

MEMORANDUM**TO:** Raymond Hall, Chair, Academic Senate**FROM:** Athanasios Alexandrou, Chair, University Personnel Committee**DATE:** March 6, 2023**RE:** APM 399 - Policy on Emerita and Emeritus Status

At its meeting on March 2, 2023, the University Personnel Committee voted to approve the committee's revisions to APM 399 and submit them to the Academic Senate. The Senate voted to send this policy to Personnel Committee to consider adding a provision on revoking emeritus status. Initial amendments were proposed by Prof. Hays and Senator Wise. The policy was further amended on the Senate floor on Nov 7 and Nov 21.

The policy has been revised in the following areas:

1. APM 399

The Committee proposes the use of Emeritus/Emerita/Emeriti throughout the document.

2. Section I. ELIGIBILITY

The Committee proposes that part- or full-time lecturers to be eligible for Emeritus/Emerita/Emeriti status.

3. Section II. PROCEDURES

The Committee proposes that in the case that an application is denied the faculty member/Chair/Endowed Chair is provided with the opportunity to meet with the department.

The Committee proposes that in all cases, the individual, shall select one of the following titles Emeritus or Emerita or Emeriti.

4. Section III. TITLES

The Committee proposes the introduction of the title "Instructor Emeritus/Emerita/Emeriti of (academic discipline)", for part- and full-time lecturers

Section IV. DENIED OR REVOKED EMERITUS/EMERITA/EMERITI STATUS

The Committee proposes a new section for denying/revoking emeritus status as suggested by the Senate. The Emeritus/Emerita/Emeriti status will be denied or revoked if any serious misconduct occurs.

2. V. APPEAL PROCESS

The Committee proposes a new section for appealing a decision to deny Emeritus/Emerita/Emeriti status.

Enclosed are tracked changes to APM 399 for the Executive Committee and full Senate review.

Respectfully submitted,

A. Alexandrou

CC: Xuanning Fu, Interim Provost

Dr. Schmidtke, Interim Associate Vice President for Faculty Affairs