

## **Minutes for 3/13/19**

**Attendance:** Present: Lisa Bryant (Chair), Sankha Banerjee, Amila Becirbegovic, Xiaojun Li,, Katherine Fobear, Luis Fernando Macías, Pei Xu, Silvana Polgar, Kelsey Bos

*Absent:* Cory Brooks, Sara Werner Juarez, Melissa Jordine (Director of Assessment)

Agenda: Approved

Minutes: Approved

**Announcements:** No Announcements.

**New Business** - No new business.

**GE Program ePortfolio Submissions Petition Form** - There is no guarantee for waiver and it's not explicitly listed in the form.

The students need to have a valid justification for the waiver. The committee will approve the waiver.

Form modifications:

“Possible justifications for a waiver include reasons such as: computer crashed and assignments no longer accessible, did not complete an assignment, assignment not returned, transfer student/course taken at different institution.”

Form was approved by the committee.

GE Area D1 Outcome 1 Rubric: Modifications were made to replace “American” with “U.S.”

Other Modifications:

4-advanced - “Student clearly explains one specific aspect of the Constitution and one aspect of one other document. Student very clearly explains one democratic institution and how it contributes to representative government. Student very clearly identifies and discusses one American U.S. ideal. In order to be deemed advanced, the student must give four or more detailed examples and clearly differentiate between earlier and later time periods.”

3-proficient - “Student clearly explains one specific aspect of the Constitution. Student identifies one American/U.S. institution and clearly explains the connection to representative government. In order to be deemed proficient the student must give a minimum of three specific examples that relate to U.S. documents and institutions described and must refer and clearly differentiate between an earlier and later time periods.”

Request examples of assignments to justify the number of examples

GE Area D1 Outcome 2 Rubric: Modifications were made to replace “American” with “U.S.”

Other Modifications:

4-advanced - “Student very clearly explains the origin of one U.S. American social AND/OR cultural institution. Student very clearly explains the origin of one U.S. American economic institution. Student very clearly explains the origin of one U.S. American political institution. In order to be deemed advanced the student must provide detailed examples of all institutions listed and give an in-depth description of how each of the three have changed over time.”

3-proficient - “Student explains the origin of one U.S. American social AND/OR cultural institution. Student explains the origin of one U.S. American economic institution. Student explains the origin of one U.S. American political institution. In order to be deemed proficient, the student must give an example for each institution listed and includes some details that is detailed enough to be clear. The student must also clearly indicate one change that occurred in each of the three institutions.”

Comments: Include examples for all of them and rework the statements.

GE Area D1 outcome 3 rubric:

Need examples of assignments to evaluate the rubrics. Similar issues were noticed for both outcome 2 and 3.

Lisa will email Mellisa to pull examples from students. Outcomes will be discussed again in the next meeting.

Adjourned at 11:59 AM.

