

# Academic Affairs Budget and Level B Overview

Academic Senate  
04/25/22

- End of FY 20-21 Summary
- Overview of Pilot Level B Model
- GI 2025 Funding
- Allocations for 21-22
- End of Fiscal Year Projections

# Academic Affairs FY 20-21 Post-Mortem

Total Carryforward	\$8.3M
Restricted Carryforward	\$5.3M
Encumbered Central	\$1.1M
Encumbered Schools/Colleges	\$0.76M
<b>Balance</b>	<b>\$1.1M</b>
Units with surplus	\$3.6M
Units with deficit	-\$2.4M

# Academic Affairs Budget 21-22

## Allocated in Summer 21

- General Fund Allocation: **\$112.8M**
- Carryforward: **\$1.1M**
- Total 21-22 Allocation: **\$113.9M** (to Central Academic Affairs Units + Level B)
- Restricted funds (**\$765k/year** to support Ethnic Studies)

## Allocated to Academic Affairs in 01/22

- GI 2025 (permanent): **\$4.1M**
- Enrollment Funding in Support of GI 2025 (one time): **\$2.5M**
- Additional 1-time GI 2025 funding: **\$240k**
- Faculty PD/Equitable Practices: **\$500k**

# Central Academic Affairs Budget

Academic Affairs Central Offices	\$6,795,161	17 units including Faculty Affairs, CFE, OIE, DRGS, Testing Center etc.
General/Projects*	\$3,174,514	PRSCA, TA fee waivers, reserves...
Faculty service/Release	\$1,292,565	Senate committee assigned time, New faculty costs, Recruitment...
Academic Technology	\$639,923	Canvas, Tableau, Qualtrics etc.
Library Personnel and Operating	\$4,700,688	Includes some non-General Fund
Library Collections	\$1,709,112	Includes some non-General Fund

**\$96.4M available to distribute in Level B to Colleges and Schools.**

\* Includes funds for staff hires that were to be distributed as positions filled during 21-22 FY.

# Pilot New Level B Funding Model

## • Why?

- The old model is based on prior-year salaries and instructional costs, and is more of a “payment” for the previous year than for budgeting the next year.
- The old model uses fixed costs for admin support that have not changed in 10+ years.
- The complexity of the old model makes it extremely difficult to understand.

## Goal:

- Use planned current year costs so that budget projections are realistic.
- Simplify the model and align allocations with costs for transparency and to ‘tell our story’.
- ‘Be honest’ with our funding commitments and fund these first (personnel).

## History:

- Developed in Spring 2021.
- Pilot implemented in 21-22 following feedback from Deans, University Budget Committee, Council of Chairs, and the Senate Chair.
- UBC met with College leadership during 21-22 for input.

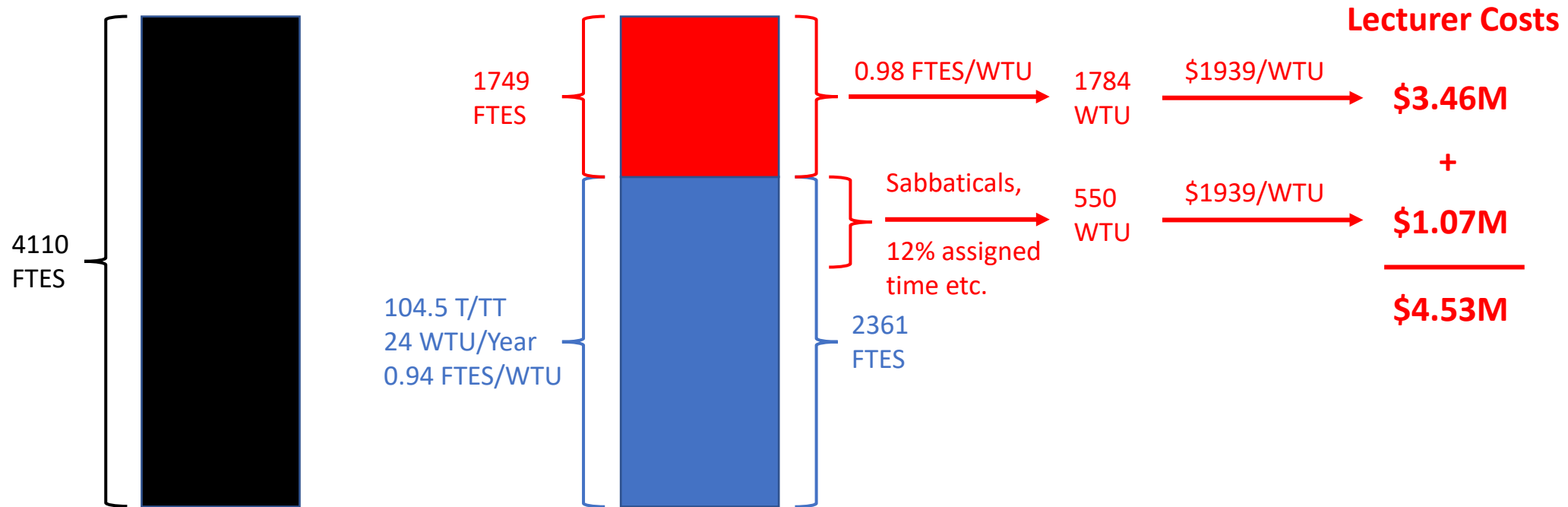
# Overview – Pilot Level B Model

Category	Description	Inputs
1. Base Salaries (MPP + permanent faculty and staff)	Funds all permanent faculty and staff at their current salaries	Current salaries.
2. Assigned time (12% of T/TT except FERP)	Funds PT instructor costs for courses uncovered due to faculty release.	T/TT FTEF by College.
3. PT funding	Funds PT instructor salaries needed to meet FTES target.	See next slide.
4. Contingency for emergency leaves	Funds PT instructor and temporary staff salaries for faculty/staff on FML etc.	Estimated based on prior year costs. (~1.5% of Base Salaries)
5. Office support	Funds non-staff admin support costs scaled by FTEF (\$2,166 per FTEF)	Estimated based on College expenditures from prior years.
6. Labs and Equipment	Funds lab/activity costs (\$75k base + \$778 per lab section + \$238 per activity section)	Modeled based on expenditures from prior years.
7. Professional Development	Provides funding pool for PD, scaled by T/TT FTEF (\$500 per FTEF)	
8. Start-up	Funds PT instructor salaries for courses uncovered by new TT faculty release (3 WTU/ semester in Years 1 and 2).	Number of 1st and 2nd year TT faculty; College-specific average PT salaries.
9. Passthrough	Various funds allocated to Academic Affairs for restricted uses	
10. Sabbaticals	Funds PT instructor salaries for courses uncovered by sabbaticals and DIP leaves.	Target number of 1-semester sabbaticals, full-year sabbaticals, and DIP leaves; College-specific average PT salaries.

# Temporary Faculty

- Funding for PT faculty is projected by the FTES target, the number of T/TT faculty, College-specific average class size, and College specific average lecturer salary.

## Example: CSM



# GI 2025 Funding

Funding framework proposed to and approved by President in support of five systemwide Equity Priorities:

**Priority 1:** Re-Engage and Re-Enroll Underserved Students

**Priority 2:** Expand Credit Opportunities with Summer/Intersession Funds

**Priority 3:** Ensure Equitable Access to Digital Degree Roadmaps

**Priority 4:** Eliminate Administrative Barriers to Graduation

**Priority 5:** Promote Equitable Learning Practices and Reduce DFW Rates

Expectations for these priorities is evolving through ongoing discussions at Systemwide meetings and so some funding is to be finalized.



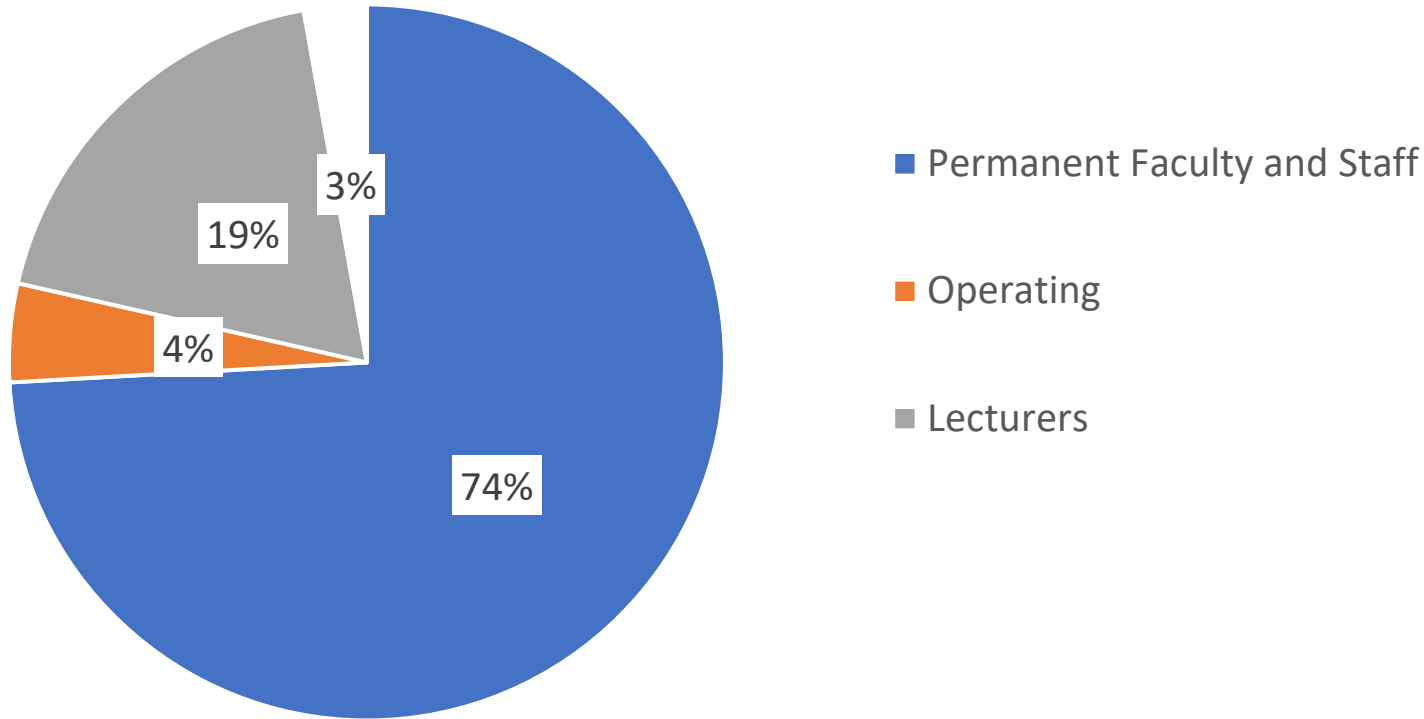
# Current GI 2025 Allocations

<b>Category</b>	<b>Funding</b>
Enrollment capacity funds to cover additional course sections and address PT faculty costs for courses already taught	\$2.8M
Additional Summer course sections – bottleneck courses and major courses for degree completion	\$2M
Student Success and Support Initiatives	\$1M

- Funds to be allocated for additional Permanent employees including T/TT faculty, Academic Advisors, Instructional Designers – final numbers to be determined.

# College Distributions (Level B + GI 2025)

Level B Distribution 21-22



	CAH	CHHS	COSS	CSB	CSM	JCAST	KSOEHD	LCOE	Overall
Initial Level B Model Allocation	\$20,711,281	\$12,103,039	\$12,519,136	\$9,783,911	\$17,318,289	\$10,214,274	\$9,128,122	\$7,398,587	\$99,176,640
Level B Distribution	\$19,977,773	\$11,733,239	\$11,994,378	\$9,347,745	\$16,787,542	\$10,124,448	\$9,042,836	\$7,398,588	\$96,401,663
GI 2025 Enrollment Funding	\$620,048	\$416,847	\$278,874	\$295,132	\$663,713	\$197,113	\$281,208	\$57,065	\$2,810,000
<b>Total Distributed</b>	<b>\$20,597,820</b>	<b>\$12,150,086</b>	<b>\$12,273,252</b>	<b>\$9,642,876</b>	<b>\$17,451,255</b>	<b>\$10,321,561</b>	<b>\$9,324,044</b>	<b>\$7,455,652</b>	<b>\$99,211,663</b>

# End of Fiscal Year Projections (based on 04/21 data)

## Schools and Colleges

	CAH	CHHS <sup>1</sup>	COSS	CSB	CSM	JCAST	KSOEHD <sup>2</sup>	LCOE
DataWarehouse Balance	(\$218,154)	\$140,038	(\$250,901)	\$728,960	(\$404,068)	\$1,221,953	(\$449,508)	\$1,075,068
College/School Projection	\$111,475	\$380,463	\$1,269	\$13,687	(\$217,962)	\$756,429	\$16,101	

1 Excludes DPT (Doctor of Physical Therapy)

2 Excludes EdD and CalState Teach

## Central Units and Library

Current DataWarehouse Balance	\$9.4M
Restricted/Encumbered Carryforward	\$5.2M
Projected Expenses	\$2.4M
<b>Projected Balance</b>	<b>\$1.8M</b>

- Ethnic Studies Funding
- Committed GI 2025  
(Summer courses, Faculty PD etc.)

# Looking Ahead

- University Budget Committee met with all College/School Deans for input on the pilot model and will provide feedback for revisions.
- Pilot model is based on historical numbers (class size, operating expenditures etc.) rather than disciplinary need.
- Some potential changes:
  - Use CSU discipline-specific average class size for PT budgeting rather than historical numbers.
  - Address budget line for room maintenance/renovation/major equipment needs.
  - Improve support to faculty research and professional development.
  - Address assigned time needs at the college/program level.
  - Review funding allocation 'order' when insufficient funds for full Level B funding.