**Written Communication Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Advanced Proficiency** | **Proficiency** | **Partial Proficiency** |
| **Content** | Discusses applicable, significant, and compelling content to illustrate mastery of the subject, conveying the writer’s understanding, and mastery in shaping the whole work. | Discusses appropriate, relevant, and compelling content to explore ideas within the context of the discipline and shape the whole work. | Discusses some appropriate and/or relevant content but this content is not developed or explored throughout the work. |
| **Genre and Disciplinary Conventions** | Demonstrates detailed attention to and mastery in execution of a wide range of conventions particular to a specific discipline and/or writing task(s) including a high level of content presentation and stylistic choices. | Demonstrates consistent use of important conventions particular to a specific discipline and/or writing task(s), including content presentation and stylistic choices. | Follows some of the expectations appropriate to a specific discipline and/or writing task(s) for basic content and presentation. |
| **Control of Syntax and Mechanics** | Uses language, consistent with the discipline that demonstrates mastery by communicating meaning to readers with clarity and fluency, and is virtually error-free. | For the most part, uses straightforward language that conveys meaning to readers. There are few errors and they are relatively minor and do not interfere with the clarity of the ideas. | Typically uses language that does not really convey key ideas clearly. Writing includes numerous errors that result in it being confusing to follow.  |