# MINUTES OF THE GRADUATE COMMITTEE

# CALIFORNIA STATE UNIVERSITY, FRESNO

# 5241 N. Maple, M/S TA 43

# Fresno, California 93740-8027

# Office of the Academic Senate Ext. 8-2743

September 16, 2014

Members Present: M. Wilson (Chair), S. Witte, M. Lopez, A. Nambiar, P. Trueblood, D. Vera, R. Raeisi, S. Tracz

Members Absent:

Guests: P. Beare, J. Marshall, K. Magdaleno

Chair Wilson called the meeting to order at 2:00 p.m. in TA 117.

Agenda:

1. MSC to approve the minutes of 09/09/2014 with no revisions.
2. MSC to approve the agenda for 09/16/2014 as distributed.
3. Communications and Announcements:
	1. Dean Witte introduced Liliana Suzuki who will work out of the DGS office for Dean Witte and be responsible for budget and program review.
	2. Dean Witte announced that the Title Vb grant was awarded to Fresno State.
4. Channel Island and Fresno State Joint Doctoral Program Proposal
	1. A question was raised about the need for this program in Ed Leadership.
		1. Dean Beare said that the Fresno doctoral program in education was a model. A needs assessment of Channel Islands (CI) found that 185 people were interested in applying and that a market up to the Oregon border existed.
	2. Dr. Lopez raised a question about why we were partnering with CI when they appeared to have no experience with online programs or Ed.D.’s.
		1. Assoc. Dean and Director Marshall said that CI expressed interest in working with us and we have experience in these programs at Fresno State. They noted there is a niche for online programs and CI has experience with online teaching. CI has a well-developed school of education. It was noted that the CI partnership is expected to be on-going, in contrast to the Bakersfield program which was not designated to be a long term relationship.
	3. Dr. Lopez pointed out that CI capacity doesn’t come across in this proposal.
		1. Assoc. Dean and Director Marshall said the proposal went in one year ago, but it was postponed, which is good for Fresno because we want to be out of Bakersfield before starting with CI in June 2016. This program for the development of doctoral structure is for a permanent joint program. They agreed to update the proposal and include more information on strengths of CI.
	4. Dr. Trueblood asked why 12 students will be from Fresno State, in view of our current on campus doctoral program.
		1. Assoc. Dean and Director Marshall indicated that traditional service areas no longer apply, and the program won’t just serve the Ventura area.
		2. Dr. Magdaleno said that some people would find online more feasible; others just don’t want online, they want a face-to-face program.
	5. Dr. Trueblood asked if we will lose enrollment.
		1. Dr. Marshall said no.
	6. Chair Wilson asked how many students would be accepted in the program.
		1. Assoc. Dean and Director Marshall said the maximum was 24 but lately fewer due to the Bakersfield. There were 34 graduates last year and a total of 117 students in Fresno and Bakersfield. Core classes enroll a maximum of 24 students, and specialization courses require a minimum of 5 students.
	7. Dr. Lopez asked if CI was on the Blackboard platform and whether students would register in one place.
		1. Assoc. Dean and Director Marshall said they were working out the registration. CI has a more advanced Blackboard for a cheaper cost. Like Bakersfield, students would register here with a joint code like EXT joint.
	8. Dr. Trueblood asked if the program would run on a 50/50 basis.
		1. Assoc. Dean and Director Marshall indicated that planning started with existing syllabi, and using faculty expertise courses were redone and new syllabi were created. Some courses will be team-taught, some taught by our faculty, some taught by their faculty. Both universities will have a co-director. There will be a graduate group participants and a regional advisory board.
	9. Chair Wilson asked how ready they were to deliver a 25% synchronous program.
		1. Assoc. Dean and Director Marshall said all the courses were TILT approved. They have a new faculty member who is a online education expert who is currently teaching a course in humanizing online courses. The second course in that series will be on synchronous tools. To build community, the program will need some synchronous residential experiences that will be one week per year full time for each of the 3 years of the program.
	10. Dr. Vera asked if the program takes 3 years, would CI need us in 3 years.
		1. Assoc. Dean and Director Marshall said CI could also start their own face-to-face program in the future. However, Dean Beare said there was no support for CI to start an independent doctoral program from the Chancellor’s office because they like collaboration.
		2. Assoc. Dean and Director Marshall stated that this program would insure more equitable service for the state. He also said that the program was reasonably priced at $6,000 per semester for 8 semesters or $48,000, which is $15 to 20,000 cheaper than other programs.
	11. Dr. Raeisi asked about the comprehensive exams.
		1. Assoc. Dean and Director Marshall said that there were 9 3 unit course exams, that supplies the contents for the exam. There are 2 strands, K-12 and Higher Education. The exam provided scenarios with problems of practice, and there are different questions for the K-12 and Higher Education strands.
	12. Chair Wilson summarized and recommended an update with a clearer picture of CI faculty quality, clarification of the need, pointing out that some people can’t come here, and clarification of work loads.
	13. Dean Witte gave Dr. Marshall a copy of the proposal with 4 areas with wording for proposed changes.
	14. Chair Wilson asked what next.
		1. Dr. Marshall said that they were hopeful that the proposal would be ready for WASC CI review early next year and for a visit in April.
5. MSC to adjourn at 3:00 p.m.

The next scheduled meeting for the Graduate Committee is Tuesday, October 7, 2014 at 2:00 pm in Thomas 117.

Agenda:

1. Approval of the Minutes of 9/16/14.

2. Approval of the Agenda.

3. Communications and Announcements.

4. Joint Online Doctoral Program in Educational Leadership Proposal:

First Reading