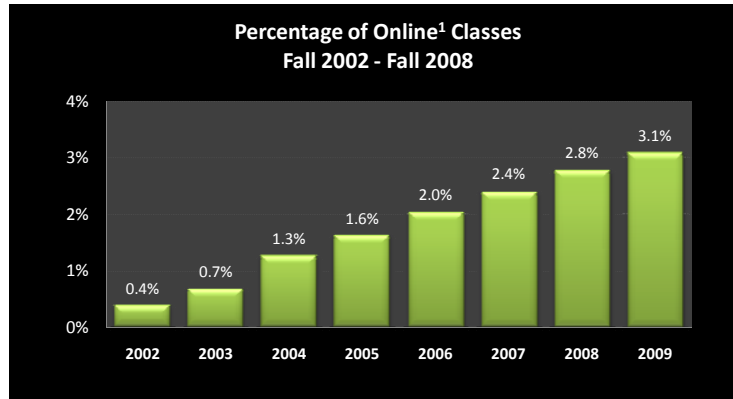## Using Technology to Advance all Aspects of University Life

click here to view data detail

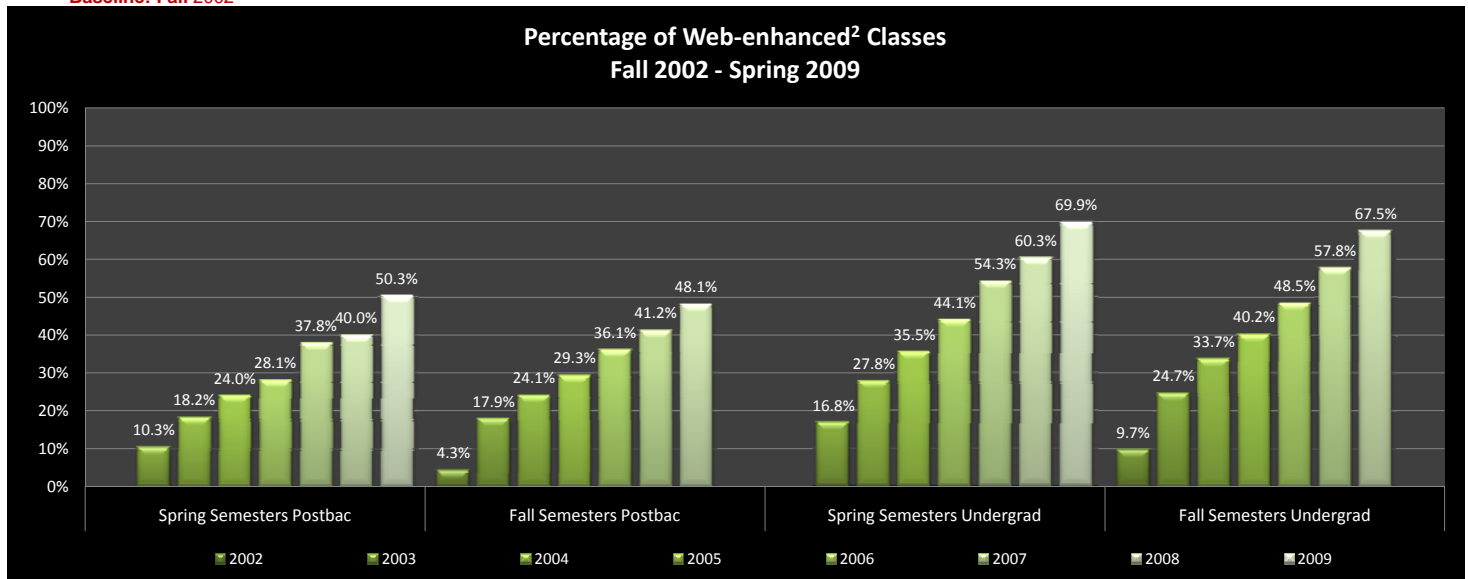**Goal:** Enhance student learning through the increased and effective use of online[1] and web-enhanced[2] courses and reward faculty for improving student learning through the use of technology.

Baseline: Fall 2002

Percentage of Online[1] Classes
Fall 2002 - Fall 2008

0.4%	0.7%	1.3%	1.6%	2.0%	2.4%	2.8%	3.1%
2002	2003	2004	2005	2006	2007	2008	2009

[1]Includes classes taught completely online. Percentage is of all classes.

Baseline: Fall 2002

Percentage of Web-enhanced[2] Classes
Fall 2002 - Spring 2009

	Spring Semesters Postbac	Fall Semesters Postbac	Spring Semesters Undergrad	Fall Semesters Undergrad
2002	10.3%	4.3%	16.8%	9.7%
2003	18.2%	17.9%	27.8%	24.7%
2004	24.0%	24.1%	35.5%	33.7%
2005	28.1%	29.3%	44.1%	40.2%
2006	37.8%	36.1%	54.3%	48.5%
2007	40.0%	41.2%	60.3%	57.8%
2008				
2009	50.3%	48.1%	69.9%	67.5%

[2] Web-enhanced classes meet during regularly scheduled class times, and use Blackboard or other Technology to deliver class materials.