# MINUTES OF THE WRITING COMPETENCY SUBCOMMITTEE

# CALIFORNIA STATE UNIVERSITY, FRESNO

5200 North Barton, M/S ML 34

Fresno, California 93740-8014

# Office of the Academic Senate

# Ext. 8-2743

March 10, 2020

Attending: V. Crisco (chair), A. Dinscore, L. Herrera, A. Mine, L. Oka, M. Sosa (student representative), L. Taylor-Hamm

Missing: M. Anagnostopoulos, J. Levitt, B. Muscat,

Visiting: J. Wahleithner

The meeting was called to order at 2:00 PM by chair Crisco in HML room 4164.

# Agenda Approved, Minutes from 12/05/2019 approved.

# New Business

## Announcements

### Orientation to new member

### Chair for next year? The committee voted for Juliet will be chair starting fall 2020

### Announcements: Jenny Krichevsky, our new Writing Across the Curriculum Faculty member is coming in fall 2020.

## AIS Course Revision: The committee noted that there were a lot of improved changes to the syllabus: the course was more focused on the genres that students might need to write and that are part of American Indian writing, the syllabus also had more context and explanation of the writing assignments, due dates, processes for revision and assessment, etc. The committee was still confused by some elements of the syllabus that seemed contradictory or that was confusing, there was still not much writing being taught in the schedule, there was not a textbook for the class that focused on writing, and the committee was not clear about the rubrics and how they would be used with students. The committee asks for another revision and another full review.

## Review of Current W Course Syllabi

### English 117W: Harding: We noted that there is no writing textbook, it is not clear if students engage in a writing process, the writing assignment descriptions are vague, there does not seem to be writing being taught in the class according to the schedule, there is not a writing assignment that helps students think about how to teach children’s literature. We did note that there was feedback built into the work of the course. The syllabus was also not accessible according to the APM.

### English 117W: Hughes: We noted that there was no writing textbook included. There was no course schedule, so we do not know how much writing is being taught. There was no real description of the writing project assignments, no word count for each assignment, and no rubric. Some of the syllabus seems accessible according to the APM but not all of it seems to be accessible.

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MSC to adjourn at 3:00 PM

Next Meeting: May 1, 2020