

November 18, 2018

MEMORANDUM

TO: Academic Senate Executive Committee

FROM: University Graduate Committee *MW*
Chair, Marilyn Wilson

RE: Elevation from option to Independent Program for Early Childhood Education

MSC: 10/9/18. The UGC unanimously agrees to support the elevation of the graduate Early Childhood Education program from an option in the M.A. in Literacy, Early, Bilingual and Special Education to the Master of Arts in Early Childhood Education.

We are satisfied that this is a quality program. There is a recent demand for the high quality early education.

The elevated program has the same faculty and curriculum, so no additional resources are needed.

MW:vb

CC: Robert Harper, Interim Provost
James Marshall, Dean of Research and Graduate Studies
Laura Alamillo, Interim Dean of Kremen School of Education
Cathy Yun, Chair, Department of Literacy, Early, Bilingual and Special Education
Heather Horsley, Graduate Coordinator

November 2016

Elevating Options or Concentrations to a Full Degree Program Template

Please Note:

- Campuses may mention proposed new degree programs (including concentration or option elevations to full programs) in recruitment material if it is specified that enrollment in the proposed program is contingent on authorization from the CSU Chancellor's Office.
- All approved degree programs, including concentrations, options and special emphases, will be subject to campus program review within five years after implementation. Program review should follow system and Board of Trustee guidelines (including engaging outside evaluators) and should not rely solely on accreditation review.
- Use this template only if the campus is proposing an elevation of an option, concentration, or area of emphasis to a full stand-alone degree program (see elevation policy dated 11/1/16 for guidance).

1. Program Type (Please specify any from the list below that apply—delete the others)

c. Option Elevation

2. Program Identification

- a. Campus: California State University, Fresno
- b. Full and exact degree designation and title: Master of Arts in Early Childhood Education
- c. Term and academic year of intended implementation: Spring 2019
- d. Total number of units required for graduation: 30 units
- e. Name of the department(s), division, or other unit of the campus that would offer the proposed degree major program. Please identify the unit that will have primary responsibility: Literacy, Early, Bilingual and Special Education
- f. Name, title, and rank of the individual(s) primarily responsible for drafting the proposed option or concentration elevation to a full degree major program: Heather Horsley, PhD, Program Coordinator, Assistant Professor

- g. Please specify whether this proposed program is subject to WASC Substantive Change review. The campus may submit a copy of the WASC Sub-Change proposal in lieu of this CSU proposal format. If campuses choose to submit the WASC Substantive Change Proposal, they will also be required to submit a program assessment plan using the format found in the CSU program proposal template: This program is not subject to WASC Substantive Change review.
- h. Optional: Proposed Classification of Instructional Programs and CSU Degree Program Code: 13.1210
(<https://nces.ed.gov/ipeds/cipcode/cipdetail.aspx?y=55&cipid=87297>)
- i. Please provide teach-out policy language to accommodate those students who will complete the original program with the option or concentration: The current Early Childhood Education Option being elevated will have no change in curriculum as a result of this proposal. Students will be able to complete their current requirements after this elevation has occurred. All required classes will still be offered under this new degree.
- j. Provide evidence the current option will be discontinued once all existing students exit the program: All students, who declared the current major before the implementation of this proposal will be able to complete and receive their current degree (MA in Education with an Option in Early Childhood Education) or be permitted to switch to the new degree (MA in Early Childhood Education) that is applicable to their academic plan because there is no change in courses or course sequence. This proposal will have no effect upon the students or their time to graduation.

c. Program Overview and Rationale

- a. Provide a rationale for option or concentration elevation to a full degree program. Include a brief description of the program, its purpose and strengths, fit with institutional mission, and a justification for elevating the option or concentration to a full degree program at this time:

Brief Description: The Master of Arts degree in Education with an option in Early Childhood Education offers specialized preparation for a wide variety of positions in educational settings with children from birth through the primary grades. The program is a non-cohort model designed to meet the needs of candidates with different professional and educational backgrounds and varied career objectives.

Purpose & Strengths:

- Elevate and professionalize the field of early childhood in the Central Valley and beyond
- Engage in community partnerships to improve accessibility and quality of early childhood care and education in the Central Valley
- Provide equitable professional learning opportunities in early childhood care and education
- Help develop a high-quality early childhood care and education workforce in the Central Valley
- Mentor and provide opportunities for future early childhood care and education leaders
- Advocate for equitable evidence-based early childhood policies locally, regionally, and nationally

Fit with Institutional Mission: Fresno State’s Mission Statement is “To boldly educate and empower students for success.” Our program aligns with this mission by preparing and empowering early childhood education professionals to educate, advocate, and collaborate for the purposes of providing high-quality equitable experiences and services for children and families in the Central Valley. To that end, the ECE advanced program aims to create leaders who are ethical, competent professionals who are current in the ECE field and are advocates for quality early childhood education.

Justification for Elevating at this Time: In order to be in compliance with the Chancellor’s Office Executive Order 1071 the ECE program is seeking elevation at this time because the program offers professional development that is specific to one of the most vulnerable populations of our community. The Birth-Age 8 population on which our program focuses is often marginalized and/or excluded from other more general education and teacher preparation programs. The program is also currently National Association for the Education of Young Children (NAEYC) accredited, setting it apart from the other graduate programs in our college. The current political and societal climate also provide a timely context for elevation of our program as policy-makers and legislators are focusing more attention and funding on early childhood education and family initiatives. The state of California is also currently considering more rigorous licensing and professional development requirements for Early Childhood Education providers and administrators, increasing the need for advanced ECE preparation opportunities.

- b. Provide the proposed catalog copy description, including program overview, degree requirements (including course catalog numbers, titles, and units), and admission requirements. For master’s degrees, please also include catalog copy describing the culminating experience

requirement(s). Please see pages 5-6 for proposed catalog copy description.

Proposed Catalog Copy Description -red font indicates revision.

~~M.A. in Education Option: Early Childhood Education~~

M.A. in Early Childhood Education

~~Cathy Yun, Coordinator~~

Heather Horsley, Coordinator

~~Education Building, Room 235~~

Education Building, Room 353

~~559.278.0238~~

559.278.0119

~~e-mail: cyun@mail.fresnostate.edu~~

e-mail: hhorsley@mail.fresnostate.edu

Program Description. The Master of Arts degree in ~~Education with an option in early
childhood education~~ Early Childhood Education offers specialized preparation for a wide variety of positions in educational settings with children from birth through the primary grades. The program is designed to meet individual needs of candidates with different experiential and educational backgrounds and varied career objectives.

Admission Requirements. In addition to the admission requirements listed in the Graduate Education Program section of this catalog, M.A. in Education Early Childhood Education program applicants must meet the following requirements:

1. Be qualified for ECE Master Teaching Permit (B.A./B.S. degree plus 12 units ECE or Child Development and 3 units supervised ECE fieldwork) or hold a valid teaching credential.
2. Provide verification of advisement.

Program Requirements. Under the direction of a graduate adviser, each student prepares and submits an individually designed program within the following framework:

1. Course Requirements (27 units)

~~a. MAE Core: ERE 220*; CI 285 or ERE 288 (6 units)~~

~~b. ECE Option: LEE 171, 232, 233, 235**, 241, 250, 271 (21 units)~~

a. MA ECE: LEE 171, 232, 233, 235**, 241, 250, 271 ERE 220*; CI 285 or ERE 288.

2. Culminating Experience (3 units)

Choose between (a) 3 units of approved electives plus comprehensive exam [0 units]
or (b) LEE 298B or LEE 299 [3 units]

Total (30 units)

* ERE 153 or an approved equivalent is a prerequisite for ERE 220.

** Students meet the Graduate Writing Requirement by passing the writing component of LEE 235. See graduate program coordinator for further information.

- c. Provide written documentation of the campus approval process with written evidence of a significantly greater campus and administrative commitment to sustain the stand-alone program than was required to establish it as a specialization area. Our initial proposal was first reviewed by our ECE program faculty. Then, the LEBSE faculty reviewed the initial proposal before bringing to a vote with Kremen’s Graduate Committee. In addition, Dean Paul Beare of the Kremen School of Education and Human Development and Dr. Susan Tracz Chair of the Literacy, Early, Bilingual, Special Education Department support the elevation of Master in Education, Early Childhood Education Option degree to a stand-alone program. A letter of support will be provided with the full proposal.
- d. **Curriculum** – *(These requirements conform to the revised 2013 WASC Handbook of Accreditation)*
 - a. Provide a side-by-side comparison showing the course requirements of the existing degree major and concentration on one side and the proposed new major on the other.

<u>Existing Program: MA in Education, Early Childhood Education Option</u>	<u>Proposed Program: MA in Early Childhood Education</u>
<p>Courses: MAE Core: a. <u>ERE 220</u>; <u>CI 285</u> or <u>ERE 288</u> b. ECE Option: <u>LEE 171</u>, <u>232</u>, <u>233</u>, <u>235</u>, <u>241</u>, <u>250</u>, <u>271</u></p> <p>Culminating Experience: Choose between (a) 3 units of approved electives plus comprehensive exam [0 units] or (b) <u>LEE 298B</u> or <u>LEE 299</u> [3 units]</p> <p>Total Units: 30</p>	<p>Courses: LEE 171, 232, 233, 235, 241, 250, 271 ERE 220; CI 285 or ERE 288</p> <p>Culminating Experience: Choose between (a) 3 units of approved electives plus comprehensive exam [0 units] or (b) <u>LEE 298B</u> or <u>LEE 299</u> [3 units]</p> <p>Total Units: 30</p>

- b. These program proposal elements are required:

Comprehensive assessment plan addressing all assessment elements:

Goal 1: ECE graduates utilize theory, research, and ongoing assessment when making instructional decisions.

SLO 1.1. Demonstrate knowledge, skills and dispositions that promote development and learning.

SLO 1.2. Apply current ECE research to issues of practice.

SLO 1.3. Utilize a variety of inquiry methods and the latest technology.

Goal 2: ECE graduates are caring and ethical teacher-leaders, guided by their knowledge of developmentally appropriate practices.

SLO 2.1. Engage in reflection, documentation, self-assessment and life-long learning.

Goal 3: ECE graduates are leaders who assess and address the needs of their diverse learners respectfully and responsively.

SLO 3.1. Integrate various perspectives to create quality early education for all children.

SLO 3.2. Be responsive to ethnic, cultural and linguistic diversity.

Goal 4: Develop inter-professional skills necessary to become ECE leaders in both the educational community and in the community at large.

SLO 4.1. Build strong relationships with families and communities.

SLO 4.2. Advocate for children, families, and the profession.

Matrix Showing Where Student Learning Outcomes are Introduced (I), Reinforced (R), Developed (D), and Mastered (M):

	SLO 1.1	SLO 1.2	SLO 1.3	SLO 2.1	SLO 3.1	SLO 3.2	SLO 4.1	SLO 4.2
LEE235 Concept Development	D	D	R	D	R	D	D	R
LEE241 Fieldwork	M	M	R	M	D	R	D	M
LEE171 Trends & Issues	I	R	R	D	R	D	D	I
LEE232 Literacy	D	D	R	M	D	D	R	R
LEE233 Curriculum & Assessment	M	D	D	M	D	D	R	R
LEE250 Leadership	R	R	I	I	D	D	D	M
LEE271 Diversity	R	D	R	M	M	M	D	D
ERE220 Research in Ed.	R	M	M	D	R	R	R	M
CI285 Seminar Ed. Psych	R	M	M	M	D	D	D	M
LEE298B/299 OR Comp Exam	M	M	M	M	M	M	M	M

Assessment Methods:

- Direct Measures:
 - Assessment of Content Knowledge Summative Assessment: Final Project, Thesis, or Comprehensive Exam
 - Assessment of Content Knowledge: Portfolio Assessment
 - Assessment of Knowledge, Skills & Dispositions: Combined Charter School Assessment
 - Assessment of Knowledge, Skills & Dispositions: Leadership Activity Assessment
 - Assessment of Effects on Student Learning: Action Research Activity Assessment
 - Assessment of Knowledge, Skills & Dispositions: Professional Ethics Assessment
- Indirect Measures
 - Graduate Employer Survey

Student Learning Outcomes X Assessment Methods Matrix

	SLO 1.1	SLO 1.2	SLO 1.3	SLO 2.1	SLO 3.1	SLO 3.2	SLO 4.1	SLO 4.2
Assessment 1: Project, Thesis, Research Paper, Comprehensive Exam	X	X	X	X	X	X	X	X
Assessment 2: Portfolio	X	X	X	X				
Assessment 3: Combined Charter School			X		X		X	
Assessment 4: Leadership Activity	X			X			X	
Assessment 5: Action Research Activity		X		X		X		X
Assessment 6: Professional Ethics	X	X	X		X	X	X	X

e. Evidence of Potential Student Demand

Please provide enrollment numbers in the current option for the past three to five years to provide evidence of sustained and possible future interest in the program.

Current Enrollment Numbers Application & Matriculation Trends

	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017		2017 - 2018	
	Apps	Admits	Apps	Admits	Apps	Admits	Apps	Admits	Apps	Admits	Apps	Admits
Fall	16	11	18	13	19	15	19	14	21	20	21	16
Spring	3	1	1	0	5	3	4	4	6	5		
AYTotal	19	12	19	13	24	18	23	18	27	25	TBD	TBD

- Number (and quality) of applicants has increased over the last 5 years
- Number of new, matriculated AY admits has doubled in the last 5 years
- Currently 55 active students

Recruitment Efforts & Plans

- f. Updated program website and recruitment materials
- g. Partner with Child Development program faculty to recruit undergraduate students interested in graduate school
- h. Collaboration with Dr. Sarah Lam in International Student Services to partner with a Normal University in Taiwan
- “Volunteer Recruiter”
 - Current graduate student volunteered to recruit for program beginning Fall 2017
 - a. Will proactively recruit new students at community early childhood, school, and community college events
 - b. Launching social media campaign (Twitter, Facebook, Instagram)
 - c. Creating promotional video, with student interviews
- i. Name change to MA in Early Childhood Education will be more appealing and will attract more international students, US students, and potential future faculty (specificity and explicit focus of the program on ECE)

Documented Sustainability

Course	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Course	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
LEE 233	17	19	11	20	12	LEE 232	18	9	15	25	
LEE 171	20	16	14	16	19	LEE 271	11	17	6	26	
LEE 250	-	15	10	20	16	LEE 235	11	17	14	16	
SemTotal	37	50	35	56	47	SemTotal	40	43	35	67	

- ECE specific courses offered 1x per AY
- 26/27 courses had >10 students over the last 9 semesters
- Enrollment totals by semester have increased since Fall 2013
- 7 total program faculty: 2 FERP; 5 hired within the last 5 years
- Ongoing connection to ECE community to maintain relevance (Advisory Board; community engagement)

Self-Support Programs – NA

Submit completed proposal packages to:

APP@calstate.edu

Academic Programs and Faculty Development
CSU Office of the Chancellor
401 Golden Shore
Long Beach, CA 90802-4210

Contact Us

Dr. Christine Mallon
Assistant Vice Chancellor
Academic Programs and Faculty Development

Phone (562) 951-4672

Fax (562) 951-4982

cmallon@calstate.edu

Academic Programs and Faculty Development is on the Web

<http://www.calstate.edu/APP/>

Contact Extended Education

Dr. Sheila Thomas, Assistant Vice Chancellor and Dean, Extended Education

Phone (562) 951-4795

Fax (562) 951-4982

stthomas@calstate.edu

ECE Elevation Summary

<u>Existing Program: MA in Education, Early Childhood Education Option</u>	<u>Proposed Program: MA in Early Childhood Education</u>
Courses: MAE Core: a. <u>ERE 220</u> ; <u>CI 285</u> or <u>ERE 288</u> b. ECE Option: <u>LEE 171</u> , <u>232</u> , <u>233</u> , <u>235</u> , <u>241</u> , <u>250</u> , <u>271</u>	Courses: LEE 171, 232, 233, 235, 241, 250, 271 ERE 220; CI 285 or ERE 288
Culminating Experience: Choose between (a) 3 units of approved electives plus comprehensive exam [0 units] or (b) <u>LEE 298B</u> or <u>LEE 299</u> [3 units]	Culminating Experience: Choose between (a) 3 units of approved electives plus comprehensive exam [0 units] or (b) <u>LEE 298B</u> or <u>LEE 299</u> [3 units]
Total Units: 30	Total Units: 30

Early Childhood Education Master's of Arts Degree Elevation

Graduate Program Coordinator

Heather Horsley Heather Horsley 4/24/2018
Typed Name Signature Date

Department Chair

Susan Tracz Susan Tracz 4/23/18
Typed Name Signature Date

School Curriculum Committee Chair

Susan Tracz Susan Tracz 4/23/18
Typed Name Signature Date

School Dean

Paul Beare Paul Beare 4/26/18
Typed Name Signature Date