MINUTES, ONLINE/BLENDED EDUCATION SUBCOMMITTEE
 CALIFORNIA STATE UNIVERSITY, FRESNO
5200 N. Barton Avenue, M/S ML 34
Fresno, California 93740-8027
Office of the Academic Senate Ext. 8-2743

Date: ____3/23/2022_____

Members present:	K. Tarrant (Chair), C. Luna, W. Wu, S. Alteri, F. Kartch, E. Viera III, M. Pirouz, J. Kwon, V. Keyser; F. Cassel-Sharma, C. Luna, D'Aungillique Jackson (Ex-officio), K. Clement (Ex-officio), B. Berrett (Ex-officio), M. Bennett (Ex-officio), B. Muscat (Ex-officio)
Members excused:	
Members absent:	
Guests:	

The meeting was called to order by Chair Tarrant at __12:02___pm over Zoom.

1. Approval of the agenda
   ● MSC approving the agenda

2. Approval of the Minutes of _____March 9, 2022_____
   ● MCS approving the Minutes

3. Communications & Announcements
   ● Need consensus from committee to pass on suggestions regarding APM 206 to Academic Senate Executive Committee this will be moved to New Business and discussed
   ● Subcommittee will still exist but our scope/charge may change

4. Old Business
   ● Amendments received and official approval finalized

   ● Pending amendments

5. New Business
   ● Full subcommittee course approvals

   ● Course Assignments

We need to pause this work until APM 206 is finalized

- Consensus needed on Senate/Exec/AP&P updates and communications on APM 206 and OBE
  - Synchronous modality through Digital Campus
  - APM 206 update to include instructor recertification and course re-evaluation (3-5 yr rotation)
  - Online course revision
- K. Tarrant attended Faculty Senate Executive Comm. meeting
- What is our stance on these three items?
- Synchronous modality through Digital Campus (previously was only asynchronous); student feedback is that synchronous is highly valued;
  - scheduling cannot code for both an asynchronous and synchronous so it has to be solely one or the other (important for reporting to Chancellor's Office) - needs conversation at a higher level because this is a software problem
  - AP&P and Senate will require this
  - Could we have a percentage threshold for coding
  - Synchronous is decided by whether course has a specific time
  - Two tier system - CSU wide or only Fresno State (if only Fresno State we could waive the QLT review process and just do an accessibility review)
  - Can a faculty member teach all online, synchronous class? Faculty would not be on campus - how do they do service, etc.? (post covid taskforce is discussing this as it is CSU level policy issue)
  - Students like to have both options available - synchronous equals more connections, but asynchronous is great for students who work full-time jobs or have carework.
  - No blending - some will have scheduled class time and others will not;
  - How to convey to students that a class with a time will be online?
  - Need flexibility for both students and faculty
  - Poll launched that everyone can vote in (including ex-officios): 89% voted of having both synchronous and asynchronous and 11% voted no
- APM 206 revision to include instructor recertification and either 3 or 5 year rotation for recertification
  - Could create a recertification course that is not as many hours
  - ASI president - agree with this amended change, but not this academic year
  - Need to ensure faculty are doing recommended changes
  - 3 year might be better than five
  - Poll launched: 91% agree with recertification and 9% disagree

- Online course revision
  - AP&P: Vetting process for faculty and course was redundant and poor use of time for the people on this committee
  - Multi-faceted issue - could have a potential abbreviated review or could review requirement entirely (only for Fresno State only courses; CSU wide courses require QLT rubric)
  - CSU-wide courses would still need committee review
  - Would still need accessibility review
  - Rather than certify courses we certify professors
  - What if we kept faculty self-evaluation? Does this meet requirements
  - Change I am most concerned about - this is a quality control issue; we don't always engage in best practices; we have set this up as being very supportive of faculty; this change does not necessarily serve our students
  - AP&P response - in-person classes aren't regulated and we should trust the faculty; should have peer-review instead
  - Do people who are peer-reviewing also need to be certified? Yes; post-covid taskforce may address this
  - Peer review is not specific to modality and you could have someone who is not certified for online could do review
  - Share any other comments to Katy

The Online and Blended Subcommittee adjourned at __12:58___pm.

Minutes submitted by: ____Suzan Alteri_____
Minutes approved by: Katy Tarrant, Chair