September 27, 2017

Present: R. Maldonado (Chair), D. Nef, R. Pun, M. Raheem, M. Richaud, J. Schmidtke

Excused: J. Cummins

Called to order 3:35 pm in Henry Madden Library Room 1222

1. Agenda

MSC to approve the agenda for 27 Sep 2017.

1. Minutes of 6 Sep 2017  
   1. MSC to approve
2. Communications and Announcements
   1. Discussion of the implications of the tentative 6% faculty salary increase.
   2. Report on workload task force ongoing.

1. Discussion of budget model

The general context remained the anomalous distribution with the adjustment in AY 2017-18 between the model allocation and the state moneys received. R. Maldonado raised possibilities for more discretion at the level zero of the provost, with some kind of built in consultation with the UBC for any such hold backs. Alternatively, the UBC might consider alternative model implementation.

D. Nef reviewed historical data looking at the share of total state funds (level A) that Academic Affairs receives. A five year review showed Academic Affairs is holding steady as a percentage of both the total budget (34.52-36.52% range) and of the total allocated to the divisions (66.38%-67.25% range).

D. Nef also reviewed three year historical data for distributions to the colleges. Percentages have held fairly steady across the colleges with A&H showing a percentage increase. LCE showed a .65% increase and HHS, CSM, and KSOEHD each between .4 and .6% decrease. Significantly, however, both A&H and KSOEHD are showing significant shortfalls.

D. Nef (and the committee) is still exploring explanations for both the shortfalls and the anomalous distribution for the current AY.

1. Meeting adjourned at 5:00pm

Agenda 18 Oct 2017

1. Approval of agenda.
2. Approval of the minutes of 27 Sept 2017
3. Communications and Announcements.
4. New Business
5. Further discussion of Budget Model
   1. Report from Vice Provost Nef
6. Program budget review
   1. Bachelor of Arts Dance Major Elevation
   2. Bachelor of Arts History Elevation
   3. Certificate of Advanced Study in Research Methods